

Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

Welcome back to the second half of the spring term. We hope that you and your families had a good break and you were able to spend some quality time together.

We have been busy at school over the last couple of weeks and definitely enjoying the spring feeling.

Yesterday, we celebrated World Book Day. It was fantastic to see the range of books that children had drawn inspiration from in their costumes. Well done to everyone who dressed up, staff included! You will find lots of pictures within this newsletter.

Enjoy this **bumper** newsletter. Have a great weekend.

Comic Relief

On Friday 20th March, we will join schools and organisations around the UK to celebrate our annual Red Nose Day for Comic Relief. This Comic Relief charity is an important date in our school calendar because of the amazing work that it does to raise awareness, and much needed funds for children across the UK. And which has been helping people living through the toughest times of their lives. Comic Relief has supported over 4.5 million people around the world, including over 1 million in the UK!

As usual, we would love you to dress up in anything and everything **RED** for this special day. And please bring in any monies that you would like to donate to this incredible charity.

Comic Relief have lots of associated competitions for this year's Red Nose Day. Why not click on the link below and find out more:

<https://www.comicrelief.com/> If you would like more information about the work of the Comic Relief charity click on the link: <https://www.comicrelief.com/what-your-money-does/>



Diary Dates

Friday 20th March

Last day of spring clubs

Friday 27th March

End of term. School closes at 1:30pm to pupils.

Monday 13th April

Summer term begins

Article of the Week

You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.



FRIDAY 20 MARCH

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi

Early Years outdoor resources

As we are approaching the Spring, we are wanting the children to be outside more and more. We are asking for any donations for our outdoor area. These could be:

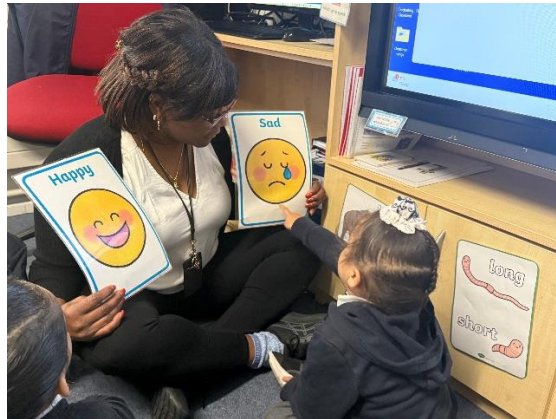
- Wooden pallets or crates
- Large cardboard boxes or tubes (from packaging or appliances)
- Old pots, pans and metal bowls
- Plastic buckets or storage bins
- Fabric offcuts and sheets
- Old tyres
- Large baskets and laundry hampers
- Milk crates and sturdy plastic crates.



Nursery- Mental Health Week

Nursery students celebrated Mental health Week by engaging in 'Turn and Talk' activities to build their social-emotional skills by actively listening and validating their peer's feelings.

Students used emotions that reflected how they feel when they are in school/ at home and with their peers/family.



Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi



Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.



"I feel happy when I go on the swings and the slides at the park." -**Tanya**

"I am happy when I play with my brother at the beach." – **Yuet Ying**

"I am worried when my body is hurting." – **Harroon**

"I feel sad when my mum is angry." – **Badri**

Reception - Mental Health Week

During **Children's Mental Health Week 2026**, our reception children explored their feelings through the wonderful story *The Colour Monster* by Anna Llenas. The children were introduced to the Colour Monster, who feels confused because his emotions are all mixed up. Through the story, they learned how different colours represent different feelings — yellow for happiness, blue for sadness, red for anger, black for fear, and green for calm. This helped the children learn to understand that it is normal to experience a range of emotions and that all feelings are important.



"I am feeling calm" "I play to make myself feel happier"

– Sai Pranaav RN

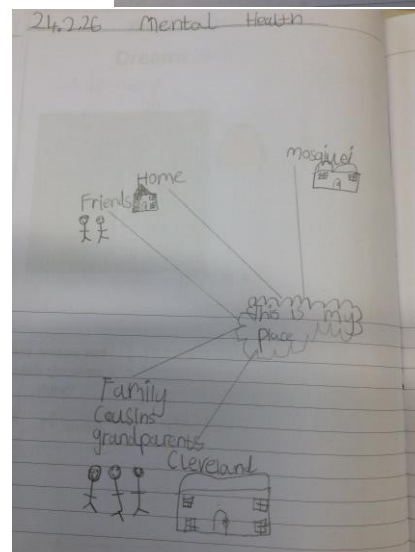
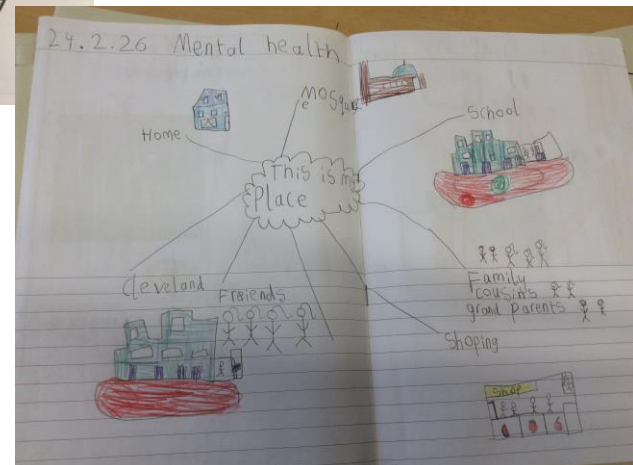
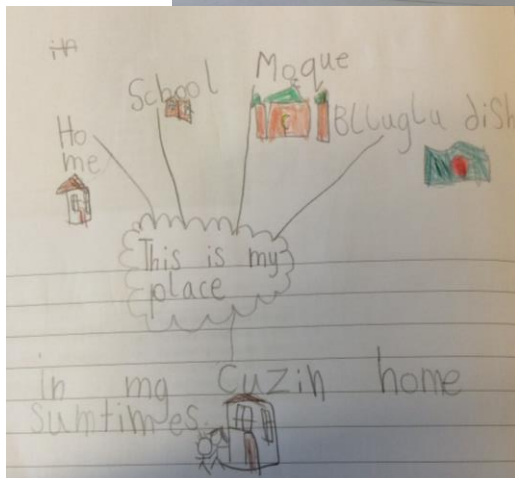
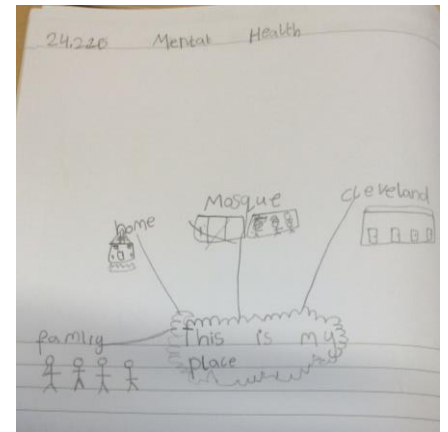
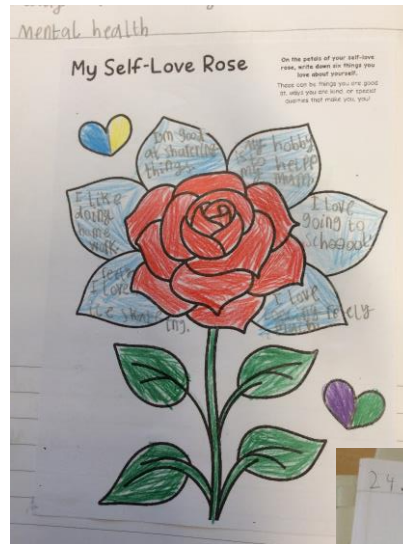
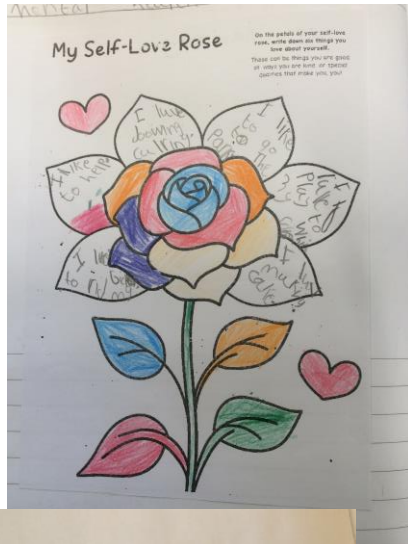
"I drink water to help myself feel happy and calm"-

