



Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

Yesterday, Cleveland Road celebrated all of the cultures that enrich our school. We dressed up, ate food from different cultures and enjoyed some performances. As well as this, our PLT raised an amazing £500 to support the charity *War Child*. We had such a fabulous day! Thank you so much to all of our parents who donated so much of their time and cooked some amazing dishes for us all to try. Thank you also if you came to celebrate Cleveland with us – you truly made it a fabulous event.

In the last week of this half term, we will be holding our autumn term parent-teacher meetings. Please make every effort to meet with your child's teacher. This is one of the most important meetings of the school year. Following on from the 'Meet the Teacher' sessions at the start of the term, these meetings will give you an opportunity to find out how your child is settling into the new school year and to discuss your child's learning. You will also be able to talk through your child's targets and how you can support at home.

Please ensure that you have booked an appointment using the electronic booking system. If you need support making your booking, don't hesitate to get in touch with the school office.

Thank you and have a lovely weekend.

Secondary School Admissions

If your child is in Year 6, you now need to apply for a place at your preferred secondary school. All applications need to be completed online. The deadline for completion is **31st October 2025**.

Further details about this process and how to complete the application can be found on the Redbridge website, here:

[Apply to start secondary school](#)

Diary Dates

Monday 13th October

Maths Parent Workshop for parents of children in Years 1 and 2 (9-10a.m. in lower hall)

Tuesday 7th – Wednesday 8th October

Flu vaccinations – *details to follow*

Thursday 9th October

Celebrating Cleveland Day – *details to follow*

Monday 20th October

6Q Parent-Teacher Meetings, 8.50pm-5.00pm

Tuesday 21st October

4H Parent-Teacher Meetings, 8.50pm-5.00pm

Wednesday 22nd October

Parent-Teacher Meetings, 1.50pm-7.00pm – *school finishes at 1.30 for children*

Wednesday 22nd – Friday 24th October

Year 5/6 Residential to Fairplay House

Friday 24th October

Last day of half term

Articles of the Fortnight

Article 30: You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

Article 31: You have the right to rest and play.

Home Dinners on Wednesday

On **Wednesday 22nd October**, the school will close to pupils at 1.30pm to facilitate Parent-Teacher Meetings. You will need to ensure that you have arranged to collect your child at this earlier time, on that day. Additionally, please note that home dinners on this day will be from:

YR: 11.00am-12.00pm

Y1 and Y2: 11.30am-12.30pm

Y3 and Y5: 11.30am-12.15pm

Y4 and Y6: 12.15pm-1.00pm



Congratulations & Thank You

It was wonderful to see a sea of green across our school last Friday. Thank you to everyone in our Cleveland community who wore green to help raise awareness of *Macmillan*, and who donated so generously. Macmillan have been supporting families with cancer for over 100 years. Our donations will help fund their specialist nurses who work with cancer patients and their families. Together, we managed to raise an amazing £1,110.64! Thank you, Cleveland, for your tremendous support. If you would like to find out more about the wonderful work of the *Macmillan* cancer charity, please visit the [website](#).



Collection and Drop-Off Safety Issues

When dropping your children in the morning, can all parents ensure that they do not stand in the middle of the road – this is unsafe and sends the wrong messages to the children about road safety.

When collecting your children, please try to leave enough room on the pavements for members of the public.

Parent Workshops

Thank you to all the parents who attended the Maths workshop. We hope that you found it informative and useful.

The next Maths workshop is for parents of children in Years 1 and 2 and will be held on Monday.

We will be running future workshops over the course of the next few weeks and months, so please keep an eye out for these opportunities.

School Book Fair

The Travelling Bookfair is coming to Cleveland Road for the first time this academic year! You and your family are welcome to come and browse the wonderful selection of books from **Thursday 9th October – Wednesday 15th October**. The Bookfair will run after school from 3.15 to 3.45p.m. and will be in the dining hall. **As last year, we are pleased to announce that we can accept both cash AND card payments.** This is such an incredible opportunity to get some high-quality books into the home and spark imagination amongst the whole family. We look forward to seeing you there!

School Nurse drop-in sessions

Throughout the autumn term, our school nurse will provide drop-in sessions in school.

These sessions are designed to provide an opportunity for parents to meet with the nurse, ask questions, and discuss any health-related concerns you may have about your child.

