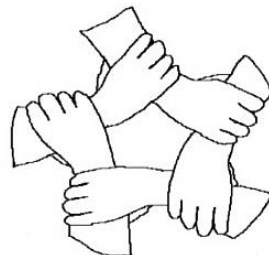


Cleveland Road Primary School

Primary PE and Sport Premium Report 2023-24



What is the Sports Premium?

This is additional Government funding provided to improve the provision of Physical Education (PE) and sport within primary schools in England.

Cleveland Road Primary School has a strong commitment to sport and to ensuring that our children are fit and active. Therefore, we spend in excess of the money provided by this funding stream. This report details the money we have received, how it was spent and the impact of this spending.

Grant Allocation and Spending

Total number of eligible pupils on roll (as of June 2024)	908
Lump sum	£16,000
Amount of SG Received per pupil	£10 per pupil (908 x £10 = £9,080 total)
Total Amount of PPSG received	£23,110
Total Amount spent as per plan	£37,694 (Nb. The school has budgeted for this overspend).

Our Current Provision

Key achievements to date:	Areas for further improvement:
• This school year has seen a return to wider competition and the school have been able to participate in 13 competitions with over 100 children taking part. • We have hosted 2 competitions at Cleveland this year. This is something we are especially pleased to have achieved given our limited outside space. The events were attended by other schools and continued to raise the profile of the sports across the school (medals were awarded and the events were celebrated in the newsletter). • Our teachers are developing their subject knowledge and pedagogy through the opportunity to work with a team of sports instructors. • Adult and pupil led sporting activities occur on a daily basis during break and lunch times. • The school is well resourced, with children having access to high quality, safe equipment. Our resources aid the development of children in the variety of sports along with assisting our SEND children's physical abilities. • We have provided on average 6 physically active clubs each week for pupils with roughly 400 places being taken up this year. • We have provided specific opportunities for children with SEND to attend targeted sporting activities competitions. • A rerun to spectators in stadiums allowed a family event to take place at Wembley Stadium for children and families. • Every child (who was able to) in year 5 took part in a 2 week intensive swimming course, which raised their confidence and swimming ability.	• To continue to develop the number of competitions that we are taking part in and ensure that these are farther reaching than merely local events. • To further develop staff subject knowledge and confidence, enabling them to deliver high-quality PE lessons and sporting activities. • To continue to develop pupil-led sporting activities at breaks, lunchtimes and during sports days. • To broaden the sporting opportunities for pupils at the school that they are exposed to a wider range of sports (this could involve brining in specialist coaches). • To work with the school's sports coaches so that Cleveland plays a leading role in the community to host and deliver events at school and in local areas. • To build on the successful sports day that were held at Loxford Park, as well as in school.

Swimming Results

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	42%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enhance break and lunchtime provision by increasing access to supported activities. Children will be supported and led, by other children and by adults, to engage in daily activities during the break and lunchtime, therefore increasing participation and opportunities.	- Re-evaluate the current provision and timetable staff accordingly and ensure that children and staff have access to resources needed to deliver activities. - Sports instructors to continue work with a group of children, developing them to become sports leaders, in order that they can then lead play activities with their peers.	£9,110	- A wider range of children are accessing sporting activities - Staff are confident to organise and deliver activities. - Sports leaders have received training and are supporting other children to engage in more active play. - A lunchtime rota encourages children to get involved and ensures they are supported to do so. - Sports leaders were also trained and had a big impact and supporting role in running the school's sports days.	Continue to train more children to work as sports leaders, leading play activities with peers to enhance and widen the impact that they are having.
Further enhance resource and equipment provision, while maintaining existing equipment. Increased resources will allow more children the opportunity to take part during break or lunch times and as part of extra-curricular clubs.	- Review current resources, including condition-monitoring, to be carried out by a range of staff members. - Identify new equipment needs and, where needed, make purchases to widen the opportunities for children to take part in sport at the school.	£1214	- New equipment has allowed children to fully engage in activities offered. - All equipment remains safe to use. - Equipment monitoring reports and purchase details.	- Ensure equipment is audited on a half-termly basis. - High-quality equipment purchased as this will last longer. - Regular monitoring and repair of existing equipment.

