



Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

Many thanks to all the parents and carers who attended the parents' evening meetings this week. We hope that the conversations you had with the class teacher and the information you were provided with, has been helpful and will provide you with ideas for how you can support your child's learning at home.

We wish all our families a happy and safe half term. Please do make time to support your children with their learning during the holiday, especially by providing time to enjoy books with your child and seek out exciting activities to do together.

Have a great half term and we will see you on Monday 3rd November.

Secondary School Admissions

If your child is in Year 6, you now need to apply for a place at your preferred secondary school. All applications need to be completed online. The deadline for completion is **31st October 2025**.

Further details about this process and how to complete the application can be found on the Redbridge website, here:

[Apply to start secondary school](#)

Chotto Desh

The Akram Khan Company will be performing a family show, Chotto Desh at Sadler's Wells East this half term. They have provided us with a special code for schools that they've been working with and would absolutely love for the children from Cleveland to come along. The show is about Akram figuring out his Bengali/British identity and how it sometimes conflicts with his father's.

£5 tickets can be booked here:

<https://my.sadlerswells.com/62205/?promo=CHOTTO5>

Or you can use the promo code **CHOTTO5**

Diary Dates

Monday 27th - Friday 31st October
Half term

Monday 3rd November
Autumn Term 2 begins

Wednesday 5th November
Year 1 and 2 Phonics workshop in the hall 9am-9:45am.

Wednesday 5th November
Reception Phonics workshop in the hall 2:30pm – 3:15pm

Thursday 6th November
Height and weight checks for pupils in Reception to Year 6

Monday 10th November
Anti-Bullying Week 2025

Thursday 13th November
Year 5 Mosque visit

Friday 14th November
Children in Need – *wear something spotty*

Friday 28th November
INSET day – *school closed to pupils on this day*

Articles of the Fortnight

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Phonics Workshop

We are delighted to invite you to our upcoming **Phonics Workshop** on **Wednesday 5th November**. This is a wonderful opportunity for you to learn more about how we teach phonics at school and discover practical ways to support your child's reading and spelling development at home.

We will be holding two sessions to suit our different year groups:

- **Key Stage 1 Parents Workshop:** 9am – 9:45am
- **Reception Parents Workshop:** 2:30pm – 3:15pm

During the workshop, you will:

- ✦ Learn how phonics helps your child become a confident reader and writer.
- ✦ Explore our **Phonics Learning Portal** and see how you can use it at home.
- ✦ Find out fun and simple activities to practise phonics together.
- ✦ Have the chance to ask any questions you may have about phonics and reading.

We really encourage all parents to attend — working together makes a big difference in supporting your child's learning journey.

We look forward to seeing you there and sharing how we can make phonics fun and engaging for everyone!

Taste Education with Exeter University

Our school has been chosen to take part in an exciting research project investigating how children's thinking about animals changes over time. The project is being carried out by Dr Luke McGuire from the University of Exeter and is funded by the Economic and Social Research Council (one of the UK Government's research funding organisations).

This project investigates young people's thinking about animals, with a particular focus on their beliefs about how we should treat these animals and whether we should eat them. While adults sometimes agree or disagree about how animals ought to be treated, so far, we know very little about what young people think about this idea or how this thinking changes across childhood.

Starting in November 2025, the University of Exeter researchers will ask our Year 3 children to take part in one short annual survey, with follow up surveys in Autumn 2026, 2027, and 2028. These Year 3 children will complete a simple 15-minute survey which will ask them questions about this topic. If you wish to see a copy of the full survey before deciding whether you want your Year 3 child to take part, please email l.mcguire@exeter.ac.uk who will be happy to provide additional information.

The parents and guardians of our children in Year 3 have been sent a special link for them to fill in an adult survey about their attitudes to food. Each family that completes this survey will receive a free £15 Amazon voucher. Lucky Year 3!

We will keep you informed about this ongoing research and the results that will be tracked by the University of Exeter in the next four years.

