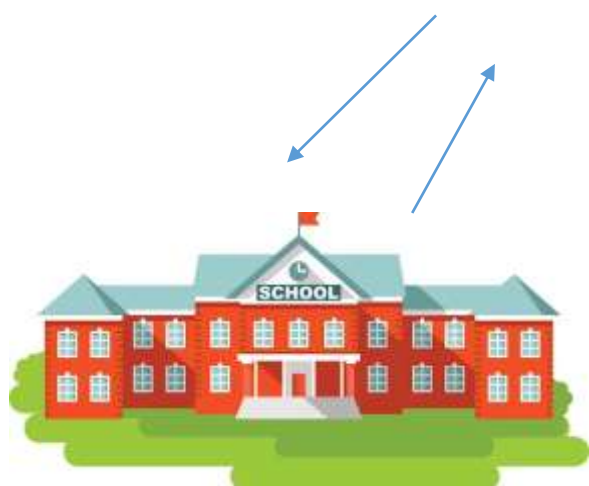


Cleveland Road Primary School

Work Week Report

25th February – 8th March 2019



Introduction

Cleveland Road Primary School took part in Work Week between 25th February – 8th March 2019. This was the school's 3rd Work Week. All children from Nursery to Year 6 participated in the week which aims to:

- Develop children's awareness of the world of work and work-related concepts and vocabulary
- Increase understanding of a variety of occupations and roles, and help prevent stereotypes around gender and cultural suitability for particular jobs
- Help demonstrate the links between learning in school and success in adult life
- Develop children's financial capability from a young age and increase understanding of why people earn and save money
- Develop children's sense of responsibility and their skills for teamwork, enterprise and problem solving

Each year group focused on a different work-related theme and participated in daily classroom sessions, in-school workshops with world of work visitors and visits to local workplaces. 15billion-ebp supported the week by briefing teachers, providing detailed lesson plans, resources and props for the children and organising the input of a wide range of employers.

Highlights

Nursery: All Aboard! Jobs in Transport

Learning Outcomes

- Pupils are introduced to the world of work and learn about roles on transport, including train drivers, bus drivers, pilots and ships captains.



Activities

Nursery had two visitors scheduled for the week. The DLR taught children about working on trains and played a game to learn about train drivers. Go Ahead buses bought a bus to school. They spoke about the role of a bus driver and let the children have a go sitting in the driver's seat.

"Work Week has allowed for children to begin to understand what jobs are and pretend to act out having a job using the role-play outfits. Thank you so much for everything, the children enjoyed the valuable hands-on experience."

Nursery Teacher Feedback

Reception: In the Supermarket

Learning Outcomes

- Pupils are introduced to jobs and learn that there are a variety of roles within the supermarket and set up a supermarket in the classroom
- They learn about skills at work, categorising food and simple maths in the supermarket

“Work week has enabled the children to learn about the different roles within the supermarket. Children now understand what a supermarket is and the variety of shops there are.” **Reception Teacher Feedback**

Activities

Teachers set up a supermarket in the classroom and a visitor came in to make food with the class to sell in their supermarket in the afternoon. The session focussed on learning about ingredients, sharing, textures and consistencies. Another visitor came in to speak to the class about working in the supermarket and showed examples of fruit and vegetables.

“Work week provided us with literacy opportunities through creating a shopping list, looking at receipts and different aisles within a shop. Children were also given the opportunity to utilize their math skills, through exploring money with addition and subtraction.” **Reception Teacher Feedback**

Year 1: People who help us

Learning Outcomes

- Pupils learn about the emergency services and discuss gender stereotyping, uniforms and the difference between emergency and non-emergency

Activities

Pupils visited Ilford and Stratford Fire Station where they learned about Emergency Services and the role of firefighters. At the station they got to spray the hose, sit in the engine and speak to firefighters. Pupils also got to meet a police officer from the safer neighbourhood team and ask him questions about his job.

“Work week opened up children’s mind to women working in male-dominated professions, which is so important. They learnt that men and women can do all kinds of jobs.” **Year 1 Teacher Feedback**



Year 2: Film & Theatre

Learning Outcomes

- Pupils are introduced to the behind the scenes jobs in Film & Theatre and understand how numeracy and literacy are important in these roles

Activities

Pupils visited Stratford Circus where they were taught about various jobs in the theatre and film industry. The children had a behind the scenes tour and saw the actors rehearsing and took part in some fun activities.



