



Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

Here, at Cleveland Road, we have experienced a very festive couple of weeks.

In school, the children in our Nursery and Reception classes astounded us with some truly beautiful performances, that have left us all feeling very proud. We now look forward to being wowed by the talents of our musicians as part of the music showcases and the Year 2 nativity, as well as all classes in every other year group performing songs to each other and demonstrating their musical talents.

Once all performances have taken place, they will be available to view on our school's multimedia page.

Please note that next week, our lunches will be as follows due to finishing at 1:30pm on Friday. Reception Lunch will 11am – 12pm, Year 1 and 2 will be 11:30am – 12:30pm, Year 3 and 5 will be 11:30am – 12:15pm and Year 4 and 6 will be 12:15pm-1pm.

We hope you have a wonderful weekend.

Number Bee 2026

In January, we will be holding our annual Number Bee.

Class rounds will take place in the week beginning Monday 19th January.

The Number Bee finals will be held on Friday 6th February.

Reception School applications

Please remember to apply for your child's Reception school place by **15th January 2026**. The applications can only be made by eAdmissions on the London Borough of Redbridge website.

<https://www.redbridge.gov.uk/schools/school-admissions/apply-to-start-primary-school/>

Diary Dates

Tuesday 16th December

Music Showcase for pupils who play an instrument

Wednesday 17th December

2pm Year 2 Christmas Performance

Friday 19th December

Last day of the Autumn Term – school finishes at 1:30pm

Monday 5th January

Spring term begins

Wednesday 11th February

Parents' Consultation Meetings. School closes to pupils at 1:30 p.m.

Friday 13th February

Last day of half term

Monday 16th – Friday 20th February

Half Term

Monday 23rd February

Return to school for pupils

Article of the Week

- Article 3: All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Nursery visit to Loxford Park

The children focused on the changes that occur during autumn and explored our local area. We had hands-on, outdoor learning experience with the environment and observed natural items during our scavenger hunt.



Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.



Thought for the Week - To appreciate the beauty of a snowflake it is necessary to stand out in the cold - Aristotle



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"I was picking some seeds. I was looking for some leaves." **Alaya**

"I like the leaves and the trees at the park." **Azaan**

"I like leaves. I see squirrels and I see trees." **Agasthya**

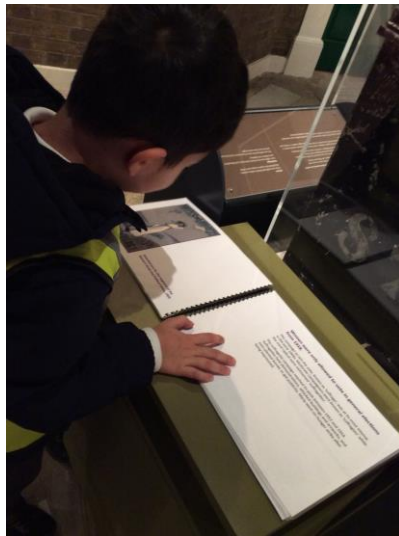
"I go Loxford Park and then I see a squirrel on a tree." **Maryam**

"At the park, I picked up pine cones. I found twigs and feathers and I saw berries. The trip was great."
Tanya

Year 1 – Geography

Last week, the children continued their Geography learning by exploring their local area of Ilford. After discovering places of interest and using Google Maps and Digimaps to plan a route, the children set off on a walk to Ilford Station. Along the way, they spotted mosques, churches, temples, shops, supermarkets, the Town Hall, bus stops, the train station, market stalls, the library, and more! They also enjoyed seeing the beautiful Christmas lights on display in Ilford.

Following the walk, the children had a fantastic opportunity to visit the Redbridge Museum, where they learned about Ilford through the years and explored how our local area has changed over time. They were fascinated by the old classroom, historical artefacts, and the collection of old and new photographs of Ilford. This experience was a wonderful way to celebrate and appreciate our local area.





