

Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)



Diary Dates

Monday 19th – Friday 23rd January
Number Bee Class Rounds

Monday 26th – Friday 30th January
Number Bee Year Group Finals

Friday 6th February
Number Bee Final

Wednesday 11th February
Parents' Consultation Meetings.
Note: School closes to pupils at 1:30pm on this day. No after school care on this day.

Lunchtimes
Reception: 11.00am-12.00pm
Years 1 & 2: 11.30am-12.30pm
Years 3 & 5: 11.30am-12.15pm
Years 4 & 6: 12.15pm-1.00pm

Friday 13th February
Last day of half term

Monday 16th – Friday 20th February
Half Term

Monday 23rd February
Return to school for pupils

Weekly message

A belated Happy New Year to you all and welcome back to school for 2026. The year has already got off to an amazing start with lots of exciting things taking place across the school. You can read about the children's *Stunning Starts* in this special edition of the newsletter.

In school, we have spoken to the children about their dreams and goals, as this will be a theme in their PSHE over the coming weeks. A reminder to us all that the new year is always a good time to think about routines and ensure these are well established. Taking a moment to speak with your children about when homework gets done or the time you leave the house in the morning can really help them to settle back into school.

Thank you for your continued support. We wish everyone in the Cleveland family a happy, peaceful and prosperous 2026.

Number Bee 2026

We are thrilled to announce that our annual **Number Bee** will launch next week, with class rounds, giving the children a fantastic opportunity to showcase their maths skills in a fun, competitive, and engaging environment. This exciting event will see children from across year groups test their abilities in mental maths, problem-solving, and quick calculations.

Designed to inspire a love of numbers, the tournament promotes resilience and a growth mindset. Whether your child is a maths whizz or simply eager to join the fun, the **Number Bee is for everyone!**

Stay tuned for more updates on the rounds, participants, and prizes. Let's get ready to celebrate the power of numbers together!

Article of the Week

Article 23: You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.

Nursery Stunning start

Our students had a stunning start to our text: Goldilocks and the Three Bears, diving headfirst into the classic fairy tale through immersive, hands-on learning. Students stepped into the role of chef and made and ate porridge just like Goldilocks and the Three Bears. It was a fantastic, sensory-rich introduction that has left everyone eager and excited to learn more about traditional tales.



Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.



"I like the porridge it was nice." **Yusra**

"I don't eat it, bears eat porridge." **Ayaat**

"It tastes nice. I like porridge." **Subhan**

"I am eating porridge like the bears, it taste like apple." **Azaan**

"Its good. I like the porridge like the three bears and Goldilocks." **Badri**

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – *Bamigboye Olurotimi*

Year 2 -Stunning start

We're thrilled to share that Year 2 has had a stunning start to the new spring term with our exciting book, *Winter's Child* by Angela McAllister, a captivating modern fable that celebrates winter's magic.

Our students truly enjoyed listening to a heart-warming winter story in a cosy, winter-themed area, surrounded by the incredible dioramas that everyone created at home. The space was beautifully decorated with paper snowflakes crafted by the children, adding to the enchanting atmosphere.

In addition to this wintry wonderland, we engaged in creative activities, making salt art snowflakes and geometric snowflakes that showcased their artistic talents. The excitement peaked with the arrival of a snow machine, and they were amazed by a dry ice demonstration that illustrated the magic of winter science.

To top it all off, we were treated to some real snowfall, making our winter celebration feel even more special. Here's to a term filled with joy and creativity!



Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.



"I enjoyed the dry ice and snow machine so much! It was like I was playing on a winters day!" – Zayan 2A

"Everyone was covered in snow!" – Salaar 2A

"I thought that I was at the real North Pole! It was so fun and satisfying watching the dry ice." Irha 2S

"I watched the salt absorb the water colour and it was so interesting!" – Ayaz 2A

"I was shocked when I dipped my paintbrush into my salt art and it spread. I had fun today!" Rafan 2S

"We had such a wintery day!" - Afia

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi

Year 3 Stunning Start

What an incredible Stunning Start!

To celebrate the book *The Miraculous Journey of Edward Tulane*, where the main character is a rabbit, Year 3 had an exciting opportunity to meet some real rabbits! We were lucky enough to welcome four beautiful rabbits to our school.

The children took turns gently stroking them and some even had the chance to hold one. At the sketching station, the rabbits sat close by, giving the children a perfect view for their drawings—and they did an amazing job!

