



Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

A warm welcome back to school for the start of the Summer Term. We hope you all had a happy and relaxing break. There have been lots of wonderful activities that have taken place over the last two weeks, so we hope that you enjoy reading about some of them in the first newsletter of the new term; celebrating the achievements and hard work of both the staff and children.

Thank you to everyone who applied to take part in a club this term. The clubs will commence from Tuesday 5th May. Thank you to all the staff who have given up their time to enable these clubs to take place, the children are going to love all of the extra opportunities that you have provided them.

Have a lovely weekend and thank you for all of your continued support of the school, it is much appreciated.

Diary Dates

Monday 4th May

Bank Holiday Monday

Tuesday 5th May

Clubs begin

Thursday 7th May

School closed for Polling Day

Monday 11th-Thursday 14th May

Year 6 SATs Week (breakfast club)

Friday 22nd May

Last day of Summer 1 – school finishes at the usual time of 3:15pm

Monday 1st June

School reopens for Summer 2 at 8:45am.

Contact information

Please make sure we have the most up to date contact information for you and your emergency contacts.

If you need to update any of this information, please into the school office and fill out a paper form and then we can update this on Arbor.

It is really important we have this information in case we need to contact you during the school day.

Articles of the Fortnight

Article 2: You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.

Article 30: You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right

The Word Cup 2026 is coming...

Find a Word

How many words can you make in 5 minutes?



Points

3 letters = 1 point

4 letters = 1 point

5 letters = 2 points

6 letters = 3 points

7 letters = 5 points

8 letters = 9 points

Thank you

At the end of last term, we joined schools and organisations around the UK to celebrate our annual Red Nose Day for Comic Relief. This year we had 2 celebrations for Red Nose Day as the actual celebration day was on the day of Eid. This Comic Relief charity is an important date in our school calendar because of the amazing work that it does to raise awareness, and much needed funds for children across the UK. And which has been helping people living through the toughest times of their lives. Comic Relief has helped over 4 and half million people. Including over 500 000 in the UK to access food and other essential services. And helped over 1 million people around the world with vital health care. We would like to say a big Thank You to everyone who dressed in red and helped our school raise £569.47 for this wonderful charity. Thank you to our Cleveland community for always showing how much you care for others.

If you would like more information about the work of the Comic Relief charity, click on the link below:

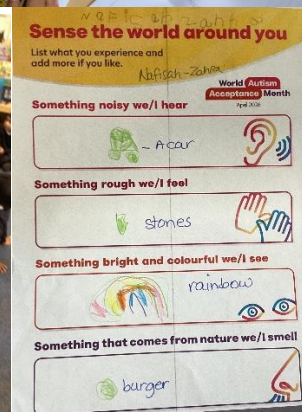
<https://www.comicrelief.com/what-your-money-does/>



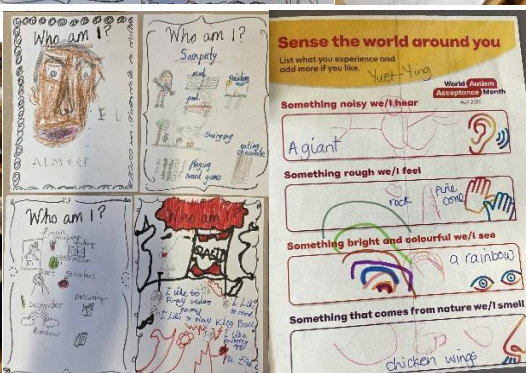
Commendations ...Congratulations to the children who have earned an award over the fortnight. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Cleveland Road Primary Celebrated World Autism Day

Cleveland Road Primary celebrated World Autism Day with a series of inclusive activities designed to promote understanding and acceptance. From special assemblies to interactive classroom resources, our pupils explored the many strengths of neurodiversity. We are proud to cultivate an environment where every child's unique way of thinking is celebrated. It's ok to be different!



Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho



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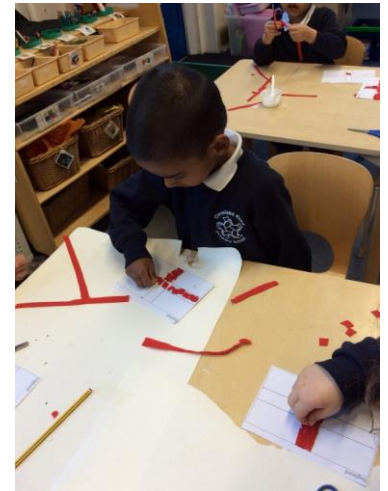
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Reception

This week, Reception celebrated Earth Day and St George's day. They listened to the story 'Clean Up' by Nathan Bryan and showed good understanding of how we can look after our planet. The children created their own artwork using recycled materials after being inspired by the artist Caitlin Atherton, who created a Mural 'Marley the Mammoth' on Ilford Lane. For St George's day, Reception listened to the story of St George and the dragon. They learnt why St George was important and how he became a patron saint of England. To celebrate, they decorated shields and a flag of England and took part in Morris dancing which they thoroughly enjoyed with lots of smiles and laughter.



Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho



"I made a train" **Arham RY**

"I made a crocodile" **Inaaya RY**

"We live in England" **Nabeeha RY**

"England is in Europe" **Meliz RY**

"St George rescued the people from the dragon" **Ismaeel RY**

"I like Morris dancing, it was so fun" **Osman RY**

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Year 1

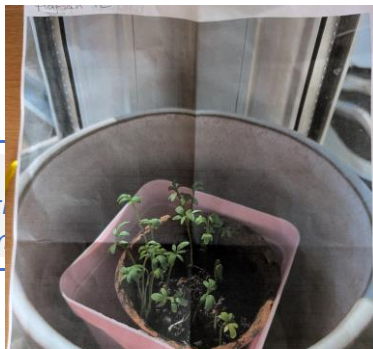
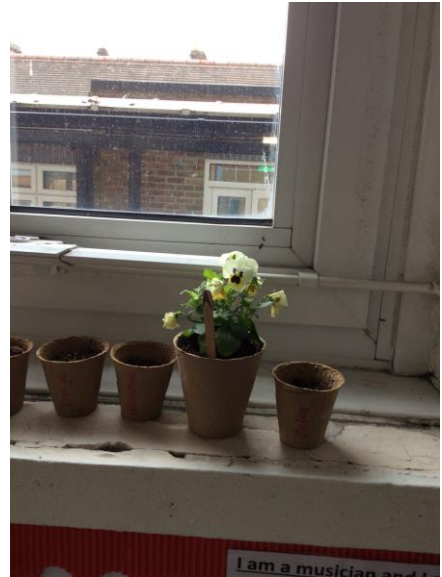
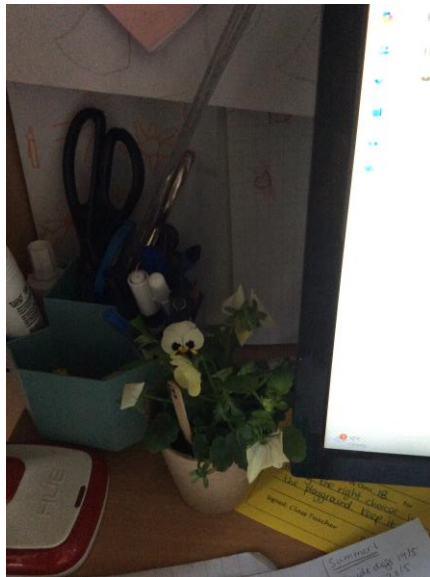
Last half term, Year 1 thoroughly enjoyed learning about Plants in Science. Through this topic, the children learnt about the different parts of a plant, their functions, and why they are important. They explored a variety of plants and produced some detailed observational drawings.

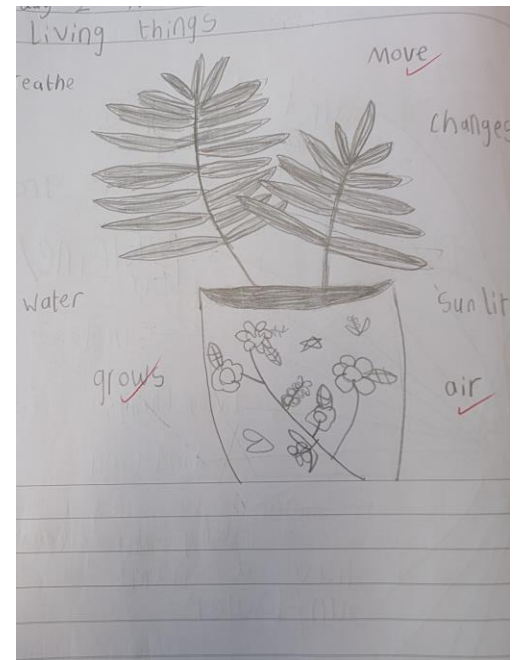
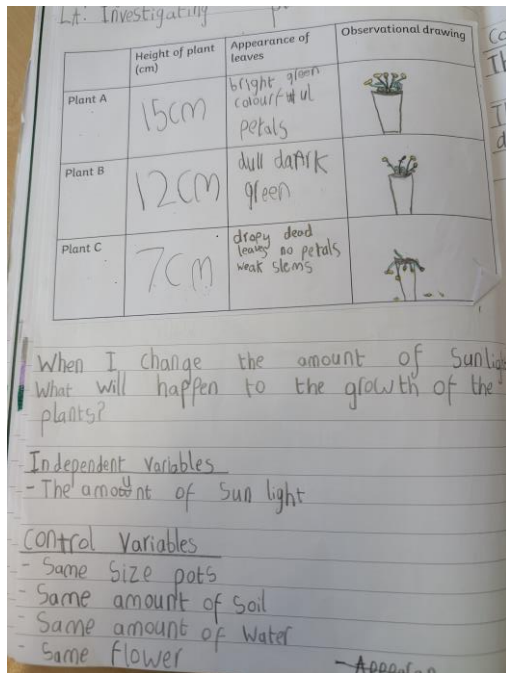
The children then had the opportunity to plant a marigold seed, which they carefully watered and looked after. They loved coming into school each morning to check on its growth.

Each class also set up an investigation to explore how different amounts of sunlight affect a plant's growth and appearance. The results were very clear, and the children learnt about the importance of sunlight for healthy plant growth.

The topic was so engaging that many children were inspired to complete extra learning at home.







I loved watching my plant grow at home – **Hafsah 1Z**

The plant with no sun was droopy – **Mirha 1B**

I loved planting my seed and I will look after it and water it every day! – **Gunmeet 1B**

My flower grew – **Vyom 1RB**

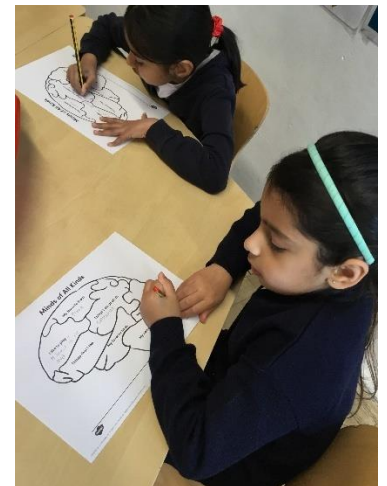
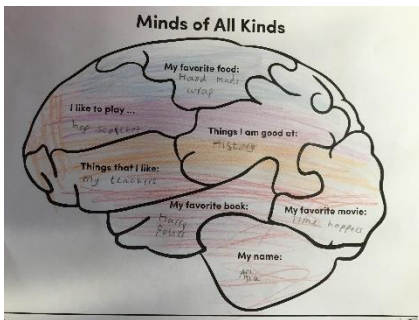


Year 2

Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho

In Year 2, we've been exploring Autism Awareness Month and why it's so important to celebrate the different ways in which our brains work. We had some wonderful discussions about how every single person is unique. We learned that just as no two people are the same, people with autism are all different, too! We talked about how some of our friends might experience the world through different sensory needs or choose to communicate in their own special way.

To celebrate our own individuality, we each wrote about the things we love and what we're great at. We then combined our self-portraits to create a vibrant class collage, showing that while we are all different, we fit together perfectly as a team.