The school nurse drop-in sessions will take place on the following dates between the following times:

All sessions will take place between **10.00 -11.00 am**

Friday 14th November 2025- Year 3 and Year 4 Families

Friday 12th December 2025- Year 5 and Year 6 Families

This is an excellent opportunity for parents to get to know the school nurse, address any health-related inquiries, and ensure that school are well-informed about their child's specific needs.

BBC 500 Words Competition

We have exciting news to share – the BBC 500 Words competition is back, and it's better than ever! This is a wonderful opportunity for all our budding writers to let their imaginations soar, share their stories with the world, and maybe even win some fantastic prizes!

500 Words is the UK's most loved children's writing competition, originally launched by Chris Evans on BBC Radio 2. It encourages children just like you – aged 5 to 11 – to write a story about absolutely anything you like, as long as it's no more than 500 words long. Over a million stories have already been submitted since the competition began, and now it's your turn to take part!

Why Should You Enter?

- **Unleash Your Imagination** – Whether it's a story about flying unicorns, time-travelling cats, or a secret world under your bed, you can write anything you dream up!
- **Be Heard** – Your story could be read by famous celebrity narrators and broadcast to a national audience.
- **Amazing Prizes** – Finalists will be invited to a special event, and the top stories will receive some incredible rewards (plus a shiny gold trophy)!

The Rules – What You Need to Know

1. **Your story must be original** – it should come from your own imagination!
2. **Maximum word count: 500 words** (it can be shorter, but no longer).
3. **No pictures or illustrations** – just words.
4. **One entry per child.**

Key Dates

- **Competition opens: Monday 23rd September 2025**
- **Competition closes: Friday 7th November 2025 at 9:00 PM**

You can submit your story in two ways:

1. **Hand it in to Miss Gates(Y5)**, who will submit your story on your behalf.
If you choose this option, your story must be handed in **by Monday 3rd November 2025**.
2. **Submit it yourself online** through the official **BBC 500 Words website**.

We can't wait to see the amazing stories you come up with. Who knows – the next great author could be right here in our school!

So, sharpen those pencils (or fire up your keyboard) and get writing. Let's show the world the magic our young writers can create – 500 words at a time!

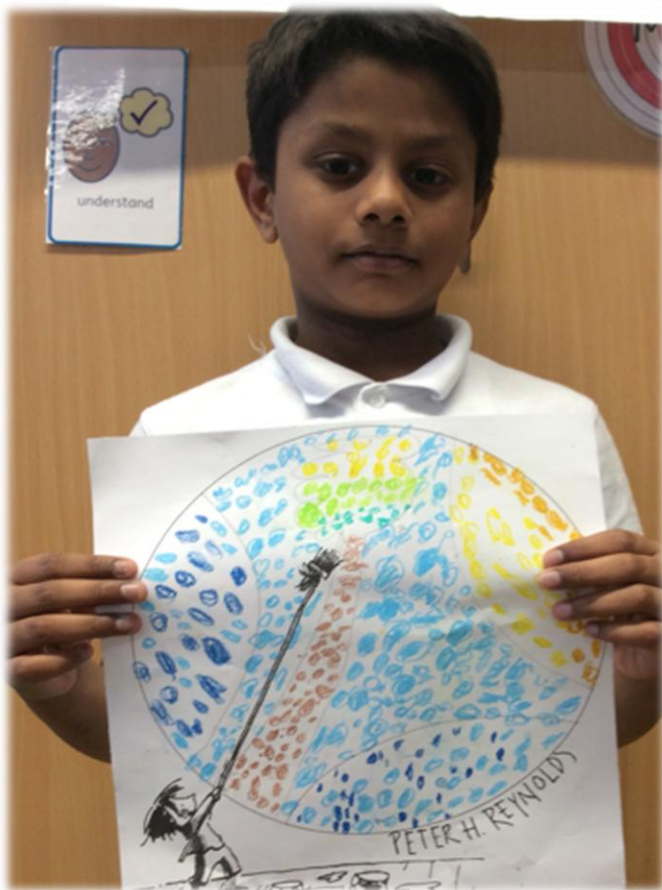
Commendations: *Commendations are awarded to pupils who demonstrate the 5Cs consistently.*

Year 2 - Pointillism

We are thrilled to share the incredible artistic journey your children have embarked on this term! Our budding artists have been exploring the fascinating world of **Pointillism**—a technique that uses tiny dots to create stunning images. Inspired by masters like Georges Seurat, the children have shown remarkable patience, creativity, and attention to detail as they brought their visions to life, one dot at a time.