Malgorzata RN

Year 1 Mental Health Week

In Year 1, we have been celebrating Mental Health Week. This year's theme, *"This is my place,"* inspired us to think about all the places where we feel we belong, feel happy, and feel loved. Through our class discussions, we discovered that each of us is part of many different communities, cultures, groups, and schools—special places that we can proudly call our own.

We created a mind map to show all of these meaningful places. We also reflected on what we love about ourselves and the things we are good at, adding these ideas to the petals of our very own *self-love rose*



'My place is my school because I have lots of friends' Julia 1B

'My place is my mosque' Mahdi 1B

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi

Year 2 - Mental Health Week

This week, our Year 2 classrooms were filled with reflection and creativity as we celebrated Children's Mental Health Week. This year's theme, "This is My Place," encouraged the children to think deeply about identity, connection, and the environments where they feel safest and most celebrated.

For their special homework project, the children were tasked with designing a "Map of Belonging." We were blown away by their insight! Rather than just drawing physical locations, the students explored the "places" in their lives that nourish their well-being.



Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Year 3 Mental Health Week

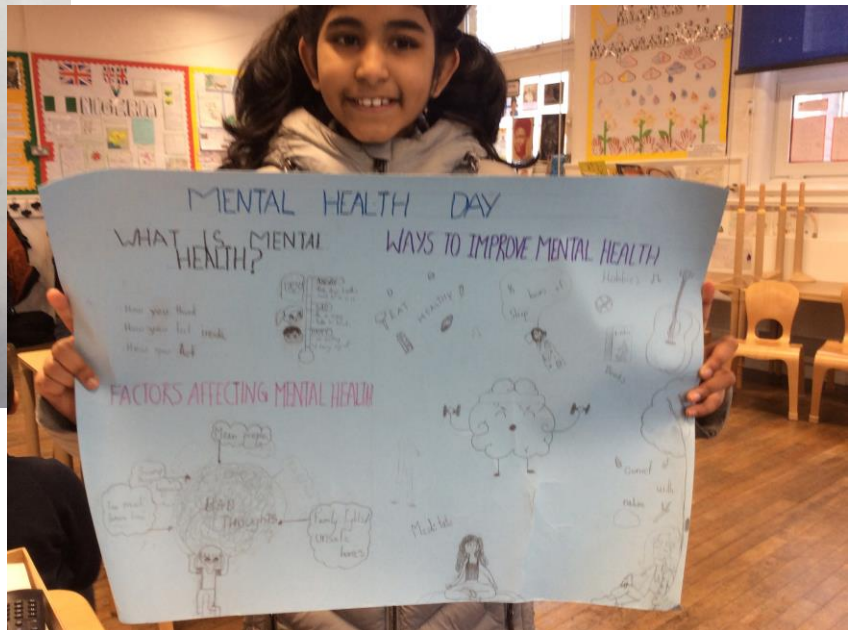
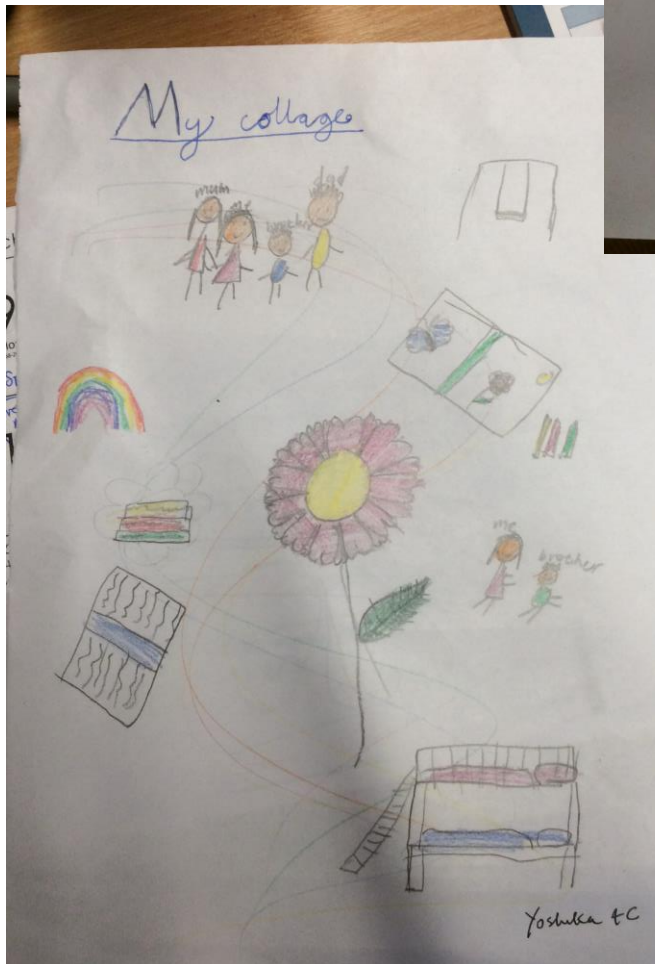
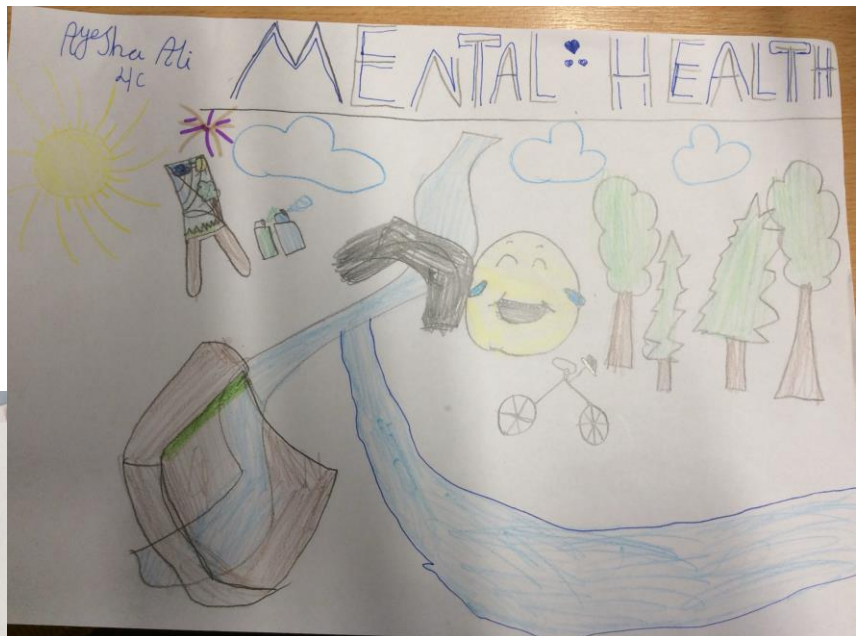
During children's mental health week, we added places to a map where we felt safe and knew we had people to talk to help us if needed.



Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi

Year 4 - Mental Health Week

This week we created posters, thinking about what things would help us with our mental health.



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Year 5 Mental Health Week

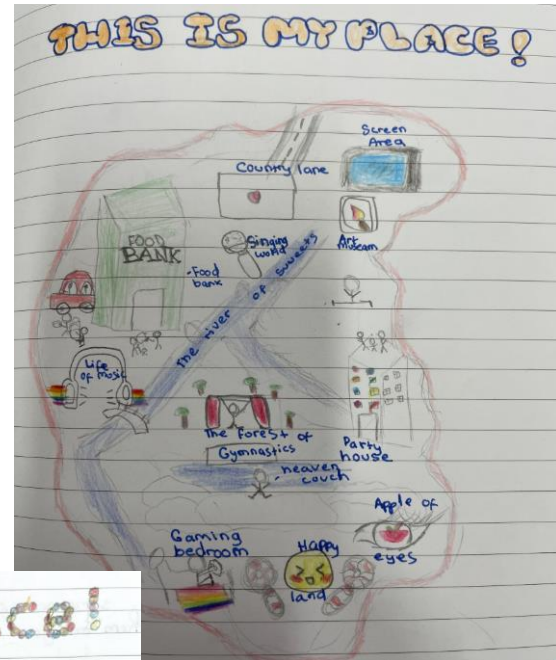
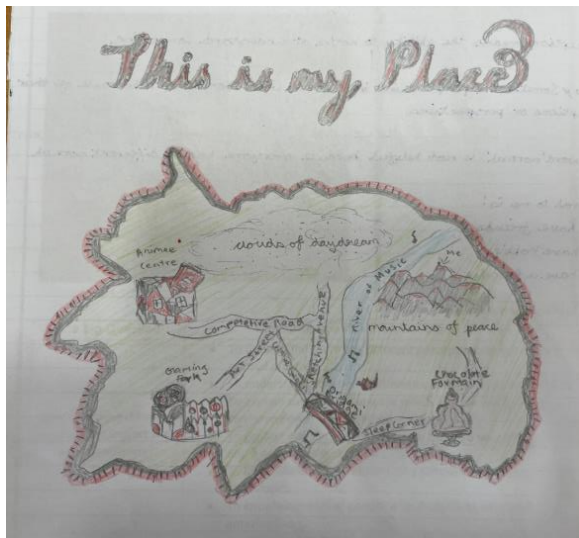
To celebrate children's mental health week, the children in year 5 create vision boards of the identifiable things that make them, and mark their place in our community.



Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi

Year 6 Mental Health Week

For children's mental health week, Year 6 children explored their sense of belonging by creating a personal map, which included places, activities or ideas that made them feel like they belong.



