



Diary Dates

Friday 27th March

End of term. School closes at 13.30 to pupils.

Lunchtimes for this day as follows:

- 11-12:00- Reception
- 11.30-12.30-Year 1 and 2
- 11.30-12:15- Year 3 and Year 5
- 12:15-1:00 - Year 4 and Year 6

Monday 13th April

Summer term begins

Thursday 7th May

School closed for Polling Day

Cleveland Road Primary School

Cleveland Road, Ilford, Essex, IG1 1EW

Website: www.clevelandroadpri.uk

Telephone: 020 8478 3601 (Line 1 to report an absence)

Weekly message

It has been a busy two weeks in school with lots going on.

Thank you to everyone who supported Comic Relief today. It was so lovely to see so many children get involved by wearing a splash of red. It was also a chance in school for us to reflect on the importance of this cause and the meaning behind the fun events that took place. We will also be celebrating Red Nose Day next Friday 27th March too.

A reminder that on Friday 27th March, we break up for the two-week spring break. School closes at 1.30pm on this day, so please ensure you have made arrangements.

Enjoy this latest issue of the newsletter, and have a lovely weekend.

School Uniform Reminder

We, at Cleveland, believe that wearing a school uniform creates a sense of unity and belonging. This is a reminder that our school colours are navy blue, white and grey, with black shoes – including PE kits.

Please ensure your child wears school uniform every day. This can be purchased through *Mapac*, via our school website.

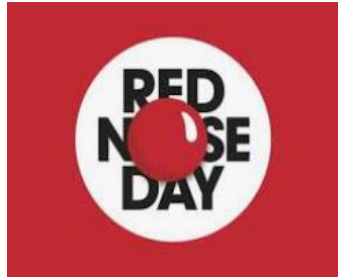
If you need any support with this, please speak with the school office.

Articles of the Fortnight

Article 2: You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.

Article 30: You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

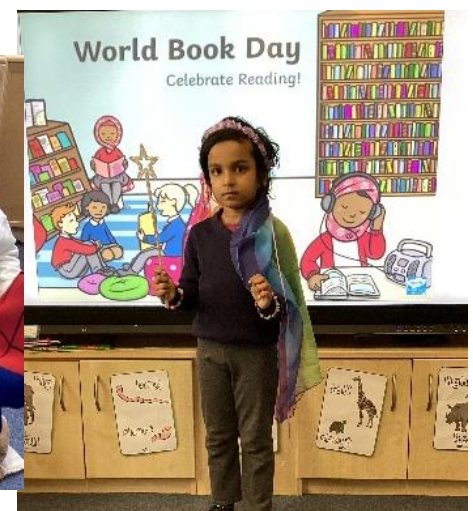
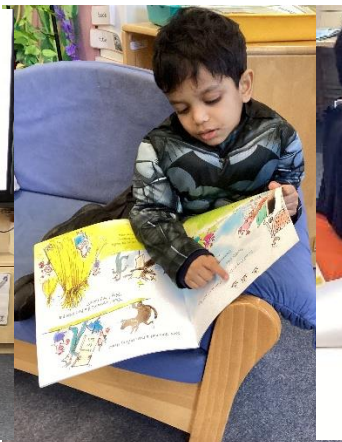
Red Nose Day for Comic Relief