Commendations: *Commendations are awarded to pupils who demonstrate the 5Cs consistently.*

Air Filters

You may have noticed the many large cream-coloured units in the halls during Parent Evening and wondered what these new appliances were? On Monday, Hana Goodman, from Sustrans, came in to deliver special assemblies across our school about these machines.

Our school is lucky to have received these state-of-the-art air filtration units from The Mayor's School Filters Programme. Enough for every class in our very large school. Worth many thousands of pounds. For FREE!

Asthma is a common problem across London. And this is also the case in central Ilford, especially with the town centre and Ilford Lane being so close to our school. Almost every class has children and staff with asthma inhalers to manage this health condition. Last year we worked with Asthma + Lung UK as well as We Care for our Air – to monitor the state of the air around our school and our neighbourhood.

Our brand new Smart Air filters should help to reduce the level of air particles in our classrooms. Filters (or air purifiers) have been proven to reduce indoor levels of the key pollutant PM2.5. They can also limit the spread of infections like cold and flu viruses, and in turn help improve pupil and staff attendance. Research also shows that better indoor air quality can boost concentration and academic performance. A win-win for everyone at Cleveland.

Hana Goodman explained how these air filters work and how they will improve the air quality inside Cleveland Road Primary. We will have these plugged in after the half term holidays and pumping out clean air for everyone to breathe during the months when air pollution levels tend to rise in Ilford.

Hana also held workshops with all the Year 3 classes where she presented ways that our school community could adopt into their daily routines to help our local environment and our health. Simple habits such as walking or cycling for short distances, rather than using the family car can make a massive difference to the quality of air that we breathe in daily! Why don't you try developing these healthier habits during the half term holidays.



"This is a really good idea to help make our air cleaner in our classrooms to keep us healthy." - **Mateo 3C**

"I cannot wait for Summer when this unit also can blow out lots of cool air like an air conditioner." **Mapeco 3RS**



BBC 500 Words Competition

We have exciting news to share – the BBC 500 Words competition is back, and it's better than ever! This is a wonderful opportunity for all our budding writers to let their imaginations soar, share their stories with the world, and maybe even win some fantastic prizes!

500 Words is the UK's most loved children's writing competition, originally launched by Chris Evans on BBC Radio 2. It encourages children just like you – aged 5 to 11 – to write a story about absolutely anything you like, as long as it's no more than 500 words long. Over a million stories have already been submitted since the competition began, and now it's your turn to take part!

Why Should You Enter?

- **Unleash Your Imagination** – Whether it's a story about flying unicorns, time-travelling cats, or a secret world under your bed, you can write anything you dream up!
- **Be Heard** – Your story could be read by famous celebrity narrators and broadcast to a national audience.
- **Amazing Prizes** – Finalists will be invited to a special event, and the top stories will receive some incredible rewards (plus a shiny gold trophy)!

The Rules – What You Need to Know

1. **Your story must be original** – it should come from your own imagination!
2. **Maximum word count: 500 words** (it can be shorter, but no longer).
3. **No pictures or illustrations** – just words.
4. **One entry per child.**

Key Dates

- **Competition opens:** Monday **23rd September 2025**
- **Competition closes:** Friday **7th November 2025 at 9:00 PM**

You can submit your story in two ways:

1. **Hand it in to Miss Gates(Y5)**, who will submit your story on your behalf.
If you choose this option, your story must be handed in **by Monday 3rd November 2025**.
2. **Submit it yourself online** through the official **BBC 500 Words website**. We can't wait to see the amazing stories you come up with. Who knows – the next great author could be right here in our school!