At another station, the children learned all about rabbits' diets and habitats. They asked lots of thoughtful questions and the farmers were impressed by their curiosity.

It was truly an incredible day filled with learning, creativity, and joy!



Year 4 Stunning start

Year 4 learners have enjoyed a vibrant and creative stunning start to their new class text, *One Chance Dance* by Efua Traoré.

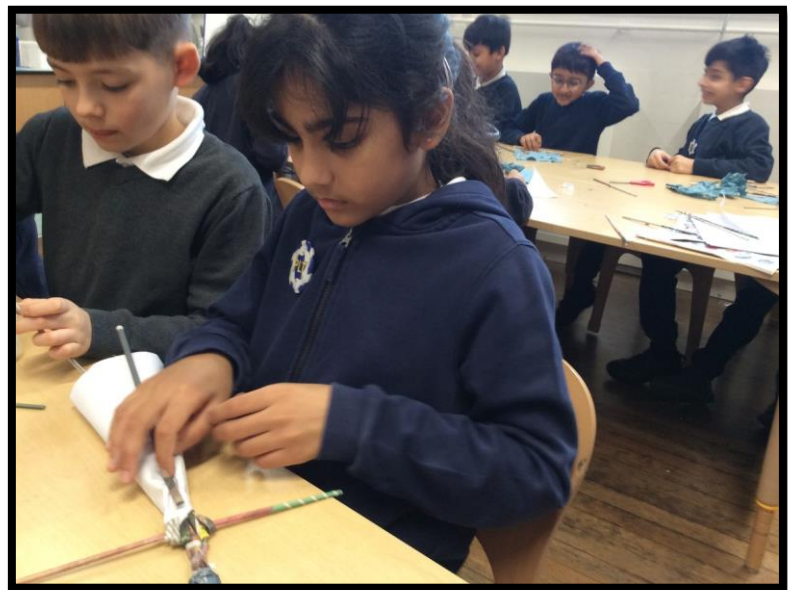
To immerse our learners in the story's themes and cultural setting, we participated in a hands-on art activity: designing and making African dolls from recycled newspapers.

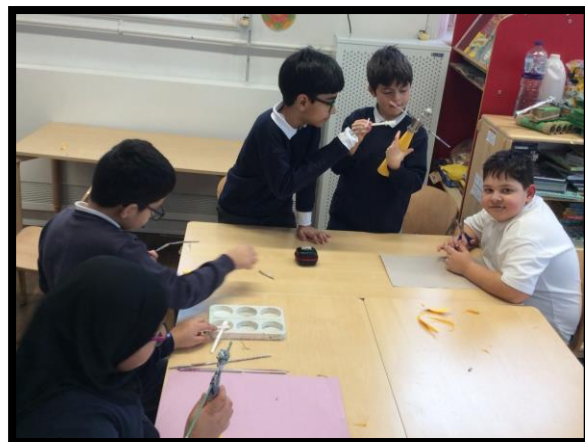
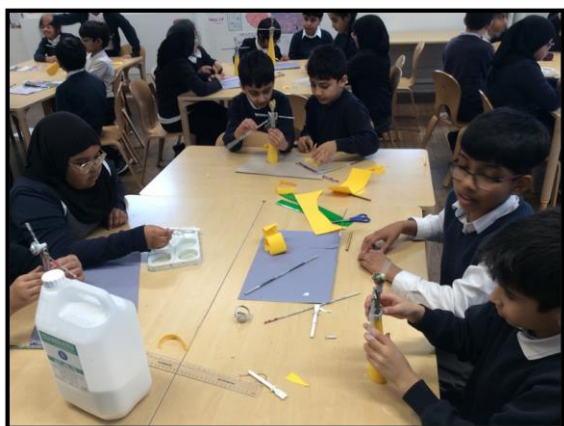
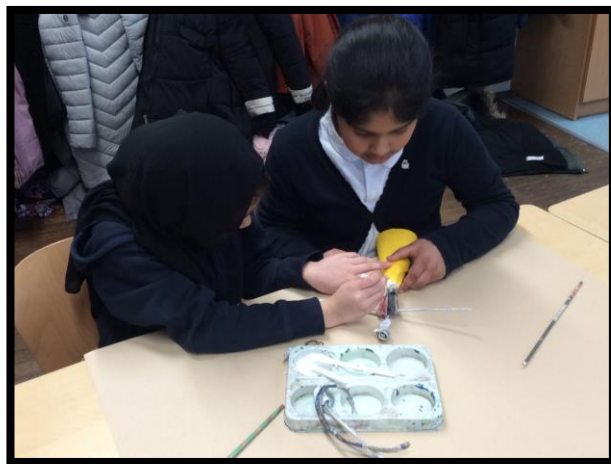
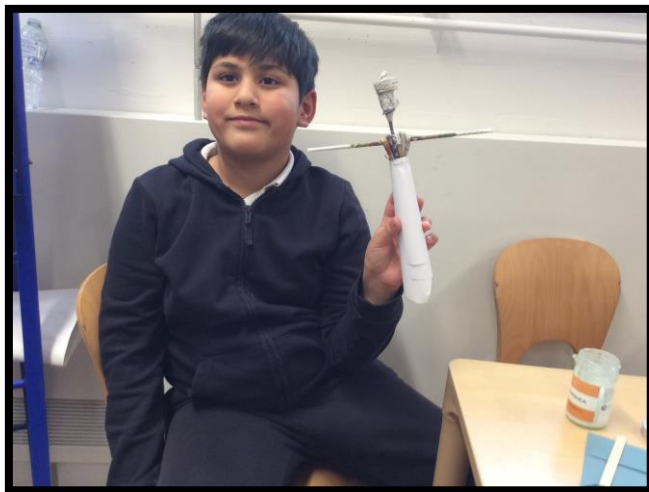
Using simple materials, they shaped, wrapped and decorated their dolls, exploring patterns, textures and colours inspired by African art and clothing. This activity encouraged creativity, teamwork and problem-solving, while also opening up thoughtful discussions about culture, identity and self-expression — key ideas that run through *One Chance Dance*.

