



Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

Welcome back to all our pupils, families and staff and a very warm welcome to all the new staff and pupils who have joined us at the start of this new school year. It has been a great pleasure to welcome back all our children and to see how well they have settled into new school routines.

All the children had Stunning Starts to the new school year, based around the books they will be reading this term: some found themselves entering a magical, snowy land; some explored the wonders of nature; some were even given toys to play with. You can read all about these Stunning Starts in the first two editions of the newsletter.

As a school, we are incredibly fortunate to have the ongoing support of such a wonderful community and it was wonderful to see you all at our 'Meet the Teacher' meetings this week. Thank you very much to all those parents who attended. If you were unable to attend, you can now access the information you missed by visiting the school website's curriculum pages.

Have a great weekend.



On Friday 26th of September, we will be holding our annual Macmillan coffee morning in our dining hall from 9.00 am. Please come and join us for some tea, coffee and cake.

On this day, we are also going to wear as much GREEN as we can to support Macmillan – a contribution of £1 would be greatly appreciated. Macmillan has been supporting families with cancer for more than a century. If you would like to find out more about the wonderful work that Macmillan does, click the link below:
<https://www.macmillan.org.uk/about-us>

Diary Dates

Monday 29th September

Before- and after-school clubs begin this week – *details to follow*

Monday 6th October

Maths Parent Workshop for parents of children in Years 3, 4, 5 and 6 (9-10a.m. in lower hall)

Monday 13th October

Maths Parent Workshop for parents of children in Years 1 and 2 (9-10a.m. in lower hall)

Tuesday 7th – Wednesday 8th October

Flu vaccinations – *details to follow*

Thursday 9th October

Celebrating Cleveland Day – *details to follow*

Wednesday 22nd October

Parent-Teacher Meetings, 1.30pm-7.00pm

Article of the Week

Taken from the Convention on the Rights of the Child – Article 2

You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.

Election Day at Cleveland

Next Week, PLT Elections will be held at Cleveland. Every year our children get to vote for the two pupils in their class who will represent them for the year as part of our Pupil Leadership Team (PLT). The PLT attend school council meetings where they speak on behalf of their peers. There has been much excitement from Year 1 to Year 6 as the candidates have been preparing their applications for this prestigious and important role. Persuasive speeches have been prepared and have been recited in front of friends in the playgrounds in readiness for next week's elections.



Thank you to all our candidates for having the courage to apply for these PLT positions, and for our families in supporting them with their speeches. This is a real-world experience of how democracy works and a wonderful opportunity to learn about British Values at Cleveland. This experience may even encourage some of these pupil leaders to consider a career in politics and to aspire to lead the higher offices of our country in the future.

Good luck to all the candidates for Election Day.

Volunteer Positions

If you would like to volunteer at our school, please come to the school office to collect an application pack. These will be available until 10th October 2025.



Instrumental Tuition



Instrumental tuition lessons at Cleveland have begun. This year, the lessons will take place on:

Strings with Ms Burkitt on Tuesdays

Brass with Mr Pickering on Thursdays

Guitar with Mr Legarrea on Mondays or Wednesdays

Woodwind with Ms Reed on Fridays

Please support your child's music learning by ensuring that your child practises daily and always brings both instrument and music in on the correct days.

If you are interested in your child learning a musical instrument, please contact Mr Buga via the school office.

Secondary School Admissions

If your child is in Year 6, you now need to apply for a place at your preferred secondary school. All applications need to be completed online. The deadline for completion is **31st October 2025**.

Further details about this process and how to complete the application can be found on the Redbridge website, here:

[Apply to start secondary school](#)

Commendations: Commendations are awarded to pupils who demonstrate the 5Cs consistently.

School Nurse drop-in sessions

Throughout the autumn term, our school nurse will provide drop-in sessions in school.

These sessions are designed to provide an opportunity for parents to meet with the nurse, ask questions, and discuss any health-related concerns you may have about your child.

The school nurse drop-in sessions will take place on the following dates between the following times:

All sessions will take place between **10.00 -11.00 am**

Friday 26th September 2025- Nursery and Reception Families

Friday 10th October 2025- Year 1 and Year 2 Families

Friday 14th November 2025- Year 3 and Year 4 Families

Friday 12th December 2025- Year 5 and Year 6 Families

This is an excellent opportunity for parents to get to know the school nurse, address any health-related inquiries, and ensure that school are well-informed about their child's specific needs.