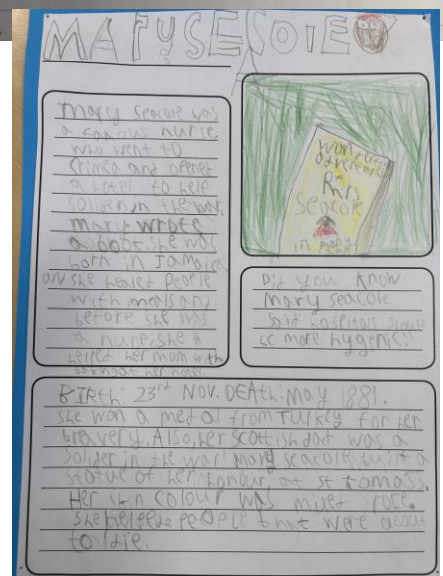
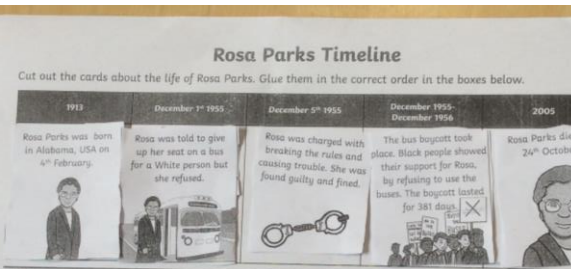
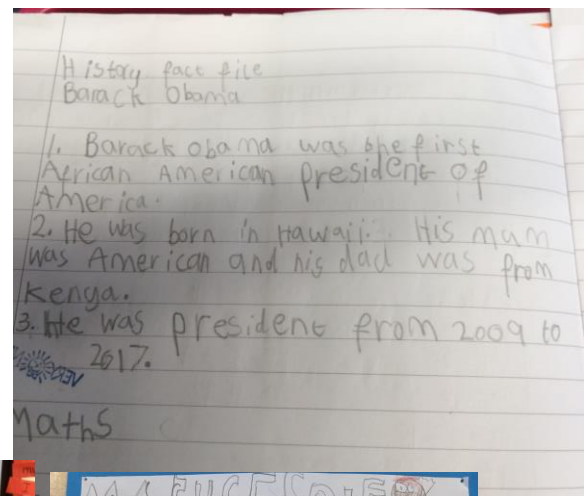
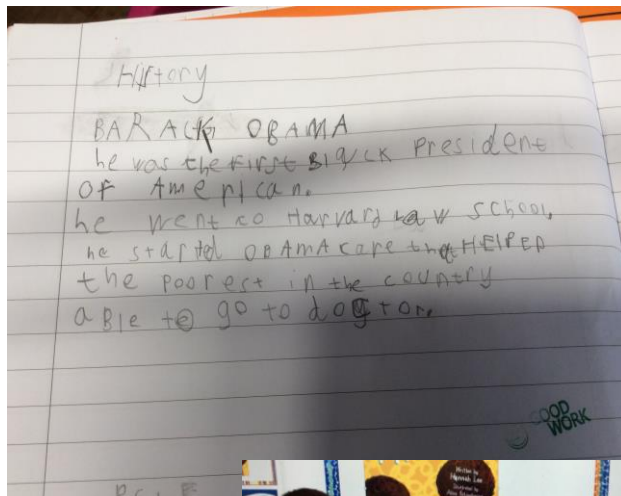
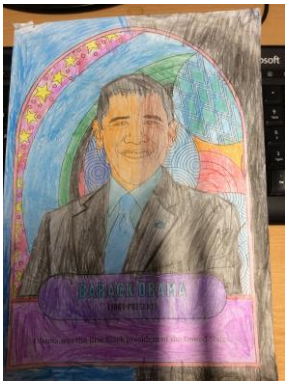
So, sharpen those pencils (or fire up your keyboard) and get writing. Let's show the world the magic our young writers can create – 500 words at a time!

