



Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

It has been a very busy and exciting time at Cleveland Road, with the children taking part in lots of wonderful learning experiences and activities. It has been lovely to see their enthusiasm, curiosity and growing confidence as they explore new ideas, develop their skills and learn together.

As always, we are incredibly proud of the effort the children have been putting into their learning and the progress they are making. Thank you to all our families for your continued support and encouragement, which plays such an important part in your child's school experience.

We hope you have a wonderful weekend.

Mobile Phones

We kindly ask parents and carers not to use mobile phones while in the playground. This helps us to maintain a safe and attentive environment for all the children.

Parking

Just a friendly reminder when dropping off and collecting your children, please be mindful not to block or park across residents' driveways. We need to make sure we keep the driveways clear, allowing residents to enter and leave their property without any disruption.

Nut free school

Please do remember we are a nut free school and children packed lunches and snacks should be healthy ones without any nuts in. Please remember that Nutella spread does also contain nuts.

Diary Dates

Wednesday 21st October

Parent-Teacher Meetings, 1.45pm-7pm

Lunchtime arrangements for

Wednesday 21st October

Reception: 11.00am-12.00pm

Years 1 and 2: 11.30am-12.30pm

Years 3 and 5: 11.30am-12.15pm

Years 4 and 6: 12.15pm-1.00pm

Friday 23rd October

Break up for half term at 3:15pm

Monday 2nd November

Children return from half term

Friday 27th November 2026

Inset day – School closed for children

Secondary School Admissions

If your child is in Year 6, you now need to apply for a place at your preferred secondary school. All applications need to be completed online. The deadline for completion is

31st October 2026.

Further details about this process and how to complete the application can be found on the Redbridge website, here:

[Apply to start secondary school](#)

Calling All Young Writers: Enter the BBC 500 Words Challenge 2026!

Do you have a brilliant imagination, a funny story to tell, or an exciting adventure waiting to be written? Then the **BBC 500 Words Challenge 2026** is the perfect opportunity for you!

The BBC's famous story-writing competition encourages children to create an original piece of fiction in **500 words or fewer**. There are no limits to where your imagination can take you. You could write about a magical world, an unexpected journey, a mysterious creature, or even a talking piece of toast!

Taking part is a fantastic way to:

- Develop your creative writing skills
- Build confidence as a storyteller
- Let your imagination shine
- Share your ideas with a national audience
- Have the chance to win exciting prizes and recognition

Whether you already love writing stories or are keen to have a go for the first time, this competition is open to everyone. The judges are looking for creativity, imagination, and a story that captures the reader's attention.

Important Dates

Competition opens: Tuesday 29 September 2026 at 08:00

Competition closes: Friday 6 November 2026 at 21:00

Commendations: *Commendations are awarded to pupils who demonstrate the 5Cs consistently.*

Celebrating Cleveland Day

On **1 October**, our school community came together for an unforgettable day celebrating the incredible diverse cultures that make [Cleveland Road Primary School](#) so unique. The festivities began in the classrooms, where our talented teachers beautifully decorated their doors and windows with hand-crafted cut-out dolls. Dressed in stunning cultural attire, these dolls proudly represented the staff and students own heritages and cultures.

The grand finale took place at the end of the day where families gathered in the playground to enjoy a cultural concert packed with performances from teachers, students and parents.

Thank you to everyone who cooked, performed, dressed up, or helped out. Your pride and passion made this event a resounding success, proving once again that our diversity is our greatest strength!



Thought for the Fortnight
grow.'

'Develop a passion for learning. If you do, you will never cease to



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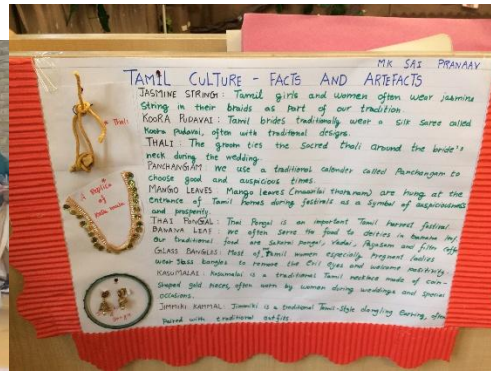


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What children said:

"Orange is so sweet and juicy." **Zakariyya, RA**

"I like mango." **Shehroz, RA)**

"My favourite fruit is the orange because it was super juicy." **Alaya, RA**

"My favourite fruit is passion fruit." **Siya, RA**

"I dance and read a story, Handa's Surprise and the monkey took the banana and she only have oranges." **Athena-Nursery**

"I eat different foods." **Anvika- Nursery**

"I like it and I have fun and eat lots of different food." (Ibrahim-Nursery)