Thought for the Week - To appreciate the beauty of a snowflake it is necessary to stand out in the cold - Aristotle



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'I wish everyday can be like this!' **Sukhraj 1B**

'I've been to Lidl!' **Julia 1B**

'I loved seeing all the lights in the town centre' **Anaya 1Z**

Year 2 – Maths

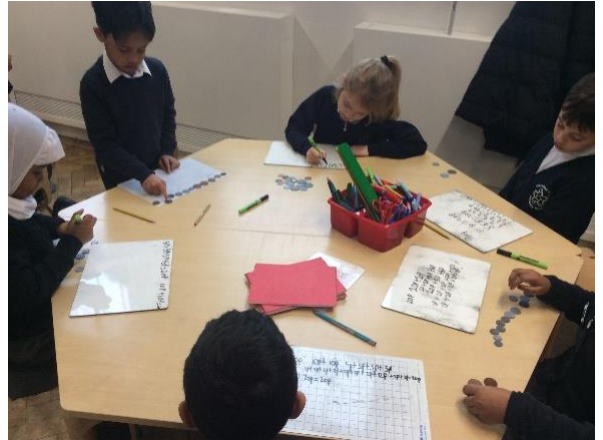
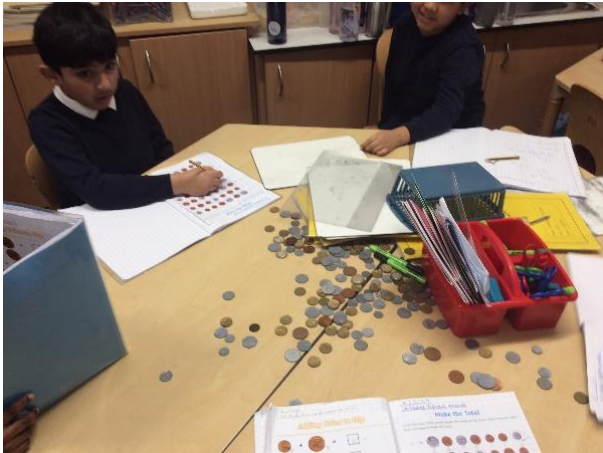
This week, our Year 2 children busy developing their understanding of money. Children learned to recognise and name a range of coins and notes, discussing their values and how they differ in size, colour and number. They practised identifying coins in practical activities, games, and real-life role-play scenarios.

A key focus has been on making a given amount in different ways. Pupils explored how the same total can be created using a variety of coin combinations - for example, making 20p using a 20p coin, two 10p coins, or a mix of smaller coins. This helped deepen their understanding of value, equivalence, and flexible number strategies.

Through hands-on tasks and problem-solving challenges, the children have become much more confident in handling money, comparing amounts, and choosing coins to represent totals. They have shown fantastic progress and enthusiasm as young mathematicians!



Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.



"I could show my mum that I know how to pay for her at the shops" – **Amani 2S**

"We have learnt about the different values of coins." – **Autumn 2BG**

"We can use different amounts using coins." – **Kyline 2E**

"I know all of the coins and can recognise them." – **Sudais 2S**

"We learnt how to make £1 using different coins like 50p + 50p." - **Ayaan 2BG**

"We learnt about coins and how to make different amounts." – **Aleena 2E**

Year 2 Maths – Time

This week, Year 2 have entered the fascinating world of time! Our young mathematicians have been working hard to master reading the clock and understanding how we measure time throughout the day.

They have been using hands-on activities with real clocks and manipulating the hands to practice setting different times. The children have learned how to read o'clock, half past, quarter to, and quarter past and we are proud to announce that many children can now confidently read the time to 5-minute intervals! This new skill not only boosts their maths abilities but also helps them develop a greater understanding of their daily routines. They eagerly shared what time they wake up, eat breakfast, go to school, and more.

The children have now started reading the classroom clocks with great enthusiasm and eagerly check the clock to see when it's time for lunch, break, or their favourite subjects!