Using a variety of media—from paint to markers—they've created beautiful, vibrant artworks that showcase not only their growing technical skills but also their unique perspectives and imagination. Each piece is a testament to their dedication and artistic spirit.

It has been a joy to witness their confidence grow with every dot placed and every colour blended. These young creators are truly artists in the making, and we couldn't be prouder of their accomplishments.





What the children said:

"I really loved the idea of drawing tiny dots to create an image." **Luna, 2S**

"I enjoyed mixing primary colours to create secondary colours." **Saanvi, 2S**

"Pointillism was so much fun. I will be trying it at home." **Erika, 2S**

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Year 6 - Science

This term in Science, Year 6 students are exploring the fascinating topics of *Evolution and Inheritance*. They participated in an engaging experiment designed to illustrate how animals adapt to their environments. The children mimicked the concept of camouflage by attempting to pick up pieces of white paper or newspaper from a large sheet of the same material. The challenge was to see how many pieces they could collect against different backgrounds. By applying their understanding of how animals use camouflage to survive, the students were able to analyse their results and explain how these findings aligned with the theoretical concepts they learned in class.





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What the children said:

“It was a great experiment of understanding how animals actually camouflage with their surroundings.” **Zara, 6Q**

“Now that I’ve done this experiment, I know that even though an animal can camouflage with its surroundings, it’s not always completely hidden from its predators.” **Yashfa, 6Q**

“I now understand how animals camouflage with their surroundings.” **Samyuktha, 6Q**

“The experiment helped me to understand how animals camouflage to increase their chances of survival.” **Ayyan, 6Q**

Year 5 – Visit to The Tower of London

Year 5 had a fantastic opportunity to visit the historic Tower of London, where they brought their classroom learning to life. The trip deepened their understanding of the Tudor monarchy. The children were captivated by the artefacts, loved exploring the infamous “Bloody Tower,” and were in awe of the dazzling Crown Jewels. Some even had the chance to witness the Changing of the Guard — a real highlight of the day! Spotting the Tower’s legendary ravens was the perfect finishing touch, especially after learning that their presence is said to keep the Kingdom safe and strong.



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Thought for the Fortnight
Roald Dahl

"Somewhere inside all of us is the power to change the world." – Matilda,



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What the children said:

"I enjoyed the trip to Tower of London very much. The best part was seeing the Changing of the Guards and the Crown Jewels." **Zaima 5S**

"I liked going in the Bloody Tower because it had a cool projector that talked about a prisoner in the tower and showed what it was like. I also liked the spiral stairs." **Sara 5B**

Year 3 – The Iron Man

The children in Year 3 have begun reading the exciting chapter book *The Iron Man*. To help them truly immerse themselves in the story, we transformed one of the Reception huts into a beach-like scene — just like the setting in the opening chapter, where the Iron Man stands on a cliff overlooking the ocean.

The children got to experience the sights and sounds of the seaside: playing with sand, listening to the waves and seagulls and feeling the mist of water on their faces. There was lots of laughter and plenty of fun as they imagined themselves standing beside the Iron Man.

It was a wonderful way to bring the story to life, and now the children are eager to dive deeper into the Iron Man's adventures!





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What the children said:

“I loved being in the soft sand and smelling the salty sea water. It felt like I was at the real seaside.” **Baani, 3RS**