"Everyone looked beautiful" - **Marwa RY**

"The fruits was tasty" - **Hazel RY**

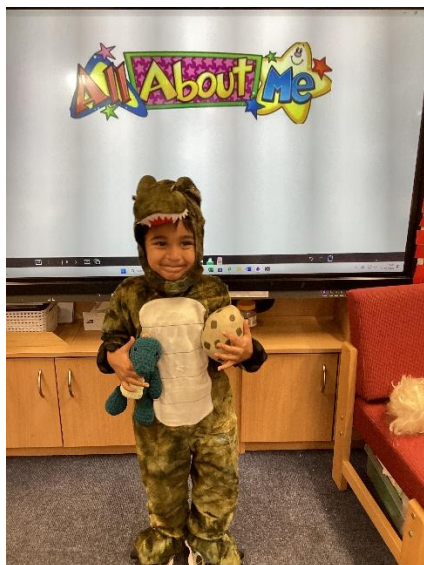
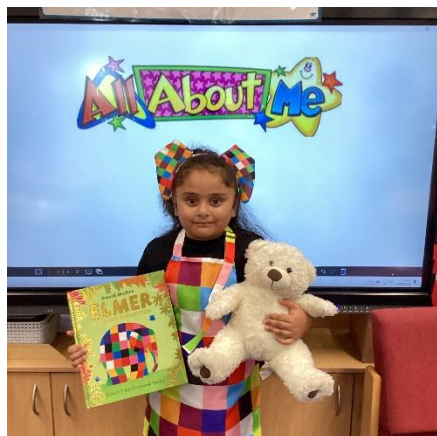
"I like the orange the best" - **Thanha RY**

"I worked with my mum to make a poster for India." - **Sai 1B**

"Me and my dad made a poster about Portugal. I drew the flag and food" - **Diego 1B**

Reception

As part of our 'All About Me' topic, Reception had a wonderful time when they came dressed in outfits that expressed who they are. They showed off their favourite characters, hobbies, and cultures – it was fantastic to see so many creative and colourful costumes. The children also brought in their favourite teddies and toys from home and proudly shared them with the class during show and tell. They spoke about why their toy is special and who gave it to them.



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Reception

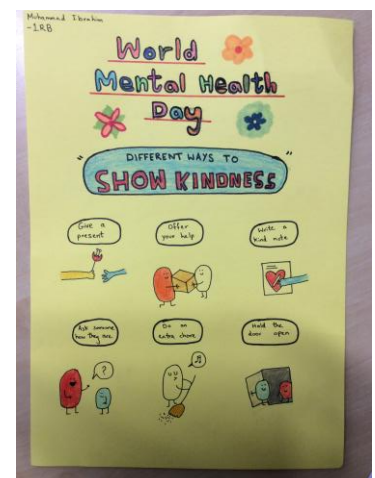
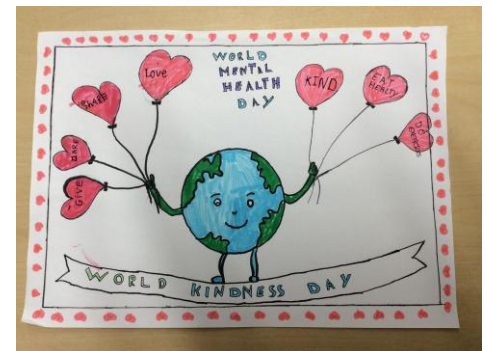
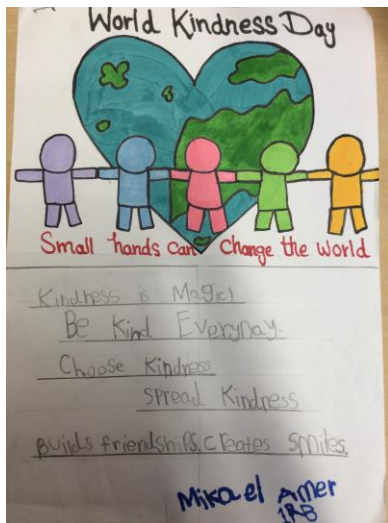
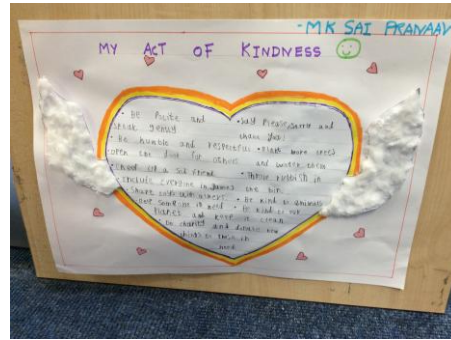
As part of World Mental Health Day, Reception enjoyed taking part in some calming and mindful yoga activities. The children had the opportunity to stretch, practise simple yoga poses and focus on their breathing in a relaxed and peaceful environment. The children found this to be a relaxing activity to help them regulate after an exciting free flow session. They had fun in attempting some of the poses and supported each other.



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Year 1

This week, we celebrated World Mental Health Day by exploring the theme of kindness. We discussed the importance of being kind and how acts of kindness can be shared by everyone to help create a happier and more caring community. The children enjoyed sharing examples of times when they had shown kindness or when kindness had been shown to them. They also created beautiful homework projects that celebrated and promoted kindness.