“Not one child had previously mentioned a career in theatre but work week opened their minds to new careers. They now have a deeper understanding of backstage jobs.” **Year 2 Teacher Feedback**

Year 3: Why We Work

Learning Outcomes

- Pupils learn about why people go to work and how to manage money
- Children learn the difference between needs and wants
- To link numeracy with the real world and promote money awareness

Activities

Year 3 explored the theme of ‘Why We Work’ in which they learned about why people go to work and how to manage money. Pupils visited Santander bank where they learned about jobs in banks and how the bank works. Back at school they took part in a ‘Pay Day’ shopping lesson in which they had to decide how to spend a week’s wages.

“The children had a fantastic experience at the bank. They enjoyed all the activities that were planned. Children have gotten a much better understanding of the world of work, especially in terms of needs, wants, budgeting money and banks.” **Year 3 Teacher Feedback**

Year 4: Maths & Engineering

Learning Outcomes

- Pupils are introduced to the ways in which maths is important in business.
- They also learn about the 4 main types of engineering and understand the ways in which maths and engineering underpin our society.

Activities

Pupils visited Kesslers, UEL and Galliford Try where they learned about Engineering and had a chance to see the developments taking place in the area. All pupils learned how Maths is important at work.

“The children thoroughly enjoyed the Maths-related session where they became school managers. It developed their understanding of real life budgeting and made them realise some of the tricky divisions adults have to make when budgets are tight.” **Year 4 Teacher Feedback**



Year 5: Building Futures

Learning Outcomes

- Pupils learn about the role of an architect and have a chance to work in teams to design and build model buildings
- Pupils understand the range of ways in which maths is used in construction and building

Activities

Year 5 pupils became architects for the week. They visited the City Centre where they took part in an ‘I am an Architect’ workshop. Back in school pupils were tasked with designing useful buildings for a community. They created models and presented them to construction professionals.

“The children really enjoyed Work Week, especially getting to work with professionals at the City Centre. Several children have commented on how it might influence their future career choices!”
Year 5 Teacher Feedback

“I enjoyed that the children got wider knowledge of the different kinds of work that are out there. The trip had a good impact on the children to widen their knowledge and give them an insight into what they will be doing and how to do it.”
Year 5 Teacher Feedback

Year 6: Dragons' Den

Learning Outcomes

- Pupils work collaboratively to design a product that solves a problem
- Pupils improve their teamwork, communication and presentation skills
- Pupils learn about the costs of making products and calculate business costs



Activities

Year 6 formed companies with the aim of inventing a new product. They were visited by professionals who taught them how to improve their presentation skills. The week culminated in a 'Dragons' Den' session in which the groups pitched their products to a group of professionals. Certificates were awarded to the best groups.

"Children had first-hand experience of real world situations and how to manage these. Furthermore, speaking and listening skills as well as team work and practical problem solving skills were embedded in the daily tasks that they had to engage in in order to prepare for their final presentation."