“Now that I know about time, I can tell when I’m late”. **Afia 2A**

“The short hand is the hour hand, the long hand is the minute hand and it takes 60 minutes to go around”. **Eesa 2A**

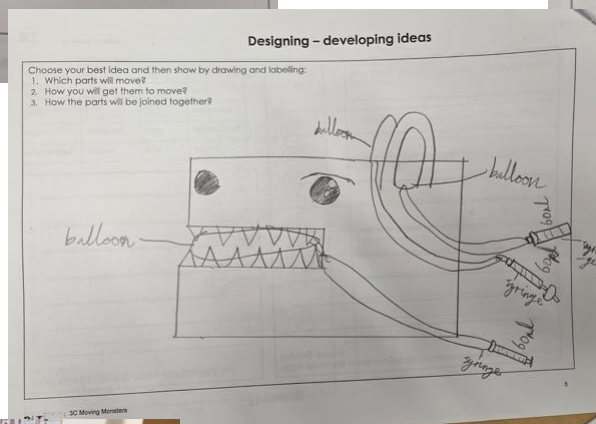
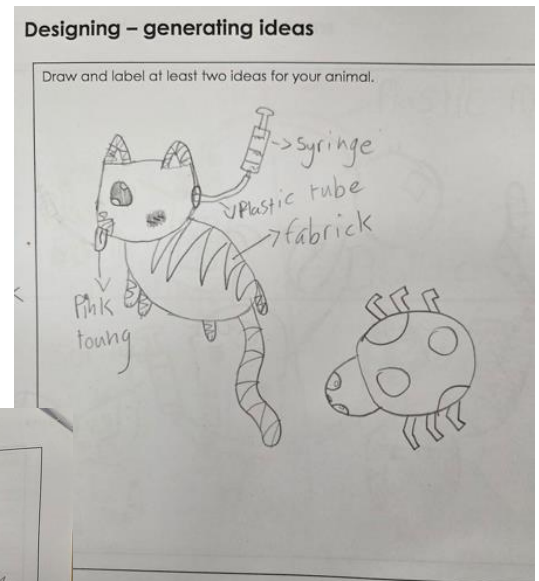
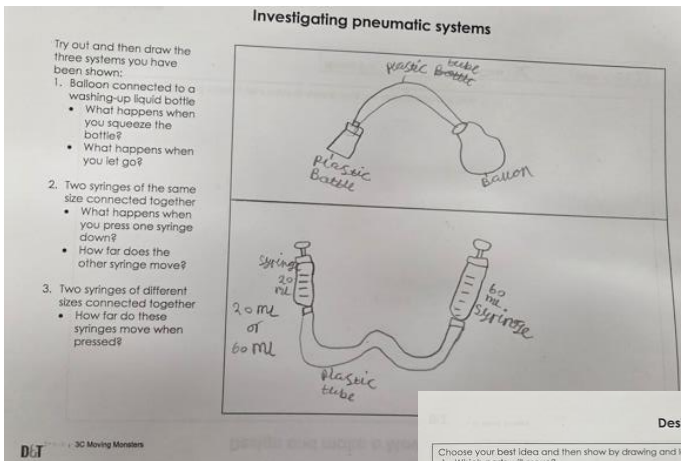
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Year 3 – DT

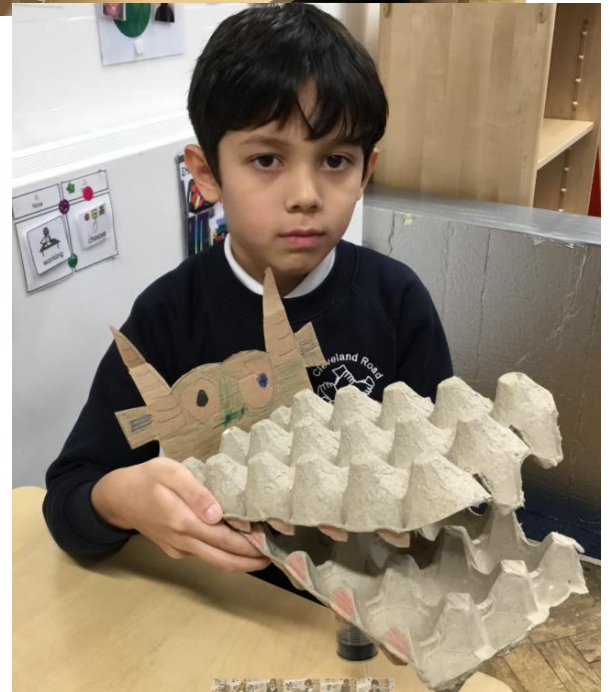
This term, Year 3 have been busy planning, designing and creating their very own mechanical systems—moving animals. We had fantastic discussions about what it means to be an engineer and explored the many different types of engineers. The children impressed us with their knowledge, curiosity and the amazing questions they asked throughout the process.