I have seen some people with autism covering their ears when noises are too loud – **Maja 2A**

People with autism are really smart, they might be really good at something or be a genius – **Ayaz 2A**

Some people cope with stress in different ways like stomping or spinning and we should give them space – **Salaar and Afia 2A**

"I liked when I was colouring, it made me calm," **Qasim, 2BG.**

"I loved when I was colouring my portrait, we used rainbow colours," **Fatima, 2BG.**

"I liked using beautiful colours and it has helped me to think about how we are all different special," **Haneen, 2BG.**

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Year 2 – Stunning Start

Year 2 were fully immersed in a day of flames, friendship, and fantastic fun, inspired by their new English text, which features a dramatic forest fire and links closely to their history topic on the Great Fire of London.

Throughout the day, the children moved between classrooms, with each one offering an exciting and engaging activity. They created striking wildfire collages, exploring colour and texture to represent the power of fire. In another session, they worked together in a teamwork challenge, passing buckets of water to experience how fires were fought in the past, just as they did during the Great Fire of London. The children also took part in thoughtful discussions and crafts around friendship, an important theme in our story. Then they expressed themselves creatively through energetic and imaginative fire dances.

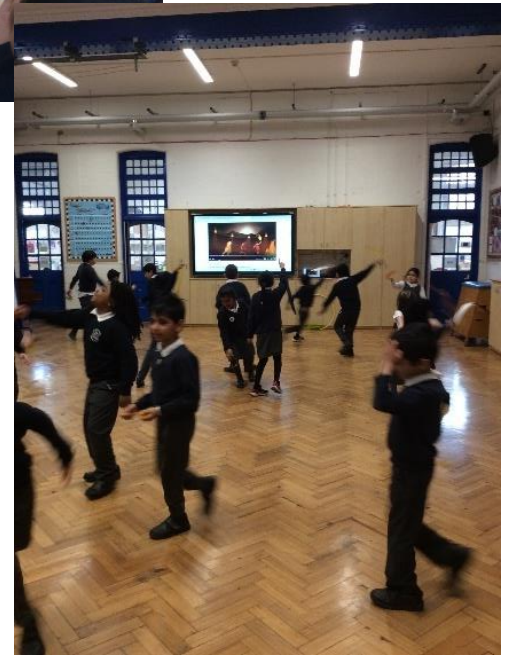
To top off an already memorable day, the children even had the opportunity to use all their senses in a real fire, bringing their learning to life in a safe and exciting way. It was a truly blazing beginning to our new topic, and we can't wait to see where this learning journey takes us next!



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"It was slower than the hoses they use to put fires out now." **Sudais 2S**

"It was fun but messy because I got wet!" **Aisha 2E**

"Asfand had a cup with holes and that's like the buckets in the past." **Ayaan 2E**

"I liked that we were working together!" **Yahya 2S**

"We worked as a team and it was useful!" **Rayaan M 2BG**

"My favourite part was writing on the hand." **Jasmin 2E**

"I felt smoke at the back of my throat." **Qayyum 2A**

"I could hear the fire making a cracking sound." **Mahin 2A**

"I dabbed my sponge to blend the colours together." **Haneen 2BG**

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Year 3

This week in Year 3, the children have been learning all about **length**. They practised measuring and comparing, as well as converting between millimetres, centimetres and metres.

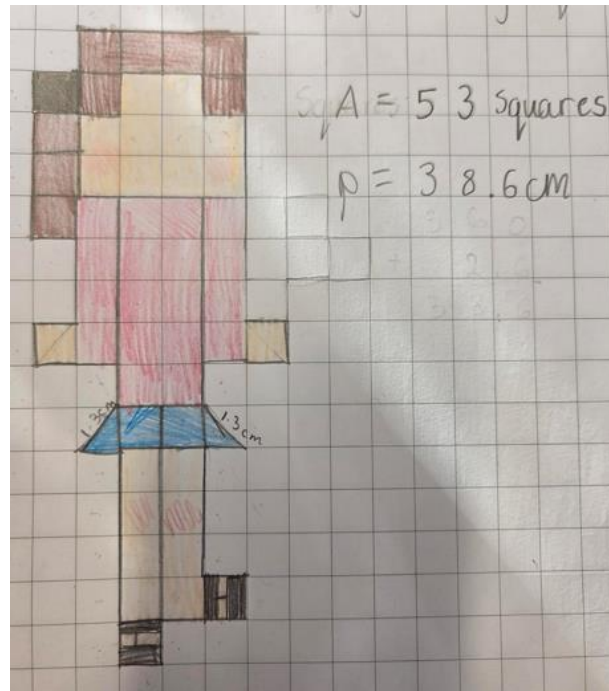
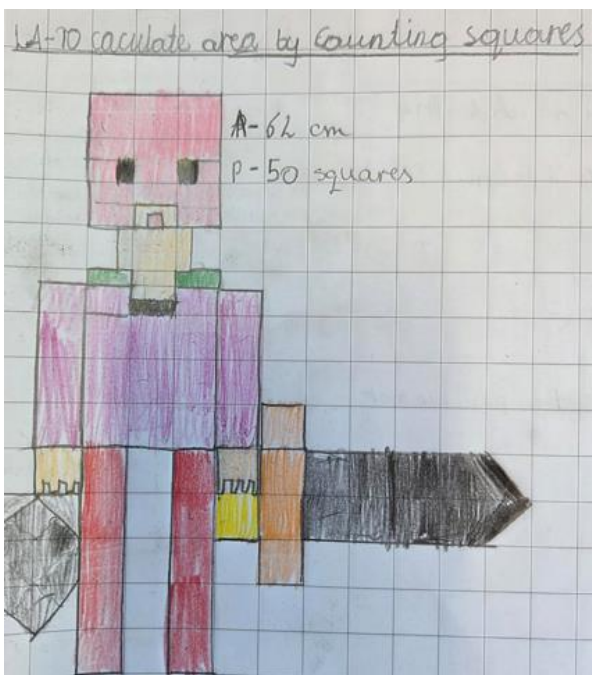
The children were also introduced to **perimeter** — what it means and why it is important. They confidently found the perimeters of a range of shapes, including some that required converting measurements before adding the sides together.

We then began exploring **area**, discussing what it is and when we might need to calculate it. Through plenty of examples, the children developed a good understanding of the concept.

