



Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

A big hello to all of the parents and carers of Cleveland Road Primary School. We hope you are enjoying the lovely weather and are now able to spend more time outside with your children.

As always, there have been numerous activities and events taking place both in and out of school, where the children have been able to experience new tasks and challenges, whilst developing lots of new skills.

It has been great to see so many children taking part in clubs this half term, which enable them to try out new things and develop their confidence outside of the classroom – thank you to all of the adults who have given up their time to ensure the clubs can continue to run.

To all of the parents and carers, have a lovely weekend, enjoy the sun and thank you for all of your continued support of the school, it is much appreciated.

Enjoy the newsletter!

The Scholastic Book Fair is Coming!

The book fair will be at Cleveland from **Tuesday 2nd June until Monday 8th June** it's packed with exciting new titles, colourful journals, and fun stationery for children of all ages! What's more, there is an offer on: buy 2 books and get 1 free (terms and conditions apply.)

The fair is in the **dining hall**, and both **cash and card payments** are welcome. It's a fantastic opportunity to encourage a love of reading and support our school at the same time—every purchase helps earn rewards for new books for our classrooms. Come along and find your next great read!

Year 6

Next week our wonderful Year 6's will be taking their SATs tests. The children have worked incredibly hard over the course of the year and the dedication they have shown has been a credit to the school.

Diary Dates

Monday 11th-Thursday 14th May
Year 6 SATs Week (breakfast club)

Friday 22nd May
Last day of Summer 1 – school finishes at the usual time of 3:15pm

Monday 25th - Friday 29th May
School Closed - Half Term

Monday 1st June
School reopens for Summer 2 at 8:45am.

Week Beginning Monday 1st June 2026
Multiplication Tables Check begins
For Year 4

Week Beginning Monday 8th June 2026
Phonics Check for Year 1

Articles of the Fortnight

Article 2: You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.

Article 30: You have the right to practice your own culture, language and religion - or any you

Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho

National Numeracy Day is coming to Cleveland

On Monday 18th May, Cleveland Road Primary School will be celebrating National Numeracy Day. National Numeracy Day is a national campaign that celebrates numbers and how they are used in everyday life. The day aims to encourage adults and children to build their confidence and skills with maths and numbers. This year, we invite all children to come to school on National Numeracy Day dressed in anything that is related to Maths and we ask you to be as creative as can be. You do not need to buy any new clothing for this day - children are encouraged to be as creative as they can and think outside of the box, even a simple shirt with polka dots, circles (which fits in with geometry), stripes (correlates with patterns) or even a plain t-shirt with numbers and shapes written on it with a marker can be a great outfit. We are looking forward to see how adventurous our children can be!

Nursery

Our Nursery students enjoyed a magnificent fruit buffet, exploring the crisp crunch of apples, the sweet juiciness of strawberries, and the tang of fresh oranges, among other fruits including green leafy spinach, just like the caterpillar in the story -**The Very Hungry Caterpillar**.



Commendations ...Congratulations to the children who have earned an award over the fortnight. Commendations are awarded to pupils who demonstrate the 5Cs consistently.



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"I like spinach." – **Nafisah-Zarah**

"I like watermelon, I don't like spinach." – **Ameerah**

"I like eating the food. I like strawberry, watermelon and I like grapes. I eat the spinach." – **Zannatul**

"My favourite is strawberries, pears and grapes. I like everything!" – **Yuet-Ying**

"I'm eating spinach, it's making me strong. I like the strawberry, it's yummy. I like the orange, it has juice. I don't like the blueberries!" – **Yusra**

"I like the banana, its very sweet. It's gonna make me big. When I'm big, I will love my mum." – **Hazel**

"I like spinach, it can make me strong." – **lyzaan**

"I like grapes. I like everything! I eat it all, lots." – **Umer**

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Year 1

Last week, Year 1 began their new English learning journey and were introduced to their exciting new book, *The Lost Happy Endings*. To kick-start our work on the story, we enjoyed a fairy-tale themed day. The children baked gingerbread cookies, painted familiar fairy-tale settings, listened to classic stories in the school library, and brought their favourite fairy-tale characters to life through creative activities. It was a fun-filled day that got everyone guessing and excited about the new book. The children are already engaged and fascinated by the new character in the story, and we are sure they will continue to love the journey ahead.