My map of 'This Is My Place' has many fun and creative areas that represent me- **Blessing**

I enjoyed drawing the map of my place because I could be as creative as I wanted- **Ahana**

The place I would most like to be on my map today is 'The Bridge of pillows' because I'm really sleepy today!- **Ismail**

If I met someone who felt left out, I would take them to the Amimae Centre on my map because I can share my interest with them and we can become friends- **Shriya**

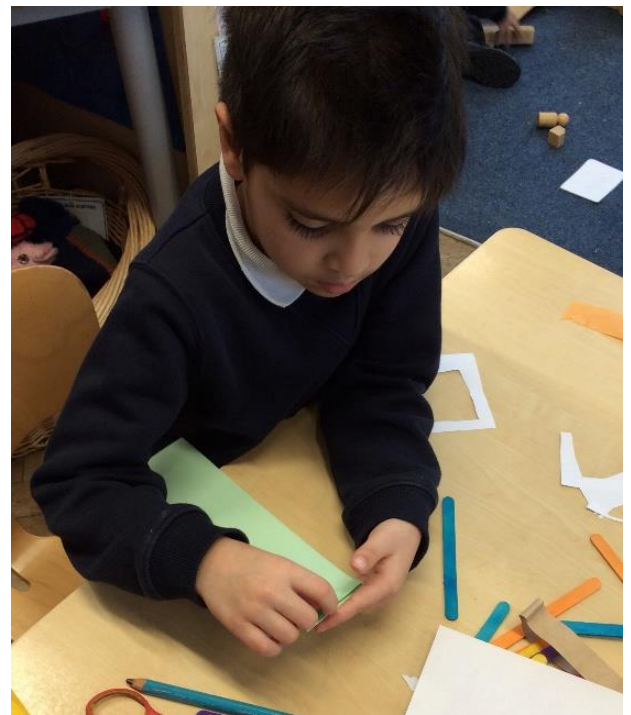
Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Reception – Chinese New Year

To celebrate Chinese New Year, Reception listened to the story of I love Chinese New Year by the author Eva Wong Nava. We found out that the children in Reception were born in the year of the rat or ox. This year we celebrated the year of the horse. Reception enjoyed doing lot of Arts and crafts like making lanterns, dragons, fans and practised writing in Mandarin. We learnt about the different celebrations and rituals which take place during the Chinese New Year and found out that the colour 'Red' is considered a lucky colour.



Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi



"They do dragon dance" – Savreen RY

"They make lanterns and decorate their house for good luck" – Ayaan RY

"The rat won the race because he cheated. He pushed the cat in the water" Ismaeel

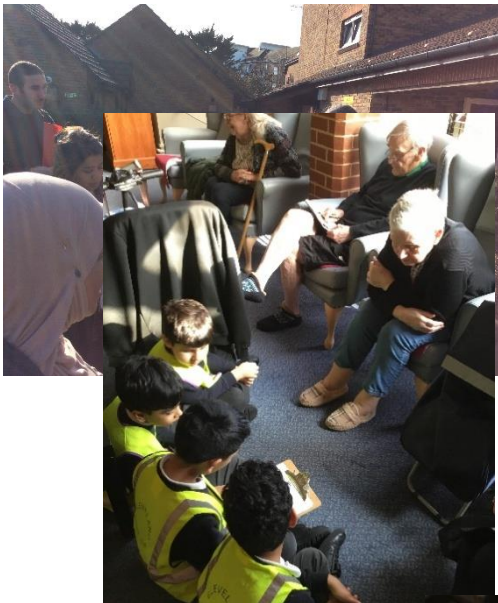
"They wear red clothes and eat nice food" Meliz RY

Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Year 2 – Visit to Oakfield Care Home

This week, Year 2 were excited to visit a local care home to meet some of the residents and learn more about their lives. Each class performed a Winter poem which delighted the residents and some were able to put into practise their Makaton skills in trying to communicate with one of the deaf residents. The children asked thoughtful questions about what school was like when they were young, the games they played, and how the world has changed over time. They listened carefully and showed wonderful respect, gaining a new understanding of what it is like to grow older. This experience linked beautifully to our class text *Winter's Child*, where the children have been writing from Nana's perspective and thinking about her feelings. It also supported our Science topic, *Animals, Including Humans*, as we explored the changes that happen as people grow older. The visit helped the children to develop empathy, kindness, and an appreciation for the experiences and challenges of the elderly life stage.





"Someone said they like it living there and that they really enjoy when children visit." **Ines 2A**

"There were lots of sitting areas inside and in the garden so that the elderly people can rest and relax." – **Afia 2A**

"Beverly's children are most important to her." **Salaar 2A**

"I liked how kind the residents were and they answered all my questions," **Rayaan M, 2BG**

"I loved performing the poem and meeting Ron, he was 91, so calm and nice," **Fatima, 2BG**

"I enjoyed speaking to the residents and learning their personalities and stories," **Aun, 2BG**

"They had lots of games and puzzles which looked really fun." **Jasmin, 2E**



Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the JCS consistently.

Year 3 – Taste Education

Our school has been chosen to take part in an exciting research project investigating how children's thinking about food changes over time. The project is being carried out by Dr Luke McGuire from the University of Exeter and is funded by the Economic and Social Research Council (one of the UK Government's research funding organisations).

Last week, we had the Year 3 teachers work with Louise Morrissey from TastEd to pilot this programme at our school. The teacher's went through the 5 day cycle that the children will have – starting with the sense of Sight (where they had to describe the fruits and vegetables to their partner). This was a perfect opportunity to extend our descriptive vocabulary and our oracy skills. The programme ends with the sense of Taste (where they had to taste the fruits and veg) and rate these food items.

Fun fact: did you know that our sense of taste is linked to that of our sense of smell? Try pinching your nose the next time you taste something. Bet you won't taste your food!

The aim of this TastEd programme is to encourage our children to make healthier food choices. We all know that most of our children are not getting their 5-a-day portions of fruits and veg. Many of our children won't try new foods. And don't like foods that aren't sweet or salty. This TastEd programme is a fun way for making different fruits and veg appealing to try in our classrooms with our friends. All research has shown that when children try foods, they are more likely to eat these again. We will be extending this programme to our Year 3 children in the Summer term for PSHE (healthy eating and for their DT food tech unit on seasonal fruits).

We will keep you informed about this ongoing research and the results that will be tracked by the University of Exeter in the next four years.