The project also linked beautifully with our wider curriculum goals. Learners learned about sustainability by reusing materials, developed fine motor skills through model-making, and built confidence as they shared the stories behind their finished dolls with the class.

The excitement and pride on the learners' faces showed just how effective this immersive start has been. It has sparked curiosity and enthusiasm for the book, and we are looking forward to seeing how this inspiration carries through our reading, writing and creative work over the coming weeks.

We hope you enjoy hearing about our learning journey as much as we've enjoyed getting started.





"It was really fun to recycle newspapers to make dolls' **Zaria 4N**

It was really creative; I loved the idea of using straws" **Adam 4H**

"It was interesting that the dolls were made out of straws" **Noah 4H**

"It was fun because I enjoyed making all the different parts" **Chikanyma 4H**

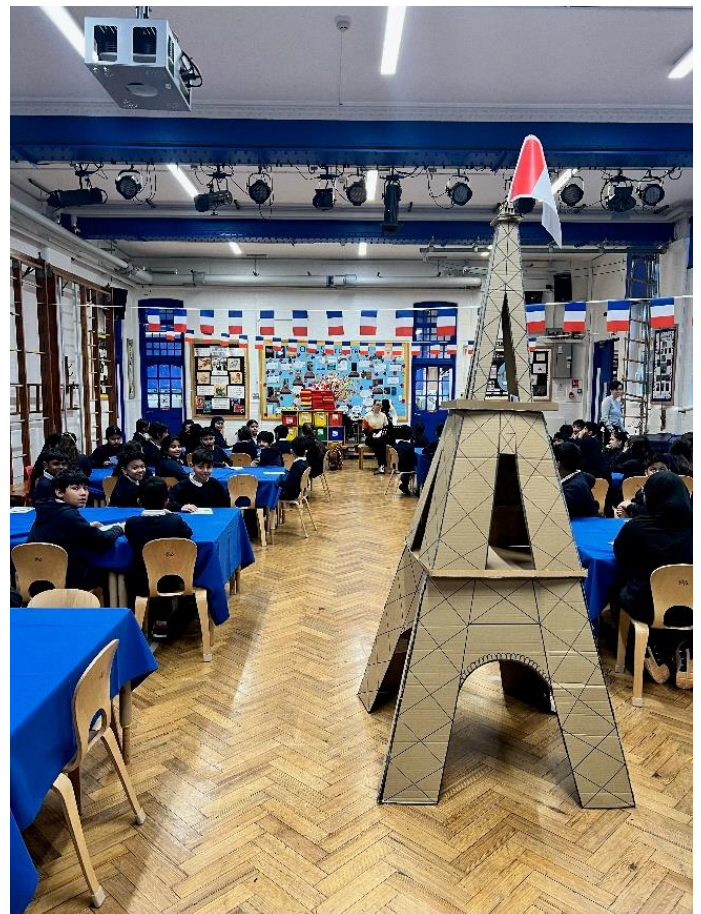
"I liked painting the dolls and made them come alive" **Agam 4H**