BBC 500 Words Competition

We have exciting news to share – the BBC 500 Words competition is back, and it's better than ever! This is a wonderful opportunity for all our budding writers to let their imaginations soar, share their stories with the world, and maybe even win some fantastic prizes!

500 Words is the UK's most loved children's writing competition, originally launched by Chris Evans on BBC Radio 2. It encourages children just like you – aged 5 to 11 – to write a story about absolutely anything you like, as long as it's no more than 500 words long. Over a million stories have already been submitted since the competition began, and now it's your turn to take part!

Why Should You Enter?

- **Unleash Your Imagination** – Whether it's a story about flying unicorns, time-travelling cats, or a secret world under your bed, you can write anything you dream up!
- **Be Heard** – Your story could be read by famous celebrity narrators and broadcast to a national audience.
- **Amazing Prizes** – Finalists will be invited to a special event, and the top stories will receive some incredible rewards (plus a shiny gold trophy)!

The Rules – What You Need to Know

1. **Your story must be original** – it should come from your own imagination!
2. **Maximum word count: 500 words** (it can be shorter, but no longer).
3. **No pictures or illustrations** – just words.
4. **One entry per child.**

Key Dates

- **Competition opens: Monday 23rd September 2025**
- **Competition closes: Friday 7th November 2025 at 9:00 PM**

You can submit your story in two ways:

1. **Hand it in to Miss Gates(Y5)**, who will submit your story on your behalf.
If you choose this option, your story must be handed in **by Monday 3rd November 2025**.
2. **Submit it yourself online** through the official **BBC 500 Words website**.

We can't wait to see the amazing stories you come up with. Who knows – the next great author could be right here in our school!

So, sharpen those pencils (or fire up your keyboard) and get writing. Let's show the world the magic our young writers can create – 500 words at a time!

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Healthy Snacks

The start of the new school year is the perfect time to start new and healthy habits. For both children and adults (especially teachers!) having a healthy snack during playtime is obviously something to be encouraged since it gives growing bodies an energy boost during the long morning session. It is also an opportunity to have one (or more) of our 5-a-day portions of fruit and vegetables.

Remember, we are a nut-free school. We have children and adults at school who are allergic to nuts. So, no snacks with any nuts please! And definitely no sandwiches with peanut butter or Nutella spread, which contains hazelnuts.

We have received numerous requests for recipes for healthy snacks that children and staff can bring in for their playtime. So, starting from this first full week in school, we will be sharing some of our tried and tested food ideas.

- Fruit is naturally sweet, so children (and even teachers) love it. Fruit can be served whole, sliced, cut in half, cubed, or in wedges. Canned, frozen, and dried fruits often need little preparation.



- Batons (strips) of vegetables. Batons of carrots, bell peppers and cucumbers stay crisp and crunchy for the entire day in a container. These are ideal to snack on finger-size portions during playtime.



- Dried fruit such as raisins, apricots, apples, cranberries, pineapple, papaya, and others have little or no added sugars. Avoid crystalized dried fruits that are as unhealthy as sweets in terms of their sugar content.



- Why not try making your own apple crisps by slicing crisp apples such as Granny Smith or Braeburn into wafer thin slices and air drying them in an air-fryer or oven on a low heat. Try flavouring these apple crisps with cinnamon or a drizzle of honey.



Year 6 – Stunning Start (Hugo Cabret)

Year 6 started their learning journey last week by stepping into the magical world of *The Invention of Hugo Cabret* by Brian Selznick. Their adventure began in a tiny toy shop tucked away inside a busy train station in Paris. The shelves were full of old toys made of wood, hinting that the story might be set in the early part of the 20th century.

As they explored, the children found a mysterious key, but what was it for? Who did it belong to? And what secrets did the toy shop hide?

Our 'Stunning Start' has already sparked lots of curiosity in our year 6s, and we are very excited to see where Hugo's story will take us.

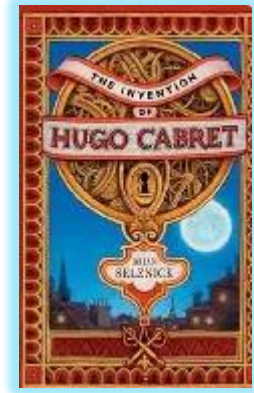


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Thought for the Fortnight
'grow.'

