

Cleveland Road Primary School Curriculum Map – Year 5, Spring 1, Summer 2 2022

	Spring 2	Summer 1
TOPIC	<i>This is London</i>	
KEY TEXTS	<i>This Is London</i> by Miroslav Sasek <i>A Walk in London</i> by Salvatore Rubbino <i>Katie in London</i> by James Mayhew <i>Usborne See Inside Series: London</i> by Rob Lloyd Jones <i>50 Things to Spot in London</i> by Rob Lloyd Jones <i>London Through Time</i> by Richard Platt	<i>Oliver Twist</i> by Charles Dickens, retold by Latif Doss <i>Dodger's Guide to London</i> by Terry Pratchett <i>Charles Dickens</i> by Mick Manning
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 3,13, 17, 20, 28, 29, 31 & 42</i>	Oliver Twist The main text for Year 5 is <i>Oliver Twist</i> ; the children will be given opportunities to explore the following, as we work through our learning journey: character profiles, fiction writing in the style of the author, diaries, poetry, oral presentations, drama and narrative writing with a range of purposes including suspense and creating an alternative ending.	
MATHS <i>CRC Articles 28, 29</i>	Number - addition, subtraction, multiplication and division, fractions (including decimals and percentages) The children will develop their skills from Year 4 so that they are able to multiply and divide multi-digit numbers up to 4 digits by a two-digit whole number using formal written methods. They will interpret remainders as either whole numbers, fractions, or by rounding, depending on the context. The children will continue to perform mental calculations, including with mixed operations and large numbers. Additionally, they will identify common factors, common multiples and prime numbers and use their knowledge of the order of operations to carry out complex equations. Whilst developing this knowledge, they will solve multi-step problems in contexts, deciding which operations and methods to use and they will use estimation to check answers to calculations using the inverse operation.	
SCIENCE <i>CRC Articles 28, 29, 30</i>	Properties and changes of materials In this unit, children will compare and group together everyday materials by their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. They will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.	Living things and their habitats The children will learn about the characteristics of living things as well as plants and how they grow. They will develop their understanding of life cycles and describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will then take a closer look what habitats are and explore what makes a good habitat.
COMPUTING <i>CRC Articles 28, 29, 30</i>	Computers/networks Most children will understand how to use the Internet to share data with another person e.g. e-mail, routers, packets and different clients Online Safety Most children will know what to do when someone uses mean or scary language on the internet	Communication Most children will understand and apply the different tools in <i>Sketch-up</i> to design different architectural models

Cleveland Road Primary School Curriculum Map – Year 5, Spring 1, Summer 2 2022

	Spring 2	Summer 1
TOPIC	<i>This is London</i>	
HISTORY <i>CRC Articles</i> 12, 13, 14, 17, 28, 29, 30	<i>The Roman Empire and its impact on Britain</i> The children will be finding out about the impact of the Roman Empire on Britain. The children will be researching this period of history and looking for evidence of Roman settlements in London and the surrounding areas. They will be looking at how the Romans influenced landscapes, architecture, life style and social rules; they will consider how those influences are still visible today.	
GEOGRAPHY <i>CRC Articles</i> 10, 17, 22, 25, 27, 29, 30	Amazon In this unit, children take a closer look at the mysteries of tropical rainforests, from the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They will compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.	
ART <i>CRC Articles</i> 13, 17, 28, 29	3D Art The children will skills in using clay including slabs, coils, slips to create a Tudor pot. They will return to work over longer periods of time and use a wider range of materials techniques. The children will join clay adequately and construct a simple base for extending and modelling other shapes.	
DT <i>CRC Articles</i> 13, 17, 28, 29	Textiles Children will sew, embroider and embellish a satchel they will use detailed, annotated drawings from different perspectives and produce systematic plans, lists of tools equipment, fabrics and components needed. Children will then make high quality products and evaluate their designs against the design briefing.	
MUSIC <i>CRC Articles</i> 17, 28, 29	This term, Year 5 will be learning about the Music Hall genre of the Victorian and Edwardian periods. They will be learning the songs <i>Daisy Bell</i> and <i>Let's all Go Down to Strand</i> . The songs link beautifully with the book Year 5 are reading, <i>Oliver Twist</i> . They will continue to learn musical notation by learning <i>Let's Go Down to Strand</i> on the glockenspiels and reading the score. In the second part of the unit, Year 5 will be writing their own song about <i>Oliver Twist</i> , both the lyrics and the melody.	
PE <i>CRC Articles</i> 28, 29	Swimming and Water safety In their swimming lessons the children will be taught to swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. They will perform safe self-rescue in different water-based situations. Outdoor PE - Hockey The children will learn how to pass, receive and travel with the ball as well as tackle and shoot. They will develop their understanding of the principles of attacking and defending in invasion games. They will have the opportunity to take part in individual, paired and small group activities as well as to play a range of team games to enable them to practise and improve their skills	Outdoor PE – Cricket The children will learn the skills required to bowl and catch a cricket ball safely. They will also learn how to bat and block effectively and use the skills that they have been taught in game play situations. Indoor PE- Dance The children will use <i>Oliver Twist</i> as a stimulus for dance, as they develop flexibility, strength, technique, control and balance. Using these skills, they will learn how to perform dances using a range of movement patterns.

Cleveland Road Primary School Curriculum Map – Year 5, Spring 1, Summer 2 2022

	Spring 2	Summer 1
TOPIC	<i>This is London</i>	
RE <i>CRC Articles</i> 28, 29	What does it mean to be a Christian? In this topic, the children will suggest questions and answers that are relevant in an exploration of Christianity. They will use the vocabulary learned in RE, to show their understanding of why people might believe in God. Using this knowledge, they will apply ideas from different points of view to develop their own beliefs about the existence and nature of God.	Can religions help build a fair world? In this topic, the children explain how selected features of religious life and practice such as charity make a difference to the lives of individuals and communities. They will also be looking at sources of wisdom of different religions and making comparisons to their own beliefs.
PSHE <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Healthy Me Children will learn how healthy life choices, eating a healthy, balanced diet and exercising can help them to become healthier. Children will also learn to keep themselves and others safe despite social media influences and know how to keep calm and deal with difficult situations.	Relationships Children will learn how to make friends so that they can try to solve friendship problems when they occur, help others to feel part of a group. They will also learn to show respect in how they treat others, know how to help themselves and others when they feel upset or hurt and know and show what makes a good relationship.
Spanish <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Different types of Music They will use opinions in the context of different types of music; a revision of likes and dislikes me gusta/no me gusta We will introduce me encanta/odio , so the children will extend the range of language to give levels of like/dislike. The children will focus on how to use gustar/encantar with singular and plural nouns. There will be a focus on using verbs of opinion with nouns/accurate gender.	Instruments During this term, children will pronounce cognate words. They will use dictionaries to look up for different instruments and to give reasons 'why?', using 'porque' (because). Giving opinions can be tricky in Spanish because of the nature of using these verbs of opinion ' gustar ' (to like) & ' encantar ' (to love) and the fact that the adjectives used to describe must match the number & gender of the thing they describe. Pupils will be encouraged at all times to strive to work things out for themselves, work in pairs and small groups, share knowledge, and speak aloud when possible – thereby building confidence. The children will be practising these words to improve pronunciation, memory, pattern-finding, sentence-building, autonomy and performance.
Safeguarding <i>CRC Articles</i> 12, 13, 14, 16, 28	Computing: Staying safe online PE: Exercise and the impact it has on the human body & how to stay safe in water PSHE: How to develop safe relationships and solve problems with friends RE: Understanding different religions and how we can work together to make the world a better place	