Commendations: *Commendations are awarded to pupils who demonstrate the 5Cs consistently.*

Black History Month

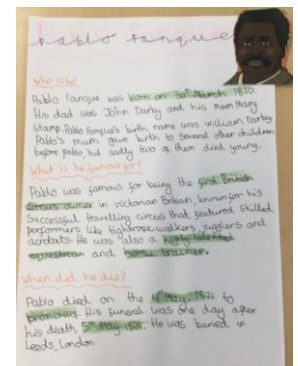
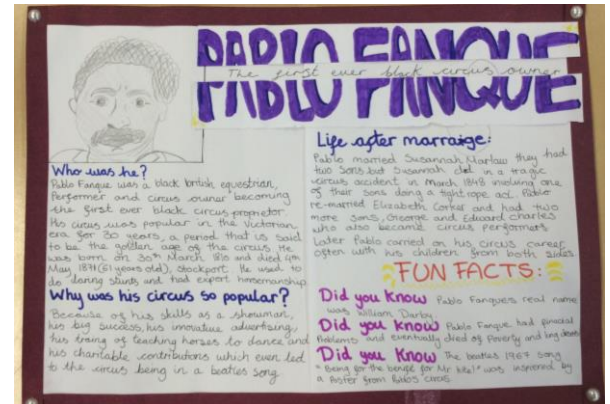
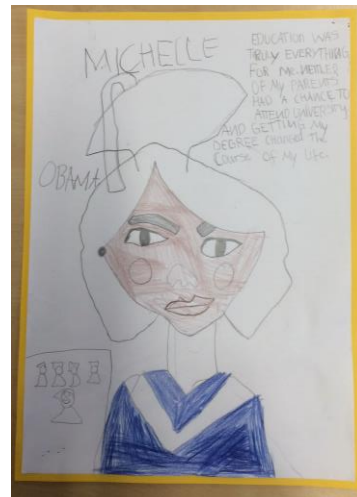
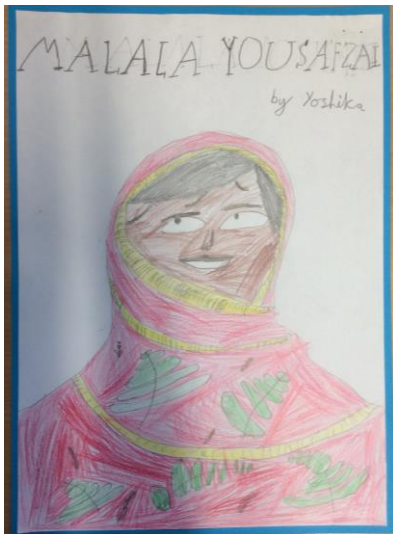
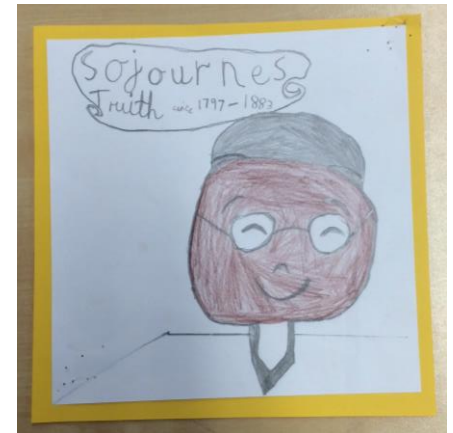
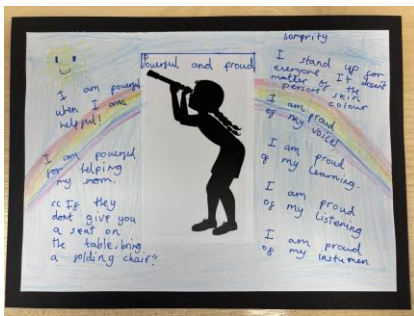
This October, we have been celebrating Black History Month by learning about the amazing achievements of people in politics, sport, culture and the environment to name but a few. The children have taken part in a range of written activities, artwork and homework to learn about inspirational achievements of black people past and present and how they have had a positive impact on our society.

This year's theme was Standing Firm in Power and Pride and we would like you to take a look at the photos of all fun learning the children have taken part in to celebrate Black History Month at Cleveland Road this year.