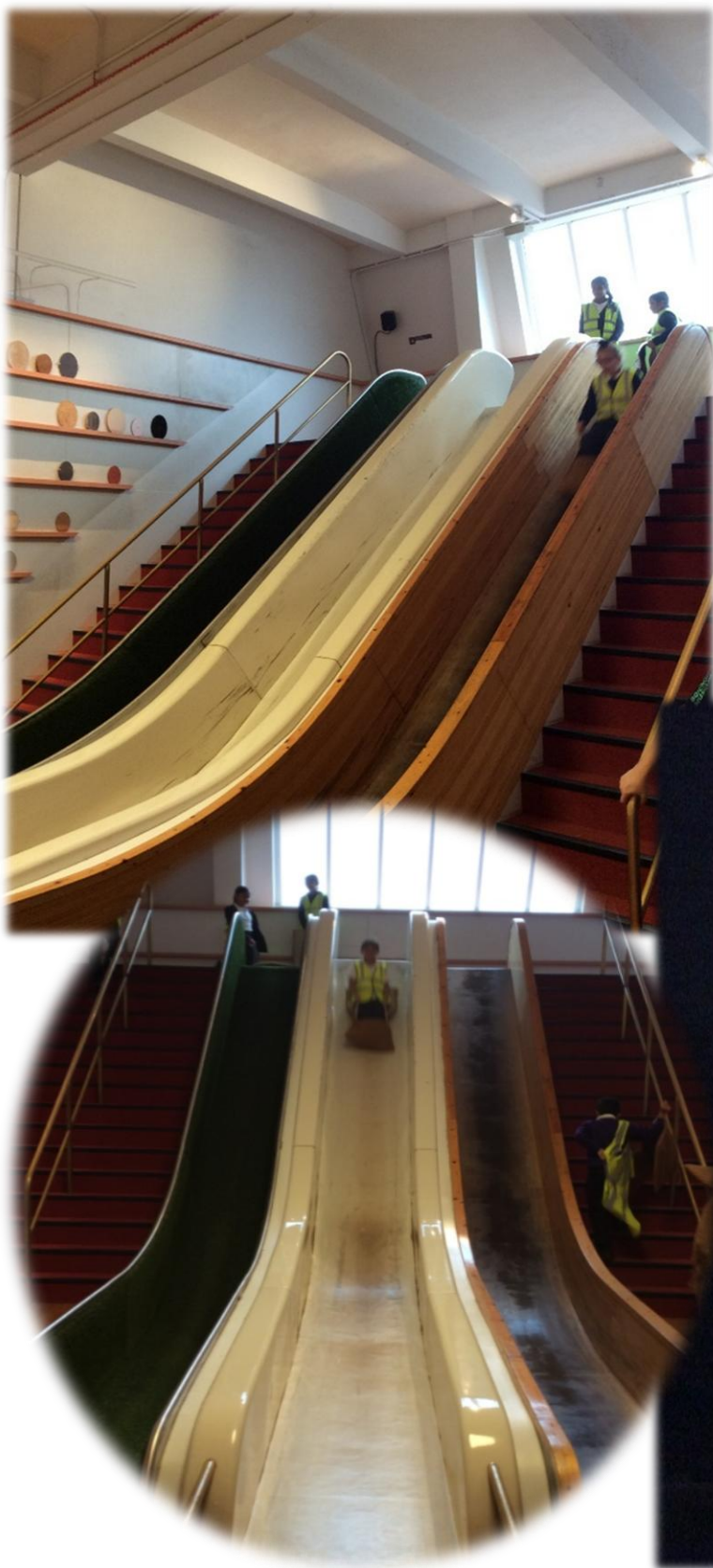
“The sand got between my toes and everywhere. Just like when you are at the beach.” **Muntaha, 3RS**

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Year 4 – Visit to The Science Museum

Last Friday, Year 4 had the opportunity to visit the Science Museum in South Kensington as part of our Science topic this half term “States of Matter”. The children watched an explosive show called “Flash, Bang Wallop!” They were able to participate in short, fun investigations that enriched their knowledge of topics that they will cover across year 4- topics such as *Electricity*, *States of Matter* and *Sound*. Whilst there, they also had the opportunity to spend some time in the Wonderlab, where the children were able to explore and participate in various experiments, watch demonstrations and work out scientific problems in practical ways that sometimes required them to use their whole bodies.





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Thought for the Fortnight
Roald Dahl

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What the children said:

"My favourite part was the slides in the Wonderlab." **Aksa, 4J**

"I really enjoyed the slides because they were really fast, the plastic one was the fastest" **Liyana, 4J**

"The Science Museum inspired me to become a scientist because I loved the friction on the slides and the explosions." **Safiya, 4H**

"I loved the electricity and how they made thunders." **Imran, 4H**

"Thank you for the Science Trip Miss Ndlwana. I went on the slide and I was very happy." **Daneen, 4N**

"I enjoyed the science experiments in the Wonderlab." **Safah, 4N**

"I had a fantastic time at the Science Museum. I especially enjoyed trying all the activities in the Wonderlab." **Hussain 4N**

"I learnt a lot about forces, light and symmetry. It was very fun!" **Yoshika, 4C**

"I learnt how electricity can turn on before anything else. It was exciting!" **Mateo, 4C**

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Eco-Warrior Leadership Team Visit

Congratulations to Duaa (6K), Sazia (6Q) and Shriya (6B) – on being voted in as our leadership team for the Eco Warriors of Cleveland. They have very large footsteps to fill in order to follow last year's Eco Warrior leadership team whose hard work earned our school both the **TfL Stars Gold Travel Award** and the **Eco Schools Green Flag** with Distinction!