They didn't stop there! Each child designed and built a moving animal as a special gift for someone in their family, showing incredible imagination and skill. Using mechanical systems made from syringes, plastic tubing or even balloons, they learned how to create movement and carefully considered which parts of the animal's body could be brought to life.

From planning and problem-solving to building and testing, their creativity and inventiveness shone through every step. We are truly in good hands when it comes to the future of engineering—Year 3 are an inspiring group of innovators!



Thought for the Week - To appreciate the beauty of a snowflake it is necessary to stand out in the cold - Aristotle



"I liked how my moving animal turned out. The mouth still opens when I use it at home." **Husain 3RS**

"It was actually really interesting to make this for DT. It taught me how to work on my designing skills and not to give up when things didn't work out the first time." **Baani 3RS**

"I made a dragon using the descriptions from the Iron Man book. My favourite part was making the mouth with the sharp teeth just like the space-bat-angel-dragon." **Aly 3RS**

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Year 6 – Laugh Out Loud Awards

Last week, a group of our avid Year 6 readers were invited to attend the **Scholastic UK 2025 Laugh Out Loud Awards (The Lollies)** at a ceremony filled with celebration, laughter and unforgettable interactions with some of the **biggest names in children's literature**. The Lollies is the UK's biggest celebration of funny books and one of the few awards where the winners are voted for by tens of thousands of children across the nation. Scholastic ran a competition for schools to attend this fantastic event and our school was one of the lucky few to be chosen from hundreds of schools that had entered.

This inspiring event was hosted by author, actor and presenter Stephen Mangan at London's Southbank Centre, and our children sat proudly as part of the 150 children chosen to be part of the live audience for this auspicious ceremony, which was not only full of excited children, but **world-renowned authors, illustrators and publishers**. Stephen Mangan was joined by guest stars from children's books and television including **Lollies' ambassador Michael Rosen**, along with **Serena Patel, author of the hugely popular Anisha, Accidental Detective series**, **Laura Ellen Anderson**, author of the greatly admired Evil Emperor Penguin series and **Liz Pichon**, creator of the highly acclaimed and **much-loved Tom Gates series**.

It was an unforgettable day for our children to see their favourite authors and illustrators being celebrated for their work and receive their awards. And if that was not inspiring enough, our children also took part in many exciting on-stage activities, watching authors and illustrators such as **Liz Pichon, Jim Smith & Thiago De Moraes** illustrate live Christmas-themed characters with the help from our very own children, who suggested ideas and added to the festive fun and laughter. There was even a prouder moment for our school when one of our pupils (Jaanavee) answered **Serena Patel's** festive quiz question correctly and won a special plushie prize!

With recent reports of the decline of reading for pleasure, celebrating books that children love reading has never been more important and **Michael Rosen** reminded our children why we need books that make children laugh: ***"Funny books bring joy. Simple as that. If you want to get children laughing and reading for pleasure - look no further than this year's brilliant Lollies shortlist and winners."***

The children were thrilled to meet and rub shoulders with these highly acclaimed authors in person, and continued to soak up the buzz of the celebration by collecting signatures, talking about favourite books and characters and receiving gift bags filled with the best-selling children's books to add to their own personal library. And in true Cleveland fashion, our pupils represented the school brilliantly and many authors from the event were intrigued to know more about our school which might lead to potential visits in the future!



Quick selfie with Tom Gates.



Highly acclaimed, Michael Rosen, inspiring Cleveland's young writers.