Thought for the Fortnight
Roald Dahl

"Somewhere inside all of us is the power to change the world." – Matilda,



"Mary Seacole was brave because she helped soldiers in the war." - **Umukultumy 2E**

"Mary Seacole didn't give up when they didn't let her go to the war, she paid for her own ticket." - **Hamza 2E**

"We have been learning about Wangari Maathai who planted trees, she has inspired me to plant trees too." **Muntaha, 3RS**

"Wangari Maathai went to prison because the government didn't agree with her planting trees," **Helen, 3RS**

"I learnt that Nelson Mandela was a lawyer." **Ayla 4C**

"I did a portrait of Michelle Obama, and I learnt about her role as a leader of girl's rights in education." **Urwah 4C**

"We learnt about Pablo Farque, he was born in Norwich, England and he was a circus owner. After he died, his legacy still is known. He is famous." **Tasin, 6Y**

"It was really fascinating learning about Pablo Farque and how successful he was despite the prejudice." **Mariam 6Q.**

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Year 2 – Redbridge Museum Visit

Over the last two weeks, Year 2 have thoroughly enjoyed their visits to the Redbridge Museum to learn more about life in the Victorian era. They had hands on experience with real Victorian and Edwardian artefacts, as well as exploring a range of secondary source maps, photographs and written texts from the Victorian times. They looked at maps of Redbridge and how the land use has changed and how the population has grown. They had the opportunity to dress up as different people from the Victorian times, including a butler and a cook.

As well as this they enjoyed a self- guided tour around the museum, which they liked so much, that many of them want to take their parents and careers back to see on another visit!



"I liked the workshop because I saw interesting things from the past" – **Afia 2A**

"I saw a real bomb and read about the damage it done in Ilford" – **Ayaz 2A**

"They didn't have the same things we do in a Victorian school. It was so different" – **Amina 2A**

Thought for the Fortnight
Road Dahl

"Somewhere inside all of us is the power to change the world." – **Matilda,**

Year 6 - Science

This week, Year 6 have been diving into one of the most fascinating areas of science, evolution and natural selection. Pupils have been learning about how animals adapt to their environments over time and how these adaptations can help them survive and thrive.

To bring this concept to life, the children took part in an exciting hands-on investigation inspired by Charles Darwin's famous studies of the Galápagos Islands finches. Using tweezers and chopsticks to represent different types of bird beaks, pupils tested which "beak" was most effective at picking up seeds.

Through this experiment, the children discovered that some "beaks" were much better suited to certain types of food than others — just like real birds in the wild! This practical activity helped them understand how natural selection can lead to evolution over many generations, as only the best-adapted individuals survive to pass on their traits.

The class showed great curiosity, teamwork, and scientific thinking as they drew conclusions from their data.



It was very realistic and I enjoyed finding out about survival of the fittest – Summer. I really enjoyed discovering how birds beaks affect them - **Vikram**

Reception Owl Visit

Reception have been reading the story 'Owl Babies'. The children an amazing time when the company, Nite Owls came to visit our school. They had the pleasure of meeting 3 different owls and learning facts about each of them. The best part of this visit was seeing these owls in flight as they swooped low just above our heads. Also, many of us had the opportunity to have our photo taken with the barn owl.



Celebrating Cleveland

On October 9th we had a successful event Celebrating the diverse cultures at Cleveland Road Primary. Our cultural day celebration included many activities throughout the day. Our students and staff came to school dressed in their cultural attire representing the many different nationalities in our school. Students in year 1 were able to prepare cultural foods with Chef Anthony while other students across Key stage 1 and 2 enjoyed 'Stick Dancing' with Diksha and some of their teachers.

The end of day activities reflected cultural festivities, food, information and a concert where teachers, students and parents showcased their culture through singing and dancing.