'You should be kind to everyone' Eliza 1B

'There are different ways to show kindness' Ibrahim 1R

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Year 2

Year 2 took their maths learning outside this week! We created our own number lines and practised a range of calculations by jumping along the giant number line. The children had a lot of fun using movement to solve problems, while developing confidence with subtraction. It was a fantastic way to bring our maths learning to life!



"The number line helped us to work out the calculations." Dunya 2KA

"I loved jumping on the number line!" Daria 2E

"I loved working in a group and finding out the answers." Kabir 2KA

"People jumped backwards and counted backwards too." Eliza 2KA

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Year 2

Last week, Year 2 enjoyed a local trip to Redbridge Museum and Library! The children explored 200,000 years of local history through fascinating artefacts, photographs and displays, discovering how life has changed over time. At the library, they listened to a story about Florence Nightingale, shared their ideas and learnt about the books and resources available to them. It was a wonderful opportunity to bring learning to life and explore our local community. Well done, Year 2, for your enthusiasm and curiosity!



"There were so many interesting things in the museum!" Afra, 2KA

"I didn't know that they used to dress so beautifully back then. I liked the pattern on the dresses." Kashvi, 2GA

"You can go to clubs at the library and I want to go to the lantern making one." Dunya, 2KA

"I liked discovering how they built bridges and houses." Sanvika, 2GA

"We learnt more about Florence Nightingale and saw things from the past." Kabir, 2KA

"I want to join the lego club at the library!" Bhavy,



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Year 3

1st October was truly an incredible day, filled with colour, joy and cultural pride! It was wonderful to see all the children dressed in their beautiful cultural clothing, looking so bright and proud as they celebrated their heritage.

The children were excited to share the stories behind their outfits, telling us the names of the garments, where they originated from and what they meant to them. Their enthusiasm and pride in sharing their cultural identities made the day even more special.

Some children also visited the school library, where they enjoyed listening to stories read by their teachers in their native languages, alongside another teacher reading the English version. This was a lovely opportunity to celebrate the richness of our different languages and appreciate the beauty of storytelling across cultures.

One of the highlights was seeing children confidently come to the front to share stories in their first languages. Some even took on the role of teachers themselves, teaching us a few words in their languages! These special moments were a wonderful reminder of how much we can learn from one another.

It was truly a day to celebrate our diversity, embrace our differences and recognise the many wonderful cultures and languages that make our school community so unique. We are incredibly proud of our children for sharing their heritage with such confidence, happiness and enthusiasm!



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‘I liked watching people performing different types of dancing.’ – Niazbeena 3S

‘I loved seeing everyone dressed up in their cultural outfits. It was amazing.’ – Sadaan 3S

‘The food was the best. I could taste cuisine from different cultures.’ Muhammad Yahya 3S

“I was so proud of myself for reading a book in Punjabi in front of the whole class” – Jasmin 3C

“I stood up and told everyone about my traditional clothes from India.” – Dhaya 3C

“I liked it when we went up to the library and I tried to teach everyone how to say the colours in Urdu.” – Aisha, 3C

Year 4

For this year's *School of Kindness* theme, Year 4s reread the book "Be Kind" by Pat Zietlow Miller about how acts of kindness collectively add up to make a huge community of kindness. We discussed how important it was to remember even the very small acts of kindness - acts that may feel inconsequential but change our daily lives, the "hellos" and the "thank yous", and how impactful acts of kindness are on our mental health, whether we are giving or receiving them.

We went on to listen and respond to the poem "You" by Donna Ashworth and imagined what our trailblazing life would look like if we added up all the acts of kindness we had left in the world. We also filled out a concertina of "You Shine Bright" for each individual in the classroom so we could be reminded of the positive contributions we make to each other's lives.

You by Donna Ashworth

If every single person who has liked you in your lifetime, were to light up on a map, it would create the most glitteringly beautiful network you could imagine. Throw in the people you've been kind to, the people you've made laugh, or inspired along the way, and that star-bright web of you, would be an impressive sight to behold. You're so much more than you think you are. You have done so much more than you realise. You're trailing a bright pathway that you don't even know about. What a thing. What a thing indeed

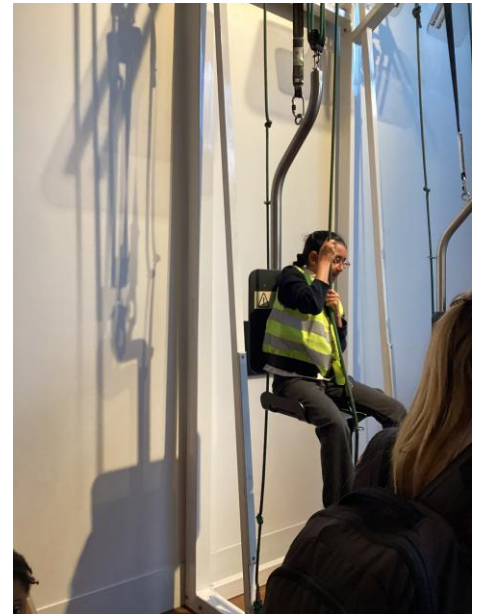
"It was really nice how we could write about each other and concentrate on positive thoughts instead of negative ones" Helen, 4C

