



Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

It has been an action-packed couple of weeks at Cleveland Road Primary School.

Within this newsletter, you will find key dates for our EYFS and Year 2 Christmas performances, as well as Music Showcases for our pupils who are learning instruments. Further details will be sent directly to the parents and carers of these children in the near future.

In addition to this, children in all year groups are currently learning songs to share with their peers later in the term. As per last year, we will be sharing videos of performances on the school website so that parents can also enjoy these events!

We hope you have a restful weekend.

Number Bee 2026

In January, we will be holding our annual Number Bee.

Class rounds will take place in the week beginning Monday 19th January.

The Number Bee finals will be held on Friday 6th February.

Diary Dates

Tuesday 9th December

2.15p.m. EYFS Christmas Concert

Wednesday 10th December

9.30 a.m. EYFS Christmas Concert

Thursday 11th December

Christmas Dinner Day and Christmas Jumper Day

Tuesday 16th December

Music Showcase for pupils who play an instrument

Wednesday 17th December

2pm Year 2 Christmas Performance

Friday 19th December

Last day of the Autumn Term – school finishes at 1:30pm

Monday 5th January

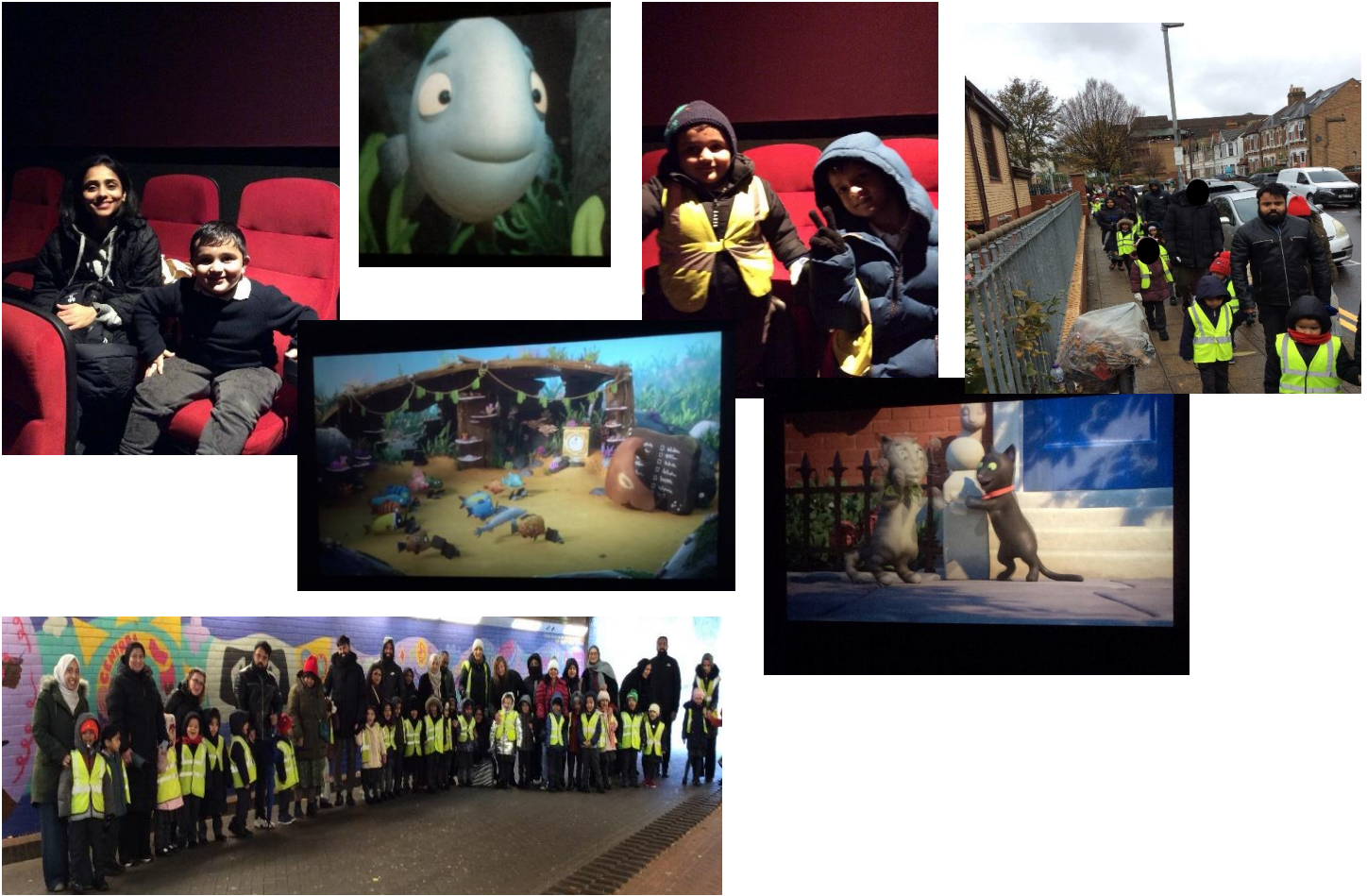
Spring term begins

Article of the Week

- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.
- Article 19: You have the right to be protected from being hurt and mistreated, in body or mind.

Reception – cinema visit

Reception have been reading the stories 'Tiddler' and 'Tabby McTat'. The children were very excited to watch both movies in cinema on a big screen as they had been working very hard learning and understanding how to rhyme and identify which words rhymed together in the story Tabby McTat. Reception also got the opportunity to learn about telling tales and what that means.