	• Ensure equipment is in place to allow a range of sports being offered. • Maintain fixed PE equipment to ensure it remains safe for use (to be reviewed half termly).			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrating Sporting Events and Sports Day Celebrating the various sporting successes of the school will help to raise the profile of sport, encourage more children to take part.	• Develop strategic relationships with key providers including local, professional sports clubs and venues. • Ensure that these events are celebrated on the website, in newsletters and during assemblies.	£500	• 13 competitions were attended over the course of the year (some held at Cleveland Road) – these were then celebrated during assemblies and with photographs in the newsletter. • All 3 sports days were incredibly well attended and by children and parents and celebrated in the newsletter and on the website.	• We will seek wider opportunities to facilitate visits to different sporting events during the academic year 2024-2025
Visits to school by external coaches / professional athletes. Opportunities to work alongside professionals will inspire and motivate children.	• Identify local athletes who could visit the school and support the school's values and ethos. • Book and evaluate impact of visits.	£500	• Specialist coaches have been taking specific lessons, events and clubs throughout the year.	• Children encouraged to take part in something new. • Signpost children to verified providers, as appropriate.

Increase opportunities for children to pursue sporting activity outside of school. Enhanced links with external providers, ensuring further opportunities for children to access sporting clubs and providers outside the school.	• Source information about local, verified sports teams where children can join and take part in sports outside the school. • Signposting children and families to external activities via newsletter and other media.	£275	• 178 children are actively engaged in external sports clubs across a range of sports (swimming, football tennis, karate). This is an increase from the 173 children were identified as being actively engaged with local sporting clubs and teams during the previous year.	• Celebrate children's sporting achievements outside of school to further raise profile. • Use the newsletter to continue to make parents aware of the opportunities available for their children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased CPD opportunities for teachers. Training and support for teachers will ensure they will continue their capacity to deliver high-quality sports lessons, which will positively impact on pupil engagement, progress and attainment.	- Continue to provide opportunities for staff to work alongside sports instructors across a range of sports and exercise activities, as part of the curriculum. - Continue to provide opportunities for additional training to take place via third parties as required, to enhance provision.	£12,320	- Teachers and sports instructors have worked collaboratively to plan, deliver and evaluate PE lessons – leading to enhanced confidence, skills and knowledge for teachers. - Staff have partaken in external training including with partners including the FA.	- Teachers will be more confident in their ability to deliver high-quality sports lessons. - Teachers will broaden their knowledge of teaching a range of sports and continue to ensure that they are confident in developing attainment in P.E.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide range of before-and after-school sporting clubs. This will allow children additional opportunity to experience a range of sports and activities.	- Review current club allocations and ensure these are well utilised and children from all groups / ages are supported to take part. - Enhance provision by offering a wider range of clubs to all children.	£6,100	- This year we provided 17 different sporting clubs which were attended by around 400 children. - Clubs provided opportunities for children to partake in a range of sporting and dance activities across all ages within the school.	- Ensure clubs are well utilised. - Widen club offer to build on success of this year's offer and the skillset of new staff. - Where required, ensure staff have access to required training and high-quality resources which will make delivery more sustainable. - Continue to broaden the range of clubs that are available to children.

Delivery of Inspirational Swimming Experiences. Enhanced provision to Year 5 children ensuring increased numbers of children leave school with the ability to swim.	• Liaise with the London Aquatic Centre staff to make arrangements for Year 5 children to take part in an enhanced programme of swimming lessons. • Implement swimming lessons following school and Aquatic Centre guidelines and policies.	£6,600	• All children within Year 5 were able to access an enhanced swimming experience. • Alongside high levels of engagement and enjoyment. Children were able to develop a sound understanding of water safety and awareness. .	• Provide additional information to parents related to wider swimming opportunities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of strategic sporting partnerships. This will allow access to networks of organised competitions, ensuring children have the opportunity to partake in competitive sport.	• Review existing partnership arrangements, sports coaches to liaise with other schools. • Engage with known partners to make the most of opportunities that exist within established local network. • Continue to develop links and sustainable relationships with local children's sports teams across a variety of sports • Monitor engagement and number of children taking part in external competitive sport (link to Key Indicator 2). • Engage local schools in order to plan for safe local competition offer, including activities based at our school.	£800	• Re-established opportunities for children to engage in activities competing against other schools. • Delivery of and engagement with "in person" competitive sport. • Enhanced performance through the opportunity to partake at a competitive level.	• Ensure school takes a lead role within local network to ensure involvement. • Ensure relationships with external teams and clubs are sustainable. • Build on hosting experiences this year, so that events at our school can become fixed competitions in the sporting calendar.

Provide opportunity for competitive school based competition. All pupils will have the opportunity to take part in a competitive sporting event.	• Ensure provision of school based “sports days” • Sports instructor will plan and deliver multiple sports days, training staff as required. • Collation of results across classes to establish winning teams.	£275	• Multiple “sports days” took place allowing all children to take part and parents to attend. • Staff were trained to facilitate activities. • Schools’ sports leaders were a big part of the organisation of the day and helped run the different stations.	• Celebrate successes via newsletter. • Retain implementation plans. • Review with all stakeholders regarding how this can be improved further next year.
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