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"I love my friends clothes, look its beautiful. My clothes is also beautiful." **Ameerah Nursery**

"I liked being a little chef" **Ayden 1B**

"I loved cooking with the chef" **Aiza 1Z**

"I loved the different smells in the kitchen" **Julia 1B**

"I like the different language." **Fatima RA**

"I like dressing up." **Meliz RY**

"My favourite was the different clothes. I tried different foods." **Arin RF**

"It was fun. The food was good. I like it." **Akaal R**

"I loved culture day because it helped me understand diverse cultures and their languages" **Mateo, 4C**

Thought for the Fortnight
Roald Dahl

"Somewhere inside all of us is the power to change the world." – **Matilda,**



WEBINAR: SUPPORTING MY CHILD WITH WORRIES

**FIND OUT ABOUT STRATEGIES TO
SUPPORT YOUR CHILD'S WELLBEING**

TUESDAY 18th November 2025

Join the Redbridge Mental Health
Support Team online for a discussion
about how to support your child to
manage their fears and worries.

You can also find out about how to
self-refer to our wellbeing service.

**JOIN
US**





Wanstead Parish
St Mary with Christ Church

WANSTEAD!

REPAIR CAFE



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Contact us at: wansteadrepaircafe@gmail.com

SAT 25 OCT 2025

10:30AM - 1PM

**CHRIST CHURCH HALL,
WANSTEAD PLACE, WANSTEAD,
LONDON E11 2SW**



Commendations: Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Bancroft's

Year 5 families may be interested to know that registrations are now open for September 2026 admissions to Bancroft's and that they have an Open Morning coming up on Saturday 07 June. Bancroft's is an Independent (Fee-Paying) School, but they do also offer a number of Assisted Places (Bursaries), to enable bright pupils from families on lower incomes to benefit from a Bancroft's education.

If you are interested, this link will take you straight to the booking form: [Book for BANCROFT'S 11+ OPENING MORNING 7 JUNE](#)

Bancroft's 11+ Admissions Timeline

Entry September 2026

Saturday 7 June 2025	11+ Open Morning CLICK TO BOOK
Saturday 4 October	Whole School Open Morning (<i>Booking opens in July</i>)
Wednesday 5 November	School in Action Morning (<i>Booking opens in July</i>)
Wednesday 12 November	Sports Talk and Tours Morning (<i>Booking opens in July</i>)
Monday 1 December	Closing date for registrations CLICK TO REGISTER
Mid December	Candidates notified of details and times of assessments
Tuesday 6 January 2026	Assessment day at Bancroft's School
Saturday 24 January	Interviews (by invitation)
Thursday 29 January	Music Award auditions
Thursday 19 February	Offers emailed
Thursday 26 February	Offer Holder Morning
Friday 6 March	Acceptance deadline: 10am



St Martin's
School
Be the best you can be

SCHOOL **ADMISSIONS**

SPORT AND MUSIC APTITUDE

- 29 places available
- Sports Aptitude
- Music Aptitude
- Year 6 applying for September 2026
- Aptitude form and further details now open on our website

**CLICK HERE TO
REGISTER**

Gola Design Competition



Create. Innovate. See Your Design Come to Life! Enter the Gola Design Challenge for the chance to have your design turned into a professionally crafted sample! Winning concepts will be selected by Gola, giving you the opportunity to see your creative vision turned into reality.

Gola, in collaboration with The Design and Technology Association, are giving you the opportunity to design a unique sports bag that solves real-world challenges for athletes, gym-goers, or sports enthusiasts. Whether it's adding a waterproof compartment, smart storage solutions, or an entirely new feature, you will get to see your ideas come to life!

Click on the link below for more details about this competition:

<https://www.youtube.com/watch?v=1XnN4NUawlK>

Email your design to: info@designtechology.org with the subject line 'Gola Design Challenge'. Please make sure you use this subject line as your submission may be missed otherwise.