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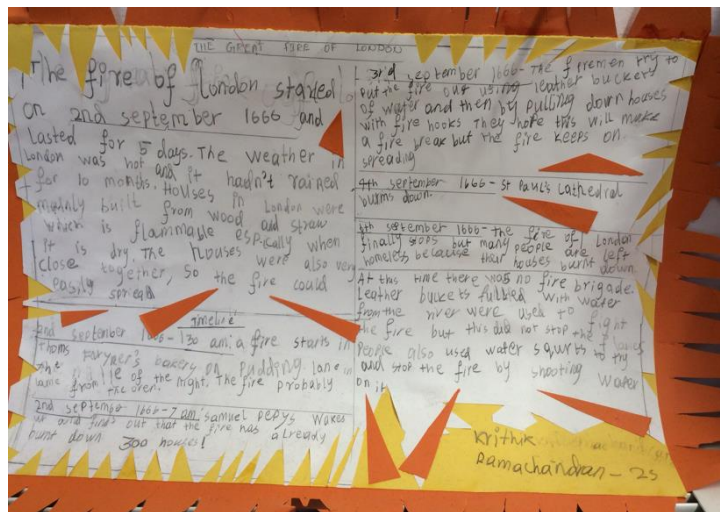
Year 2

As part of their learning about the *Great Fire of London*, Year 2 were tasked with the challenge to make a model of a 17th-century house in the fire. They were asked to use recycling materials, such as old cereal boxes, scrap paper or cardboard to create their buildings and the children have designed some incredible structures, we wanted to share with the whole school!

Through their activities, they worked with siblings, parents and carers to plan and make their creations and they have used their historical understanding to make them as realistic as possible. They have included patterns to show the wood the houses were made from and some children have created the bakery on Pudding Lane, where the fire first began. Well done Year 2!



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"I am proud of my house and I enjoyed adding the sketching details and my bakery sign because it looks like the real bakery where the fire started," **Abdur-Rahman, 2BG**

"I enjoyed making the house, fire and the roof. I added designs to the wood to look like an old house in Pudding Lane," **Lisha, 2BG.**

"I actually burnt some parts of my house with help from my sister" – **Salaar 2A**

"My mum helped me to make my model. We have the windows open to show the flames inside." – **Zayan 2A**

"I liked doing my homework project. I cut the card to make it look like fire and did all the writing myself." **Krithik, 2S**

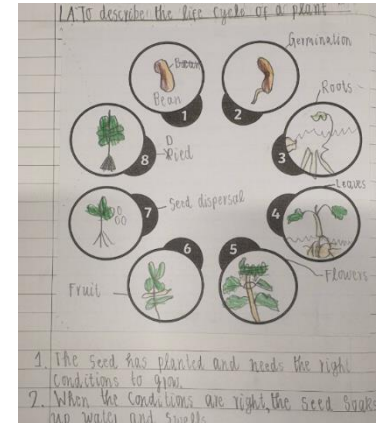
"It looks really great! I like that the windows open and close and the sign I made for the bakery. I'm very proud of my homework!" **Mariam, 2S**

"My favourite part was when I made the River Thames and the house. I really liked how it turned out with some of the details and it looks like we're gone back in time!" **Saanvi, 2S**

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Year 2 – Plants

In Science this term, Year 2 have been learning all about plants, focusing on seeds, bulbs, and the conditions they need to grow and stay healthy. We have been exploring germination and the different stages in the growth of a bean plant through an exciting hands-on experiment. The children have planted five bean seeds, each with different conditions, to investigate what plants need to survive. One seed has all the correct conditions, while the others are missing either sunlight, water, soil, or warmth. This will help the children move from understanding the theory to observing the practical results for themselves. They have thoroughly enjoyed predicting and observing what happens each day. We have also been planting cress seeds and monitoring their growth closely. In 2A, the children were fascinated to notice that the cress had already started leaning towards the sunlight!



What we did	Pot 1	Pot 2	Pot 3	Pot 4	Pot 5
	Seed soil Sunlight warmth water	Seed soil Sunlight no water warmth	Seed soil no sunlight water warmth	Seed soil Sunlight air over not right temp.	Seed soil Sunlight water on sunlight
I predict: that pot 4 will grow the best than the other because it has everything a plant needs					
	Pot 1	Pot 2	Pot 3	Pot 4	Pot 5
	The plant will grow healthy	The plant can be healthy	The plant will grow ok.	The plant will not grow	The plant will grow ok.