"My favourite movie was Tiddler. He told tales and no one believed him"- **Arin RF**

"Cat, Cat. Baba Cat"- **Hussain RF**

"Tabby Mc Tat was the busker's cat"- **M.Yousuf RF**

"Cat-to-cat chat" -**Fatimah RN**

"There's Tiddler the fish!"- **Zaiyan RN**

"Tiddler was my favourite." **Khadija RA**

"Tiddler got caught in a net." **Izyaan RA**

Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Year 1 Stunning start

This week in Year 1, something extraordinary happened in the playground!

While the children were busy learning, a sudden loud crash echoed across the school, followed by the wail of sirens. Curious and excited, the Year 1 children rushed outside to investigate. To their amazement, they discovered a spaceship had crash-landed right in our playground—and lying nearby was a mysterious yellow creature!

The children's imaginations immediately sparked. They began sharing ideas about what might have happened and who this unusual visitor could be. Back in the classroom, the excitement continued as they drew pictures of what they had seen and added questions and predictions, which they later shared with the whole class.

Soon, the mystery was solved: the creature was Beegu, a character from our next English text! The children have warmly welcomed Beegu into their classrooms and are thrilled to dive into the story, ready to read and learn more about their new friend!



Thought for the Week – “Life itself is the most wonderful fairy tale” – Hans Christian Anderson

Year 1 Maths – outdoor learning

Year 1 have taken their maths learning outdoors!

After exploring arrays in multiplication, the children set off on a maths hunt around the school to find real-life examples. They discovered plenty of arrays and confidently identified the number of rows and columns in each one.

The challenge didn't stop there—they also worked on creating multiplication number sentences based on the arrays they found. From windows and doors to playground equipment and games, arrays were everywhere!