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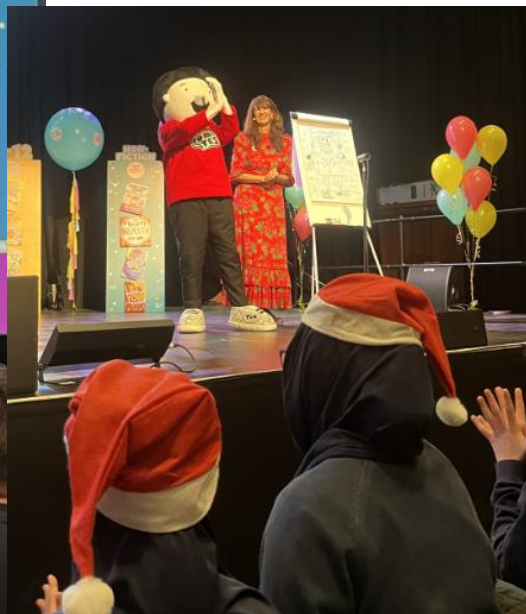


Serena Patel, author of the hugely popular Anisha, Accidental Detective series





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Year 6 – Bread making

Last Wednesday and Thursday, Year 6 had their fabulous finish for this Autumn term. The key text, *The Invention of Hugo Cabret*, which is set in Paris, was the link for their food technology unit of breadmaking. After tasting various types of bread from around the world, the children chose the types of flavours that they preferred.

Anthony, a professional baker from Kokura with more than a quarter of a century of experience at Hovis, worked with the children and staff in Year 6 to turn their bread designs into an edible delight. After a quick exploration of the history of breadmaking technology, the Year 6 team got their hands into the dough.

Most of our children were amazed that they only required 4 basic ingredients (flour, water, yeast and salt) to make bread! Once they perfected their kneading technique, they left the dough to proof (which allowed it to rise). Then it was put into the oven at 180 degrees Celcius for 25 minutes until the crust was lovely and crispy. No soggy bottoms for Year 6! Finally, they bagged their bread and took it home to share with their families.

Our year 6 production line.



6Q all set to start breadmaking



Ready to get their hands into the dough!



Freshly baked from the oven ready to take home.



I enjoyed making the bread and it was really fun to shape the dough -**Malaika**

I enjoyed kneading the bread as it required a good amount of skill and if you didn't do it right, then your bread wouldn't end up tasting that good - **Zaeem**

I enjoyed making bread and enjoyed learning new skills. It smelt and tasted amazing and i would love making again- **Ilyas.**

Year 6 Debate Competition

On Wednesday 3rd December, a group of Y6 pupils took part in the Redbridge Debate Competition, bringing together some of the school's most articulate and passionate speakers. The event gives pupils a platform to express their ideas, challenge opposing viewpoints, and sharpen their public-speaking skills.

The motion was, "This House believes that SATs should be abolished", and we were the opposing team (which meant that we had to argue that SATs should NOT be abolished). As you can imagine, this particular debate sparked lively arguments and thoughtful counterpoints. Cleveland's team delivered well-researched speeches - with Jaanavee, Zara and Hooriya showcasing impressive clarity, confidence, and teamwork. The audience was equally engaged, voting unanimously for Cleveland.

The judge praised our team's preparation, noting that our debaters demonstrated remarkable maturity and impressive debating skills. She also highlighted the importance of debate in fostering critical thinking and respectful dialogue—skills that are essential both inside and outside the classroom.

After a close contest, Cleveland Road claimed first place! A very well done to all of the team: Jaanavee Iyappan, Zara Simmons, Hooriya Hayyat, Yuvika Malneni, Vikram Arun, Aisha Yousaf and Elijah Alabraba – your hard work, research, practice and maturity really paid off. We are all very proud of you.



London Borough of
Redbridge



COFFEE MORNING

SUPPORTING YOUR CHILD TO BECOME A CONFIDENT LEARNER

Monday 9th February 2026

Join the Redbridge Mental Health
Support Team at Cleveland Road
Primary for a discussion about how to
support your child to be a more
confident learner.

You can also find out about how to
self-refer to our wellbeing service.