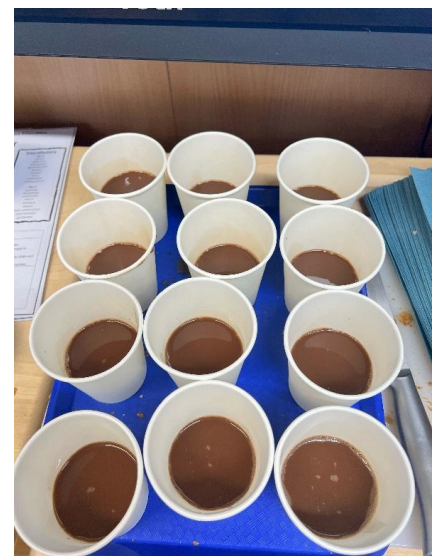
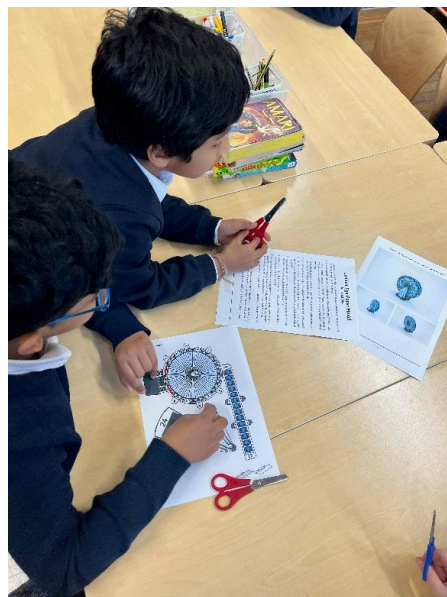
Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Year 5 Stunning Start

Welcome to France! On their first day back, children were invited to take part in different activities related to France and London where the story has been set in our new text, 'Rooftoppers'. Children relished the opportunity to listen to a cellist playing some famous French pieces of music and also to learn facts about the instrument. Then they had a great time trying a variety of different foods associated with France, such as croissants, hot chocolate and pain au chocolat.

On this stunning start day, children also enjoyed a variety of engaging activities as they moved between different classrooms. They created French stained-glass designs, crafted detailed London skyline paper models, learned interesting facts about Queen Victoria and France.





Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.



'I enjoyed hot chocolate and croissants whilst listening to cello, it was magnificent! My favourite part was making paper models of London skyline and practicing Victorian calligraphy' - **Mustafa, 5S**.

"I really enjoyed the day – while eating we listened to and learned about the cello. The food was delicious." **Faryal 5G**

"Listening to the cello was really calming. I enjoyed having hot chocolate and eating with everyone. The croissants were my favourite" **Asra, 5R**

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – *Bamigboye Olurotimi*

Year 1 History

Year 1 have begun their history unit on Toys! To launch this exciting topic, the children were invited to bring in a special toy from home to share with their classmates. Each child prepared a short presentation about their toy, explaining where it came from, what it is made of, how they play with it, and why it is special to them.

The children thoroughly enjoyed sharing their toys and learning about their friends' favourites too. Afterwards, they had the opportunity to play with their toys in the classroom, which created a wonderful atmosphere of excitement, joy and curiosity. This has definitely sparked their interest in discovering more about toys from the past!