Submit as a PDF including:

- Your design sketches
- Material and colour choices
- Any key construction details

Deadline: 19th December 2025

Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 13 th October 2025		Week Beginning 20 th October 2025	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	N AM	Ameerah	Yahya W	Maryam	Haramrit
	N PM	Amna	Sadbin	Zahra	Yusra
R	RY	Hasan	Taafeef	Noah	Farzad
	RF	Mikael	Ashwaq	Fatima Zahra	Arhaan
	RA	Zakariya	Charuvvi	Merrick	Aliza
	RN	Hawa	Aydin	Ardan	Mirha
1	1B	Danish	Saadhana	Mahdi	Hawa
	1Z	Muhammad Ali M	Maryam	Parizay	Hadi
	1SB	Parini	Avinoor	Princess	Mikail
	1RB	Hamza	Viya	Aadhan	Arba
2	2BG	Sayeda	Ayaan S	Zainab	Abdur-Rahman
	2A	Niazbeena	Yahya W	Ayaz	Qayyum
	2S	Erika	Ibrahim	Yahya	Saanvi
	2E	Aariz	Prisha	Jasmin	Shasthika
3	3C	Muhammad Junaid	Hethvik	Samiha	Scarlett
	3A	Zaman	Jena	Shaurya	Zaman
	3R	Menaal	Jasmine	Zohan	Rayan
	3RS	Liyana	Minsa	Ibrahim	Baaani
4	4C	Ayla	Eesa	Aizah A	Abeeha
	4N	Maheer	Arham	Daneen	Inaaya
	4J	Liyana	Fatima Mukhtar	Rehan	Marwa

Commendations: Commendations are awarded to pupils who demonstrate the 5Cs consistently.

	4H	Haroon	Ioana	Whole Class	Humayra
5	5G	Affan	Hashim	Usayd	Iqra
	5B	Zaynab Khalid	Fatima Naseem	Raihan	Izaan
	5S	Ayeza	Siddhant	Maira	Mustafa
	5R	Aima	Omer	Halima	Idrees
6	6B	Aiza	Alayna	Mehrimah	Ivana
	6Y	Rumaisah	Vikram	Raza	Iqra
	6K	Jaanavee	Safin	Yusuf U	Abu Bakr
	6Q	Yasin	Mikhail	Nashmin	Aisha

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 13 th October 2025		Week Beginning 20 th October 2025	
Year	Name	Year	Name
Year 1	Navid Ahmed	Year 2	Salaar Abdullah
Year 5	Afsa Islam	Year 3	Ayah Ahmed
Year 6	Amani Abdulrahman	Year 4	Sulaiman Shakir

Sports Awards

Well done to the children who have been nominated for a Sports Award by Mrs May for excellent efforts in PE.

Week Beginning 20 th October 2025	
1B	Ibrahim
1SB	Malaya
1RB	Musa
1Z	Harris

Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 13 th October 2025	Week Beginning 20 th October 2025
Reception, Year 1 & Year 2	Class 2A - 98.62%	Class 1SB - 97.48%
Year 3 & Year 5	Class 3A - 97.99%	Class 5R - 97.93%
Year 4 & Year 6	Class 6K - 98.62%	Class 4J - 95.62%

Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 13 th October 2025	Week Beginning 20 th October 2025
Year 1	Cecily Sibson	Matvii Krechivskyi
Year 2	Mustafa Chaudhary	Muhammad Hamidi
Year 3	Amaya Amin	Liana Ahmed
Year 4	Zaria Ghaloo	Diya Debi
Year 5	Muhammad Bilaal	Yazmin Guzel
Year 6	Nashmin Shaikh	Dawoud Sahrif Sattar

Commendations: *Commendations are awarded to pupils who demonstrate the 5Cs consistently.*

Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, so better in all areas of learning.