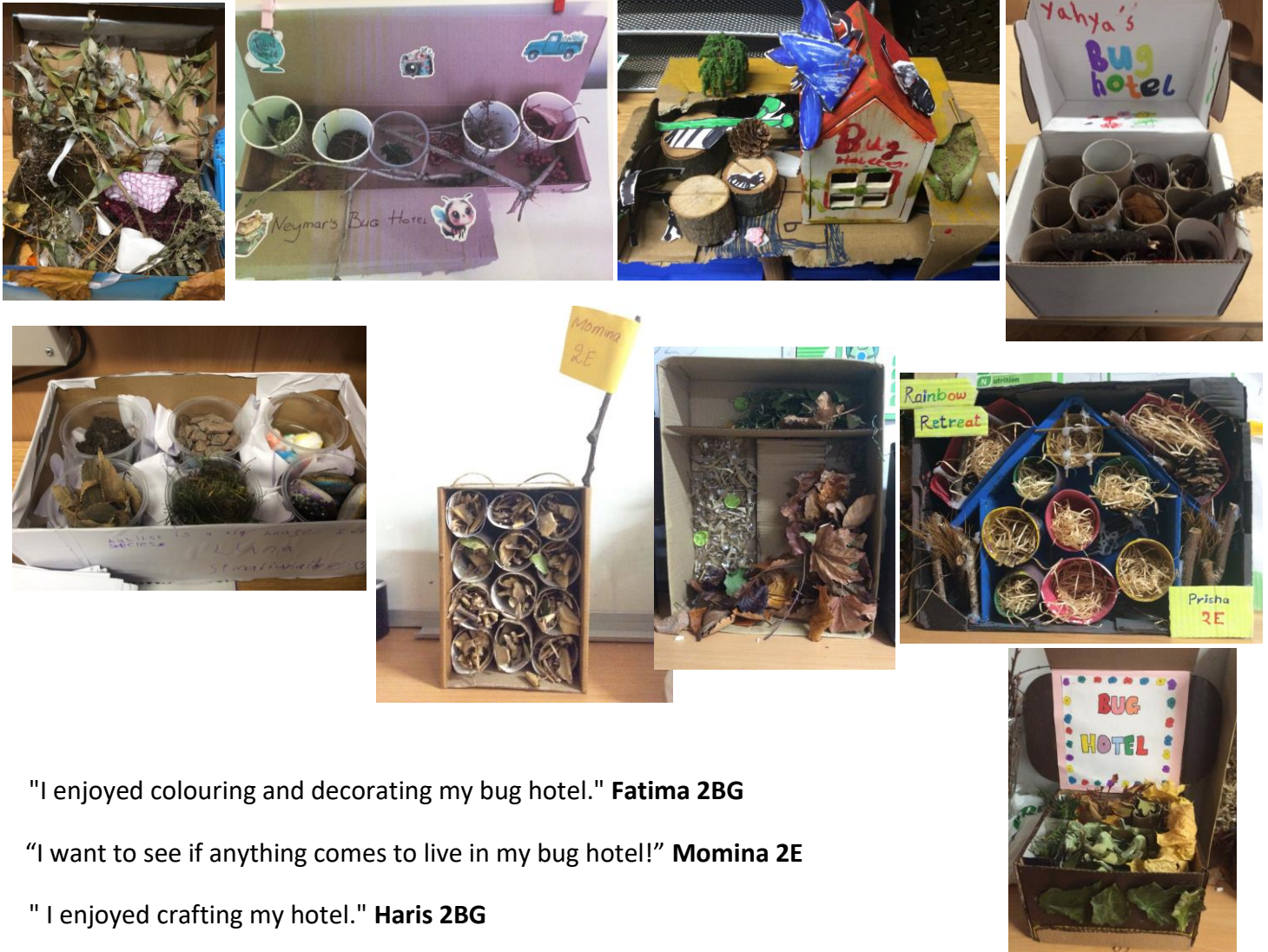
Now, the children are excited to continue their learning at home by spotting even more arrays in their everyday surroundings.



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Year 2 Bug Hotels

This half term, Year 2 have been busy exploring the wonderful world of living things and their habitats. The children have investigated how different animals depend on their environments to survive and they have looked closely at a variety of microhabitats found right on our doorstep. As part of their learning, the children designed and created their own bug hotels, carefully choosing natural materials to attract insects and provide safe, cosy spaces to live. It has been an exciting, hands-on topic that has sparked curiosity, teamwork and a deeper appreciation for the wildlife in our local area.



"I enjoyed colouring and decorating my bug hotel." **Fatima 2BG**

"I want to see if anything comes to live in my bug hotel!" **Momina 2E**

"I enjoyed crafting my hotel." **Haris 2BG**

"I liked drawing the rainbow inside my bug hotel." **Zainab 2BG**

A microhabitat is in a bigger habitat and minibeasts can live there – **Afia 2A**

I learnt that snails live near water because when it is wet, they can move faster – **Ayesha 2A**

Long grass is a great microhabitat for a grasshopper because they can eat the grass and hide from predators – **Niazbeena 2A**

Thought for the Week – "Life itself is the most wonderful fairy tale" – Hans Christian Anderson

Year 2 – Microhabitats

This week, our Year 2 children have been busy investigating the fascinating world of **microhabitats**. From the damp soil under logs to the leafy corners of our playground, the children have discovered that even the smallest spaces can be home to a wide variety of living creatures.

Through hands-on exploration, they've learned how worms, beetles, spiders, and other minibeasts rely on these microhabitats for food, shelter, and survival. The children are beginning to understand how each creature plays an important role in the ecosystem—helping plants grow, recycling nutrients, and keeping our environment balanced.