Monday 9th February 2026

9am-10am

AT CLEVELAND ROAD PRIMARY SCHOOL

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Bancroft's

Year 5 families may be interested to know that registrations are now open for September 2026 admissions to Bancroft's and that they have an Open Morning coming up on Saturday 07 June. Bancroft's is an Independent (Fee-Paying) School, but they do also offer a number of Assisted Places (Bursaries), to enable bright pupils from families on lower incomes to benefit from a Bancroft's education.

If you are interested, this link will take you straight to the booking form: [Book for BANCROFT'S 11+ OPENING MORNING 7 JUNE](#)

Bancroft's 11+ Admissions Timeline

Entry September 2026

Saturday 7 June 2025	11+ Open Morning CLICK TO BOOK
Saturday 4 October	Whole School Open Morning (<i>Booking opens in July</i>)
Wednesday 5 November	School in Action Morning (<i>Booking opens in July</i>)
Wednesday 12 November	Sports Talk and Tours Morning (<i>Booking opens in July</i>)
Monday 1 December	Closing date for registrations CLICK TO REGISTER
Mid December	Candidates notified of details and times of assessments
Tuesday 6 January 2026	Assessment day at Bancroft's School
Saturday 24 January	Interviews (by invitation)
Thursday 29 January	Music Award auditions
Thursday 19 February	Offers emailed
Thursday 26 February	Offer Holder Morning
Friday 6 March	Acceptance deadline: 10am



St Martin's
School
Be the best you can be

SCHOOL **ADMISSIONS**

SPORT AND MUSIC APTITUDE

- 29 places available
- Sports Aptitude
- Music Aptitude
- Year 6 applying for September 2026
- Aptitude form and further details now open on our website

**CLICK HERE TO
REGISTER**

Gola Design Competition



Create. Innovate. See Your Design Come to Life! Enter the Gola Design Challenge for the chance to have your design turned into a professionally crafted sample! Winning concepts will be selected by Gola, giving you the opportunity to see your creative vision turned into reality.

Gola, in collaboration with The Design and Technology Association, are giving you the opportunity to design a unique sports bag that solves real-world challenges for athletes, gym-goers, or sports enthusiasts. Whether it's adding a waterproof compartment, smart storage solutions, or an entirely new feature, you will get to see your ideas come to life!

Click on the link below for more details about this competition:

<https://www.youtube.com/watch?v=1XnN4NUawlk>

Email your design to: info@designtechnology.org with the subject line 'Gola Design Challenge'. Please make sure you use this subject line as your submission may be missed otherwise.

Submit as a PDF including:

- Your design sketches
- Material and colour choices
- Any key construction details

Deadline: 19th December 2025

Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 1 st December 2025		Week Beginning 8 th December 2025	
	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	N AM	Azaan	Subhan	Raeyah	Daivy
	N PM	Zarawar	Sami Ullah	Ameeza	Hashim
R	RY	Musa	Ayla	Meliz	Mirha
	RF	Hussain	Amina	Arin	Mrithula
	RA	Ayyat	Khadija	Muhammad Salaar	Smaran
	RN	Ibrahim	Dua	Zaiyan	Diego
1	1B	Julia	Inaaya	Haris	Ava B
	1Z	Ume	Samraj	Noah	Khadija
	1SB	Yahya	Mehjabin	Rameen	Kabir
	1RB	Thaman	Haris	Prabhleen	Aiza Sadaf
2	2BG	Qasim	Ayaan	Mustafa	Sayeda
	2A	Gavin Jot	Ines	Halima	Sana
	2S	Amani	Neymar	Bahishta	Sudais
	2E	Momina	Jannat	Abdul-Hadi	Abdul Basith
3	3C	Somprity	Ibrahim	Abeer	Liana
	3A	Zunaiyrah	Shaurya	Hafsa	Nad-E-Ali
	3R	Mehojabeen	Ranveer	Ashar	Adrija
	3RS	Helen	Ashhar	Shanvik	Amna
4	4C	Safia	Aizah I	Bushra	Aizah A
	4N	Rudransh	Shahzaib	Ibrahim	Khadijah
	4J	Fatima	Marwa	Salwa	Sheza