'Develop a passion for learning. If you do, you will never cease to



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What the children said:

“I really enjoyed the Stunning Start. It was fun making the toys with our own designs.” **Ismail R, 6B**

“There were lots of toys- some that I had never seen before. I really enjoyed making my own during the ‘Toy Maker’s Workshop’. It was really fun cutting, gluing and shaping the toys we made.” **Malaika, 6B**

“I found a golden key in the toy shop. I think it opens the door to something, or a chest maybe! I was very intrigued by it...” **Nouah, 6B**

“It was amazing to see the toys and how they have developed over the years.” **Mariam, 6Q**

Year 4 – Stunning Start (The Lion, The Witch and The Wardrobe)

Last Wednesday was a truly magical day in Year 4 as we stepped through the wardrobe and into the wonderful world of Narnia! Our first-class book, 'The Lion, the Witch and the Wardrobe' by C.S. Lewis, was introduced with great excitement – and what a 'Stunning Start' it was!

From the onset, the children were captivated. Their faces lit up with curiosity and wonder as we entered a land of snow-covered forests, talking, musical animals, a scary witch, Santa Claus and mysterious adventures. There was a real buzz on the top floor – the kind of spark that only comes when stories begin to stir the imagination.

In class, we then discussed the story setting and shared our predictions about what might lie ahead. The children were very eager to contribute their ideas, asking lots of questions, and even taking on characters in the scene. One child whispered, "It feels like I'm really there!" – and that sums up the magic we all felt.

It was heart-warming to see such enthusiasm, engagement, and joy in our young learners. They are already bursting with ideas for writing, art, and even roleplay - inspired by the story. We cannot wait to continue the adventure and see where the wardrobe takes us next.



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What the children said:

"It was magical because there were lots of trees and lights and a witch." **Haniya, 4C**

"It was a very mysterious morning, unpredictable and scary." **Eesa, 4C**

"As soon as I stepped into the tent, it felt as though I was in a dream. As I looked around, I felt like I was in the North Pole because it just looked really snowy and bright." **Aqsa, 4N**

"The witch made the whole experience feel real. It was hilarious, and it felt like the witch was very real. It felt like she was really in the character." **Safeeya, 4N**

"I enjoyed listening to Mr Tumnus playing the guitar." **Kulkirat, 4J**

"I liked the decorations inside the tent." **Asiya, 4J**

Year 5 – Stunning Start (Equality Around the World)

We're very excited to share that our Year 5 students have begun a very special art project this term – one that not only explores creativity but also builds empathy and understanding around an important global issue: the refugee experience.

To launch the project, the children began by reading the powerful and thought-provoking book, *Boy Everywhere* by A.M. Dassu. The story follows a young Syrian boy named Sami, whose life is turned upside down as he is forced to flee his home and seek safety in another country. It's an emotional, eye-opening journey that has already sparked some fantastic discussions in class.

As part of their introduction to the project, the children took part in a powerful activity where they were asked to “pack a bag” in just five minutes, imagining they were Sami. They had to think carefully about what was truly important to take with them and what they would have to leave behind. Would it be a family photo? A favourite toy? Food? Clothing? The decisions were challenging, and the activity helped our students step into the shoes of a child like Sami, who is forced to make these impossible choices in real life.



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What the children said:

“It was sad to have to think about leaving home with only a plastic bag. I found it hard to decide what was important.”
Ria, 5G

“We all have the right to have a safe home. We’re lucky we have that.” **5R class discussion**

“It was interesting learning about what refugees go through and deciding on important items.” **Fatimah A, 5B**

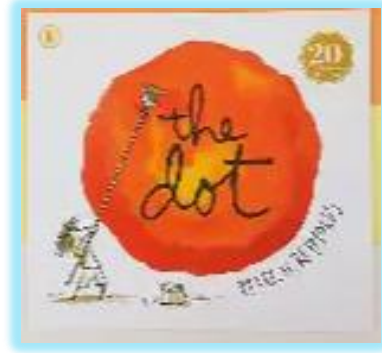
“It was very hard to choose only a few things because everything seemed important and that made me realise how difficult it must have been for refugee children who left everything behind.” **Rayyan, 5S**

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Year 2 – Stunning Start (Motivation is Key)

This term, Year 2 will be studying the book 'The Dot' by Peter Reynolds. The theme of this book focuses on developing a growth mindset and identifying sources of inspiration in unexpected places, as well as encouraging individuals to make a distinct impact. At the start of this unit, each class teacher assigned tasks to the children to outline the topics they would be learning for the week. The children had a variety of activities in which they thoroughly enjoyed: a dotty scavenger hunt, dotty finger painting, joining dots and creating a dotty masterpiece using bottle caps with paints and producing a word spiral filled with words which the children have identified themselves as making them unique.