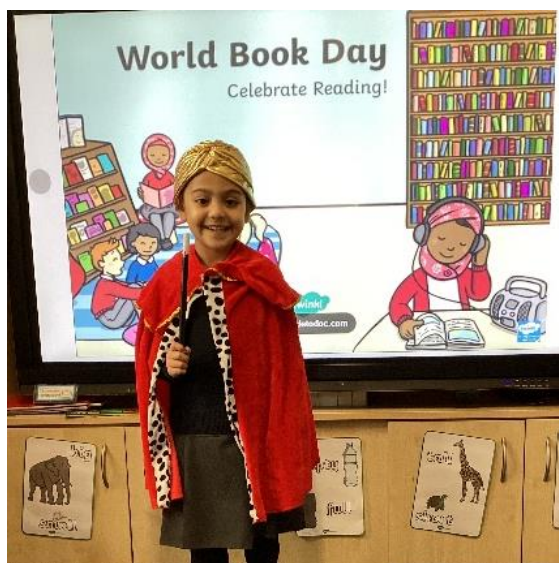
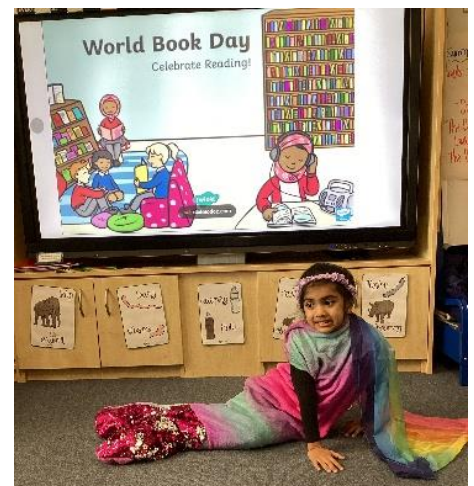
Today, we held our annual Comic Relief fundraising event, in which children were encouraged to wear an item of red clothing in exchange for a small donation. As you will have seen, the school was a sea of red today and the children really put the effort in to find those items of red clothing within the house!

We will be celebrating Red Nose Day again next Friday 27th March. Children can be dressed in red on Friday again too.

Nursery celebrates World Book Day



Commendations ...Congratulations to the children who have earned an award over the fortnight. Commendations are awarded to pupils who demonstrate the 5Cs consistently.



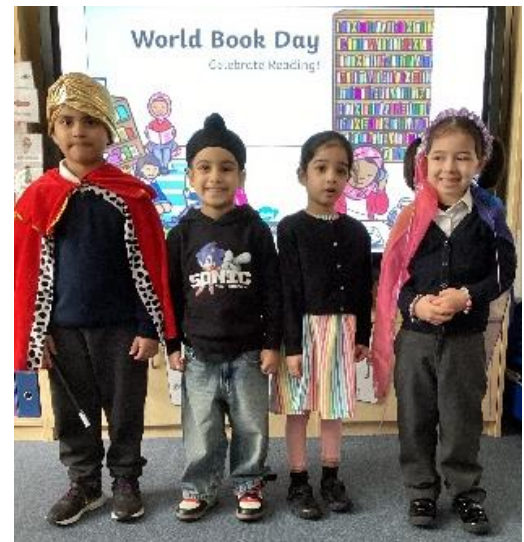
Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho



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Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho



What students said:

"I was stickman and I look beautiful. I make my own book. I feel so happy and excited!" – **Alaya**

"I was Elsa. I read with my friend." -**Raeyah**

"I was a bumble bee. I make my book. I am the author." **Yuet Ying**

"It was exciting. I was a doctor." **Nafisah-Zahra**

"I was elephant Elmer. I wear socks cause the costume was too short." -**Hashim**

"I was aa fairy princess. And I wrote a book. -**Zahra**

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Reception – Science Week

Reception had lots of fun carrying out different experiments for Science Week. We counted the number of times a raisin floated to the top in carbonated water, we counted 9 times. We carried out a skittle experiment to see which liquid skittles dissolve in quicker, warm water or milk. We found out that as the sugar dissolves, the dye spreads through the water like magic much faster in warm water and the colours do not mix. We discovered the importance of handwashing for at least 30 seconds by conducting a glitter experiment and realised how easily germs are transferred from person to person. Finally we observed the reaction between vinegar and bicarbonate of soda in our rocket experiment which was a nice explosive end to our Science Week.