"It's growing!" Morhanikha, 2E

"I enjoyed putting the seeds inside the pot and can't wait to see how it grows." Musa, 2BG

"Seed dispersal is when seeds move away from their plants." Saanvi, 2S

"The one in a cold temperature will not sprout because it's like not having a sun." Salaar, 2A

"I liked filling the pots with different things like cotton wool and soil." Inaya, 2BG

"The plant without water will probably be wilted." Ayesha, 2A

"My favourite part was drawing the experiment and making the predictions." Umukultumy, 2E

"The seed that has everything it needs like soil, light, temperature and water will grow the best." Yasmin, 2A

Year 3

What a stunning start! Year 3 had an amazing day celebrating stories and fairy tales. They were greeted in the morning by witches, the Big Bad Wolf, Snow White, kings and queens and even the Gingerbread Man!

The children enjoyed a full day of exciting, fairy tale-themed activities. In one class, they created fantastic characters using wooden spoons, showcasing their incredible creativity. The characters they designed were truly outstanding. They also listened to a variety of fairy tales and even created their own stories, where both the children and their teachers became the main characters.

Our children examined the structure of traditional fairy tales – looking at the setting, the heroes and villains of these famous stories. They choose a fairy tale that they fancied and then started changing parts of this story. The children took it in turns to add to the narrative. Until they had created their very own fairy tale. All by themselves. The real power of oracy. Finally, they wandered into the “fantastic forest” that had grown in the middle hall overnight and got to be real storytellers. Sitting around a camp fire in the forest. And told **their** story. Just like how the first fairy tales began. Hundreds of years ago around the world.

To top it all off, the highlight of the day was baking delicious ginger biscuits—a perfect ending to a magical day. It was a truly fantastic day, with a happy ending for everyone!



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"I loved baking the cookies and eating them. They were delicious!" – **Abeer, 3C**

"In 3A we listen to many fairy tales and I loved it. My favourite one was "Snow White" – **Liana, 3C**

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Year 6

This week, Year 6 took their learning outdoors to explore how shadows are formed and how they can change. Through practical investigations, pupils discovered that the size and the shape of a shadow can change depending on the position of the light source and the distance between the object and the surface. The children showed excellent curiosity and scientific thinking while predicting, testing and explaining their findings.



"I created shadow animals to move closer and further from the light source." **Ibrahim 6K**

"It was fun to use the sun as a light source to create shadows- the possibilities were endless!" **Areen 6K**





UPCOMING PARENT TRAINING

Training on Monday Evenings Online 7:30-8:30pm

Spotlight on:

Dyscalculia and supporting your child at home.

Monday 11th

May

7.30 pm



[CLICK HERE](#)

Year 6 to 7 School Transition Event

Monday 18th

May

7.30 pm



[CLICK HERE](#)

Spotlight on:

SEMH and supporting your child at home.

Monday 8th June

7.30 pm



[CLICK HERE](#)

Understanding Puberty from a SEND lens

Monday 22nd

June

7.30 pm



[CLICK HERE](#)



@SpecialEducationTraining
Special Education Training
@SENDtraining



Redbridge Education
and Inclusion Service
shaping extraordinary futures

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Redbridge Mental Health Support Team presents...

PARENT AND CARERS IN MIND: WEBINARS FOR WELLBEING

Hear from mental health professionals about how
to promote your child's emotional health and wellbeing. Our summer webinar offer
continues with three popular topics

**REGISTER
NOW!**

ENCOURAGING POSITIVE BEHAVIOUR WITH YOUR PRIMARY AGED CHILDREN

In this webinar, we look at behaviour as a form of communication and how testing boundaries is a normal part of child development. Learn to enhance your child's emotional regulation and promote positive behaviour through play, boundary setting and clear expectations.

WED 20.05.26 7-8PM

TALKING WHEN IT MATTERS: STRATEGIES FOR SUPPORTING YOUR CHILD'S IDENTITY

Join this webinar exploring how identity develops through an LGBTQIA+ perspective and the impact of minority stress. The session includes practical tips and strategies to help you navigate challenging conversations with confidence, supporting you and your child to feel emotionally safe.