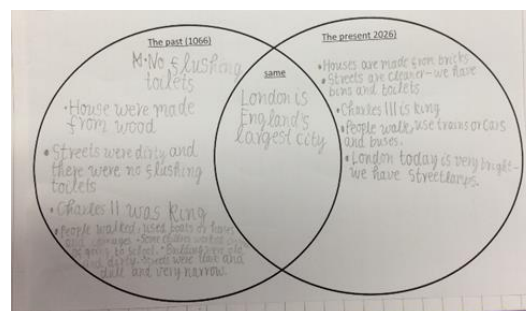
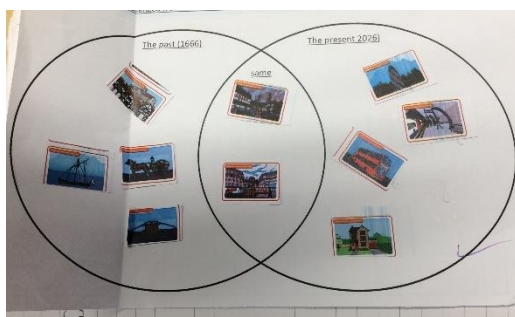
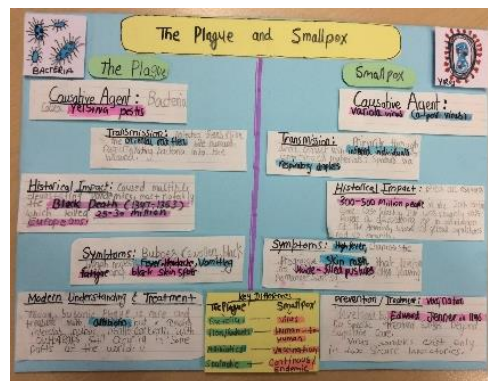
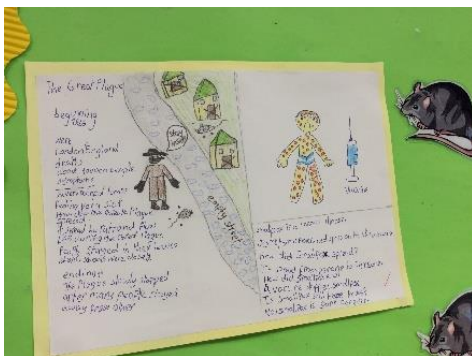


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Year 2 History

Year 2 have been enjoying starting their History topic this half term where they have been exploring significant diseases from the past, focusing on Smallpox and the Black Plague. They have been developing their historical thinking by creating and interpreting timelines, comparing life in London in 1666 with London in 2026. Through this work, children have identified similarities and differences between the past and present, such as living conditions, housing and modes of transport which people used and currently use to travel around our great city. This will help them appreciate the wonder of living in such a historically significant and evolving city.

Next week, pupils will build on this learning by focusing more closely on the Black Plague. They will be learning about cause and effect, examining what caused the plague and the impact it had on people's lives. We will also explore how the Black Plague spread across London and beyond, helping children to understand how diseases travel and why this was such a devastating period in history.



"The best change are trains because you can get to places faster." **Ayaz 2A**

"I learnt that the plague is a very infectious disease!" **Mariam 2S**

"London was crowded in 1666 and London is still crowded because it is a capital city." **Niazbeena 2A**

Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Year 6 Geography

Year 6 pupils have been developing their geography skills by working with Ordnance Survey (OS) maps to plot a route back to school. Using map symbols, scale, grid references and compass directions, the children carefully planned a safe and logical journey, applying their classroom learning to a real-world context.

This practical activity helped pupils deepen their understanding of how maps are used beyond the classroom, while also encouraging problem-solving, teamwork and careful decision-making. The children showed excellent engagement and resilience as they interpreted information, discussed possible routes and justified their choices.

It has been fantastic to see Year 6 applying these important life skills with confidence and enthusiasm.



We learnt how to use 4 digit and 6 digit grid references, they help you if you are trying to go somewhere and 6 digit grid references are more accurate. - **Abdullah**

We learnt how to find out where you are going using OS maps - **Eshaal**

I learnt how to read maps using symbols and grid references – **Vikram**

I learnt that it is important to use road names and to be careful when giving directions or you might take a wrong turn – **Summer**

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – *Bamigboye Olurotimi*

The Scholastic Book Fair is Coming!

We're excited to announce that the **Scholastic Book Fair** will be arriving at our school from **Wednesday 28th January to Tuesday 3rd February**, and it's going to be packed with exciting new titles, colourful journals, and fun stationery for children of all ages!

The fair will be held in the **dining hall**, and both **cash and card payments** are welcome. It's a fantastic opportunity to encourage a love of reading and support our school at the same time—every purchase helps earn rewards for new books for our classrooms.

Come along and find your next great read!