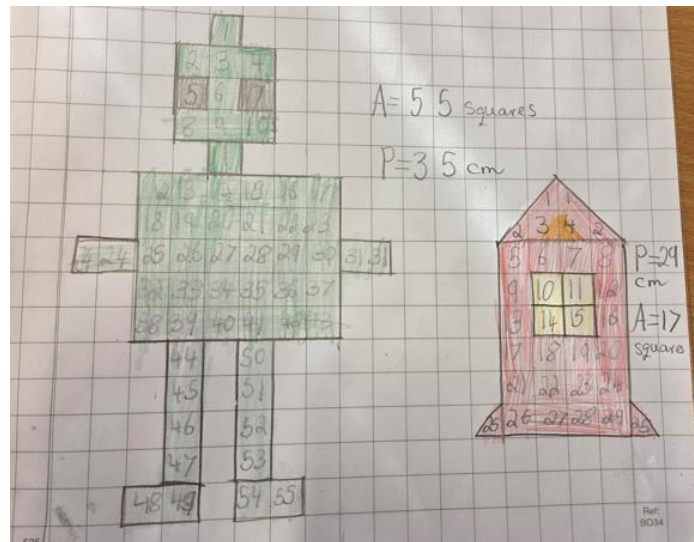
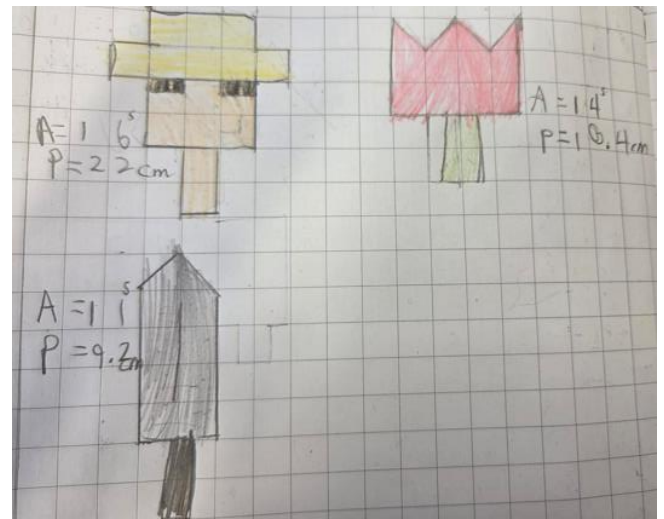
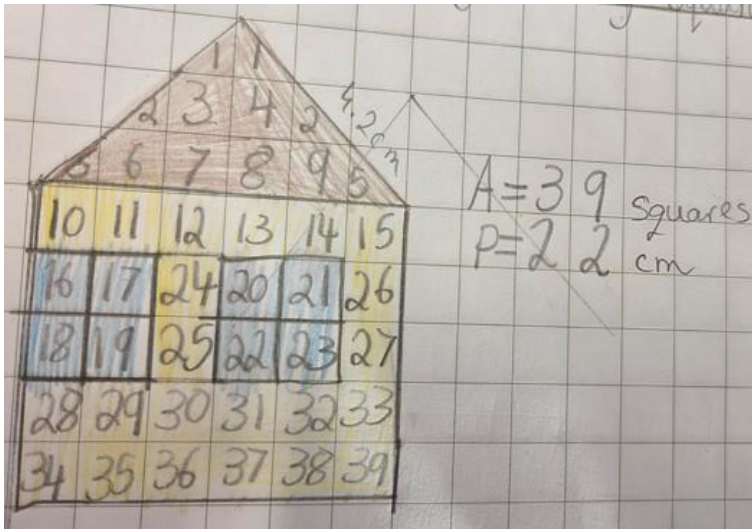
For their task, the children created different pictures using the 1 cm squares in their books. They discovered that two half-squares can combine to make a whole, which helped them calculate area with confidence. Some of their designs were incredible!

As an extra challenge, the children also found the perimeter and area of specific parts of their drawings.

Well done, Year 3 — a fantastic effort all round!



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"Finding the perimeter of my shape was a little bit hard, because some sides were longer than 1cm and we had to measure them." - **Hammad 3C**

"It was fun drawing our pictures using the squares in our books and it was helpful way to learn about area."
- **Hethvik 3C**

"When I looked at my shape, I knew that I have to count the squares to find the area and the lines going around the shape to find the perimeter." - **Qasim 3C**

Year 4

We are incredibly proud to share the success of Year 4's recent Oracy Assembly, which was an amazing production showcasing the creativity, confidence and thoughtful reflections of our pupils. This special event was made possible through Cleveland Road Primary School's collaboration with the East Side Project Educational Trust as part of the 'Who Are We' Oracy Project.

Throughout the project, Year 4 explored themes of identity, harmony and belonging through poetry inspired by the book *One Chance Dance*. Pupils developed their speaking and listening skills while learning to express their thoughts with clarity, confidence and empathy.

Class 4N focused on the theme of Inner Harmony. Their poems explored what inner harmony means, the social barriers that can prevent us from attaining and sustaining it, acts of kindness that can help us achieve a sense of peace, and their personal dreams for inner harmony. Their thoughtful words encouraged reflection on wellbeing, relationships and self-awareness.

Class 4S wrote poems about Harmony with One Another, drawing inspiration from Jomi's inharmonious home life in *One Chance Dance*. Their performances highlighted themes of understanding, compassion and the importance of building peaceful relationships with others.

Class 4C explored Harmony with Nature. Inspired by Uncle Babatunde's quote from *One Chance Dance* — "Nature is always balanced and each living thing lives in harmony with its surroundings" — learners created powerful poetry celebrating the balance of the natural world and our responsibility to care for it.

Class 4H explored Dreams of Harmony, inspired by Jomi's hope of being reunited with his mother. Their moving poems reflected themes of longing, hope and the power of dreams to guide us towards a better future.

This assembly was a wonderful celebration of pupil voice and demonstrated the incredible progress Year 4 has made in developing their oracy skills. Through expressive performance, clear articulation and meaningful storytelling, learners captivated the audience and shared important messages about harmony in our lives and communities.

We would like to thank all staff, families and our partners at the East Side Project Educational Trust for supporting this meaningful project. Most importantly, we congratulate our Year 4 pupils for their confidence, creativity and outstanding performances.