Our new team had a promising start with a visit to the Engagement HUB where they met some of the dedicated community members who have adopted this local area and have developed the garden that our school started last year. This year, our Eco Warrior leaders will be working with Redbridge Vision and the Children with Disabilities team to submit an application to the Nineveh Trust, in order to obtain funding to develop a sensory garden at this site. This special garden will be open to all families, especially those with special educational needs, and is in our neighbourhood on Ilford Lane.

We will keep you informed with the progress of this application, and the work of our Eco Warriors with making our area a cleaner and greener place for all of us.



Shriya, Sazia and Duaa examining some of the plants at the Engagement HUB.

Year 1 – Stunning Start

Last week, our Year 1 children embarked on a new literary adventure with their second English text — *Lost and Found* by *Oliver Jeffers*. As they stepped into the classroom, they were greeted by a mysterious box filled with fascinating artefacts. Each item sparked their imaginations and curiosity, building excitement as they tried to guess what story might unfold.

The classroom was buzzing with ideas as the children discussed possible characters and plot twists. They are already captivated by the heart-warming beginning of a beautiful friendship in the story and can't wait to discover what happens next!





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What the children said:

"I liked touching the ice and the penguin." **Toby, 12**

"I think the penguin was lost and we have to help him find his way home." **Zainab, 1B**

Year 2 – Cultural Day

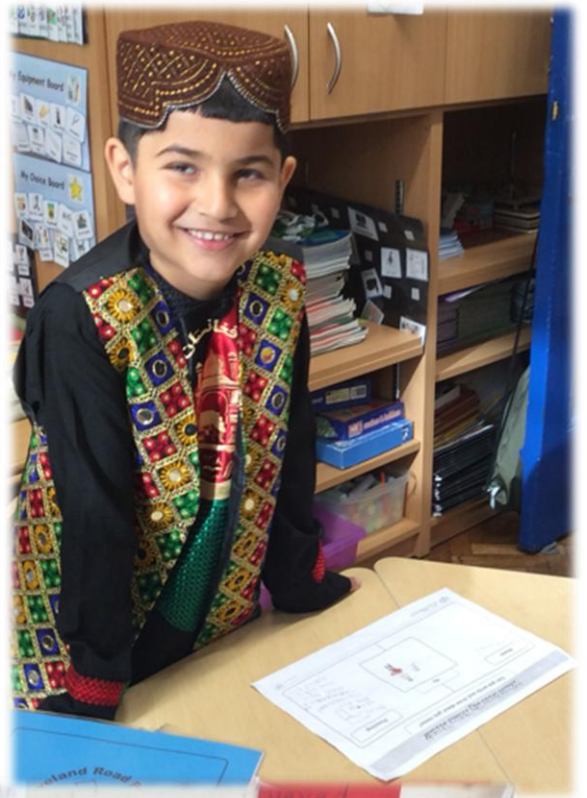
Year 2 celebrated Cultural Day yesterday, and it was a truly enriching experience for all involved. The children arrived dressed in traditional clothing representing their cultures, filling the classrooms with vibrant colours and a strong sense of pride. Throughout the day, they engaged in activities designed to deepen their understanding of identity and heritage. They explored the origins and meanings of their own names, discovering how names can reflect family history, language and cultural traditions.

In Maths, the children investigated numbers from a variety of world languages. They worked collaboratively to decode and compare these number systems, demonstrating curiosity and respect for linguistic diversity.

Cultural day provided a valuable opportunity to celebrate the wide range of backgrounds within our school and to recognise the importance of inclusion, understanding and global awareness.