★ Well done to 4N for TTRS Champions! ★



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London Borough of
Redbridge



COFFEE MORNING

SUPPORTING YOUR CHILD TO BECOME A CONFIDENT LEARNER

Monday 9th February 2026

Join the Redbridge Mental Health Support Team at Cleveland Road Primary for a discussion about how to support your child to be a more confident learner.

You can also find out about how to self-refer to our wellbeing service.

Monday 9th February 2026

9am-10am

AT CLEVELAND ROAD PRIMARY SCHOOL

Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 5 th January 2026		Week Beginning 12 th January 2026	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	N AM	Ayesha	Sherooz	Adhith	Sahibdeep
	N PM	Rayaan	Mansirat	Sarah	Jannah
R	RY	Gurman	Nabeeha	Harris	Osman
	RF	Azlan	Zoha	Arin	Yousuf
	RA	Fathima	Zeeshan	Aisha M	Aysha A
	RN	Faryal	Inaya	Malgorzata	Mustafa
1	1B	Shabira	Ayden	Aadam C	Adam D
	1Z	Zayaan	Aroosh	Samraj	Harris
	1SB	Anaya	Ravleen	Mirha	Aleezeh
	1RB	Sanvika	Warisha	Aaira	Mahroosh
2	2BG	Musa	Amy	Rayyan Atique	Qasim
	2A	Mustafa	Saira	Amina	Salaar
	2S	Sofia	Luna	Mariam	Piranavvan
	2E	Hasnain	Dhamodonic	Kai	Morhanikha
3	3C	Mujtaba	Mary	Musa	Hassan
	3A	Abdullah Akbari	Ilyaas	Roha	Hafsa
	3R	Lalithasri	Zalayiah	Amaya	Zohan
	3RS	Hayyan	Aisha	Ibrahim	Husain
4	4C	Mohammad Safwan	Yoshika	Mateo	Aaminah
	4N	Ibrahim	Navid	Zaria	Safeeya
	4J	Nancy	Sofwana	Areldi	Sumayyah

Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

	4H	Tahiya	Hayder	Hakshaya	Muniba
5	5G	Owais	Aaleyah	Izabelle	Anabia
	5B	Manha	Arshad	Anaya K	Niveek
	5S	Hamza	Miraj	Bilaal	Afsa
	5R	Ishika	Rian	Minsa	Omer
6	6B	6B	Blessing	Jara	Ahana
	6Y	Summer	Mehjabeen	Aiza	Saira
	6K	Zayna	Lukas	Abu Bakr	Shiva
	6Q	Yashfa	Khadija	Akshar	Yashfa

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 5 th January 2026		Week Beginning 12 th January 2026	
Year	Name	Year	Name
Year 1	Vyom Tendolkar	Year 2	Maja Dziaduch
Year 5	Nahil Zigheche	Year 3	Elif Ibrahim
Year 6	Iqra Jhumka	Year 4	Ahmed Quddoos

Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 5 th January 2026	Week Beginning 12 th January 2026
Reception, Year 1 & Year 2	RF – 95.67%	1RB – 97.9%
Year 3 & Year 5	5R – 99.67%	3A – 100%
Year 4 & Year 6	4C – 98.67%	4N – 99.3%

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – *Bamigboye Olurotimi*

Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 5 th January 2026	Week Beginning 12 th January 2026
Year 1	Arba	Bhary
Year 2	Aun	Krithik
Year 3	Adeena	Heihrik
Year 4	Ameli Kamil	Ishaan
Year 5	Md Rian Hasim	Ilyas Ali
Year 6	Zayyan Rasool	Malaika M

Sports Awards

Well done to the children who have been nominated for a Sports Award by Mrs May for excellent efforts in PE.

	Week Beginning 5 th January	Week Beginning 12 th January
Class	Name	Name
1Z	Muhammad Ali Z	Daria
1RB	Affran	Aadhan
1SB	Mikal	Malak
1B	Julia	Usairum

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Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, so better in all areas of learning.