"We have to wash our hands with handwash" **Mirha RY**

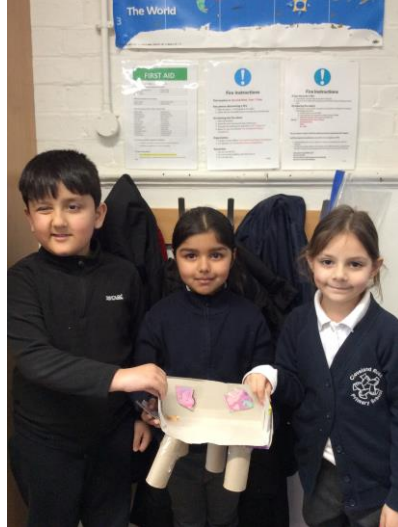
"Wow, the colours didn't mix" **Ayaan RY**

"The lava lamp was really fun" **Meliz RY**

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Year 1 Design Technology

In Year 1, the children became designers as they created a free-standing structure in the form of a chair for a teddy. After researching different types of chairs and exploring their various parts, the children began planning their own designs. They considered how they wanted their chair to look, its purpose, the materials they would use, and how they would join the pieces together. The children chose whether to work independently or in groups, and they demonstrated fantastic teamwork as they supported one another in creating their unique chair designs.



Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho



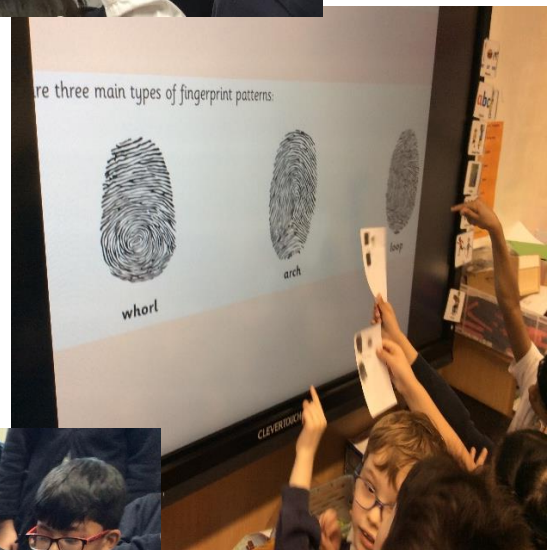
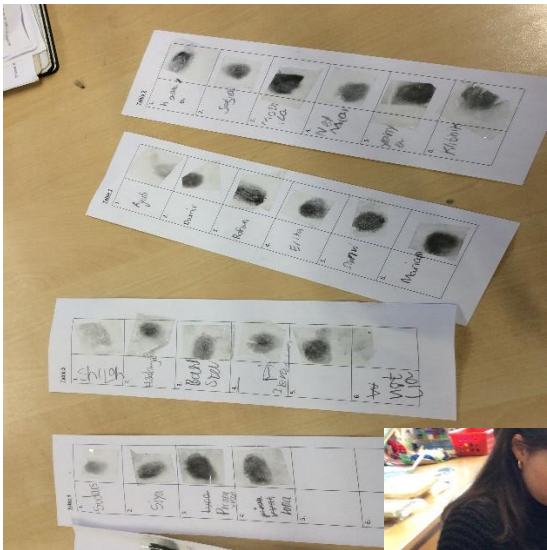
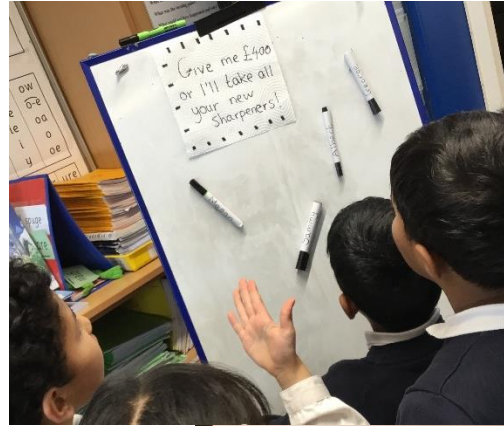
'I loved working with my friends to make my chair' **Gunmeet 1B**