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Year 5 Trip to Belgium and France

Just before the Easter holidays, 52 children from Year 5 of both Gordon Primary and Cleveland Road Primary had the opportunity to travel to France and Belgium. This was a very special educational visit. It was the first school trip out of our local area and out of England. This was a trip that the children and their families were preparing for from July 2025! Needless to say, everyone was extremely excited as the big event finally arrived. Inspired by their key text *Rooftoppers*, our Year 5 children followed in the footsteps of the main characters from this beautiful book.

After an extremely early start to the day (some children were up before 3.00am as they were too excited to sleep!), the brand-new luxury 14 metre coach headed down to the south of England and they got onto a ferry to France. It was a lovely experience to stand at the back of the P&O ferry and watch the White Cliffs of Dover disappear into the horizon. The children reflected on how it would have felt to be one of the runaway characters of their novel, looking back at the English coast, and wondering if they would ever see home again.

This was also the same route and same ferry company that many of our young boys used when they went off to fight in both the world wars in Europe. Many of them never came back home and are buried in the faraway fields of France and Belgium. Several of these men and boys are honoured on our memorial plaque in the top hall – they were children and teachers of our school. One of those young men was Private Gordon Munro who lived on Bedford Road and attended Cleveland Road Primary. Private Munro died on 7th June 1917 at the battle of Messines. He was one of the many who gave his life so that we could live with the freedoms that we enjoy today.

After crossing into France, the children stopped along the world-famous Opal Coast to have their lunch. And to play on the golden sand at the beach. They stopped again at the immaculately maintained Tyne Cott Cemetery to pay our respects to the Commonwealth soldiers who sacrificed everything for king and country. It was interesting to note how many thousands of people from Asia and Africa and Oceania had travelled thousands of miles to fight for the British Army.

The Year 5 tour then travelled to the tiny traditional town of Ypres (that was once called Wipers) to check into their hotel. After a quick dinner, they had a short ride to the town centre. They marvelled at the size of the Menin Gate Memorial. It was difficult to comprehend the vast scale of it, and our children were shocked to see so many names written upon it – more than 54, 000 soldiers who died before 16th August 1917 and have no known grave. Sadly, Gordon Munro also has his name etched on this massive monument.

Hundreds of people from around the world had also come to pay their respects at the Last Post ceremony that has been held every single day since 1928 at 8pm. Our Clementswood Federation was honoured to be part of this history and we were selected, together with a school from Belgium and the Royal Navy, to lay a commemorative wreath. The Belgian soldiers played their bugles and everyone observed the ceremony in silence. Zoyah from Cleveland Road Primary and Denis from Gordon Primary were accompanied by Miss Rogers as they carried our wreath during the Last Post ceremony.

The Year 5 tour then returned to their hotel in Ypres. It had been a long day full of many new experiences - and being in 3 countries in 12 hours! Incredibly, many of our children only got to sleep well after midnight after this marathon day!

After breakfast the following morning, the Clementswood Federation tour had the opportunity of walking in the WWI Yorkshire trench. It was a solemn experience of walking in the footsteps of those soldiers who lived and fought here over a century ago. Then they left Belgium and crossed over to France again.

The final stop was at Chocolats de Beussent a local artisanal chocolate shop. The aroma of the real cocoa was heavy in the air. And the variety of the handmade chocolate treats were overwhelming. The children watched how real chocolate was made. Then they were spoiled for choice with their souvenir and sweet purchases for family and friends back at Ilford! Finally, it was time to head back to the French border.

This time at the passport control at Calais our children were travel experts – they didn't need prompting with the procedure! Just present the passport to the border control, get your stamp and step right through. Travel does indeed broaden your mindset – and the skills of how to travel builds confidence with how easily you can visit other parts of the world. We maintained our European travel tradition of having a special story – The Way Back Home - read to our children just outside the M25. It was early evening when the children returned to Ilford and back to their families who had been waiting eagerly for their homecoming.

Finally, the staff at Clementswood Travel Consultants just wanted to say, "THANK YOU MOST KINDLY" to all our families for your support in making our trip such a success. I am sure that those magical memories of those 2 very long days and that virtually endless night will be etched in our children's minds for the considerable future. Hopefully, we have planted the seeds for their future journeys into exploring our big beautiful world beyond our borders. We look forward to our next European adventure in 2027.

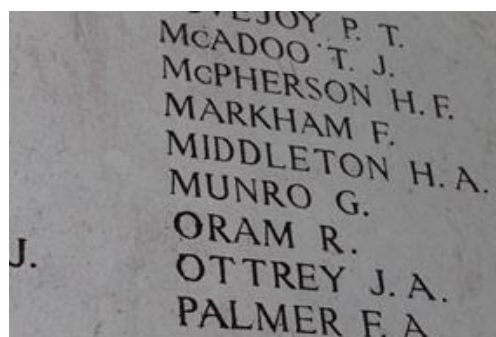


PRIVATE GORDON MUNRO
LONDON REGIMENT (PRINCE OF WALES' OWN
CIVIL SERVICE RIFLES)
Son of John and Mary Ann Elizabeth Munro, of
13, Bedford Rd., Ilford, Essex.

Our former student from Cleveland Road Primary.



Part of the Menin Gate monument.



Gordon Munro's name – amongst more than 54 000 others without a grave.



Our environmentally-friendly wreath made with the stems of willow that grow around the graves in Ypres.



The Menin Gate memorial just before the Last Post ceremony.



The orange and blue representing the sunsets over the Norfolk coast.

Aanya from 5R said, "I loved visiting the chocolate factory and staying overnight in another country with my friends. We are going to remember that for a long time."

Zoyah from 5G noted, "I liked that we had travelled through two European countries in one day. And all the people we met along the way were so friendly. I was so lucky to be part of the historic Last Post ceremony and to put the wreath on the stand to remember Gordon Munro from our school. The whole trip was so much of fun."