TUES 16.06.26 7-8PM

DEVELOPING BETTER RELATIONSHIPS WITH TEENAGERS

In this webinar, we focus on working together with your teenagers to support positive communication. We will look at the development of the teenage brain and implications for emotional regulation. You can learn strategies for giving effective instructions using a "connection before correction" approach.

THURS 16.07.26 7-8PM

**SCAN
ME!**



FOR MORE INFORMATION & TO SIGN UP

CLICK HERE,

**VISIT WWW.REDBRIDGE.GOV.UK AND SEARCH 'MHST'
OR GO TO LINKTR.EE/REDBRIDGEMHST**

London Borough of
Redbridge
#BREAKTHESTIGMA



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WEBINAR: HELPING YOUR CHILD TRANSITION INTO SECONDARY

**JOIN
US**

Wednesday 10th June 2026

Join our webinar for some helpful tips
on how to support your child transition
from year 6 into secondary school.

You can also find out about how to
self-refer to our wellbeing service.

Wednesday 10th June 2026

9:30am-10:30am

ONLINE ON MICROSOFT TEAMS

After School Club SEN family session

Fairlop Outdoor Activity Centre

VISION
ISPARKS

A SAFE AND SUPPORTIVE SPACE
TO ENJOY THE WATER TOGETHER



Wednesdays

6 May – 28 October

Join us for a joyful journey of calm water play, creativity and confidence building in a safe, welcoming space designed especially for children with additional needs.

Designed with care

Our aim is to ensure every child, whatever their ability, has the chance to enjoy paddling or sailing breaking barriers and opening doors to experiences many believe are out of reach.

This special session has been fully designed for children with additional needs, and we warmly welcome family members to come along. Siblings are welcome but please book a space for them.



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A space where every child shines

VISION
ISPARKS

Our SEN family sessions are sensory-friendly, calm and joyful, creating the perfect environment for children to explore, connect and thrive at their own pace.



Session times

Session starts between 16:30 and 17:00 so it doesn't matter if you are a little bit late.

Creative Fun on the Water

From paddling to gentle sailing, children can experience the magic of being on the water in a relaxed, supportive setting where inclusion comes first.

When can you join us?

Check our schedules for organised courses and sessions: vrcl.uk/FOACcourses

How to Book?

Email: Rebecca.Neal@visionrcl.org.uk



child
friendly
Redbridge

2028-2029
Child
Friendly
Community
unicef
UNITED KINGDOM

Commendations ...Congratulations to the children who have earned an award over the fortnight. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

DRAMA SINGING DANCE

JIGSAW PERFORMING ARTS SCHOOLS

3-18 years



SCHOOL IN
Ilford

NEW CLASSES
on Saturday mornings

Valentines High School
(Perth Road Entrance)
Perth Road
Ilford, IG2 6DB



T: 020 8108 0485 W: jigsaw-arts.co.uk

EST. 1995

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DRAMA SINGING DANCE



Jigsaw has been providing high quality performing arts classes for more than 25 years, giving your child a place to belong!

- Drama, singing and dance
- Learn social skills, build self-esteem
- Two week trial available to all new customers
- 90 minute sessions for children aged 3 to 6
- Three-hour sessions for children aged 7 to 18
- Students are taught by specialist performing arts tutors
- End of term shows, presentations, certificates and awards

The safety of our students is a priority, whilst maintaining a fun and engaging environment.

All teachers are DBS checked.

Visit www.jigsaw-arts.co.uk for more information, or call **020 8108 0485** to speak with a member of our team and book a two week trial today!



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020 8108 0485



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@jigsaw_ilford

CLASSES IN

ILFORD

Valentines High School
(Perth Road Entrance)
Perth Road
Ilford, IG2 6DB

Saturday 2 May
to 11 July 2026

3-4 year olds:

NEW! 9.30am – 11.00am
2.30pm – 4.00pm

5-6 year olds:

NEW! 11.30am – 1.00pm
2.30pm – 4.00pm

7-8/9-11/12-18 years:

3.00pm – 6.00pm



EST. 1995

T: 020 8108 0485 E: ilford@jigsaw-arts.co.uk

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Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 27 th April 2026		Week Beginning 4 th May 2026	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	N AM	Shehrooz	Adhith	Arzam	Mayank
	N PM	Sami-Ullah	Ayan	Saroda	Anaya
R	RY	Musa	Jannat	Babanjot	Hakeem
	RF	Rubab	Maryam	Ambreen	Tajus
	RA	Zeeshan	Danial	Aisha M	Khadija
	RN	Dua	Adhvaith	Inaya	Yaqub
1	1B	Vegna	Sukhraj	Saadhana	Shabira
	1Z	Hadi	Esa	Rohan	Noah
	1SB	Muhmin	Kavya	Faaris	Avinoor
	1RB	Mehram	Abdulrahman	Mahroosh	Ismail
2	2BG	Muhammad	Haneen	Alyana	Subaha
	2A	Yamac	Cherith	Sana	Eesa
	2S	Piranavvan	Luna	Siya	Mariam
	2E	Charith	Varnika	Dhamodonic	Ali
3	3C	Muhammad Junaid	Abeer	Ibrahim	Anaya
	3A	Zunaiyrah	Nad-E-Ali	Arun	Rafia
	3R	Rayyan Mal	Arwa	Adrija	Amaya
	3RS	Rayan	Elif	Atef	Daniyal
4	4C	Ayla	Ayesha	Sulaiman	Nawfal
	4N	Wali	Wali	Zaraan	Manha
	4J	Kulkirat	Nancy	The Criterion Poets	Salwa
	4H	Samvrita	Fatima	Hayder	Hakshaya
	5G	Aaleyah	Umaimah	Anna	Amaya

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5	5B	Fatimah A	Anaya K	Manikanta	Yazmin
	5S	Nuwairah	Zaima	Zainab F.	Huzaifa
	5R	Ayesha	Zahra	Kavya	Omer
6	6B	Ahmad Nawaz	Ilyas	Musa	Ismail
	6Y	Mehjabeen	Vikram	Abrish	Eshaal
	6K	Safin	Aleeza	Siffat	Zayna
	6Q	Mariam	Hassan	Tasbih	Maher

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 27 th April 2026		Week Beginning 4 th May 2026	
Year	Name	Year	Name
Year 1	Harris Awan	Year 2	Saira Ahmad
Year 5	Muhammad Sami	Year 3	Shaurya Battagiri
Year 6	Aiza Amin	Year 4	Tvarita Prabhakaran

Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 27 th April 2026	Week Beginning 4 th May 2026
Reception, Year 1 & Year 2	1Z - 97.3%	1SB – 97%
Year 3 & Year 5	3R - 98.5%	3R- 100%
Year 4 & Year 6	4J – 98.3%	4N – 99.4%

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Sports Awards

Well done to the children who have been nominated for a Sports Award by Mrs May for excellent efforts in PE.

Week Beginning 27 th April 2026		Week Beginning 4 th May 2026	
RY	Haram and Ayaan	RA	Aleeza and Smaran
RN	Fatimah and Hamza	RF	Tajus and Rubab
1B	Safiya	1B	Hawa
1Z	Yusuf	1Z	Iktaj
1SB	Rameen	1SB	Ravleen
1RB	Ismail	1RB	Viya

Sportsperson of the Week

Many congratulations to our Sportspeople *of the Week*. These children have demonstrated, throughout the week, the qualities of a great sportsperson – being supportive, having a positive attitude, being respectful, being willing to learn, and practising self-control. These children go the extra mile to support other children and adults in the playground. We are enormously proud of them.

Week Beginning 27 th April 2026		Week Beginning 4 th May 2026	
Year 3	Baani	Year 5	Royan
Year 6	Yusuf U	Year 4	Arpanjot

Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 27 th April 2026	Week Beginning 4 th May 2026
Year 1	Julia (1B)	Arthur (1Z)
Year 2	Hamidy (2BG)	Hana (2E)
Year 3	Sadia(3AS)	Yahya (3R)
Year 4	Innaya (4N)	Liyana (4C)
Year 5	Faatima Zahra(5b)	Usayd (5G)
Year 6	Mahir(6Y)	Vikram (6Y)

Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, do better in all areas of learning.