Ms Cazac noted, "I cannot wait to use this programme for our PSHE lessons. I'm sure that our children in Year 3 will enjoy it."

Mr Szelag added, "It was very interesting to learn how different foods can be used in such creative ways to embed our curriculum and to encourage our children to be more adventurous with the food choices."

Year 3 – Natural Disaster Models

Year 3: Natural disaster Models

Our Year 3 students impressed everyone with their creativity and hard work as they completed their homework project on natural disasters. Students designed and built their own model to represent a different type of disaster, including earthquakes, tornadoes, and floods. Some students constructed detailed earthquake scenes showing cracked roads and shaking buildings, while others created swirling tornado funnels using tissue paper. The flood models were especially eye-catching, with tiny houses partially submerged in “water” made from blue plastic. The finished projects came out excellent, and showed the time and effort that had gone into them. Through this hands-on task, students developed a deeper understanding of how natural disasters occur and the impact they have on communities. They were incredibly proud to present their models to their classmates, confidently explaining the science behind each disaster.

This project strongly linked to our classroom learning in science and geography, helping students connect theory with practical application. As part of extending their understanding of natural disasters, the class also explored volcanoes and even created their own erupting models. Using vinegar and baking soda, students safely simulated a volcanic eruption, watching with excitement as the “lava” bubbled over the sides of their models. The classroom was filled with cheers as each volcano exploded, making the learning experience both memorable and engaging. They also amalgamated their art skills, such as painting, designing and sculpting. These activities reinforced key scientific concepts and encouraged teamwork, curiosity, and creativity. Overall, the project brought learning to life and allowed students to experience science in an enjoyable and meaningful way.





"I enjoyed painting my volcano and making it look realistic". **Adrija 3R**

"I liked watching Afnan's volcano erupt and the whole class smelt of vinegar". **Ashar 3R**

"I used different skills to build my earthquake, including adding a motor that works with a switch". **Dylan 3A**

"It was really fun putting my project together, painting it and using different materials". **Hafsa 3A**

Year 4 DT – Cooking up a storm

Year 4 learners recently enjoyed an exciting and hands-on Design & Technology lesson focused on preparing and cooking healthy vegetable soups — with the added bonus of a visit from a professional chef!

The lesson began with careful **planning and decision-making**. Pupils explored different vegetables, discussed flavours, and considered what makes a balanced and nutritious soup. Working in small groups, they chose their ingredients and designed their own soup recipes, thinking thoughtfully about taste, texture, and colour.

Next came the practical skills. Under close supervision, learners practised **safe chopping techniques**, learning how to handle kitchen equipment responsibly. They then moved on to cooking their soups, observing how vegetables change when heated and how flavours develop during the cooking process.

Our visiting chef guided the children throughout the session, sharing expert tips, demonstrating techniques, and encouraging learners to be confident and creative in the kitchen. The children showed excellent teamwork, focus, and enthusiasm, and they were incredibly proud of the delicious soups they created.

This lesson supported important life skills, including **planning, collaboration, problem-solving, and healthy eating**, while giving pupils a real-world context for their learning. It was a fantastic experience that combined creativity, independence, and practical learning — and the classrooms certainly smelled wonderful by the end of the day.

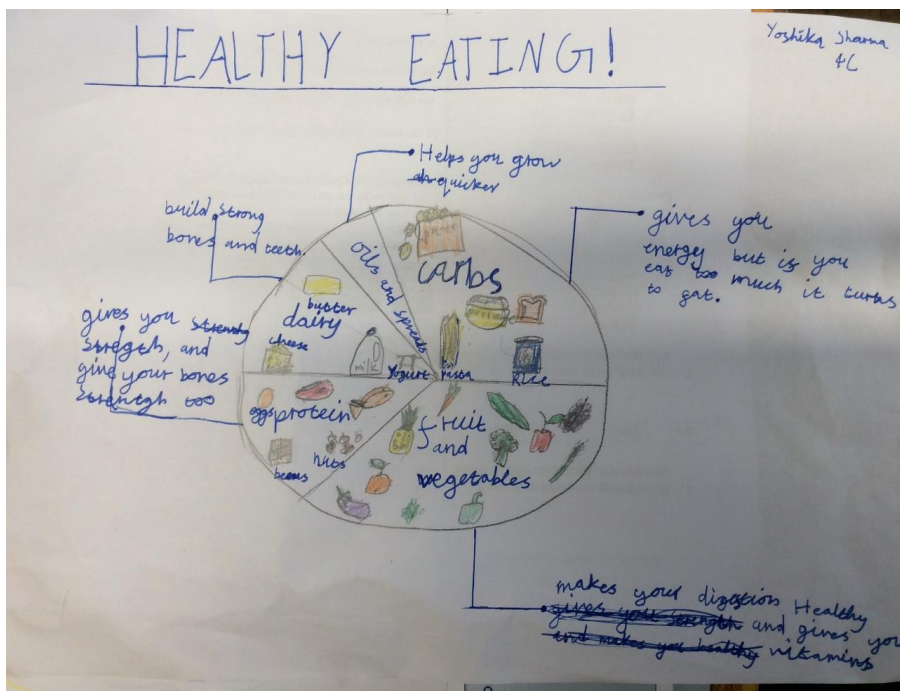




Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi



Commendations ...to this week's winners. Commendat



"Cooking with the chef was so fun, but I felt like making the food with the stock ready, was quicker. I am looking forward to tasting my soup, and will try to make the soup at home. I really enjoyed making the soup today". **Tvarita**

"I really liked cooking and cutting the vegetables. It was fun and we learned how to use leftovers and we learnt how to cut in different ways". **Samvrita**

"It was fun making the soup because we got to use the kitchen, chop and mix the vegetables and cook them. I also learnt how to make stock " **Aayan, 4C**

"I learnt about a new herb – it was called oregano, and it tastes good. I used it in my soup."

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – *Bamigboye Olurotimi*

World Book Day

It is always a highlight of World Book Day to see the amazing creativity of the costumes that children and staff come to school in. This year the standard was as high as ever, with lots of people getting into the spirit of the day. The children even had a traditional tale acted out by members of staff. It was well and truly enjoyed by all!