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	4H	Chikanyima	Yusaf	Safiyah	Aisha
5	5G	Anabia	Usayd	Ziyarah	Ayesha K
	5B	Zaynah	Manikanta	Aniya	Aadam I
	5S	Huzaifa	Nuwairah	Afsa	Zaynab I.
	5R	Farisha	Trisha	Abubakar	Aima
6	6B	Hooriya	Ahmad	Faryal	Haaziq
	6Y	Abdullah	Abbas	Vikram	Hadia
	6K	Rose	Duaa	Amaan	Aarohana
	6Q	Zara	Everyone	Ayyub	Armaan

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 1 st December 2025		Week Beginning 8 th December 2025	
Year	Name	Year	Name
Year 1	Matvii Krechkivskyi	Year 2	Sofia Shukur
Year 5	Aadam Islam	Year 3	Radin Jahan
Year 6	Safin Zia	Year 4	Abdullah Ahmed

Sports Awards

Well done to the children who have been nominated for a Sports Award by Mrs May for excellent efforts in PE.

Week Beginning 1 st December 2025		Week Beginning 8 th December 2025	
1B	Sarah	Inaya	
1SB	Bakhatwar	Riyan	
1RB	Kashvi	Thaman	
1Z	Tobais	Mehnaj	

Thought for the Week - To appreciate the beauty of a snowflake it is necessary to stand out in the cold - Aristotle

TTRS Award

Well done 4C for winning the award this month!



Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 1 st December 2025	Week Beginning 8 th December 2025
Reception, Year 1 & Year 2	1Z – 97.67%	1Z – 97.67%
Year 3 & Year 5	5S – 97%	3R – 96.67%
Year 4 & Year 6	4J - 98.62%	4J – 98.26%

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Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 1 st December 2025	Week Beginning 8 th December 2025
Year 1	Ibrahim	Noah
Year 2	Ishika	Sudais
Year 3	Baani	Muntaha
Year 4	Aqsa G	Aila
Year 5	Hyder A	Adam
Year 6	Ismail S	Abdulla

Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, so better in all areas of learning.

Week Beginning 1 st December 2025			Week Beginning 8 th December 2025		
Jordan	6K	Emerald	Usayd	5G	Bronze
Zayyan	6K	Diamond	Ria	5G	Amethyst
Kulraj	6Q	Gold	Owais	5G	Amethyst
Ibraheem	6Q	Gold	Ayesha	5G	Amethyst
Nuria	6Q	Gold	Shiva	6K	Ruby
Khadija	6Q	Amethyst	Laya	6K	Amethyst
Nashmin	6Q	Ruby	Muntaha	3RS	Silver
Dawoud	6Q	Diamond	Alifa	4J	Amethyst
Ayyan	6Q	Amethyst	Maryam	4J	Ruby
Aaryav	5S	Bronze	Musa	5R	Gold
Huzaifa	5S	Silver	Zahra	5R	Ruby

Thought for the Week - To appreciate the beauty of a snowflake it is necessary to stand out in the cold - Aristotle

Rebeca	5S	Emerald	Vidhya	5R	Amethyst
Nuwairah	5S	Emerald	Izaan	5B	Silver
Haleema	5S	Emerald	Nivkeek	5B	Silver
Esaar	5S	Emerald	Hania	5B	Sapphire
Anabia	5S	Amethyst	Yahya	5B	Emerald
Hamza	5S	Amethyst	Qasim	3C	Diamond
Anabia	5G	Emerald	Somprity	3C	Amethyst
Taha	5G	Amethyst	M.Junaid	3C	Amethyst
Adam K	5R	Ruby	Varnika	2E	Silver
Alvi	5R	Sapphire	Yusuf	3R	Silver
Isaac	5R	Amethyst	Romeesa	3R	Gold
Eesa	5B	Emerald	Manha	4N	Silver
Balaj	2E	Bronze	Aila	4N	Bronze 2
Katarzyna	2E	Bronze	Aiza	6B	Gold
Morhanikha	2E	Amethyst	Alayna	6B	Amethyst
Zakariyya	3R	Bronze	Salaar	2A	Silver
Momina	2E	Emerald	Cherith	2A	Bronze
Yuvika	6B	Bronze	Eesa	2A	Bronze
Mehrimah	6B	Silver	Anaya	2A	Emerald
Ahmed Sahil	6B	Amethyst	Maja	2A	Silver
Ivana	6B	Amethyst	Afia	2A	Silver
Ahmad Nawaz	6B	Ruby	Tehreem	3A	Silver
Zara	6B	Diamond	Sasdikan	3A	Gold