What the children said:

"I enjoyed finding the dots scattered over the playground with my friends." **Muhammed Hamidi, 2BG**

"I really liked doing the word spiral and writing words about myself." **Lisha, 2BG**

"I loved doing the scavenger hunt and finding the letters to solve our clue." **Mellina, 2S**

"Doing the scavenger hunt was fun because I got to work with my friends." **Niazbeena, 2A**

"Turning the page and writing in a circle was the best part!" **Momina, 2E**

"I even used conjunctions in mine!" **Muhammad Balaj, 2E**

"I want to find out what the book will be about!" **Aisha, 2E**

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Year 1 – Stunning Start (What is in a Name?)

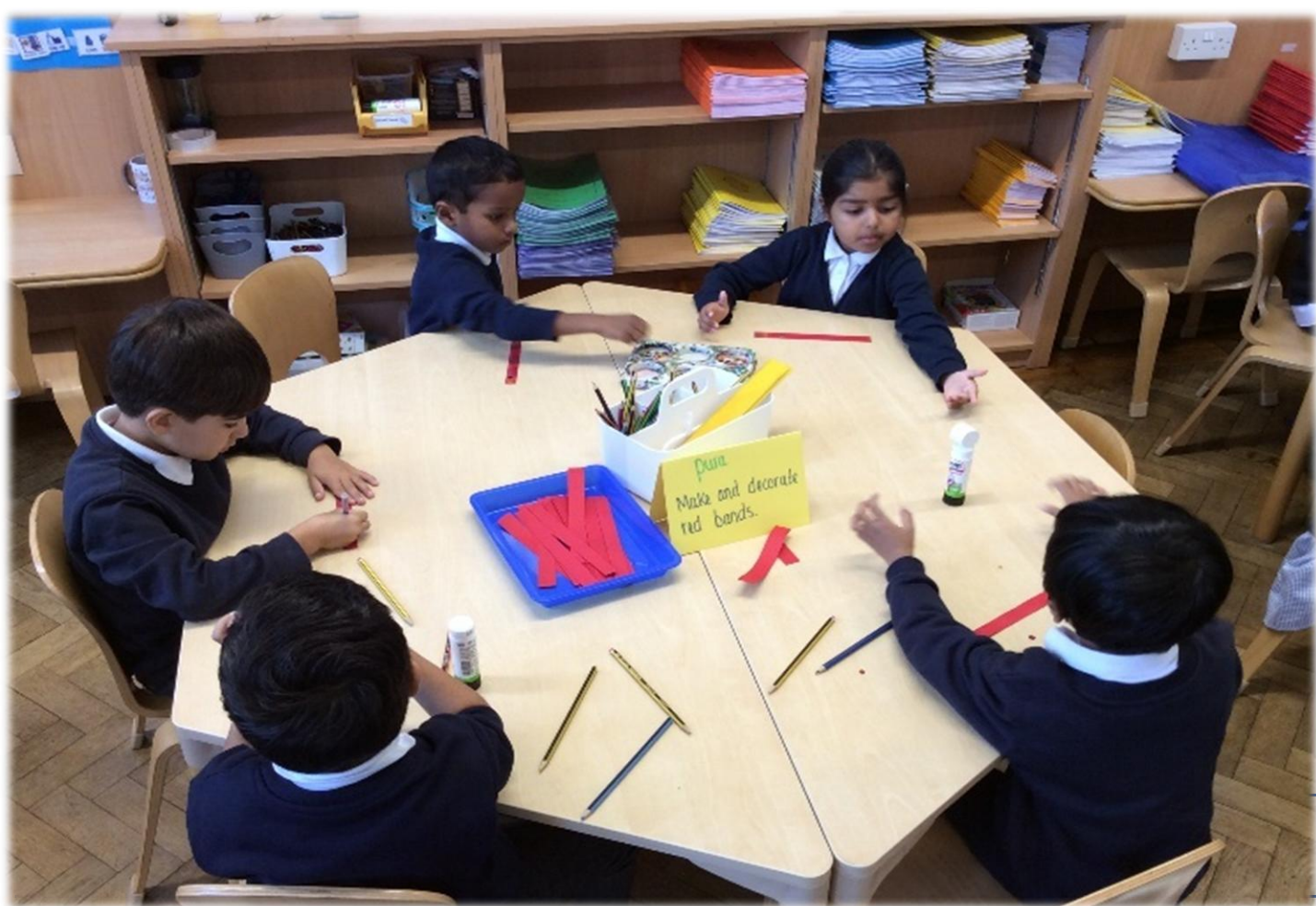
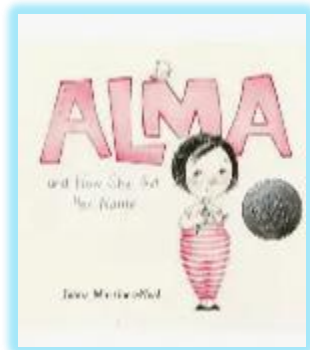
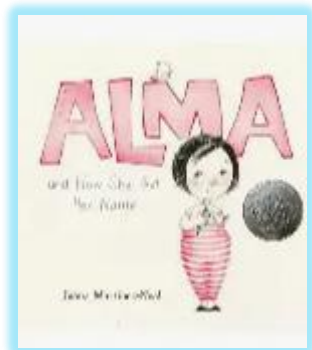
The Year 1 children began their English learning journey with the introduction of their first book, *Alma*.