'I cut and stuck boxes to make my chair' **Siaka 1B**

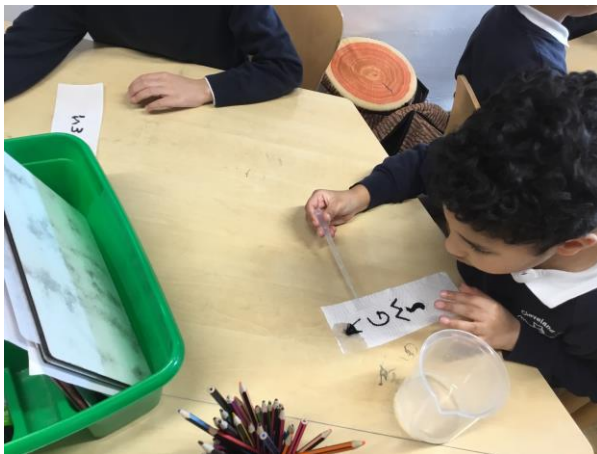
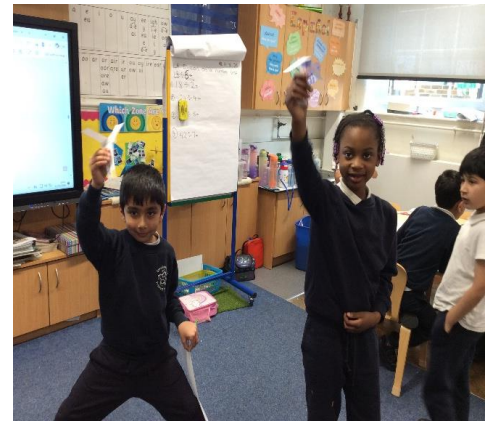
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Year 2 Science Week

Year 2 had an exhilarating Science Week filled with hands-on experiments and exciting challenges! Students engaged in chromatography to uncover which pen a "criminal" used in a mysterious note. They tested and timed the air resistance of their paper planes and helicopters using a stopwatch to determine which aircraft stayed in the air the longest. Additionally, they designed and created rafts and boats that floated and could hold cubes, and explored their fingerprints to identify one another. It was a week of fun and discovery as they dove into the fascinating world of science!



Thought for the Fortnight - "Don't leave the world just the same as you have found it - make it a little better, make it a little more beautiful" - Osho



I think it was Sammy because I saw purple ink from her black pen and the note – **Eliza 2A**

Chromatography helped us find the criminal – **Eesa 2A**

Wow! I loved looking at my fingerprint so much! – **Damir 2S**

My fingerprint is different to everyone in my class. It's unique! – **Yahya – 2S**

My prediction was wrong, I didn't realise a piece of paper could be so strong – **Zakariya – 2E**

I liked making the helicopter and I enjoyed seeing it spin to the floor. – **Ayaan H 2BG**

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Year 3 Balloon Kebab Challenge!

As part of our *super-fun Science Week*, the children in Year 3 took on the Balloon Kebab Investigation—a daring test of steady hands, brave hearts, and sharp scientific thinking! Using skewers, washing-up liquid, and lots of teamwork, they explored how to push a stick through a balloon... without popping it!

Science Week gave us wonderful opportunities to try out exciting, hands-on science activities across the school, and the children loved every moment of this memorable investigation.



'The investigation was so much fun! I predicted that the balloon would pop. But it didn't.' **Ibrahim 3RS**

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Year 4 Hip Hop Dance Workshop

Our Year 4 learners recently had the exciting opportunity to take part in a vibrant hip hop dance workshop at Sadler's Wells, located at the Queen Elizabeth Olympic Park. From the moment we arrived, there was a real sense of anticipation and excitement in the building.

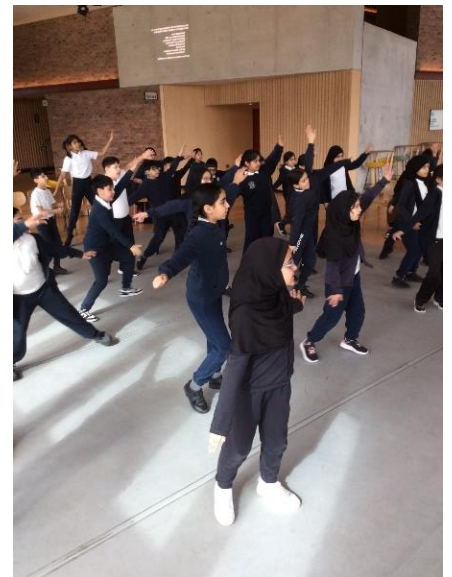
The workshop itself was an unforgettable experience, with learners (for the first time) learning about their teachers' dance moves and rhythms or shall we say 'lack of'. We were introduced to the fundamentals of hip-hop dance, learning a variety of energetic moves and sequences. We all embraced the challenge with enthusiasm, showing creativity, confidence, and a willingness to step outside our comfort zones. Laughter, rhythm, and teamwork filled the studio as we worked together to master our routines. It was wonderful to see learners and teachers fully engaged and enjoying themselves.