We're so proud of their curiosity and enthusiasm as they become young scientists, uncovering the hidden wonders of nature right on our doorstep.

"Let's look in the soil and see if we can find any worms!" - **Safan 2E**

"I can see spiderwebs but I can't see any spiders." - **Katarzyna 2E**

"I enjoyed looking for the minibeasts." – **Muhammed 2BG**

"I found three ants and two worms!" – **Haneen 2BG**

"We saw snails and some plants growing like onions!" **Natalia 2S**

"I liked our hunt - it was fun! We got to find some insects. When the spider was hanging from it's web it was cool!"
Amani 2S

"I liked it because we could find insects like spiders and slugs in the soil" **Luna 2S**

Year 3 visit to the cinema

As part of their English topic on *The Iron Man* by Ted Hughes, Year 3 enjoyed an exciting trip to the local cinema to watch *The Wild Robot*. This visit provided a fantastic opportunity for children to make meaningful links between the film and the text they have been studying in class.

During the screening, children were able to draw comparisons between the characters, themes and settings in both stories. They noticed similarities such as the idea of a robot developing relationships with the natural world and overcoming challenges. They also discussed differences in how the robot characters adapt to their environments and interact with humans and animals.

Back in the classroom, pupils used this experience to deepen their understanding of character development, plot and themes. The trip also inspired thoughtful discussions around friendship, resilience and identity, supporting their reading and writing outcomes. Overall, the visit was a valuable opportunity to enrich their learning.





“My favourite part was when the robot made friends. It showed that even robots can care and they don’t have to be scary”. **Kaarmika 3A**

“There were many differences between the Iron man and Roz. The Iron Man and Roz were both strong but Roz was very loving and kind”. **Sarika 3A**

“Both have been confusing to others because others are rude to them”. **Aly 3RS**

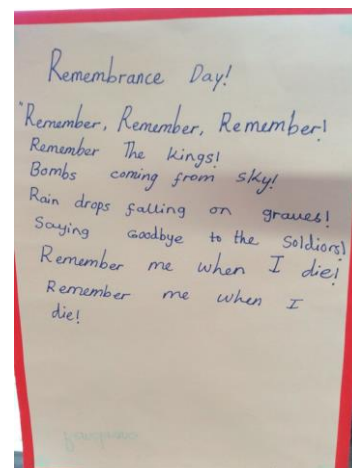
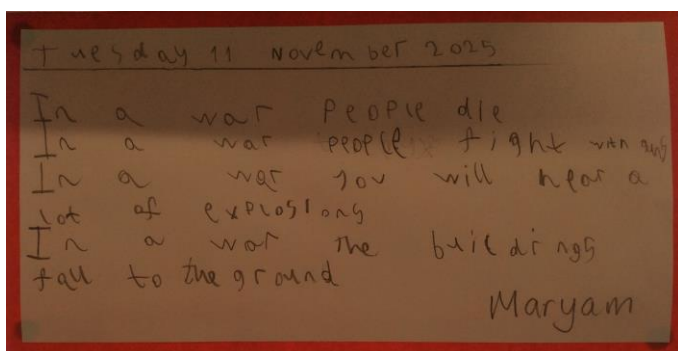
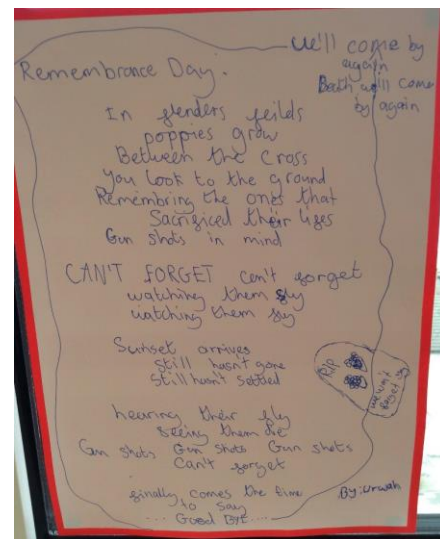
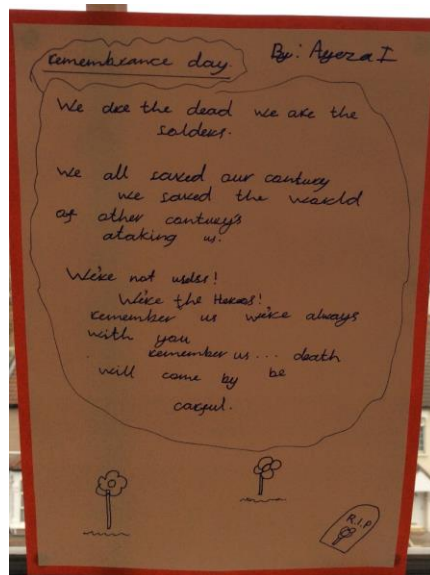
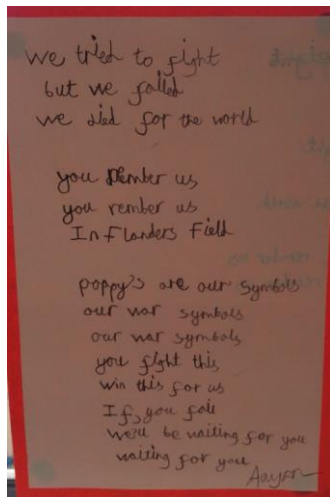
Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Year 3 and 4 Poetry project