Week Beginning 27 th April 2026			Week Beginning 4 th May 2026		
Lukas	6K	Gold	Amaan	6K	Sapphire
Duaa	6K	Amethyst	Hashim	5G	Emerald
Siffat	6K	Ruby	Affan	5G	Ruby
Mrithula	RF	Silver	Adam	5G	Sapphire
Ahmad Nawaz	6B	Diamond	Owais	5G	Diamond
Ayesha	6B	Silver	Aaleyah	5G	Diamond
Zara	6B	Gold	Musa	6B	Ruby
Yuvika	6B	Emerald	Anaya	2A	Ruby

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Blessing	6B	Amethyst	Yasmin	2A	Emerald
Adnan	5G	Silver	Cherith	2A	Emerald
Ilyas	5G	Sapphire	Hakshaya	4H	Bronze
Maja	2A	Emerald	Arpanjot	4H	Gold
Sofia	2S	Emerald	Tvarita	4H	Diamond
Safwan	4C	Silver	Ioana	4H	Sapphire
Aizah A	4C	Silver	Safiya	4H	Emerald
Ruhaan	4C	Silver	Mujtaba	3C	Ruby
Urwah	4C	Sapphire	Rania	3C	Ruby
Mariyam A	4C	Amethyst	Savreen	RY	Bronze
Farooq	4C	Ruby	Aleeza	RA	Silver
Nawfal	4C	Diamond	Aiya	RA	Bronze
Ibrahim	5R	Emerald	Danial	RA	Emerald
Arham	RY	Gold	Kulraj	6Q	Ruby
Usairum	1B	Gold	Maher	6Q	Amethyst
Ayyan	6Q	Sapphire	Akshar	6Q	Silver
Mikaeel Ali	6Q	Ruby	Shasthika	2E	Bronze
Khadija	6Q	Diamond			
Musa	4N	Bronze			
Areesha	4N	Bronze			
Mahad	4N	Gold			
Amelia	4N	Ruby			
Safah	4N	Emerald			
Hafsah	1Z	Emerald			

Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho

Noah	1Z	Ruby			
Tobias	1Z	Gold			
Um E	1Z	Emerald			
Maryam	1Z	Amethyst			

Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 27 th April 2026		
Year	Name	
Year 2	Prisha Gupta	Prisha has demonstrated an excellent attitude towards Science. She consistently participates well in lessons, listening and attentively observing. This week, Prisha showed a clear understanding of the process of planting seeds in our plant topic by answering questions and getting involved in each step. She produced a detailed and impressive piece of work reflecting her knowledge of what plants need to grow. She also made sensible predictions about how well plants would grow in different environments, demonstrating strong scientific thinking. Well done, Prisha!
Year 3	Muhammad Mulla	The Science award goes to Muhammad Mulla, who consistently puts 100% effort into everything he does. His detailed mind maps reflect an inquisitive and curious mind, filled with thoughtful questions about every topic we study. His work in his books is impeccable, and he always ensures he responds to his next steps thoroughly, using full sentences. For homework, he kept a diary documenting the life cycle of a cress plant, carefully growing it from a seed right through to harvesting it for lunch on his pasta. Thank you for being amazing—keep asking questions and letting your curiosity shine!

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Year 4	Aizah Ali	Throughout the year, Aizah has shown exceptional attention to detail and because of this, as well as her precision in her presentation and the care she takes to carry out experiments accurately, she is becoming a fantastic scientist. She is developing her understanding of what it means to prepare for, execute and evaluate a fair test, recognising there are variables that must be accounted for. She shows sensitivity and compassion for her peers during group work which is a necessity for any future path of her choosing.
Week Beginning 4th May 2026		
Year 1	Adhveek Pranavan	Adhveek has proved himself to be a very inquisitive scientist this week. He has asked questions and provided valuable insight into our new topic on seasonal changes. He was able to describe the weather associated with each season, explain how day length varies, and recognise how seasonal changes affect plants, animals, and humans. Well done Adhveek!
Year 5	Nihan Khan	Nihan is a keen scientist who has shown great curiosity, enthusiasm and a growing understanding of the Earth and the solar system. Nihan has carried out simple investigations ensuring the variables are set and followed. He asks questions, makes careful observations and goes above and beyond when drawing conclusions. Well done Nihan – I am so proud of you!
Year 6	Laya Senthilkumar	For demonstrating excellent understanding of how shadows are formed. You showed curiosity and enthusiasm when investigating how light travels in straight lines and how shadows change size and shape depending on the position of the light source. Your work is impressive because it reflects careful observation, accurate use of scientific vocabulary, and a thoughtful approach to investigations.