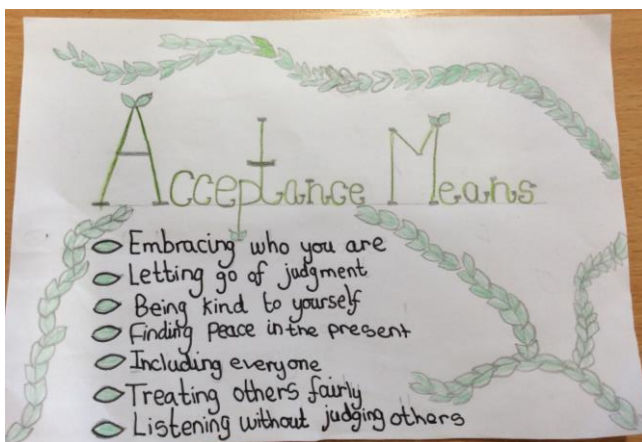
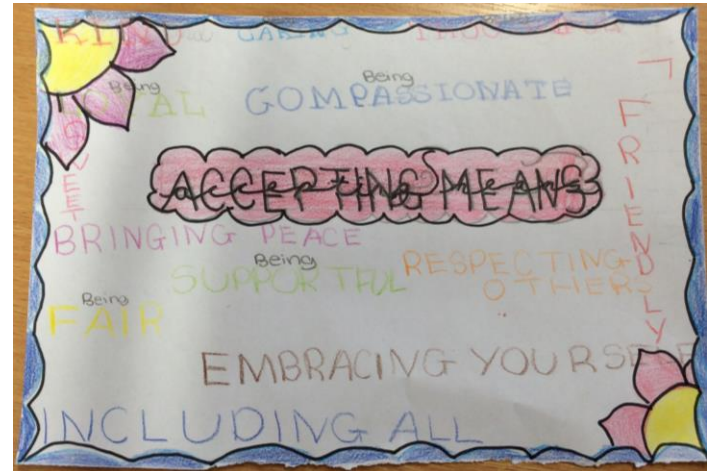
Eesa from 5B added, "I loved playing on the soft sand at the beach in France and visiting the chocolate factory. They gave us so much of free samples that were really great and I even bought some chocolate for my family."

Year 6

Year 6 children celebrated Autism Acceptance Week, where they learnt that people think, feel and experience the world in different ways.

The children learnt to accept, respect and include others, and show kindness and patience.

They then created posters to show their learning and what acceptance means to them.



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UPCOMING PARENT TRAINING

Training on Monday Evenings Online 7:30-8:30pm

Spotlight on:
Dyscalculia and supporting your child at home.
Monday 11th
May
7.30 pm



[CLICK HERE](#)

Year 6 to 7 School Transition
Event

Monday 18th
May
7.30 pm



[CLICK HERE](#)

Spotlight on:
SEMH and supporting your child at home.
Monday 8th June
7.30 pm



[CLICK HERE](#)

Understanding Puberty from a
SEND lens

Monday 22nd
June
7.30 pm



[CLICK HERE](#)



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Redbridge Education
and Inclusion Service
shaping extraordinary futures

Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho

Redbridge Mental Health Support Team presents...

PARENT AND CARERS IN MIND: WEBINARS FOR WELLBEING

**REGISTER
NOW!**

Hear from mental health professionals about how to promote your child's emotional health and wellbeing. Our monthly webinar offer starts with our three most popular topics

OUR NEXT WEBINAR IS...

**WED 29.04.26
7-8PM**

AND IT IS ON THE TOPIC OF...
TALKING ABOUT BIG FEELINGS

Understanding our emotions can be an important way to help us communicate what we need successfully. In this webinar we look at the relationship between emotions and behaviour, we will be sharing ideas and strategies to help you support children and young people with this valuable knowledge...

2026

APRIL

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



FOR MORE INFORMATION & TO SIGN UP

CLICK HERE,

VISIT WWW.REDBRIDGE.GOV.UK AND SEARCH 'MHST'
OR GO TO LINKTR.EE/REDBRIDGEMHST

London Borough of
Redbridge
#BREAKTHESTIGMA



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DRAMA SINGING DANCE

JIGSAW PERFORMING ARTS SCHOOLS

3-18 years



SCHOOL IN
Ilford

NEW CLASSES
on Saturday mornings

Valentines High School
(Perth Road Entrance)
Perth Road
Ilford, IG2 6DB



T: 020 8108 0485 W: jigsaw-arts.co.uk

EST. 1995

Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho

DRAMA SINGING DANCE



Jigsaw has been providing high quality performing arts classes for more than 25 years, giving your child a place to belong!

- Drama, singing and dance
- Learn social skills, build self-esteem
- Two week trial available to all new customers
- 90 minute sessions for children aged 3 to 6
- Three-hour sessions for children aged 7 to 18
- Students are taught by specialist performing arts tutors
- End of term shows, presentations, certificates and awards

The safety of our students is a priority, whilst maintaining a fun and engaging environment.

All teachers are DBS checked.

Visit www.jigsaw-arts.co.uk for more information, or call **020 8108 0485** to speak with a member of our team and book a two week trial today!



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020 8108 0485



Follow us on Instagram
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CLASSES IN

ILFORD

Valentines High School
(Perth Road Entrance)
Perth Road
Ilford, IG2 6DB

Saturday 2 May
to 11 July 2026

3-4 year olds:

NEW! 9.30am – 11.00am
2.30pm – 4.00pm

5-6 year olds:

NEW! 11.30am – 1.00pm
2.30pm – 4.00pm

7-8/9-11/12-18 years:

3.00pm – 6.00pm



EST. 1995

T: 020 8108 0485 E: ilford@jigsaw-arts.co.uk

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Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 13 th April 2026		Week Beginning 20 th April 2026	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	N AM	Daivy	Yuet-Ying	Aila	Aszaan
	N PM	Ameeza	Khadija	Aaliyah	Noora
R	RY	Amir	Januka	Ayla	Mantasha
	RF	Ashwaq	Fatima-Zahra	Abdullah	Mikael
	RA	Arya	Arshman	Arshman	Maryam
	RN	Eliza	Esraa	Akaal	Ardan
1	1B	Adam A	Numair	Syed	Safiya
	1Z	Arthur	Ayaan	Daria	Sayeem
	1SB	Magnus	Matvi	Abhay	Mirha
	1RB	Maya	Daniya	Qasim	Adam
2	2BG	Rayaan M	Inaya	Haris	Isaac
	2A	Yasmin	Ayaz	Ines	Gavin Jot
	2S	Yahya	Saanvi	Sudais	Moukthika
	2E	Ayaan	Jasmin	Aisha	Aariz
3	3C	Qasim	Scarlett	Muhammad Mulla	Hammad
	3A	Alisha	Maira	Zara Khan	
	3R	Maryam	Mohammad	Max	Rayyan Mal
	3RS	Helen	Atef	Paaras	Shanvik
4	4C	Daniyal	Yoshika	Maeesha	Aizah A
	4N	Nevaan	Mohid	Sarah	Khadeerah
	4J	Sheza	Fatima Mukhtar	Marwa	Salwa
	4H	Tanmeet	Haroon	Momina	Sultan
	5G	Adnan	Anna Patel	Ria	Sristi

Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho

5	5B	Eesa	Faatima Zahra	Fatima N	Safaa A
	5S	Latif	Maira	Rayyan	Rebeca
	5R	Rian	Adam K	Abubakar	Aanya
6	6B	Ahana	Jannatul Jara	Shriya	Ayesha
	6Y	Maahi	Rumaisah	Tamara	Saira
	6K	Aarohana	Yusuf	Duaa	Zahra
	6Q	Ibrahim B	Nashmin	Muhammad	Yasin

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 13 th April 2026		Week Beginning 20 th April 2026	
Year	Name	Year	Name
Year 1	Zainab Hassan	Year 2	Haneen Usman
Year 5	Faryal Sarviya	Year 3	Elif Ibrahim
Year 6	Sazia Hossain	Year 4	Sarah Traistaru

Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 13 th April 2026	Week Beginning 20 th April 2026
Reception, Year 1 & Year 2	2S – 98%	RF – 99.3%
Year 3 & Year 5	5R – 96%	3RS – 97.3%
Year 4 & Year 6	4J – 98%	6Q – 99.7%

Commendations ...Congratulations to the children who have earned an award over the fortnight. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Sports Awards

Well done to the children who have been nominated for a Sports Award by Mrs May for excellent efforts in PE.

Week Beginning 13 th April 2026		Week Beginning 20 th April 2026	
1B	Mirha	1B	Syed
1Z	Rohan	1Z	Parizay
1SB	Matvii	1SB	Abbey
1RB	Sidra	1RB	Haris

Sportsperson of the Week

Many congratulations to our Sportspeople *of the Week*. These children have demonstrated, throughout the week, the qualities of a great sportsperson – being supportive, having a positive attitude, being respectful, being willing to learn, and practising self-control. These children go the extra mile to support other children and adults in the playground. We are enormously proud of them.

Week Beginning 13 th April 2026		Week Beginning 20 th April 2026	
Year 3	Zarrar Wasti	Year 5	Hamza Qureshi
Year 6	Yashfa Nadeem	Year 4	Varun Prasanth

Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 13 th April 2026	Week Beginning 20 th April 2026
Year 1	Princess	Ajaan
Year 2	Isaac	Umukultumy
Year 3	Muhammed Mulla	Abdullah Ali
Year 4	Amira	Nimrat
Year 5	Abdullah R	Affan Rao
Year 6	Abu Bakar	Aaditya

Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, do better in all areas of learning.

Week Beginning 13 th April 2026			Week Beginning 20 th April 2026		
Sakina	RF	Silver	Amaya	3R	Emerald
M.Ibrahim	RF	Bronze	Rayan	3R	Emerald
Rubab	RF	Gold	Aisha	3R	Gold
Arin	RF	Amethyst	Quratulain	6K	Emerald
Aliza	RA	Silver	Hyder	5G	Emerald
Leo	RA	Gold	Izabelle	5G	Amethyst
Izyaan	RA	Silver	Anna	5G	Sapphire
Fathima	RA	Silver	Aun	2BG	Bronze
Gurman	RA	Silver	Lisha	2BG	Amethyst
Aysha A	RA	Bronze	Zaima	5S	Bronze
Zakariya	RA	Silver	Sawdah	5S	Bronze
Aleeza	6K	Bronze	Aleena	5S	Silver
Zayyan	6K	Bronze	Heer	5S	Silver
Safin	6K	Silver	Musa	5S	Silver
Abu Bakr	6K	Silver	Isra	5S	Gold
Zayna	6K	Amethyst	Aaryav	5S	Emerald
Aleena	6K	Sapphire	Afsa	5S	Amethyst
Laya	6K	Sapphire	Latif	5S	Amethyst
Warisha	1RB	Bronze	Maira	5S	Amethyst
Adam	1RB	Silver	Nahil	5S	Amethyst

Commendations ...Congratulations to the children who have earned an award over the fortnight. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Prabhleen	1RB	Silver	Tayyaba	5S	Amethyst
Qasim	1RB	Gold	Rebeca	5S	Amethyst
Aaira	1RB	Emerald	Hamza	5S	Ruby
Arba	1RB	Emerald	Jasmin	5S	Ruby
Sanvika	1RB	Amethyst	Manha	5S	Ruby
Rayaan McLaren	2BG	Sapphire	Nuwairah	5S	Ruby
Gul-e-Rana	2BG	Ruby	Miraj	5S	Sapphire
Alayna	2BG	Ruby	Zaynab I.	5S	Diamond
Alayna	2BG	Sapphire	Aadam C	1B	Silver
Alayna	2BG	Diamond	Abeer	3C	Gold
Haris	2BG	Emerald	Anaya	3C	Ruby
Mustafa	2BG	Gold	Scarlett	3C	Emerald
Amir	2BG	Silver	Muhammad Ibrahim	RF	Bronze
Zara	6Q	Amethyst	Mohammad Azlan	RF	Emerald
Ibraheem	6Q	Amethyst	Mrithula	RF	Silver
Tasbih	6Q	Amethyst	Haaziq	6B	Bronze
Juwayriyya	6Q	Diamond	Warizah	6B	Silver
Nashmin	6Q	Diamond	Faryal	6B	silver
Ibrahim B	6Q	Diamond	Ahana	6B	Gold
Abeeha	4C	Bronze	Ahmed Sahil	6B	Sapphire
Maesha	4C	Bronze	Malaika	6B	Sapphire
Amutha	4C	Amethyst	Hooriya	6B	Amethyst
Ayla	4C	Amethyst	Shriya	6B	Diamond

Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho

Safia	4C	Silver	Hasnain	6B	Diamond
Nouah	6B	Sapphire	Asiya	4J	Silver
Alayna	6B	Sapphire	Haseeb	4J	Diamond
Ivana	6B	Sapphire	Ali	2E	Gold
Aiza	6B	Amethyst	Kai	2E	Silver
Nusaybah	6B	Silver	Morhanikha	2E	Sapphire
Ismail	6B	Silver	Muhammad	6Q	Gold
Mehrimah	6B	Emerald	Dawoud	6Q	Silver
Ibrahim	1B	Silver	Hassan	6Q	Silver
Safiya	1B	Silver	Ayyan	6Q	Ruby
Shabira	1B	Silver	Mikhail M	6Q	Ruby
Ava B	1B	Gold	Dhriti	6Q	Diamond
Gurtejvir	1B	Emerald	Yasin	6Q	Diamond
Saira	2A	Silver	Adam A	5B	Bronze
Ayesha K	5G	Ruby	Faatima Z	5B	Bronze
Sristi	5G	Ruby	Safa A	5B	Bronze
Ria	5G	Sapphire	Zaviyar	5B	Sapphire
Royan	5G	Diamond	Manha	5B	Gold
Varun	4J	Bronze	Redwanul	5B	Diamond
Liyana	4J	Bronze	Maria	5B	Diamond
Kevin	4J	Bronze	Anaya K	5B	Silver
Sumayyah	4J	Silver	Fatimah A	5B	Silver
Abdullah	4J	Gold	Sara	5B	Ruby

Commendations ...Congratulations to the children who have earned an award over the fortnight. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Nancy	4J	Gold	Roha	3A	Bronze
Airah	4J	Emerald	Dylan	3A	Gold
Fatima Malik	4J	Amethyst	Shaurya	3A	Gold
Diya	4J	Sapphire	Gunmeet	1B	Emerald
Maryam	4J	Sapphire	Ava I	1B	Gold
Salwa	4J	Sapphire	Julia	1B	Gold
Sofwana	4J	Sapphire	Sukhraj	1B	Gold
Nimrat	4J	Sapphire	Eliza	RN	Gold
Jayden	4J	Diamond	Smaran	RA	Emerald
Yusuf	3R	Gold	Zayaan S	RA	Gold
Aroua	3R	Bronze	Helen	3RS	Emerald
Sudais	3R	Bronze	Yoshita	3RS	Silver
Ayah	3R	Ruby	Ibrahim	3RS	Gold
Yahya	3R	Amethyst	Husain	3RS	Gold
Rafael	5G	Silver	Daniyal	4C	Silver
Ibrahim	3C	Sapphire	Mrithyun	5R	Ruby
Mehreen	3C	Ruby	Omer	5R	Sapphire
Muhammad Mulla	3C	Ruby			
Alisha	3C	Silver			
Hadi	1Z	Gold			
Arthur	1Z	Gold			
Samraj	1Z	Silver			
Balaj	2E	Gold			
Zahara	3RS	Bronze			

Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho

Aaronas	3RS	Ruby			
Morium	3RS	Silver			
Muntaha	3RS	Gold			
Alvi	5R	Bronze			
Ishika	5R	Silver			
Adam I	5R	Emerald			
Musa	5R	Amethyst			
Aanya	5R	Gold			
Trisha	5R	Gold			
Idrees	5R	Gold			
Zahra	5R	Sapphire			
Vidyha	5R	Sapphire			
Arpanjot	4H	Silver			
Fatima	4H	Amethyst			
Zayyan	3A	Amethyst			
Sasdikan	3A	Emerald			
Prabhmilan	3A	Emerald			

Commendations ...Congratulations to the children who have earned an award over the fortnight. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 13 th April 2026		
Year	Name	
Year 2	Ayaz Edung-Osman	Ayaz has demonstrated incredible curiosity and a sharp eye. He has done a brilliant job exploring the world of plants, especially in how he sorted and categorised our collection of seeds by their shapes, sizes, and textures. In noticing these tiny details and explaining how each one grows; he has shown us that he truly understands the magic of nature. Keep exploring, Ayaz!
Year 3	Zarrar Wasti	Zarrar has received the science award for his excellent understanding of fossilisation, the layout of soil such as the subsoil and the base rock and why different types of soils impact plant growth differently.
Year 4	Maryam Chowdhury	This week the science award goes to Maryam for showing her scientific skills and being an inquisitive learner, who questions everything. Whilst learning about sound she has shown her understanding of sound and how it travels through particles through different mediums. She is able to explain how pitch and volume are affected by force and the size of the object. During science experiments Maryam has been able to identify the variables and what would happen if we were to change them. She is also able to explain how our results may or may not be entirely accurate and why. She is able to offer solutions to these problems to make sure our experiments produced reliable results.
Week Beginning 20 th April 2026		
Year 1	Mirha Faisal	The Science Award this week goes to Mirha in 1B for her enthusiasm in all lessons. She loves learning new facts and information and always tries her best. Mirha has produced some detailed observational diagrams and shows great care in her work. She particularly enjoyed our Plants topic, where she learnt about the different parts of a plant and carefully planted marigold seeds. She was fascinated by our plant investigation and eagerly checked on the plants each day, observing their progress and the effects of different amounts of sunlight. Well done, Mirha!
Year 5	Jasmin Kambo	Jasmin in 5S has been presented with a Science Award for showing exceptional curiosity and independence by researching the solar system at home and creating an impressive model to demonstrate her understanding. Jasmin's dedication to learning beyond the

		classroom, attention to detail, and scientific thinking have been inspirational for her peers. Well done Jasmin!
Year 6	Iqra Jhumka	Iqra has shown fantastic commitment to science throughout Year 6. She has worked consistently hard, approaching each topic with curiosity and determination, and has developed a strong understanding of key scientific concepts. Iqra is always eager to contribute her ideas, ask thoughtful questions and reflect on her learning, which has helped her make excellent progress over the year. Her positive attitude and resilience, particularly when tackling more challenging scientific investigations, have been commendable. Iqra should be very proud of the effort she has put into her science learning.