In Year 3 and Year 4 we have begun working with an artist from Eastside again as part of the “Who Are We?” poetry and oracy project. 4J and 3A had an interesting workshop about exploring their identity and heritage through the spoken word.

Year 4 Poetry

4C have begun honing their poetry skills by creating and performing some Remembrance Poetry to remember those who fought and lost their lives during wartime. They were pleased to have a visit from the poet Mr T which gave them a chance to perform their poems to him.



“Performing my poetry to Mr T made me feel really proud of myself and made feel like I could do anything” **Urwah, 4C**

“ I found it exciting to perform to someone who was really valued in the world of poetry” **Mateo, 4C**

Year 4 – The Lion King

Year 4 had a wonderful trip to the West End to see the acclaimed musical production of *The Lion King*. They marvelled at the larger-than-life puppetry, the beautiful choreography and singing, the variety of languages spoken, and the skills of the performers. The themes and characters will be used as a comparison to our set text this term, as well as a contextual introduction to some of our learning next term. The trip also meant they got to experience the outskirts of Covent Garden and the Tottenham Court Road area, the Christmas lights and the hustle bustle of the capital. As they are learning about London in Geography, it brought it to life in technicolour!





“I like the part when Scar [the villain] died because it looked cool – there were red lights behind him” **Ubayd, 4C**

“It was so good. I liked the part where the two cubs were in the elephant skeleton place where the hyenas were, and their Dad, Mufasa, saved them!” **Iman, 4C**

“I like it when Scar killed Mufasa. Simba was my favourite character” **Fatima, 4J**

“I liked it when Rafiki hit Simba with the stick” **Liyana, 4J**

“I enjoyed the costumes and the sets.” **Aaron, 4H**

“I enjoyed listening to the different languages spoken.” **Safiya, 4H**

“It was so interesting when they created the falling effect with transparent thread. 100% recommended to watch. It was so realistic too!” **Aqsa, 4N**

“I enjoyed it when Simba was growing up and his voice was also changing. When Simba died it made me very sad. I really liked the show – it was the best in the whole wide world. I want to keep watching it again and again!” **Zaraan, 4N**

Year 5 visit to River Roding

As part of their Geography topic on 'Rivers', Year 5 embarked on an exciting trip to explore a local river, River Roding, and deepen their understanding of its features and processes. This visit provided an excellent opportunity for children to see first-hand the different parts of the rivers they had studied in the classroom. Children also discussed how processes like erosion and deposition shape the landscape overtime creating features such as riverbanks, meanders and floodplains. Children could also identify human and physical features of the area and could apply their classroom learning in real life.



"I couldn't believe that there was a river so close to our school. I could spot that a lot of land has been eroded into the river." Anabia **5S**

"I drew the map of River Roding and labelled human and physical features and then I could see them in person on this trip. I found that awesome!" Hania **5B**

"It was so fun that we actually got to see a local river. There is a flyover is built over the top so that cars can cross." Ilyas **5G**

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Red Man Road Safety Show

On Tuesday, ALL of our key stage 2 children were thoroughly entertained in the afternoon by the Red Man and Green Man theatre company. While the show had our children and staff laughing at their antics, they had a very important message to convey to our Cleveland community – of the need to follow the road safety rules.