"We were imagining what kindness looked like and explaining what we thought to our partner. It was fun!" Ibrahim, 4C

Year 4 Science Museum visit

The Year 4 children had a fun-packed day at the Science Museum on Friday, climbing all the way to the top floor of the museum to take part in a number of activities. In the Wonder Show, we learnt about various different chemical reactions including how to create chemiluminescence by mixing bleach with sodium hydroxide, a reaction used in glow sticks. Some of us took part in the demonstrations such as trying to pull apart objects that were seemingly stuck together by a vacuum, learning that no matter the force applied to separate the objects, it was impossible! The Wonder Lab was tremendous fun – this space had a range of science experiments and demonstrations to interact with: a huge moon and globe on a spinning surface; a wave machine; a static electricity column; friction slides; a cloud machine, to name a few. The top floor also hosts a fantastic exhibition of early aircraft, flying machines and engines which we found awe-inspiring. The pupils showed maturity and consideration throughout the day, both in the museum and on their extensive route to and from the museum. We thank all the adults that made this trip possible.

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"I really loved when we got to see how electricity works at the show!" Sofia, 4C

"I liked the slide where you got to see which surface was slower because of friction and what it was made of" Kiswa, 4C

"I learnt what a catalyst is" Mohammad, 4F

"I felt very lucky to see real-life lightning strikes in the Electricity Zone" - Mehojabeen, 4F

"I enjoyed going up and down the slides in sacks" Mehreen 4N

"I enjoyed pulling up the ropes because every time I pulled them I went up like I was flying" Dilan 4N

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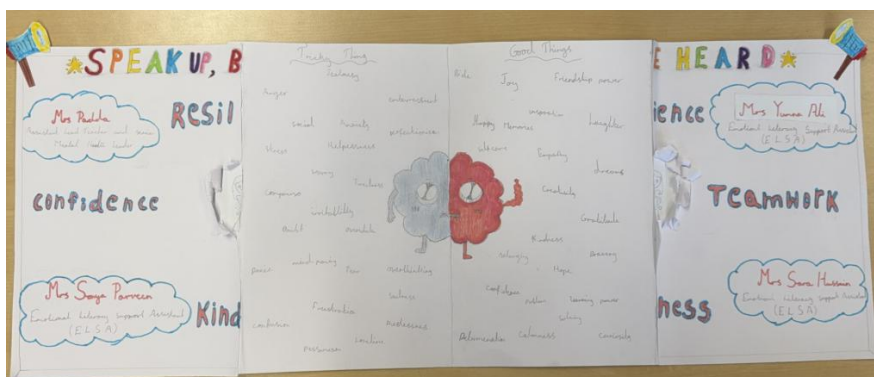
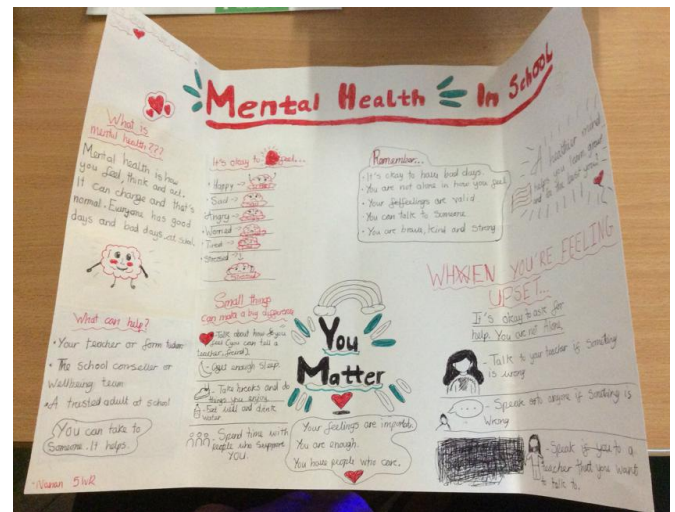
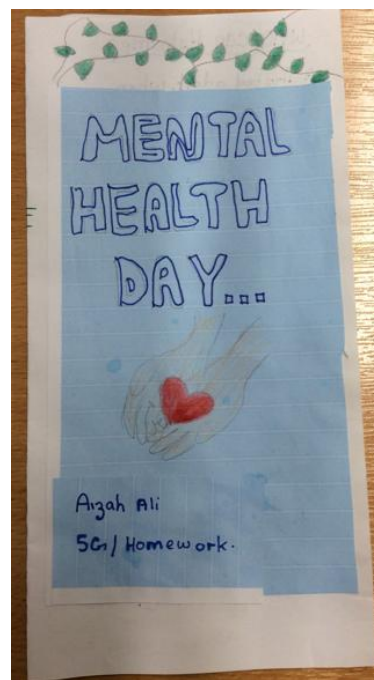
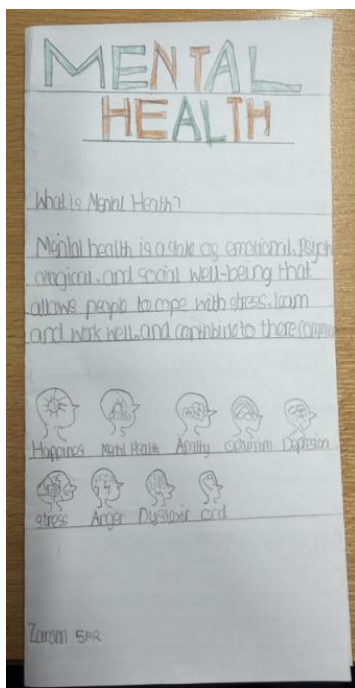
Year 5