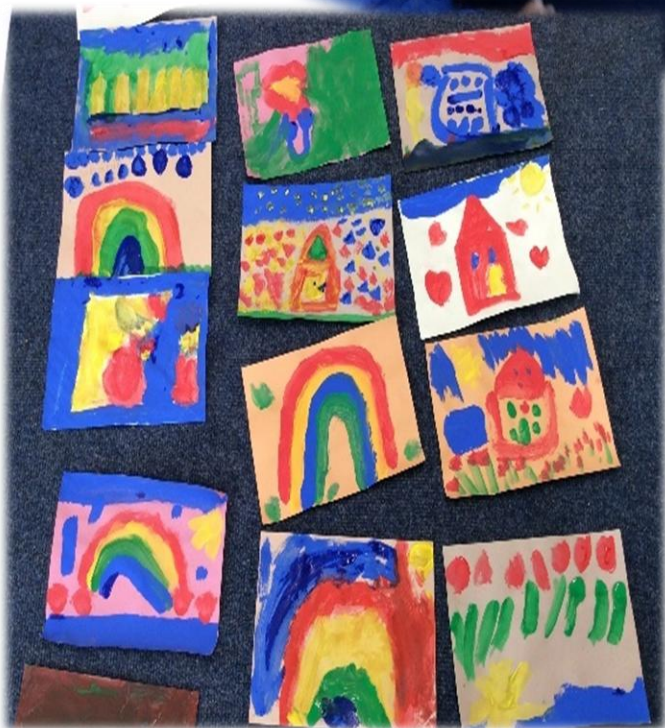
To mark the start of this exciting adventure, they took part in activities during the day inspired by the interests of Alma's family members. Throughout the day, the children explored the world using globes and atlases, imagining where they might travel and thinking carefully about what they would pack for their journeys. They expressed their creativity through painting, each child producing a unique piece of artwork. They also made and decorated friendship bands, which they gifted to a special person in the class, showcasing kindness and connection.

To deepen their understanding of empathy and global citizenship, the children learned about their rights. They created informative and eye-catching posters to promote awareness and highlight the importance of knowing and respecting these rights.

The children are thoroughly enjoying learning about Alma's family and are now looking forward to sharing the story behind their own names.







Thought for the Fortnight
'Thought for the Fortnight'

'Develop a passion for learning. If you do, you will never cease to grow.'



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What the children said:

"I made a red bracelet for my best friend." **Prabhleen, 1RB**

"I loved painting. I made my house." **Gunmeet, 1B**

"I liked finger painting the Jasmine flowers." **Hafsah, 1Z**

"I packed my clothes and snacks for holiday." **Zayaon, 1SB**

Year 3 – Stunning Start (Visit to Hainault Forest)

Early this week, the children in year 3 enjoyed a wonderful trip to Hainault Forest to introduce our new topic inspired by the book *Greta and the Giants*. The sun was shining as they set off on their woodland walk, making it the perfect day to explore nature.