A highlight of the day was the incredible atmosphere created by our tour guide. Their passion and knowledge truly brought the venue to life. They shared fascinating insights into the history of the theatre, explaining how it has become one of the world's leading dance venues. The pupils were especially intrigued to learn about the famous dancers and performers who have inspired its creators, as well as how the spirit of the 2012 London Olympics helped shape the cultural legacy of the area.

The guide's storytelling made the experience even more meaningful, helping the children understand how dance connects people across cultures and generations. It was not just a workshop, but a journey into the world of performance, history, and inspiration.

Overall, the trip was a fantastic success. The children returned to school full of energy, proudly sharing their new dance skills and the knowledge they had gained. It was a day filled with fun, learning, and unforgettable memories.

We are incredibly proud of how our Year 4 learners represented the school and embraced this wonderful opportunity.



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“The tour was interesting because we saw dance studios which were bigger than I expected. I learnt that the wall should have been made in different materials so that dancers could turn and spot more easily in rehearsal.” **Urwah, 4C**

“I enjoyed the hip-hop dancing on the stage because I liked the moves and the turns.” **Yuliyani, 4C**

“I really enjoyed the learning the sequence of dance steps for the dance routine”. **Travita, 4H**

“I liked the tour of the building, I didn’t know that a dance room would have so many different features, it was nice to see.” **Samvrita, 4H**

“On the 16th of March, me and my class went on a school trip to Saddler’s Wells dance studio. First, we did hip hop dancing with our student instructors; I was so much fun! Then, we took a grand tour of the humongous building; learning about the Olympics. Lastly, we enjoyed lunch watching the view, and then we came back to school.” **Nevaan, 4N**

“The trip was so much fun because we explored, we danced, and played games like musical chairs, and duck-duck goose. We also had stickers that were silver and gold.” **Sarah 4N**

“On the trip to Saddler’s Wells I enjoyed dancing and also playing warm-up games with our dance instructors. I especially liked it when we explored all the floors and studios of the theatre; even though climbing the stairs was very exhausting.” **Nimrat, 4J**

“On the trip, I really enjoyed how we got to play games while dancing. Mostly, I enjoyed exploring Saddler’s Wells; it was exciting fun. **Diya, 4J**

Year 5's Sky Adventure

This term, Year 5 took learning to new heights with an unforgettable trip to climb the O2! Inspired by our current text, *Rooftoppers*, and linked to our Art unit on Cityscapes, this adventure gave children a stunning view of London's skyline from 52 metres up. Children will now use their experience to understand the life of the characters in our text even better.

The climb was a true test of resilience and perseverance for children, and we couldn't be prouder of how they rose to the challenge!



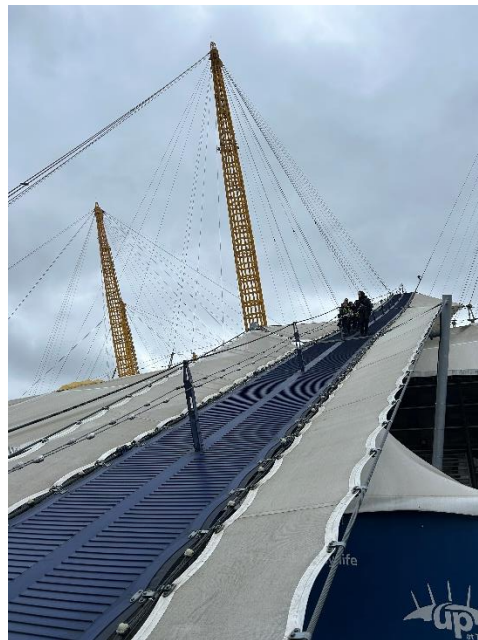
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'Climbing the O2 was a great experience, it felt like I was on the top of the world.' **Rayyan 5S**