Especially as we approach those dark days during this Winter. When many of us will be walking or cycling or scooting in conditions that are dull or dangerous. The Red Man and Green Man show demonstrated all the potential hazards and reminded us about the right choices for our own road safety. We are sure that our children will remember these road safety messages. And will be sure to invite this terrific theatre group back to Cleveland.



Making the right choice between Green and Red!



“The Green Man was breaking the rules and the Red man was telling him to follow them. They made it funny. But where was the Yellow Man?” **Farooq, 4C**

“It was really funny. I liked that the Green Man was trying to find a job but it never worked out!” **Maeesha, 4C**

“I learnt to never go until I see the green man” **Nimrat, 4J**

“I enjoyed it when the green mad rode the bike and we learnt to “stop, look, listen and think”, **Jayden, 4J**

“The show was funny and it taught me how to cross the road.” **Tvrita, 4H**

“I learnt about the green cross code.” **Ishaan, 4H**

Thought for the Week – “Life itself is the most wonderful fairy tale” – Hans Christian Anderson

London Borough of
Redbridge



COFFEE MORNING

SUPPORTING YOUR CHILD TO BECOME A CONFIDENT LEARNER

Monday 9th February 2026

Join the Redbridge Mental Health Support Team at Cleveland Road Primary for a discussion about how to support your child to be a more confident learner.

You can also find out about how to self-refer to our wellbeing service.

Monday 9th February 2026

9am-10am

AT CLEVELAND ROAD PRIMARY SCHOOL

Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Bancroft's

Year 5 families may be interested to know that registrations are now open for September 2026 admissions to Bancroft's and that they have an Open Morning coming up on Saturday 07 June. Bancroft's is an Independent (Fee-Paying) School, but they do also offer a number of Assisted Places (Bursaries), to enable bright pupils from families on lower incomes to benefit from a Bancroft's education.

If you are interested, this link will take you straight to the booking form: [Book for BANCROFT'S 11+ OPENING MORNING 7 JUNE](#)

Bancroft's 11+ Admissions Timeline

Entry September 2026

Saturday 7 June 2025	11+ Open Morning CLICK TO BOOK
Saturday 4 October	Whole School Open Morning (<i>Booking opens in July</i>)
Wednesday 5 November	School in Action Morning (<i>Booking opens in July</i>)
Wednesday 12 November	Sports Talk and Tours Morning (<i>Booking opens in July</i>)
Monday 1 December	Closing date for registrations CLICK TO REGISTER
Mid December	Candidates notified of details and times of assessments
Tuesday 6 January 2026	Assessment day at Bancroft's School
Saturday 24 January	Interviews (by invitation)
Thursday 29 January	Music Award auditions
Thursday 19 February	Offers emailed
Thursday 26 February	Offer Holder Morning
Friday 6 March	Acceptance deadline: 10am



St Martin's
School
Be the best you can be

SCHOOL ADMISSIONS

SPORT AND MUSIC APTITUDE

- 29 places available
- Sports Aptitude
- Music Aptitude
- Year 6 applying for September 2026
- Aptitude form and further details now open on our website

**CLICK HERE TO
REGISTER**

Gola Design Competition



Create. Innovate. See Your Design Come to Life! Enter the Gola Design Challenge for the chance to have your design turned into a professionally crafted sample! Winning concepts will be selected by Gola, giving you the opportunity to see your creative vision turned into reality.

Gola, in collaboration with The Design and Technology Association, are giving you the opportunity to design a unique sports bag that solves real-world challenges for athletes, gym-goers, or sports enthusiasts. Whether it's adding a waterproof compartment, smart storage solutions, or an entirely new feature, you will get to see your ideas come to life!

Click on the link below for more details about this competition:

<https://www.youtube.com/watch?v=1XnN4NUawlk>

Email your design to: info@designtechnology.org with the subject line 'Gola Design Challenge'. Please make sure you use this subject line as your submission may be missed otherwise.