World Mental Health Day takes place on **10th October** each year. This year's theme is **"Lived Experiences Heard: Real Voices, Real Change"**, encouraging us to listen to others, talk openly and support one another. World Mental Health Day 2026 celebrates the power of sharing experiences and reminds us that every voice matters.

This week, we learned about the importance of looking after our mental health. We talked about how mental health affects how we think, feel and act, and why it is important to ask for help when we need it.

The children created fantastic posters highlighting trusted people they can turn to for help, as well as the importance of maintaining good mental health. Their thoughtful work showed a great understanding of how we can support ourselves and others.

We are incredibly proud of the thoughtful discussions and creative posters produced by our pupils, who demonstrated the importance of speaking up, listening to others and seeking help when it is needed.

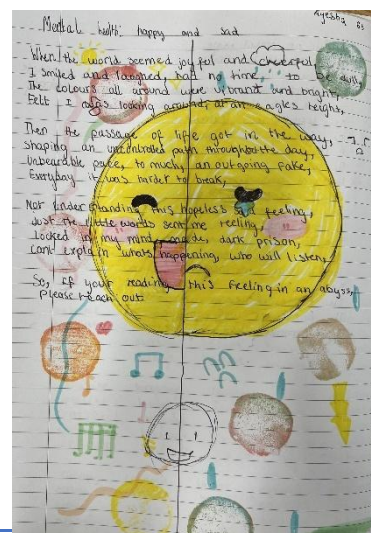
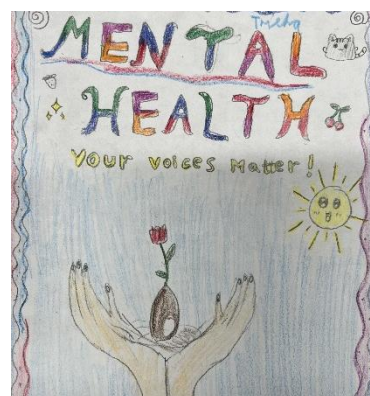
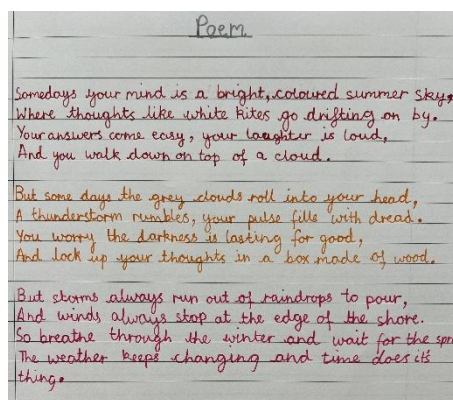
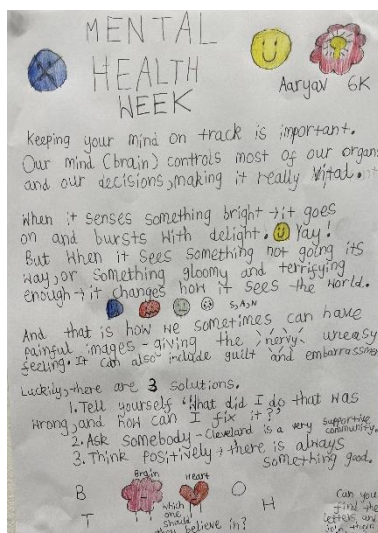
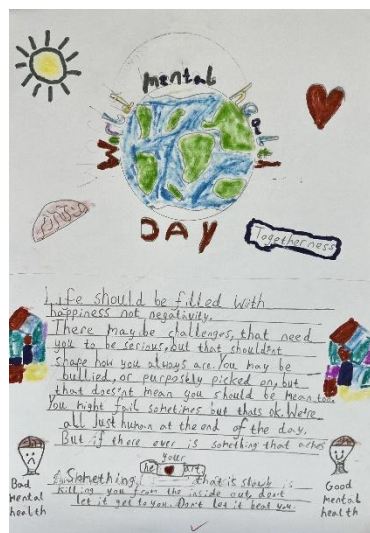
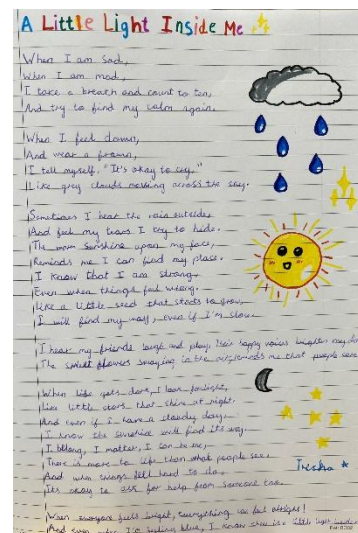
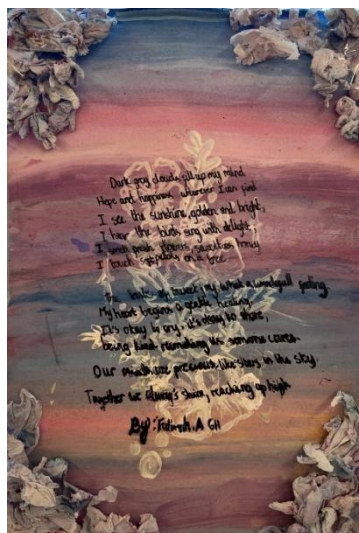
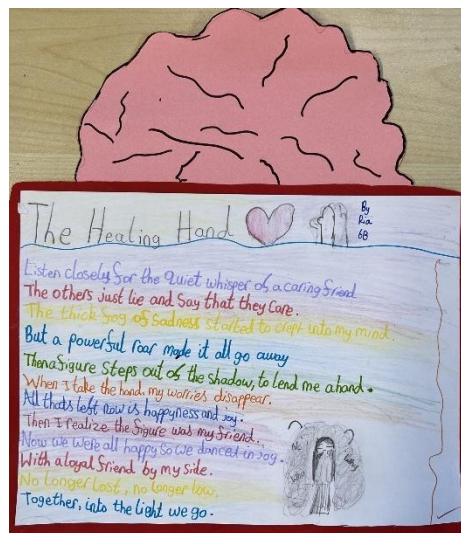