The children listened carefully to the rustling leaves, smelt the fresh forest air, felt the textures of bark and moss, and described the beautiful colours and sights around them. Along the way, they also spotted some friendly farm animals and admired the sparkling lake, which gave them lots to talk about back in the classroom.

To help them connect with their environment even further, the children collected a wonderful variety of leaves to use in their Art nature collages. This trip was a “stunning start” to their learning journey, encouraging them all to think about how they can take care of the natural world, just like Greta does in the story.



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What the children said:

“This trip was so much fun and we learnt all about forests.” **Liyana, 3RS**

“It was good because I liked exploring in the forest and finding out about the nature there.” **Dylan, 3A**

“It was such a nice trip as we went into the forest and also went to see all the animals in the farm there as well. My favourite part was when we got to have the picnic at lunchtime.” **Ayah, 3R**

“It was really peaceful and calm in Hainault Forest. I liked seeing the peacock near the playground. It was so different from what we usually see in Ilford.” **Muhammad, 3C**

Take the **Restore Nature Pledge** in Redbridge

We've created a series of simple, impactful actions you can take to help restore nature in your area.

Whether you have a windowsill, a balcony, a private garden, or a space at your school or office, you can play a part in expanding and protecting our borough's wild spaces.

Every small action adds up - together, we can create thriving habitats for pollinators, plants, and local wildlife.

How to take the pledge:

1. Check out the list of actions on our webpage
2. Complete the quick online form to let us know which actions you're completing
3. Start restoring nature
4. Come back anytime and take the pledge again!



www.redbridge.gov.uk/our-streets/restore-nature-pledge



Find out more
and take the
pledge



The **Restore** **Nature Pledge** Actions

1. Go Pesticide Free
2. Plant more
3. Add Water for Wildlife
4. Avoid artificial grass and love your nature friendly lawn
5. Create a bug hotel
6. Create a hedgehog highway
7. Swap paved spaces for green spaces
8. Grow your own
9. Compost
10. Volunteer



Take a look at our other
nature friendly initiatives
such as Community Gardening
and Pollinator Pathways



www.redbridge.gov.uk/our-streets/restore-nature-pledge

Bancroft's

Year 5 families may be interested to know that registrations are now open for September 2026 admissions to Bancroft's and that they have an Open Morning coming up on Saturday 07 June. Bancroft's is an Independent (Fee-Paying) School, but they do also offer a number of Assisted Places (Bursaries), to enable bright pupils from families on lower incomes to benefit from a Bancroft's education.

If you are interested, this link will take you straight to the booking form: [Book for BANCROFT'S 11+ OPENING MORNING 7 JUNE](#)

Bancroft's 11+ Admissions Timeline

Entry September 2026

Saturday 7 June 2025	11+ Open Morning CLICK TO BOOK
Saturday 4 October	Whole School Open Morning (<i>Booking opens in July</i>)
Wednesday 5 November	School in Action Morning (<i>Booking opens in July</i>)
Wednesday 12 November	Sports Talk and Tours Morning (<i>Booking opens in July</i>)
Monday 1 December	Closing date for registrations CLICK TO REGISTER
Mid December	Candidates notified of details and times of assessments
Tuesday 6 January 2026	Assessment day at Bancroft's School
Saturday 24 January	Interviews (by invitation)
Thursday 29 January	Music Award auditions
Thursday 19 February	Offers emailed
Thursday 26 February	Offer Holder Morning
Friday 6 March	Acceptance deadline: 10am

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St Martin's
School
Be the best you can be

SCHOOL **ADMISSIONS**

SPORT AND MUSIC APTITUDE

- 29 places available
- Sports Aptitude
- Music Aptitude
- Year 6 applying for September 2026
- Aptitude form and further details now open on our website

**CLICK HERE TO
REGISTER**

Gola Design Competition



Create. Innovate. See Your Design Come to Life! Enter the Gola Design Challenge for the chance to have your design turned into a professionally crafted sample! Winning concepts will be selected by Gola, giving you the opportunity to see your creative vision turned into reality.

Gola, in collaboration with The Design and Technology Association, are giving you the opportunity to design a unique sports bag that solves real-world challenges for athletes, gym-goers, or sports enthusiasts. Whether it's adding a waterproof compartment, smart storage solutions, or an entirely new feature, you will get to see your ideas come to life!