Here are some pictures of the winning costumes amongst children and staff. There are lots more pictures of children and staff from across the school.





Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi



And our wonderful actors for the day...



Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

There was a real buzz of excitement across the school as we celebrated **World Book Day 2026**, with our very own pop-up book shop! This year, **The Works**, kindly provided the books and helped us to create a fantastic book shop experience in school where children chose their very own book to take home and keep!

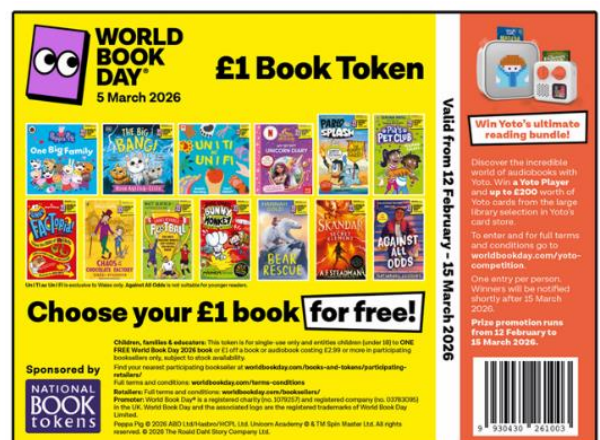
This year's 2026 titles included:

- **Peppa Pig: One Big Family** – A heart-warming story full of fun and friendship.
- **The Big Bang by Rose Ayling-Ellis** – An inspiring story about courage and connection.
- **Funny FACTopia!** – Packed with hilarious and surprising facts.
- **Pablo and Splash: The Castle Quest** – A time-travel adventure with two brave penguins.
- **Unicorn Academy: My Secret Unicorn Diary**– Magical diary adventures.
- **Bear Rescue by Hannah Gold** – A gripping Arctic animal rescue.
- **Unbelievable Football** – Incredible World Cup stories and sporting surprises.
- **Bunny vs Monkey: Total Chaos! by Jamie Smart** – Laugh-out-loud comic fun.
- **Skandar and the Secret Element by A. F. Steadman** – A thrilling magical quest.
- **Chaos at the Chocolate Factory** – A deliciously mischievous adventure!

Our children absolutely loved choosing their book and excitedly shared their selections with their friends. It was lovely to see pupils recommending stories to one another and proudly talking about what they were looking forward to reading next. Moments like these truly help to grow our future readers.

Don't forget — children can also use their **digital World Book Day token** (Click on the link below) at participating retailers to buy one of the **£1 World Book Day books**, or to get **£1 off a full-price book**. This is a wonderful opportunity to continue building a love of reading at home.

[2026 digital token - UK](#)





Kulrajveer: It was a fun experience to choose and keep my own book!

Amaan: It was a memorable day! I will keep my book forever!

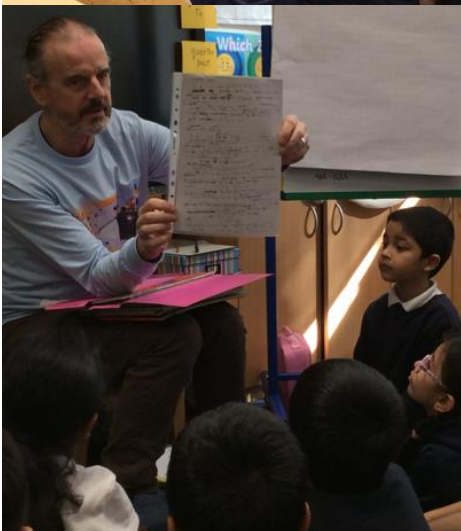
Hareem: I love the book that I got today. It's a really good book!

Hadia: It was difficult to choose just one book because they were all really good books!

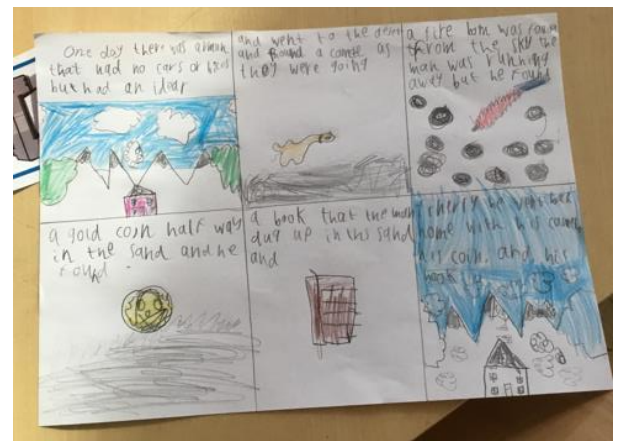
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Year 2 Book Week

For World Book Day, Year 2 had a fantastic time celebrating their love of reading! The children came to school dressed in a range of exciting costumes, bringing their favourite characters to life. Throughout the day, they designed their own colourful bookmarks and created new book covers. Using random pictures as inspiration, they worked brilliantly to invent their own creative stories. They also enjoyed a special visit from another teacher who shared their favourite book with the class for story time. A highlight this week was when we welcomed author Sean Taylor to our class, who shared his books and talked about his work.



Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi



"I'm dressed up as a dictionary and I found there's lots of different words to learn about like ability." **Saanvi 2S**

"I'm Supertato today because I love this book!" **Sadais 2S**

"The author's stories were so funny!" **Ayaan 2E**

"My story was about a witch and an elf in a palace. We used the word suddenly!" **Ines 2A**

"Our story had a wizard who teleported a clown to the ocean. It was fun doing a story!" **Salaar 2A**

TTRS Winners for end of February

4N



Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Redbridge Mental Health Support Team presents...

PARENT AND CARER'S IN MIND: WEBINARS FOR WELLBEING

Hear from mental health professionals about how to promote your child's emotional health and wellbeing. Our monthly webinar offer starts with our three most popular topics

**REGISTER
NOW!**

MANAGING EXAM STRESS

Exams can be stressful times for young people and their families, in this webinar we will be looking at the exam experience through the lens of anxiety. We will be sharing ideas on how you can support children and young people as they navigate this common event in school years.