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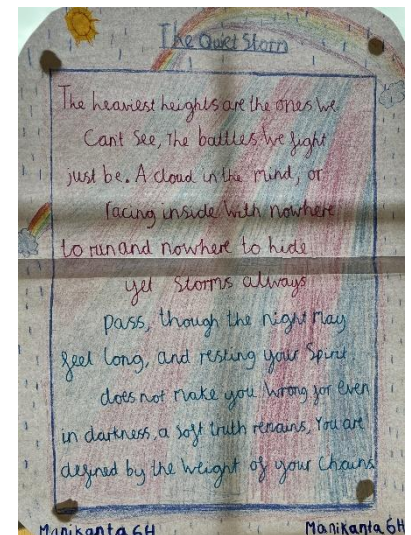
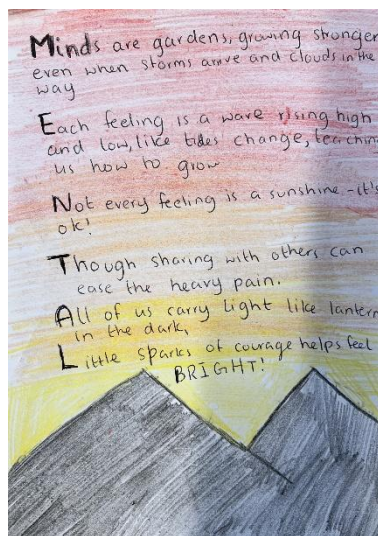
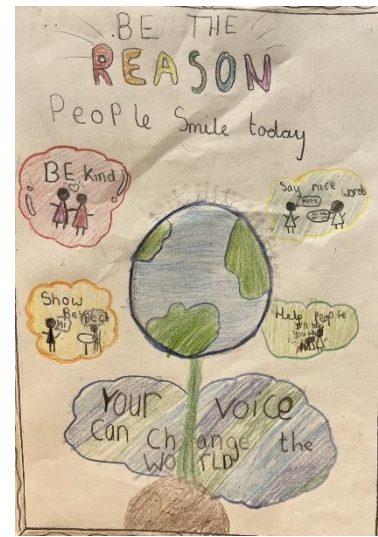
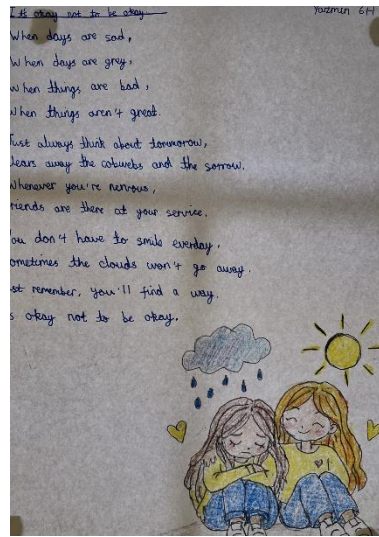
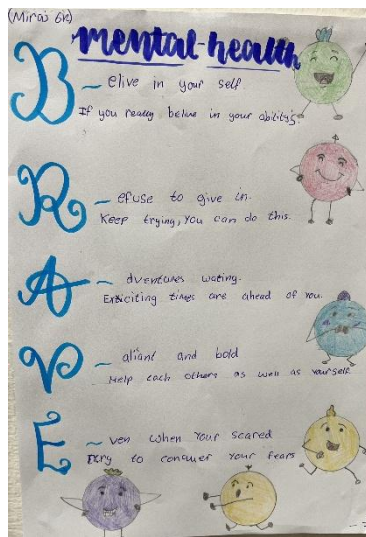
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Year 6