Week Beginning 5 th January 2026			Week Beginning 12 th January 2026		
Morium	3RS	Diamond	Ayaan H	2BG	Sapphire
Husain	3RS	Ruby	Rayaan M	2BG	Amethyst
Daniyal	3RS	Bronze	Gul-e-Rana	2BG	Emerald
Sriti	5G	Emerald	Isaac	2BG	Bronze
Ibrahim	5G	Amethyst	Lisha	2BG	Gold
Anna	5G	Amethyst	Zaynab K	5B	Diamond
Royan	5G	Ruby	Yazmin	5B	Diamond
Ayyat	RA	Bronze	Faatima Z	5B	Sapphire
Fathima	RA	Bronze	Naman	4J	Bronze
Areeha	RA	Bronze	Afsa	5S	Gold
Mustafa	RA	Bronze	Aleena	5S	Diamond
Aleeza	RA	Bronze	Heer	5S	Diamond
Danial	RA	Silver	Jasmin	5S	Emerald
Yazid	6K	Bronze	Mustafa	5S	Amethyst
Onkar	6K	Bronze	Rayyan	5S	Bronze
Duaa	6K	Emerald	Sawdah	5S	Sapphire
Aarohana	6K	Amethyst	Isra	5S	Bronze
Zahra	6K	Amethyst	Zaima	5S	Diamond
Rose	6K	Amethyst	Zainab F.	5S	Amethyst
Aleena	6K	Amethyst	Zaynab I.	5S	Ruby
Jaanavee	6K	Ruby	Aaryav	5S	Silver

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – *Bamigboye Olurotimi*

Aleezaa	6K	Sapphire	Mrithyun	5R	Emerald
Nihan	5G	Sapphire	Ishika	5R	Bronze
Safa A	5B	Sapphire	Eesa	2A	Silver
Maheen	5B	Sapphire	Sadaan	2A	Bronze
Redwanul	5B	Sapphire	Yasmin	2A	Silver
Zaynah	5B	Diamond	Samrat	2A	Silver
Arshad	5B	Silver	Ayeza A	4C	Diamond
Fatima Naseem	5B	Amethyst	Ayeza I	4C	Bronze
Aadam I	5B	Bronze	Daniyal	4C	Diamond
Noah	5B	Gold	Almeer	3C	Silver
Sarim	5B	Emerald	Adeena	3C	Emerald
Manikanta	5B	Emerald	Anaya	3C	Ruby
Aksa	4J	Gold	Ayaan	1B	Bronze
Abdullah	4J	Gold	Aynoor	RN	Silver
Kulkirat	4J	amethyst	Mirha	RN	Bronze
Sofwana	4J	Amethyst	Smaran	RA	Silver
Salwa	4J	Amethyst	Zakariya	RA	Bronze
Nimrat	4J	Amethyst	Eshaan	3A	Amethyst
Diya	4J	Amethyst	Alisha	3A	Sapphire
Marwa	4J	Amethyst	Aisha	2E	Silver
Jayden	4J	Ruby	Haramrit	NAM	Bronze
Liyana	4J	Sapphire	Izhaan	NAM	Bronze
Asiya	4J	Diamond	Thanha	NAM	Bronze

Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Prisha	2E	Silver	Zaara	NAM	Bronze
Jasmin	2E	Silver	Gurfateh	NAM	Bronze
Hussain	4N	Amethyst	Yahya	NAM	Bronze
Aila	4N	Silver 2	Adhith	NAM	Bronze
Safah	4N	Bronze	Agasthya	NAM	Bronze
Akqsa	4N	Ruby	Alaya	NAM	Bronze
Trisha	5R	Bronze	Raeyah	NAM	Bronze
Aanya	5R	Bronze	Tanya	NAM	Bronze
Irfan	5R	Silver	Shehroz	NAM	Bronze
Ayesha	5R	Amethyst	Alaya	NAM	Silver
Omer	5R	Amethyst	Musa	NPM	Bronze
Aima	5R	Amethyst	Sarah	NPM	Bronze
Abubakar	5R	Amethyst	Mehtab	NPM	Bronze
Kadijah	5R	Amethyst	Sami Ullah	NPM	Bronze
Savreen	5R	Sapphire	Anaya	NPM	Bronze
Asra	5R	Sapphire	Ilyan	NPM	Bronze
Mrithula	RF	Silver	Mansirat	NPM	Bronze
Arin	RF	Silver	Samir	NPM	Bronze
Rubab	RF	Bronze	Amna	NPM	Bronze
Amina	RF	Bronze	Zorawar	NPM	Bronze
Mikael	RF	Bronze	Ayat	NPM	Bronze
Harris	1Z	Amethyst	Ananya	NPM	Bronze
Eva	1Z	Emerald	Anaya	NPM	Silver
Inaaya	1Z	Gold	Yusra	NPM	Gold