Submit as a PDF including:

- Your design sketches
- Material and colour choices
- Any key construction details

Deadline: 19th December 2025

Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 17 th November 2025		Week Beginning 24 th November 2025	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	N AM	Azaan	Subhan	Yahya	Musa
	N PM	Ayan	Mehtab	Umer	Siya
R	RY	Mila	Januka	Aahil	Meliz
	RF	Zayaan	Manan	Nora	Rubab
	RA	Danial	Laiba	Arya	Fathima
	RN	Aydin	Aynoor	Yaqub	Hawa
1	1B	Zainab	Mahdi	Ava I	Mirha
	1Z	Harris	Daria	Sayeem	Hafsah
	1SB	Eliza	Parini	Eliza Rahman	Shreya
	1RB	Yusuf	Sidra	Vyom	Umayer
2	2BG	Subaha and Haneen	Musa	Sofia	Alayna
	2A	Alexandru	Sadaan	Samrat	Zayan
	2S	Irha	Rafan	Rafan	Mellina
	2E	Kyline	Shahmeer	Ali	Charith
3	3C	Anaya	Hassan	Muhammad Mulla	Muhammad Junaid
	3A	Eliza	Tehreem	Sasdikan	Rafia
	3R	Yahya	Amaya	Maryam	Mohammad
	3RS	Husain	Aly	Aisha	Malik
4	4C	Maryam R	Maeesha	Ubayd	Amutha
	4N	Zaraan	Navid	Sarah	Amelia
	4J	Alifa	Nimrat	Whole class	Asiya

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	4H	Tvarita	Haroon	Fatima	Eman
5	5G	Faryal	Nihan	Ibrahim	Nihan
	5B	Zaviyar	Eesa	Arshad	Aniya H
	5S	Zaima	Aayan	Esaar	Haleema
	5R	Asra	Sami	Vidhya	Ariz
6	6B	Blessing	Nusaybah	Ivana	Aiza
	6Y	Amelia	Sofia	Abbas	Amayiah
	6K	Zahra	Elijah	Dewa	Areen
	6Q	Yasin	Samyuktha	Nuria	Kulraj

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 17 th November 2025		Week Beginning 24 th November 2025	
Year	Name	Year	Name
Year 1	Samraj Shivhare	Year 2	Hana Malik
Year 5	Aanya Maheshwari	Year 3	Zara Khan
Year 6	Malaika Mahmud	Year 4	Ishaan Iragavarapu

Sports Awards

Well done to the children who have been nominated for a Sports Award by Mrs May for excellent efforts in PE.

Week Beginning 17 th November 2025	
1B	Ahmed
1SB	Kabir
1RB	Aiza
1Z	Maryam

Thought for the Week – “Life itself is the most wonderful fairy tale” – Hans Christian Anderson

Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 17 th November 2025	Week Beginning 24 th November 2025
Reception, Year 1 & Year 2	1SB – 95.67%	RF – 95.42%
Year 3 & Year 5	5R – 99.33%	3RS – 98.75%
Year 4 & Year 6	6K- 99.31%	6K- 97.41%

Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 17 th November 2025	Week Beginning 24 th November 2025
Year 1	Sukhraj	Kabir
Year 2	Afia Patel	Saanvi
Year 3	Yahya	Helen
Year 4	Urwah Iqbal	Mustafa
Year 5	Adam Ilczuk	Ilyas Ali
Year 6	Abdullah Shaheed	Mariam

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Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, so better in all areas of learning.

Week Beginning 17 th November 2025			Week Beginning 24 th November 2025		
Kai	2E	Sapphire	Ashar	3R	Bronze
Ali	2E	Bronze	Rayan	3R	Bronze
Hasnain	2E	Bronze	Adrija	3R	Emerald
Kyline	2E	Bronze	Maryam	3R	Gold
Maria	5B	Ruby	Ilyas	5G	Silver
Zaviyar	5B	Sapphire	Sristri	5G	Gold
Zayna	6K	Gold	Yusuf U	6K	Silver
Duaa	6K	Gold	Elijah	6K	Gold
Halima Khalid	5R	Sapphire	Yusuf O	6K	Sapphire
Savreen Kaur	5R	Ruby	Lukas	6K	Diamond
Bilaal	5S	Gold	Siffat	6K	Emerald
Latif	5S	Emerald	Faryal	5G	Bronze
Aayan	5S	Diamond	Izabelle	5G	Gold
Ibrahim	3RS	Bronze	Nihan	5G	Ruby
Sadia	3RS	Bronze	Royan	5G	Amethyst
Ashhar	3RS	Bronze	Inaaya	1Z	Silver
Baani	3RS	Bronze	Sayeem	1Z	Bronze
Minsa	3Rs	Bronze	Amna	3RS	Bronze
Casey	3C	Silver	Alaya	NAM	Bronze
Fateh	4J	Ruby	Hetvik	3C	Ruby
Fatima Mukhtar	4J	Emerald	Liana	3C	Amethyst