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Warizah	6B	Diamond	Zara Kalsoom	3A	Emerald
Sakina	RF	Bronze	Tayyaba	5S	Gold
Orhan	RF	Bronze	Nahil	5S	Gold
Rubab	RF	Bronze	Maira	5S	Gold
Inaaya	4C	Amethyst	Smaran	RA	Bronze
Nawfal	4C	Ruby	Aisha M	RA	Bronze
M. Mulla	3C	Amethyst	Danial	RA	Bronze
Sudorsona	3A	Bronze	Khadija	RA	Bronze
Abdullah	3A	Gold	Zayaan S	RA	Bronze
Aadam C	1B	Bronze	Leo	RA	Bronze
Danish	1B	Bronze	Arya	RA	Bronze
Vegna	1B	Bronze	Kanisshkaa	6Q	Sapphire
Shabira	1B	Bronze	Mikhail	6Q	Amethyst
			Samyuktha	6Q	Sapphire
			Sazia	6Q	Bronze
			Amelia	4N	Bronze
			Inaaya	4N	Diamond
			Sarah	1B	Bronze
			Ibrahim	1B	Bronze

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Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 1 st December 2025		
Year	Name	
Year 2	Aleena Naveed	This week, Aleena has shown a strong understanding of living things, their habitats and how they interact. She confidently explained a range of food chains and clearly identified the different sources of food within them. Her use of scientific vocabulary and ability to make connections between animals, plants and environments has been impressive. Aleena's enthusiasm for science shines through in every lesson and she is developing into a thoughtful and inquisitive young scientist.
Year 3	Radin Jahan	Radin has been awarded the Science Award for his excellent teamwork and scientific thinking during our investigation of light. He worked effectively with his friends to make careful observations and used his knowledge to make predictions and draw conclusions. Radin demonstrated strong use of scientific language throughout his learning, showing a clear understanding of how light interacts with reflective surfaces.
Year 4	Iman Combusti Jafar	Iman shows the true attributes of a brilliant scientist. This week she has embraced the opportunity to be curious about animals and humans, their diets and how their teeth in particular are adapted to suit the food they eat. She shows excellent skills as a researcher and understands what is required to look at information both online and in books to triangulate evidence and be critical about AI and other sources. Iman also uses her imagination in all things which ensures she continues to question the world around her, and hypothesise to extend her learning. Her superb presentational skills mean she can share her learning with others in a thought-provoking and engaging way.

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Week Beginning 8 th December 2025		
Year	Name	
Year 1	Magnus Maxwell	Magnus has been presented with the science award this week for all of his hard work and effort in science. This half term, Year 1 have been investigating 'Animals including humans' and Magnus was able to compare and discuss about different animals and the groups they belong to. He was also able to lead his group when sorting animals into mammals, birds, reptiles, fish and amphibians. Magnus also has a fascination with mini beasts and knows how to care for and look after them. He is always looking for ants and worms! Well done Magnus, you are working super hard and we are very proud of you.
Year 5	Ibrahim Yousaf	Ibrahim has shown exceptional enthusiasm in Science. He approaches every lesson with excitement and a genuine eagerness to learn, always keen to explore new ideas and take part in investigations. Ibrahim consistently asks insightful questions as well as answering them, which deepens class discussions. A truly well deserved science award.
Year 6	Blessing Osenga	Blessing has been presented with a Science Award for of her exceptional commitment to learning. She listens carefully and asks thoughtful questions during lessons, demonstrating her curiosity and scientific thinking. We have been studying Living Things And Their Habitats, and Blessing has shown a particular interest in how organisms are classified. She has been wonderful at leading group discussions about which questions to consider when classifying species. Blessing also takes initiative in researching facts about different organisms and regularly shares her discoveries with me. Well done Blessing!