'I loved climbing the O2. It seemed difficult at first but I didn't give up and I'm so proud of myself for that!' **Rebeca 5S**

'It was fun and scary at the same time but I really enjoyed it.' **Aadam A 5B**

'It was really scary but amazing. The view on top of the O2 was really cool!' **Maria 5B**

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Year 6 Investigation

As part of **Science Week**, Year 6 pupils carried out an exciting investigation to explore how exercise affects heart rate. The children first measured their resting pulse before taking part in short bursts of exercise such as star jumps and jogging on the spot. They then measured their heart rates again and recorded their results.

Pupils noticed that their heart rates increased after exercise and discussed how the heart works harder to pump oxygen around the body during physical activity. It was a fantastic opportunity for the children to work scientifically by making predictions, collecting data and drawing conclusions.

Well done to our Year 6 scientists for their enthusiasm and excellent scientific thinking!



I enjoyed measuring my heart rate and it was fun doing exercises that increased my heart rate - **Vikram**

I liked figuring out how the heart rate monitors worked, the exercises were fun to and we had to keep track of our heart rates so that we could see how long it took us to recover. – **Summer**

I enjoyed this because it was cool seeing exactly how our heart rate changes after exercise. –**Abdullah**

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Commendations

Commendations are awarded, each week, to children who have demonstrated the 5Cs in all aspects of school life.

		Week Beginning 9 th March 2026		Week Beginning 16 th March 2026	
Year	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
N	N AM	Mayank	Adam	Musa	Subhan
	N PM	Hazel	Ayat	Saroda	Ilyan
R	RY	Amir	Cairo	Abdullah	Arham
	RF	Arhaan	Rubab	Zukhruf	Hussain
	RA	Gurman	Izyaan	Malikah	Areeha
	RN	Rian	Malgorzata	Advaith	Usman
1	1B	Gunmeet	Ibrahim	Sarah	Mahdi
	1Z	Iktaj	Zayaan	Yusuf	Muhammad Ali
	1SB	Haavey	Matvi	Yahya	Mehjabin
	1RB	Safan	Cecily	Adam	Thaman
2	2BG	Fatima	Abdullah	Autumn	Arush
	2A	Samrat	Niazbeena	Sadaan	Qayyum
	2S	Mellina	Mariam	Rafan	Natalia
	2E	Morhanikha	Hana	Kai	Arohi
3	3C	Azaan	Alisha	Almeer	Abeer
	3A	Sudorsona	Kaarmika	Zaman	Zara Khan
	3R	Afnan	Ayaan S	Ayah	Sudais
	3RS	Malik	Sadia	Atef	Mapeo
4	4C	Urwah	Ayesha	Haniya	Bushra
	4N	Areesha	Aila	Nevaan	Mohid
	4J	Liyana	Sumayyah	Farin	Abdullah
	4H	Nuh	Arpanjot	Aalaya	Hakshaya
	5G	Himanshu	Ziyarah	Faryal	Adnan

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5	5B	Niveek	Fatimah A	Sara	Zaviyar
	5S	Isra	Manha	Latif	Maira
	5R	Zahra	Aanya	Abubakar	Rian
6	6B	Hareem	Ilyas	Haaziq	Ahmad
	6Y	Maryam	Vikram	Maahi	Viturnan
	6K	Laya	Ibrahim	Quratulain	Yusuf U
	6Q	Sazia	Akshar	Dhriti	Kanishshkaa

Citizen of the Week

Many congratulations to our *Citizens of the Week*. These children have demonstrated, throughout the week, the qualities of a great citizen – considerate, caring, concern for others, generosity of spirit. These children go the extra mile to support other children and adults in class and in all aspects of school life. We are enormously proud of them.