Thought for the Week – “Life itself is the most wonderful fairy tale” – Hans Christian Anderson

Musa	6B	Emerald	Ibrahim	3C	Amethyst
Hasnain	6B	Ruby	M. Mulla	3C	Gold
Faryal	6B	Sapphire	Mehreen	3C	Emerald
Blessing	6B	Silver	Yusuf	3C	Emerald
Ayesha	6B	Diamond	Safia	4C	Ruby
Ismail	6B	Diamond	Zunairah	3A	Gold
Mustafa	2BG	Ruby	Ilyaas	3A	Emerald
Haris	2BG	Gold	Fatimah A	5B	Diamond
Muhammad	2BG	Gold	Giorgio	4N	Emerald
Dylan	3A	Diamond	Khadeerah	4N	Silver
Nad-E-Ali	3A	Silver	Amira	4N	Bronze
Zara	3A	Sapphire	Mustafa	4N	Sapphire
			Zaria	4N	Sapphire
			Yusuf	1Z	Silver
			Daria	1Z	Gold
			Ume	1Z	Silver
			Hafsah	1Z	Silver

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Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 17 th November 2025		
Year	Name	
Year 2	Rayaan McLaren	Rayaan has been presented with the Science Award for Year 2 this week, for his continuous enthusiasm for science and commitment to his learning. In all Science lessons, he shares his knowledge and understanding of the topics we are learning and he adds interesting and insightful contributions to class discussions. He regularly shares his joy for the subject and likes to tell his peers the interesting facts he has learnt at home. This week, during our Living Things and Their Habitats lesson, he identified and sorted living things that would be found in an arctic habitat and presented the groups findings clearly to the rest of the class. Well done, Rayaan!
Year 3	Dilan Singh	The Science award this week goes to Dilan in 3C for showing so much enthusiasm during our lessons. This week he took his role as a physicist very seriously, attempted to use the relevant scientific vocabulary to explain his ideas. He can clearly explain what transparent, translucent and opaque mean and is able to give examples. He was extremely helpful when demonstrating which objects reflect light better and his curious nature always encourage him to think outside the box – this was shown when he stated “the Moon is the mirror of our solar system”. Well done Dilan! Keep on asking questions, keep on being curious!
Year 4	Sumayyah Mohmed	The year 4 Science award goes to Sumayyah in 4J, for being an inquisitive biologist, who was able to identify the different teeth we have and also explain their functions in our everyday lives, but also explain what would happen if we did not have certain teeth. She was able to recall prior learning and link it to our current learning. She was also able to identify similarities and differences between human teeth and the teeth of other animals. Well done Sumayyah!

Week Beginning 24 th November 2025		
Year	Name	
Year 1	Ayaan Anam	Ayaan has demonstrated excellent curiosity as a scientist this week. He asked thoughtful questions and contributed valuable insights to our topic on Animals, including Humans. He also supported his classmates with their learning. Ayaan's knowledge about animals and effective questioning helped him form new connections and hypotheses in Science. Well done Ayaan!
Year 5	Anna Patel	Anna is a keen and curious young scientist who brings enthusiasm and insight to every lesson. They consistently make thoughtful connections, offer clear and confident explanations, and use scientific vocabulary with accuracy and purpose. Their active participation and inquisitive mindset enrich our classroom and inspire others to think deeply about the world around them.
Year 6	Maryam Chowdhury	For outstanding effort and enthusiasm in Science. This award is presented to Maryam for producing an excellent piece of homework on Carl Linnaeus, demonstrating clear understanding, careful research, and impressive presentation. She consistently works hard in lessons, showing curiosity, focus, and a positive attitude towards learning. Her commitment to improving her scientific knowledge makes her a fantastic role model for others. Well done Maryam!