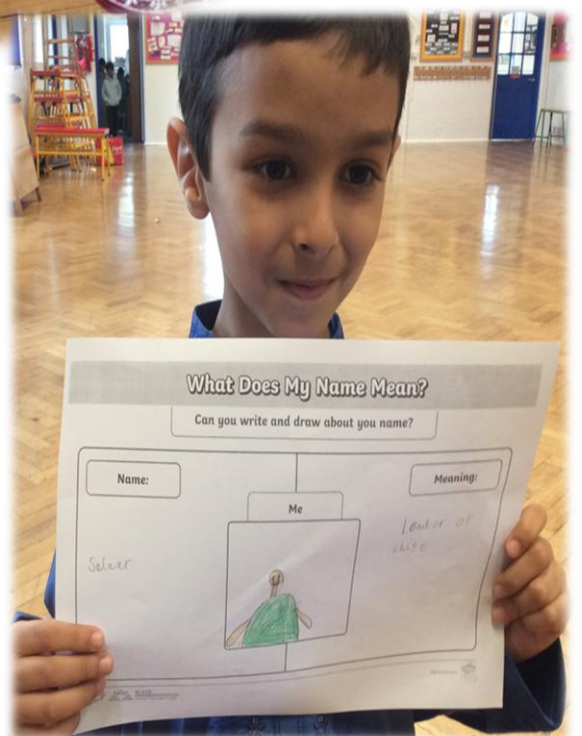
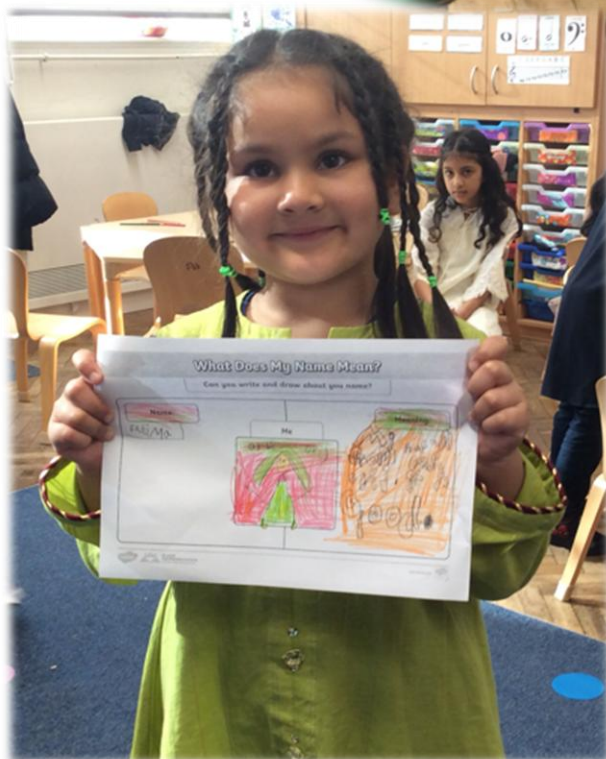


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What the children said:

“São Tomé and Príncipe is an African island where they speak Portuguese and eat tropical fruits.” **Yasmin, 2A**

“My name means lion and strength!” **Hamza, 2E**

“Ayaz is a Turkish name and it means frost or cool air.” **Ayaz, 2A**

“The number four in Chinese looks like a window with curtains!” **Varnika, 2E**



Wanstead Parish
St Mary with Christ Church

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**SAT 25 OCT 2025
10:30AM - 1PM**

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LONDON E11 2SW**



"Somewhere inside all of us is the power to change the world." – Matilda,

Bancroft's

Year 5 families may be interested to know that registrations are now open for September 2026 admissions to Bancroft's and that they have an Open Morning coming up on Saturday 07 June. Bancroft's is an Independent (Fee-Paying) School, but they do also offer a number of Assisted Places (Bursaries), to enable bright pupils from families on lower incomes to benefit from a Bancroft's education.

If you are interested, this link will take you straight to the booking form: [Book for BANCROFT'S 11+ OPENING MORNING 7 JUNE](#)

Bancroft's 11+ Admissions Timeline

Entry September 2026

Saturday 7 June 2025	11+ Open Morning CLICK TO BOOK
Saturday 4 October	Whole School Open Morning (<i>Booking opens in July</i>)
Wednesday 5 November	School in Action Morning (<i>Booking opens in July</i>)
Wednesday 12 November	Sports Talk and Tours Morning (<i>Booking opens in July</i>)
Monday 1 December	Closing date for registrations CLICK TO REGISTER
Mid December	Candidates notified of details and times of assessments
Tuesday 6 January 2026	Assessment day at Bancroft's School
Saturday 24 January	Interviews (by invitation)
Thursday 29 January	Music Award auditions
Thursday 19 February	Offers emailed
Thursday 26 February	Offer Holder Morning
Friday 6 March	Acceptance deadline: 10am

Commendations: Commendations are awarded to pupils who demonstrate the 5Cs consistently.



St Martin's
School
Be the best you can be

SCHOOL **ADMISSIONS**

SPORT AND MUSIC APTITUDE

- 29 places available
- Sports Aptitude
- Music Aptitude
- Year 6 applying for September 2026
- Aptitude form and further details now open on our website

**CLICK HERE TO
REGISTER**

Gola Design Competition



Create. Innovate. See Your Design Come to Life! Enter the Gola Design Challenge for the chance to have your design turned into a professionally crafted sample! Winning concepts will be selected by Gola, giving you the opportunity to see your creative vision turned into reality.