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Arthur	1Z	Bronze			
Maryam	1Z	Emerald			
Aroosh	1Z	Gold			
Adhveek	1Z	Emerald			
Malaika	6B	Amethyst			
Zaeem	6B	Amethyst			
Nusaybah	6B	Diamond			
Eman	3C	Bronze			
Hammad	3C	Gold			
Rania	3C	Emerald			
Hassan	3C	Ruby			
Urwah	4C	Ruby			
Iman	4C	Diamond			
Safwan	4C	Diamond			
Maryam	4C	Diamond			
Yoshika	4C	Diamond			
Mateo	4C	Amethyst			
Abeeda	4C	Sapphire			
Safia	4C	Diamond			
Samil	3R	Gold			
Ayah	3R	Bronze			
Amaya	3R	Silver			
Arwa	3R	Bronze			
Rayan	3R	Silver			

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Shaheer	3R	Silver			
Shaurya	3A	Silver			
Zaman	3A	Silver			
Maira	3A	Silver			
Jena	3A	Bronze			
Abdullah A	3A	Sapphire			
Zarrar	3A	Sapphire			
Zara Khan	3A	Diamond			
Aaditya	6Q	Bronze			
Mariam	6Q	Gold			
Tasbih	6Q	Gold			
Dhriti	6Q	Ruby			
Yasin	6Q	Ruby			
Kamsi	6Q	Emerald			
Mikaeel	6Q	Emerald			
Maher	6Q	Emerald			
Muhammad	6Q	Sapphire			
Aisha	6Q	Sapphire			
Usairum	1B	Bronze			
Ava I	1B	Bronze			
Safiya	1B	Bronze			
Sukhraj	1B	Silver			
Gunmeet	1B	Silver			
Ava B	1B	Silver			

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Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 5 th January 2026		
Year	Name	
Year 2	Yahya Ghulam	Yayha for demonstrating wonderful enthusiasm for the subject and correctly using and explaining scientific terms from prior learning to our current topic of Animals, including Humans. His contributions to our class discussions have been very helpful and appreciated!
Year 3	Yahya Wasti	Yahya has been awarded the Science Award in recognition of his outstanding enthusiasm and engagement during lessons. He consistently embraced his role as a physicist while exploring the topic Light. As an inquisitive learner, Yahya regularly asks thoughtful questions to deepen his understanding. During the shadow investigation, he made careful observations and confidently used scientific vocabulary to explain how his hypothesis was supported by the evidence. Yahya is also a valued team member who readily supports his peers when needed. Overall, Yahya is an excellent young scientist—continue to be curious and keep up the fantastic work.
Year 4	Amira Zulfiqar	This award is proudly presented to Amira Zulfiqar for outstanding learning and enthusiasm in our Science topic on the Digestive System. She has shown an excellent understanding of how the digestive system works, confidently identifying the main organs and clearly explaining the journey food takes through the body. Amira impressed us with her use of scientific vocabulary such as oesophagus, stomach, intestines and nutrients, and for making thoughtful links between healthy eating and digestion. Amira also demonstrated curiosity by asking insightful questions, taking part enthusiastically in investigations, and presenting ideas clearly in both written work and discussions. This positive attitude and hard work have helped deepen her learning and inspired others in the class. Well done on a fantastic effort in Science Amira — keep up the great learning!
Week Beginning 12 th January 2026		
Year 1	Warisha Kamran	Warisha for showing excellent curiosity and understanding about animals, including humans. Warisha confidently described different animal groups, explained carnivores, herbivores, and omnivores, shared her ideas clearly, asked thoughtful questions, and always shows great enthusiasm for learning in science.

Year 5	Yasmin Guzel	Yazmin demonstrates an excellent understanding in our lessons. She showed great focus and enthusiasm while learning about plants and confidently identified and labelled the different parts of a flower, explaining their roles clearly and accurately. She asks thoughtful questions to deepen her understanding, showing real curiosity and a desire to learn more. Well done!
Year 6	Dawoud Sharif Sattar	Dawoud has been presented the Science Award in recognition of his outstanding contributions to 6Q's science lessons. His comprehensive understanding of the circulatory system, combined with his ability to articulate the heart's function in sustaining life, set him apart. Dawoud's commitment to research exemplifies the qualities of a dedicated scientist. It is evident that Dawoud is truly a biologist in the making. Well done Dawoud!