Click on the link below for more details about this competition:

<https://www.youtube.com/watch?v=1XnN4NUawlK>

Email your design to: info@designtechology.org with the subject line 'Gola Design Challenge'. Please make sure you use this subject line as your submission may be missed otherwise.

Submit as a PDF including:

- Your design sketches
- Material and colour choices
- Any key construction details

Deadline: 19th December 2025

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Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 3 rd September 2025		Week Beginning 8 th September 2025	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
R	RY			Ayaan	Inaaya
	RF			Mohammad Azlan	Zayaan Rehman
	RA			Leo	Aiya
	RN			Diego	Hamza
1	1B	Siaka	Gunmeet	Ahmed	Gunmeet
	1Z	Mohammad Abdullah	Eva Ostankovica	Adhveek	Parizay
	1SB	Bakhatwar	Anaya	Malak	Riyaan
	1RB	Navid	Sanvika	Kashvi	Qasim
2	2BG	Whole Class	Haris	Rayaan	Fatima
	2A	Mahin	Afia	Yaqub	Mustafa
	2S	Hadaya	Luna	Sia	Devansh
	2E	Hana	Zakariya	Varnika	Muhammad Balaj
3	3C	Adeena	Musa	Ibrahim	Muhammed Mulla
	3A	Arun	Kaarmika	Alisha	Dylan
	3R	Romeesa	Shaheer	Yusuf	Romeesa
	3RS	Sadia	Radin	Atef Arham	Paaras
4	4C	Aayan	Urwah	Suhaib	Haniya
	4N	Aqsa	Safah	Hussein	Goirgio
	4J	Abdullah	Fateh	Asiya	Naman
	4H	Imran	Fatima	Adam	Aisha
5	5G	Hamsah	Himanshu	Iqra	Hamsah
	5B	Noah	Izaan	Hania	Zaynab K

6	5S	Miraj	Nahil	Musa	Zainab F.
	5R	Trisha	Aanya	Aanya Maheshwari	Adam Khwaja
	6B	Ismail R	Muhammad Ali	Nusaybah	Malaika
	6Y	Sofia	Aiza	Ismail	Saira
	6K	Kiara	Jordan	Issiago	Quaratulain
	6Q	Aisha	Ayyub	Ayyan	Kanisshkaa

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 3 rd September 2025		Week Beginning 8 th September 2025	
Year	Name	Year	Name
Year 1	Sukhraj Singh	Year 2	Mariam Vahora
Year 5	Ria Saini	Year 3	Sofia Harache
Year 6	Mivan Monani	Year 4	Aqsa Begum

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Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 3 rd September 2025	Week Beginning 8 th September 2025
Reception, Year 1 & Year 2	Class RA & RF: 100%	Class 1SB & 2S: 100%
Year 3 & Year 5	Class 5R: 98.85%	Class 5B: 98.28%
Year 4 & Year 6	Class 4N: 98.78%	Class 4N: 98.56%

Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, so better in all areas of learning.

Week Beginning 8 th September 2025		
Hareem	6B	Ruby
Malaika	6B	Gold
Blessing	6B	Bronze
Nusaybah	6B	Sapphire

Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 8 th September 2025		
Year	Name	
Year 1	Muhammad Danish	Muhammad Danish has been presented with a Science Award for his enthusiasm shown in his lessons. He loved sharing his prior knowledge on stormy weather and was very excited to learn more. Danish is already asking lots of questions in Science and is trying his best to use the correct scientific vocabulary. He loved sharing his knowledge about the weather in Pakistan and comparing it to the weather in England. To add to his achievements, he also created his very first mind map in his Science book, which he was extremely proud of. Keep up the good work Danish!
Year 5	Hamza Qureshi	Hamza has been presented with a Science Award for showing excellent understanding of the <i>Properties and Changes of Materials</i> through his detailed investigations, conducted in class with his peers. Hamza has shown remarkable curiosity and has skilfully explored materials which may have similar properties but may change when interacting in the natural world. Hamza's scientific thinking, teamwork and enthusiasm have inspired everyone and his contributions to group work have been invaluable. Well done Hamza!
Year 6	Aiza Ahmad	Aiza has been presented with a Science Award for producing some outstanding homework on our topic of <i>Inheritance and Evolution</i> . She demonstrated a clear understanding of key scientific ideas, explaining how characteristics are passed from parents to offspring and how animals adapt to their environments. Her work was thoughtful, well-researched, and beautifully presented – a brilliant example of curiosity and hard work in science. Well done, Aiza!

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