Gola, in collaboration with The Design and Technology Association, are giving you the opportunity to design a unique sports bag that solves real-world challenges for athletes, gym-goers, or sports enthusiasts. Whether it's adding a waterproof compartment, smart storage solutions, or an entirely new feature, you will get to see your ideas come to life!

Click on the link below for more details about this competition:

<https://www.youtube.com/watch?v=1XnN4NUawlK>

Email your design to: info@designtechology.org with the subject line 'Gola Design Challenge'. Please make sure you use this subject line as your submission may be missed otherwise.

Submit as a PDF including:

- Your design sketches
- Material and colour choices
- Any key construction details

Deadline: 19th December 2025

Commendations: *Commendations are awarded to pupils who demonstrate the 5Cs consistently.*

Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 29 th September 2025		Week Beginning 6 th October 2025	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	N AM	Aliza	Nafisah Zahra	Badri	Fariha
	N PM	Fatima	Musa	Ramisa	Ayat
R	RY	Hakeem	Nabeeha	Arham	Savreen
	RF	Tajus	Hussain	Yasmina Maria	Nora
	RA	Kashmala	Ayyat	Izyaan	Aleeza
	RN	Hania	Eliza	Aynoor	Sai Pranaav
1	1B	Inaya	Shabira	Hanzala	Ahmed
	1Z	Yashmeet	Muhammad Ali M	Esa	Mehnaj
	1SB	Faris	Kavya	Zayaan	Bhuvit
	1RB	Ismail	Prabhleen	Warisha	Musa
2	2BG	Amy	Musa	Taha	Rayaan M
	2A	Anaya	Ayesha	Qayyum	Yasmin
	2S	Haaniya	Rafaan	Piranavvan	Damir
	2E	Hamza	Aisha	Safan	Umukultumy
3	3C	Qasim	Mujtaba	Eman	Mehrish
	3A	Rafia	Alisha	Abdullah	Zarrar
	3R	Aisha	Yahya	Musa	Maryam
	3RS	Elif	Helen	Aasiya	Maryam
4	4C	Ahmed	Mariyam	Yoshika	Farooq
	4N	Rudransh	Khadeerah	Maheer	Amira
	4J	Haseeb	Varun	Maryam	Diya

	4H	Muneeb	Samvita	Eman	Aalaya
5	5G	Rafael	Ria	Amaya	Faryal
	5B	Izaan	Noah	Safa	Sara
	5S	Aaryav	Isra	Aleena	Latif
	5R	Ibrahim	Isaac	Isaac	Rian
6	6B	Alyana	Hareem	Muhammad Ali	Hasnain
	6Y	Saira	Eshaal	Iqra	Ayaan
	6K	Onkar	Siffat	Yazid	Zayyan
	6Q	Maher	Mikaeel	Mikhail	Aisha

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 29 th September 2025		Week Beginning 6 th October 2025	
Year	Name	Year	Name
Year 1	Parini Iyappan	Year 2	Inaya Hossein
Year 5	Manikanta Madur	Year 3	Ibrahim Ali
Year 6	Aleeza Amer	Year 4	Salwa Hamidi

Commendations: Commendations are awarded to pupils who demonstrate the 5Cs consistently.

TT Rockstar Champions September 2025

4J



Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 29 th September 2025	Week Beginning 6 th October 2025
Reception, Year 1 & Year 2	Class 1SB: 99.29%	Class 1SB: 98.63%
Year 3 & Year 5	Class 5S: 99%	Class 5S: 97.83%
Year 4 & Year 6	Class 6Q: 98.28%	Class 4N: 97.73%

Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 29 th September 2025	Week Beginning 6 th October 2025
Year 1	Malak El Gholabzouri	Siaka Jallow
Year 2	Autumn Aliowe	Momina Karim
Year 3	Rania Babu	Elif Ibrahim
Year 4	Imran Abdulrahman	Iman Combusti Jafar
Year 5	Zaima Ahmed	Izabelle Azeez
Year 6	Jaavaneer Iyappan	Ismail Iqbal

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Sports Awards

Well done to the children who have been nominated for a Sports Award by Mrs May for excellent efforts in PE.

Week Beginning 29 th September 2025		Week Beginning 6 th October 2025
1B	Adam Daniyal	Gunmeet
1SB	Yahya	Ismael
1RB	Mehram	Prabhleen
1Z	Aroosh	Ayaan

Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, so better in all areas of learning.