WED 25.02.26 7-8PM

MOVING UP TO SECONDARY SCHOOL

Moving from primary to secondary school can be a significant milestone, in this webinar we will be looking at ways parents and carers can support children with preparation, help them with any worries and support yourselves to manage the change.

WED 25.03.26 7-8PM

TALKING ABOUT BIG FEELINGS

Understanding our emotions can be an important way to help us communicate what we need successfully. In this webinar we look at the relationship between emotions and behaviour, we will be sharing ideas and strategies to help you support children and young people with this valuable knowledge.

WED 29.04.26 7-8PM

**SCAN
ME!**



**FOR MORE INFORMATION & TO SIGN UP
CLICK HERE,**

**VISIT WWW.REDBRIDGE.GOV.UK AND SEARCH 'MHST'
OR GO TO [LINKTR.EE/REDBRIDGEMHST](https://linktr.ee/redbridgemhst)**

London Borough of
Redbridge
#BREAKTHESTIGMA



Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi

Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 23 rd February 2026		Week Beginning 2 nd March 2026	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	N AM	Nafisah-Zahra	Daivy	Aila	Haroon
	N PM	Ameeza	Prableen	Samir	Ramisa
R	RY	Savreen	Aahil	Uzair	Hasan
	RF	Orhan	M.Musa	Syeda	Ambreen
	RA	Mohammed Ibrahim	Dua	Maryam	Mohammed Ibrahim
	RN	Namit	Ishaaq	Usman	Salar
1	1B	Adam D	Ava I	Ava B	Usairum
	1Z	Tobias	Eva	Hafsah	Yusuf
	1SB	Shreya	Yohith	Eliza	Matvi
	1RB	Haris	Bhavy	Arya	Affan
2	2BG	Amir	Haneen	Ismail	Aun
	2A	Alexandru	Cherith	Ayesha K	Eliza
	2S	Shiloh	Damir	Erika	Krithik
	2E	Prisha	Safan	Balaj	Hasnain
3	3C	Hammad	Qasim	Casey	Hethvik
	3A	Tehreem	Shazil	Ilyaas	Azaan
	3R	Mohammad	Arwa	Ranveer	Lalithasri
	3RS	Baani	Yoshita	Daniyal	Ibrahim
4	4C	Ayla	Nawfal	Iman	Ruhaan
	4N	Musa	Musa	Areesha	Giorgio
	4J	Varun	Liam	Naman	Maryam

5	4H	Humayra	Muneeb	Safiya	Tanmeet
	5G	Sristi	Adam	Ayesha K	Ilyas
	5B	Aniya H	Safa A	Yahya	Redwanul
	5S	Nahil	Aleena	Heer	Musa
	5R	Adam I	Ajwa	Alvi	Farisha
6	6B	Malaika	Sahil	Hasnain	Shriya
	6Y	Mariah	Aamiyah	Vithurnan	Muhammad Ali
	6K	Areen	Amaan	Waqas	Rose
	6Q	Aaditya	Mariam	Dawoud	Muhammad

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 23 rd February 2026		Week Beginning 2 nd March 2026	
Year	Name	Year	Name
Year 1	Parini Iyappan	Year 2	Eesa Ali
Year 5	Fatimah Adil	Year 3	Hassan Sattar
Year 6	Abu Bakr	Year 4	Diya Debi

Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 23 rd February 2026	Week Beginning 2 nd March 2026
Reception, Year 1 & Year 2	1Z- 100%	1Z – 99.3%
Year 3 & Year 5	3R- 98.1%	3R – 98.7%
Year 4 & Year 6	6Q- 98.7%	6B – 99.3%

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Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 23 rd February 2026	Week Beginning 2 nd March 2026
Year 1	Warisha (1RB)	Faris (1SB)
Year 2	Varnika(2E)	Varnika(2E)
Year 3	Atef(3RS)	Ibrahim Ali(3c)
Year 4	Ioana(4H)	Amira (4N)
Year 5	Arshad (5B)	Aadam Islam(5B)
Year 6	Mikhail (6Q)	Abdulla(6Y)

Sportsperson of the Week

Many congratulations to our Sportspeople *of the Week*. These children have demonstrated, throughout the week, the qualities of a great sportsperson – being supportive, having a positive attitude, being respectful, being willing to learn, and practising self-control. These children go the extra mile to support other children and adults in the playground. We are enormously proud of them.

Week Beginning 23 rd February 2026		Week Beginning 2 nd March 2026	
Year 3	Shaheer Khan	Year 5	Aima Shahzad
Year 4	Eesa Khan	Year 6	Hooriya Hayyat

Sports Awards

Well done to the children who have been nominated for a Sports Award by Mrs May for excellent efforts in PE.

	Week Beginning 23 rd February 2026	Week Beginning 2 nd March 2026
Class	Name	Name
1B	Vegna	Siaka
1Z	Esa	Mohammad Abdullah
1SB	Parini	Faris
1RB	Vyom	Hamza

Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, so better in all areas of learning.

Week Beginning 23 rd February 2026			Week Beginning 2 nd March 2026		
Yahya	3R	Emerald	Abu Bakr	6K	Gold
Ayaan S	3R	Ruby	Areen	6K	Diamond
Amaya	3R	Gold	Yusuf O	6K	Diamond
Zakariyya	3R	Silver	Lukas	6K	Silver
Mehojabeen	3R	Ruby	Jaanavee	6K	Sapphire
Adrija	3R	Ruby	Aayan	5S	Bronze 2
Quratulain	6K	Gold	Rayyan	5S	Silver
Duaa	6K	Amethyst	Bilal	5S	Emerald
Amina	6K	Ruby	Nuwairah	5S	Amethyst
Zahra	6K	Ruby	Sawdah	5S	Diamond
Heer	5S	Bronze	Kulkirat	4J	Ruby