Week Beginning 13 th October 2025			Week Beginning 20 th October 2025		
Jaanavee	6K	Amethyst	Safa	5B	Ruby
Mehrimah	6B	Bronze	Redwanul	5B	Ruby
Alayna	6B	Emerald	Faatima	5B	Ruby
Ilyas	6B	Emerald	Zaynah	5B	Sapphire
Urvvi	6B	Bronze	Izaan	5B	Bronze
Zara	6B	Sapphire	Niveek	5B	Bronze
Aaditya	6Q	Diamond	Usayd	5G	Diamond
Samyuktha	6Q	Ruby	Ria	5G	Emerald
Ibrahim	6Q	Amethyst	Ilyas	5G	Bronze
Dhriti	6Q	Amethyst	Zoyah	5G	Gold
Amutha	4C	Gold	Ayesha N	5G	Amethyst
Suhaib	4C	Amethyst	Mujtaba	3C	Emerald
Shaurya B	3A	Bronze	Abiha	3C	Emerald
Sudorsona	3A	Silver	Ashar	3C	Emerald
Prabhmilan	3A	Gold	Ibrahim	3C	Emerald
Hafsa	3A	Sapphire	Qasim	3C	Sapphire
Scarlett	3C	Gold	Hassan	3C	Amethyst
Abubakar	5B	Emerald	Mary	3C	Gold
Arshad	5B	Bronze	Maeesha	4C	Ruby
Aeleyah	5G	Amethyst	Abeeha	4C	Ruby
Samara	5G	Emerald	Adhveek	1Z	Gold

Thought for the Fortnight ***"Somewhere inside all of us is the power to change the world." – Matilda, Roald Dahl***

			Maryam	1Z	Gold
			Noah	1Z	Emerald

Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

<u>Week Beginning 13th October 2025</u>		
Year	Name	
Year 2	Zakariya Noor	Demonstrating outstanding engagement and curiosity during scientific enquiry. He approaches every investigation with enthusiasm, makes detailed observations and explains his thinking clearly using accurate scientific vocabulary. During our investigation on testing waterproof materials, Zakariya carefully counted the water droplets and supported his peers in recording accurate results. Well done Zakariya!
Year 3	Radin Jahan	His commitment to his learning and his enthusiastic participation in lessons. He was very excited for the investigation and his engagement and understanding of the human skeleton system. Before starting the next lesson, Radin extended his learning to his home environment so that he identified many of the human bones and named them. It is very clear that he has a passion for Science and it is a pleasure to see this in lessons! Well done Radin!
Year 4	Ibrahim Tjani	Ibrahim's love and passion for learning always presents itself in scientific studies and observations. In our learning of 'States of Matter', he challenged himself by asking progressive questions on diffusion of gasses, evaporation of liquids, and the impossibility of gasses ever mixing with either solids or liquids. He articulately explained that his reasoning is based on the very nature of their particles. He then made a conclusive statement 'Gases never mix with other Matters of State; they can only exist around them, for example the colloid state found in shaving foam.' Well done Ibrahim, we are all very proud of you.

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Week Beginning 20 th October 2025		
Year	Name	
Year 1	Kashvi Gandalwar	Kashvi Gandalwar in 1RB has been presented with the Science Award for her excellent work on our topic "Seasonal Change." She thoughtfully compared each of the four seasons and explained how the weather and environment change throughout the year. Kashvi was also able to describe how some animals migrate or hibernate during the colder months. She showed great curiosity, understanding, and enthusiasm for learning in Science. Well done, Kashvi!
Year 5	Faatima Zahra	This week science award goes to Faatima Zahra in 5B. She has shown such a great interest in all of our science lessons. Faatima took her curiosity further and deepened her understanding by doing additional research and investigating at home. She came back, very proud, with detailed definitions and examples of Soluble vs Insoluble. Faatima continues to use this enthusiasm and her scientific language in her explanations of our experiments conducted in class. Keep up the amazing work Faatima!
Year 6	Syed Ayyan	Ayyan in 6Q has been presented this award for his brilliant engagement in this term's topic: Evolution and Inheritance. He consistently exhibits enthusiasm and asks insightful questions and providing equally insightful answers. When studying how animals adapt to their environment, Ayyan could effortlessly list many characteristics of how different animals have adapted to increase their chances of survival, showcasing a keen understanding. He could also explain Darwin's theory of Natural Selection – using peppered moths as a key example. His passion for science is evident, marking him as a promising future scientist. Keep up the fantastic work Ayyan!