Week Beginning 9 th March 2026		Week Beginning 16 th March 2026	
Year	Name	Year	Name
Year 1	Warisha Kamran	Year 2	Mahin Uddin
Year 5	Miraj Umar	Year 3	Shaheer Khan
Year 6	Rumaisah	Year 4	Amutha Senthilkumar

Attendance Awards

Every Monday we celebrate the class with the best attendance. This class is awarded the coveted attendance trophy, which they keep in their class all week. You can help your child's class win this trophy, simply by ensuring they are in school, on time, each and every day!

	Week Beginning 9 th March 2026	Week Beginning 16 th March 2026
Reception, Year 1 & Year 2	2S – 100%	2S – 95.62%
Year 3 & Year 5	5R – 98.7%	3R – 95.94%
Year 4 & Year 6	4C- 99.4%	4J - 95.94%

Commendations ...Congratulations to the children who have earned an award over the fortnight. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Modern Foreign Languages (Spanish) Awards

We are delighted to announce this week's winners of our *Modern Foreign Languages* award. Many congratulations to all the children who have been given the Spanish commendation this week for demonstrating excellent attitudes to learning in their Spanish classes.

	Week Beginning 9 th March 2026	Week Beginning 16 th March 2026
Year 1	Ume	Adhweek
Year 2	Yasmin	Prisha
Year 3	Sadia	Sudais
Year 4	Muhammad Mahad	Safeeya K
Year 5	Mustafa	Nihan
Year 6	Yusuf	Andreas

Sports Awards

Well done to the children who have been nominated for a Sports Award by Mrs May for excellent efforts in PE.

Week Beginning 9 th March 2026	
1B	Saadhana
1Z	Sayeem
1SB	Ajaan
1RB	Abdulrahman

Sportsperson of the Week

Many congratulations to our Sportspeople *of the Week*. These children have demonstrated, throughout the week, the qualities of a great sportsperson – being supportive, having a positive attitude, being respectful, being willing to learn, and practising self-control. These children go the extra mile to support other children and adults in the playground. We are enormously proud of them.

Week Beginning 9 th March 2026		Week Beginning 16 th March 2026	
Year 3	Muhammad Musa	Year 5	Navam
Year 6	Syed Raza Ali	Year 4	Zaria

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Reading Awards

Reading at home is an essential part of the children's reading lives – children who read widely and often, for pleasure, in their own time, do better in all areas of learning.

Week Beginning 9 th March 2026			Week Beginning 16 th March 2026		
Dawoud	6Q	Bronze	Ayesha N	5G	Diamond
Aisha	6Q	Diamond	Owais	5G	Sapphire
Mariam	6Q	Emerald	Namit	RN	Bronze
Mikaeel Ali	6Q	Amethyst	Akaal	RN	Gold
Mivan	6Q	Gold	Ilyas	6B	Ruby
Ayesha	6B	Silver	Syeda	RF	Bronze
Yuvika	6B	Gold	Niveek	5B	Emerald
Hareem	6B	Sapphire	Hania	5B	Bronze
Inaya	4J	Bronze	Anaya K	5B	Gold
Aksa	4J	Emerald	Shiva	6K	Sapphire
Marwa	4J	Ruby	Issiaga	6K	Ruby
Afsa	5S	Emerald	Aarohana	6K	Ruby
Anabia	5S	Ruby	Sudorsona	3A	Gold
Safaa N	5B	Bronze	Ahmed	3A	Diamond
Manha	5B	Bronze	Hafsa	3A	Diamond
Zaynab K	5B	Bronze	Vegna	1B	Silver
Zaynah	5B	Bronze	Zainab	1B	Gold
Tajus	RF	Bronze	Sazia	6Q	Gold
Ashwaq	RF	Bronze	Ayyub	6Q	Emerald
Orhan	RF	Silver	Kulraj	6Q	Amethyst