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – *Bamigboye Olurotimi*

Aaryav	5S	Gold	Affan	5G	Amethyst
Huzaifa	5S	Gold	Taha	5G	Ruby
Haleema	5S	Amethyst	Faatima Zahra	5B	Diamond
Mustafa	5S	Ruby	Yazmin	5B	Bronze
Zaynab I.	5S	Sapphire	Fatima Naseem	5B	Ruby
Safa A	5B	Diamond	Zara	6B	Silver
Raihan	5B	Bronze	Faryal	6B	Bronze
Zainab R	5B	Ruby	Blessing	6B	Emerald
Aadam I	5B	Silver	Zaeem	6B	Ruby
Zaraan	4N	Diamond	Daniyal	4C	Bronze
Amilia	4N	Silver #2	Maryam R	4C	Bronze
Shahzaib	4N	Gold	Sulaiman	4C	Sapphire
Amira	4N	Emerald	Anaya	3C	Saphire
Aila	4N	Amethyst	Liana	3C	Emerald
Khareeda	4N	Emerald	Abiha	3C	Amethyst
Aila	4N	Ruby #2	Kadijah	5R	Ruby
Amira	4N	Amethyst #2	Adam K	5R	Ruby
Maheer	4N	Bronze	Yasmin	2A	Gold
Izabelle	5G	Izabelle	Aisha	4H	Sapphire
Sristi	5G	Amethyst	Tahiya	4H	Bronze 2
Ziyarah	5G	Amethyst	Arpanjot	4H	Bronze 2
Ayesha K	5G	Amethyst	Safiya	4H	Silver
Anna	5G	Ruby	Haroon	4H	Diamond
Royan	5G	Sapphire			

Commendations ...to this week's winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Aaleyah	5G	Sapphire			
Katarzyna	2E	Silver			
Ali	2E	Silver			
Jasmin	2E	Silver			
Umukultumy	2E	Bronze			
Musa	6B	Amethyst			
Malaika	6B	Ruby			
Abdur-Rahman	2BG	Amethyst			
Ayaan H	2BG	Diamond			
Isaac	2BG	Gold			
Lisha	2BG	Emerald			
Muhammad	2BG	Gold			
Sofia	2S	Gold			
Muhammad	2S	Bronze			
Neymar	2S	Silver			
Ilhan	2S	Silver			
Asiya	4J	Bronze			
Abdullah	4J	Silver			
Nimrat	4J	Ruby			
Diya	4J	Ruby			
Fatima Muktar	4J	Amethyst			
Alifa	4J	Sapphire			
Fateh	4J	Sapphire			
Areldi	4J	Sapphire			

Thought for the Week: 'In order to be successful in the new year, stay focused, develop a positive attitude and be passionate with your dreams'. – Bamigboye Olurotimi

Dylan	3A	Silver			
Muhammad	6Q	Diamond			
Tasbih	6Q	Emerald			
Kamsi	6Q	Amethyst			
Mikhail M	6Q	Ruby			
Yasin	6Q	Sapphire			
Dhriti	6Q	Sapphire			
Ibrahim B	6Q	Sapphire			
Safia	4C	Bronze			
Haniya	4C	Ruby			
Suhaib	4C	Ruby			
Dua	RA	Bronze			
Kayden	RA	Bronze			
Ayyat	RA	Silver			
Zayaan S	RA	Silver			
Smaran	RA	Gold			

Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 23 rd February 2026		
Year	Name	
Year 2	Araav Manojkumar	For their fantastic homework project this week where he stepped into the role of a true ornithologist by designing and building a custom bird feeder for local wildlife. He is actively helping to boost biodiversity in our area. Providing a reliable food source during these months is vital for our bird population. It is inspiring to see our young learners taking such thoughtful steps to care for the environment. Projects like these show that science isn't just found in textbooks—it's happening right in our own backyards.
Year 3	Amaya Amin	Amaya has been awarded the Science Award in recognition of her outstanding enthusiasm and engagement in lessons. Her understanding of forces and magnets has been exceptional. She confidently shares her knowledge with her peers during class discussions, using precise and accurate scientific vocabulary such as air resistance, attract, repel and magnetic field. Amaya asks thoughtful, well considered questions to deepen and clarify her understanding. She consistently gives 100% effort in every task and always strives to challenge herself. Keep up the fantastic work, Amaya!
Year 4	Bhavkirat Saini	This award is proudly presented to Bhavkirat Saini in recognition of his extraordinary knowledge of living things and their habitats. Bhavkirat has demonstrated exceptional curiosity, deep understanding, and enthusiasm for the natural world. Through thoughtful observations and insightful explanations, Bhavkirat shows a remarkable ability to identify living organisms and explain how they interact with their environments. This award Bhavkirat celebrates your passion for science, strong learning skills, and outstanding achievement in understanding life on Earth. Congratulations on this excellent accomplishment!
Week Beginning 2 nd March 2026		
Year 1	Mikail Arif	Mikail has been presented with the science award this week for all of his hard work and effort in science. This term, Year 1 are investigating 'plants' and Mikail was able to compare and discuss different plants and flowers and talk about why they are important. He also drew his own plant and labelled all the different parts beautifully. As part of our half term homework, Year 1 was asked to plant their own plant seed and bring it in. Mikail planted his own courgette seed with the help of his

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		mum, watered it and ensured it had enough sunlight to grow. It has now grown very tall and has started growing lots of leaves. Well done Mikail, you are working super hard and we are very proud of you.
Year 5	Mrithyun Jai Vinoth Babu	Mrithyun has been awarded the Science Award for his curiosity and enthusiasm in all science lessons. He approaches learning with an inquisitive mindset and enjoys asking questions to deepen his understanding. During our investigation into plant growth over time, he demonstrated excellent Working Scientifically skills, making careful observations and recording changes clearly. Mrithyun always contributes thoughtful ideas and shows great interest in discovering how things work. His careful thinking and enthusiasm for investigation make him a valued member of our science classroom.
Year 6	Nusaybah Islam	Nusaybah has been awarded the Science Award for her enthusiasm and positive attitude toward learning. She approaches every science lesson with curiosity and excitement, always eager to discover how things work. She conducts her own research, for example, she has explored how light and shadows are formed and how the human eye works. Nusaybah has amazing drawing skills and creates detailed, carefully labelled diagrams to explain concepts clearly, showing both creativity and accuracy in her work. Her dedication and inquisitive mindset make her an excellent scientist. Well done!