To mark World Mental Health Day on 10th October, Year 6 children wrote poems and designed thoughtful and creative posters inspired by this year's theme, *"Lived experiences heard: real voices, real change."* Through their designs, the children explored the importance of listening to others, showing empathy and understanding that everyone's experiences and feelings matter. Their posters highlighted the importance of speaking openly about mental health, breaking down stigma and creating a supportive environment where everyone feels heard, valued and understood.



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We must take care of our mental health just like we do for our physical health ~ Trisha 6S

Our voice matter and we must use them for bringing a positive change in the world ~ Jai 6S

Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 5 th October 2026		Week Beginning 12 th October 2026	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	NAM	Mirha	Humaira	Rayansh	Aarvi
	NPM	Muntaha	Noah	Abdul Moiz	Nusaybah
R	RY	Shehrooz	Zahra	Thanha	Rachel
	RN	Yahya	Tanya	Michelle	Ilyzan
	RA	Iqra	Muhammad M	Saroda	Marwa
	RB	Zorawar	Sarah	Yusra	Riinu
1	1B	Shaveer	Hania	Advaith	Diego
	1Z	Hakeem	Babanjot	Ayaan	Haram
	1SB	Salaar	Aisha M	Rajveer	Aiya
	1RB	Ambreen	Sakina	Jaskirat	Hussain
2	2KA	Kabir	Ismael	Magnus	Ajaan
	2E	Mohammed	Inaaya	Ayaan	Zayaan
	2GA	Mahroosh	Haris	Sanvika	Umayar
	2S	Mirha	Adam D	Shabira	Julia
3	3C	Shasthika	Balaj	Sanaya	Ishika
	3A	Sophia Miah	Haaniya	Siya	Neymar
	3S	Cherith	Afia	Mahin	Ayesha
	3RS	Zainab	Lisha	Amir	Muhammed Hamidi
4	4C	Avanya	Sofia	Aasiya	Aisha C
	4N	Scarlett	Qasim Abbas	4N	Hethvik
	4F	Maryam	Jasmine	Ranveer	Afnan Ali

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	4S	Sarika	Kaarmika	Zarrar	Dylan
5	5G	Daniyal	Hania	Suhaib	Abeeha
	5PR	Yusuf	Khadijah	Asmaa	Manha
	5J	Muneeb	Samvrita	Hayder	Tahiya
	5WR	Nancy	Fatima Malik	Nimrat	Marwa
6	6B	Owais	Ibrahim	Adam	Hashim
	6K	Latif	Miraj	Musa	Rebecca
	6H	Sarim	Faatima Zahra	Fatima Naseem	Zainab K
	6S	Musa	Vidhya	Ibrahim	Ajwa

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 5 th October 2026		Week Beginning 12 th October 2026	
Year	Name	Year	Name
Year 1	Merrick Kamobj	Year 2	Saadhana Ramajeyam
Year 5	Inaaya Afroz	Year 3	Haneebn Usman
Year 6	Adam Khwaja	Year 4	Muntaha Kamran

Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 5 th October 2026	Week Beginning 12 th October 2026
Reception, Year 1 & Year 2	2E – 100%	2S – 99%
Year 3 & Year 5	3A- 98.33%	3S – 98.67%
Year 4 & Year 6	4C – 99.31%	6K – 99.33%

Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 5 th October 2026	Week Beginning 12 th October 2026
Year 1	Ashwaq Abdullahi 1RB	Meliz Ibrahim 1Z
Year 2	Yusuf Umar 2E	Muhammad Danish 2S
Year 3	Zayan Hoque 3S	Shastika Vakesan 3C
Year 4	Ashar Arsalan 4F	Muhammad Zayyan Sajid 4S
Year 5	Nuh Islam 5J	Yoshika Sharma 5G
Year 6	Fatimah Adil 6H	Aanya Maheshwari 6S

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Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, so better in all areas of learning.