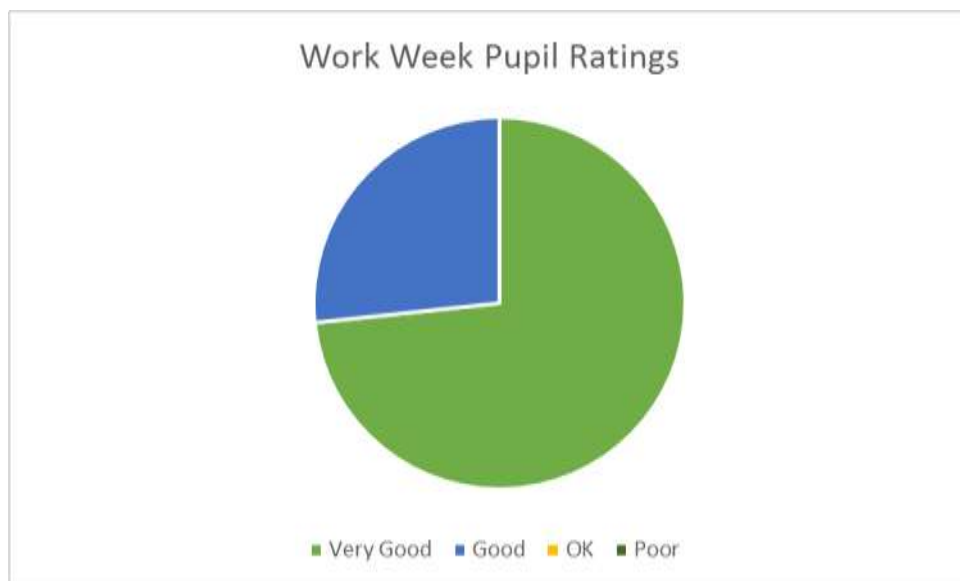
Year 6 Teacher Feedback

Evaluation

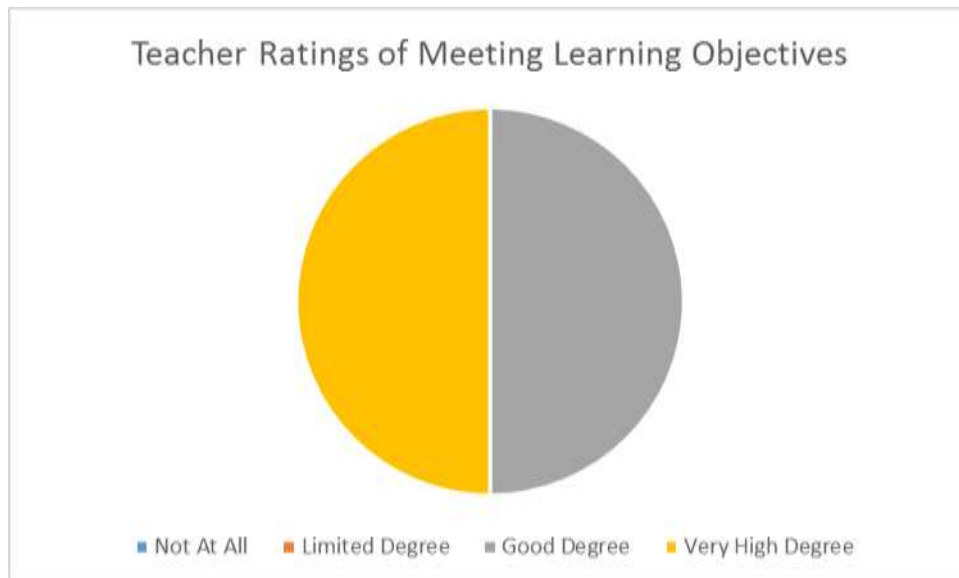
18 evaluation forms were received. Teachers rated Work Week Very Good (13), Good (4) and OK (1). No one rated it poor.



All pupils enjoyed Work Week and found it worthwhile. Classes rated the programme Very Good (11) and Good (4). No classes rated the programme Ok or Poor.



All teachers felt that Work Week had met its aims, objectives and learning outcomes to a Very Good degree (9) and Good degree (9). No teachers answered Limited Degree or Not At All. (Statistics based on the majority of choices ticked by each teacher)



“Pupils across all three key stages loved taking part in Work Week. Our school has been ‘buzzing’ from all the visits and activities. There are lots of conversations between children about potential career choices, and pupils across the school are asking lots of questions related to the world of work.”

Lisa Riches

Overall Comments about Work Week

It was a really positive experience working with Cleveland Road Primary School for a third year. The majority of trips, visitors to the classroom, and classroom lessons were deemed to be inspirational to children and gave them an insight into different aspects of working life in an age appropriate and engaging way. We were very impressed that teachers in all year groups had gone to extra effort to prepare their students and help them think of questions for visitors and visit hosts. Year 5 especially enjoyed their visit to the City Centre, they enjoyed looking at the City Centre model as it “inspired them with their own designs”. Year 3 classes also enjoyed their trip to Santander Bank, the teachers felt “work week had a positive impact on the children as they have learnt about working life and how money is used for adults”. The school coordinator has been extremely organised in planning the logistics from the school’s side and highlighting potential problems which made the programme run very smoothly. Pupils at the school have been incredibly well behaved and engaged throughout Work Week, they are a credit to the school. Feedback from the school highlights that the programme met it’s learning objectives and provided strong impact for pupils learning about the world of work.

We received great feedback from visitors and visit hosts:

“We loved working with Cleveland Primary School again, all students behaved really well and were really engaged!” **Santander Bank**

“Thank you for organising the trips, the children were very well behaved and fun to work with” **Stratford Circus**

“We were very impressed with the children’s work and their confidence presenting” **Bouygues (year 5 Volunteer)**

Thanks

15billion-ebp would like to thank:

- Children and staff at Cleveland Road Primary School and other adults who were involved in the week.
- Staff at Ilford Fire Station, Stratford Fire Station, Stratford Circus, Santander Ilford, UEL, Galliford Try, Kesslers and the City Centre for hosting visits.
- DLR, Go Ahead Bus, Met Police, ATC, Dragados, Bouygues, Linkcity, Barclays and Bank of England for allowing their employees to visit the school.