Week Beginning 29 th September 2025			Week Beginning 6 th October 2025		
Yusuf U	6K	Bronze	Laya	6K	Emerald
Quratulain	6K	Bronze	Shiva	6K	Amethyst
Aarohana	6K	Emerald	Zayyan	6K	Sapphire
Onkar	6K	Diamond	Hania	5B	Ruby
Musa	3R	Bronze	Zohan	3R	Amethyst
Aroua	3R	Diamond	Yahya	3R	Silver
Sarim	5B	Silver	Samil	3R	Silver
Aadam I	5B	Sapphire	Liana	3C	Emerald
Noah	5B	Bronze	Mehreen	3C	Gold
Eman	4H	Diamond	Somprity	3C	Emerald
Adam	4H	Bronze	Azaan	3C	Silver

Thought for the Fortnight **"Somewhere inside all of us is the power to change the world." – Matilda, Roald Dahl**

Aarush	4H	Ruby	Samiha	3C	Emerald
Aaminah	4C	Amethyst	Hetvik	3C	Amethyst
Yuvika	6B	Diamond	Safwan	4C	Sapphire
Dylan	3A	Sapphire	Maryam R	4C	Sapphire
Zara Khan	3A	Ruby	Farooq	4C	Emerald
Hammad	3C	Silver	Ayla	4C	Emerald
Muhammad Junaid	3C	Emerald	Tehreem	3A	Bronze

Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 29 th September 2025		
Year	Name	
Year 2	Haris Javaid	Haris has been presented with a Science Award for showing excellent commitment during his science lesson and for showing a great understanding of everyday materials and their properties. He was able to use a range of scientific vocabulary, such as <i>absorbent</i> , <i>transparent</i> and <i>waterproof</i> to describe a variety of everyday materials. He shared his knowledge confidently and enthusiastically with his peers during our lesson and helped others on his table through discussion. Great work Haris!
Year 3	Yusuf Raie	Yusuf has been presented with a Science Award for his enthusiastic participation in lessons and his eagerness to learn. He was very excited for the investigation and his engagement and understanding of the results (that coca cola is bad for us, compared to diet cola) was phenomenal. Before starting the next lesson, Yusuf saw a glimpse of the lesson on the board and he instantly said that he knows some of the human bones and named them, which wowed me. It is very clear that he

Commendations: Commendations are awarded to pupils who demonstrate the 5Cs consistently.

		has a passion for Science and it is a pleasure to see this in lessons! Well done Yusuf!
Year 4	THE WHOLE YEAR GROUP	Year 4 have been presented with a Science Award for being fantastic scientists this week when visiting the Science Museum in South Kensington. They all participated in the <i>WonderLab</i> experience where they were able to take part in several interactive installations and science experiments that focused on topics we will be studying this year and beyond. The children particularly enjoyed the slides that explored how surface area and texture influences friction, the pullies where they could hoist themselves up, the electric circuits and the spinner that helped to explain centrifugal force. The explosive show called <i>Flash Bang Whallop!</i> also demonstrated how explosions and fireworks are made – enlightening! All pupils showed they could represent Cleveland using their 5Cs, both in the museum and on the journey. Many thanks to parents too for their patience at the end of the day as our return journey was delayed. Despite this delay, we had an amazing day. Well done Y4!
Week Beginning 6th October 2025		
Year	Name	
Year 1	Eliza Rahman	Eliza has been presented with a Science Award for displaying an inquisitive mind. This half term, Year 1 have been investigating 'Seasonal Change' and she was able to discuss in depth about different seasons. Additionally, Eliza has produced some great homework and was really proud to showcase it to her peers, and provided detailed understanding of the different months in each season. Well done Eliza! Keep up the great work.
Year 5	Idrees Hussain	Idrees has been presented with a Science Award for showing incredible curiosity and passion towards science. His ability to ask insightful questions, conduct experiments and observe carefully is commendable. Keep up the great work Idrees!

Year 6	Haaziq Imran	Haaziq has been presented with a Science Award for his enthusiasm for learning and enjoyment of science. He has demonstrated fantastic understanding of 'adaptation, evolution, and survival of the fittest' theories. During investigations, for example when exploring why camouflage is important for survival, and which types of beaks are best suited for eating seeds, Haaziq has shown real curiosity and a deep understanding of how living things adapt to their environments. His ability to confidently conduct experiments shows his strong analytical skills and interest in Biology and the natural world. Keep up the good work Haaziq!
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