Week Beginning 5 th October 2026			Week Beginning 12 th October 2026		
Sulaiman	5G	Diamond	Menaal	4F	Ruby
Suhaib	5G	Diamond	Amaya	4F	Ruby
Aaminah	5G	Ruby	Anna	6B	Bronze
Ayesha	5G	Emerald	Royan	6B	Silver
Abeeha	5G	Gold	Ria	6B	Bronze
Baani	4C	Emerald	Rafael	6B	Silver
Atef	4C	Bronze	Zoyah	6B	Bronze
Ayah	4F	Gold	Zaviyar	6H	Silver
Romeesa	4F	Amethyst	Redwanul	6H	Silver
Lalithasri	4F	Bronze	Zaynab K	6H	Emerald
Adrija	4F	Diamond	Zainab R	6H	Amethyst
Arshad	6H	Ruby	Fatima Naseem	6H	Sapphire
Manikanta	6H	Ruby			
Adam	6B	Diamond			
Hyder	6B	Ruby			
Usayd	6B	Ruby			
Faryal	6B	Amethyst			
Nimrat	5WR	Bronze			

Farin	5WR	Bronze			
Kevin	5WR	Silver			
Nancy	5WR	Emerald			
Airah	5WR	Amethyst			

Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 5 th October 2026		
Year	Name	
Year 2	Mikail Arif	For showing a fantastic interest in science, particularly when learning about the properties of materials. You have shown excellent knowledge of which materials are waterproof and can clearly explain why waterproof materials are useful. You made thoughtful predictions during our investigation into whether wax crayons could make paper waterproof, showing great scientific thinking and curiosity. Keep exploring and asking those brilliant scientific questions!
Year 3	Salaar Abdullah	Well done, Salaar, for mastering your knowledge of animals, including humans, and their diets. You have demonstrated an excellent understanding of how different animals, including humans, obtain their food and the differences between herbivores, carnivores and omnivores. Your enthusiasm, curiosity and fantastic learning in science are commendable. Keep up the excellent work, Salaar!
Year 4	Max Sibson	Max in 4F has been awarded the Science Award for his amazing research into the states of matter. He was able to explain the differences between solids, liquids and gases, and he gave clear examples of each one. Max worked carefully, used scientific words and shared his ideas with confidence. During the sponge investigation, he used his scientific skills to observe what happened when the sponge was held under water. He explained that the bubbles were filled with gas and noticed how they clung closely to the sponge. Well done, Max!
Week Beginning 12 th October 2026		
Year	Name	
Year 1	Zakariya Ali	Zakariya Ali in 1SB has been presented with the Science Award for his excellent work on our topic "Seasonal Change." He thoughtfully compared each of the four seasons and explained how the weather and environment change throughout the year. Zakariya was also able to describe how some animals migrate or hibernate during the colder

Commendations: Commendations are awarded to pupils who demonstrate the 5Cs consistently.

		months. He showed great curiosity, understanding, and enthusiasm for learning in science. Well, done, Zakariya!
Year 5	Bhavkirat Saini	Bhavkirat in 5PR has been awarded the Science Award for his outstanding knowledge and enthusiasm in our topic, <i>Living Things and Their Habitats</i> . Each week, he arrives eager to learn and is always keen to share his own research and discoveries with the class. Bhavkirat confidently explained the similarities and differences between placental, marsupial and monotreme mammals, and provided a clear and thoughtful explanation during our investigation into why a seed is considered alive. His passion for Science shines through in every lesson, and he demonstrates the curiosity and determination of a true scientist. We look forward to learning even more from him in the future. Well done, Bhavkirat!
Year 6	Aaryav Sancheti	For showing exceptional curiosity in Science by asking thoughtful, challenging questions that deepen his understanding of adaptation and natural selection. He consistently thinks beyond the obvious, explores scientific ideas in greater depth and demonstrates a genuine passion for discovering why and how things happen. Keep questioning, exploring and thinking like a scientist!

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PARENT AND CARER WEEK: CHILDREN'S WELLBEING WEBINARS

Your monthly parenting digest. Hear from mental health professionals about how to promote your child's emotional health and wellbeing.

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INTRODUCTION TO THE MENTAL HEALTH SUPPORT TEAMS

Find out about Mental Health Support Teams in schools, what we do, what help is available, how we work within schools and how to access the service.

TUES 20.10.26 7-8PM

NERVOUS TO SPEAK – TALKING IN SOCIAL SITUATIONS

What can you do to help your child or young person if they find it difficult to speak in social situations? We will be discussing why this might happen and sharing some ideas about what you can do to support your child.

WED 18.11.26 7-8PM

HELPING YOUR CHILD BELIEVE THEY CAN DO IT

What can you do if your child or young person starts to believe they cannot do things? In this webinar we will be looking at ideas from the field of Growth Mindset and sharing tips and tools to help you support your child in how they think about their abilities.

TUES 19.01.27 7-8PM

**SCAN
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OUR NEXT WEBINAR IS...TUES
20.10.26 - 7-8PM AND IT IS ON
THE TOPIC OF...

INTRODUCTION TO THE MENTAL HEALTH
SUPPORT TEAM SERVICE

Join this webinar to find out about MHSTs and how they work in schools, what help is on offer and how you access them. Learn what support would look like in Primary Schools and Secondary Schools or Colleges and which schools are involved

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11	12	13	14	15	16	17
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25	26	27	28	29	30	31



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