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Amina	RF	Silver	Nashmin	6Q	Diamond
Prisha	2E	Emerald	Aima	5R	Ruby
Arohi	2E	Sapphire	Halima	5R	Diamond
Ibrahim	RN	Bronze	Yoshika	4C	Silver
Hamza	RN	Bronze	Ruhaan	4C	Gold
Rian	5R	Sapphire	Hussain	4N	Ruby
Abdullah	5R	Amethyst	Amelia	4N	Gold #2
Aizah A	4C	Bronze	Inaaya	4N	Emerald #2
Inaaya	1Z	Gold	Aila	4N	Amethyst #2
Adhveek	1Z	Amethyst	Khadijah	4N	Bronze #2
Tobias	1Z	Silver	Shahzaib	4N	Emerald
Rohan	1Z	Silver	Manha	4N	Emerald
Hassan	3C	Sapphire	Yashmeet	1Z	Emerald
Ashar	3C	Amethyst	Ayaan	1Z	Ruby
Cherith	2A	Silver	Radin	3RS	Bronze
Cherith	2A	Gold	Daniyal	3RS	Silver
Anaya	2A	Amethyst	Ashar	3RS	Ruby
Sadaan	2A	Silver	Azaan	3C	Ruby
Ranveer	3R	Emerald	M Junaid	3C	Ruby
Romeesa	3R	Emerald	Somprity	3C	Ruby
Danial	RA	Gold	Hethvik	3C	Diamond
Khadija	RA	Silver	Salaar	2A	Silver
Areeha	RA	Silver	Mustafa	2A	Silver
Mohammed	RA	Bronze	Salaar	RA	Bronze

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Ibrahim					
			Arya	RA	Silver
			Mustafa	RA	Silver
			Aalya	4H	Gold
			Hakshaya	4H	Diamond

Science Awards

Well done to the children who have been nominated for a Science Award due to their exceptional work and efforts in Science.

Week Beginning 9 th March 2026		
Year	Name	
Year 2	Rayaan McLaren	Rayaan McLaren is receiving the Science award this week for his inquisitive nature and passion for Science. Rayaan has demonstrated that he researches Science in his own time and likes to share his knowledge with the class during class discussions. He brings a wealth of knowledge with him into lessons and always shares new information with such enthusiasm and explains using scientific vocabulary. For example, Rayaan spoke in depth about the pull of gravity when we were conducting our paper plane experiment. Well done Rayaan!
Year 3	Elif Ibrahim	Elif has shown exceptional enthusiasm and curiosity during our new Science learning on rocks and soils. She explored a wide variety of rock samples with real scientific focus and confidently used key vocabulary to 'talk like a Scientist' whilst describing her observations. Elif compared and grouped different, explaining her reasoning clearly and was able to use her observations to help her group the samples into one of the three main rock types.
Year 4	Bhavkirat Saini	This award is proudly presented to Bhavkirat in recognition of his extraordinary knowledge of living things and their habitats. Bhavkirat has demonstrated exceptional curiosity, deep understanding, and enthusiasm for the natural world. Through thoughtful observations and insightful explanations, Bhavkirat shows a remarkable ability to identify living organisms and explain how they interact with their environments. This award Bhavkirat celebrates your passion for science, strong learning skills, and outstanding achievement in understanding life on Earth. Congratulations on this excellent accomplishment!

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Week Beginning 16 th March 2026		
Year 1	Arya Bhardwaj	Arya has been presented the Science Award for showing a keen interest in our topic of plants, always eager to learn and share her ideas. She can confidently talk about the different parts of a plant and explain their purpose such as how the roots take in water and the leaves help make food. She has also described the difference between deciduous and evergreen trees, showing a good understanding of how plants change through out the year. Well done Arya! Keep up the great work!
Year 5	Adam Ali	This week's Science Award goes Adam A. He has shown great enthusiasm and curiosity in our lessons. He has worked really hard to develop his understanding of living things and their habitats, and life cycles. Adam asks thoughtful questions, which help him - and others - learn even more. He always joins in with a positive attitude and a real interest in finding out how things work. Well done for your fantastic effort!
Year 6	Hassan Usman	Hassan has been presented with a Science Award for his outstanding enthusiasm and impressive knowledge in Science. He is always eager to ask thought-provoking questions during lessons, which enriches the learning experience for everyone. During our recent experiment measuring lung capacity, Hassan demonstrated his analytical skills by exploring various factors that could influence the results. He provided insightful explanations for why his hypothesis did not align with his conclusion, reflecting his ability to critically engage with the scientific process. His passion for science truly sets him apart! Amazing Hassan!