

Cleveland Road Primary School Curriculum Map – Year 2, Summer Term 2 2022

	SUMMER 2
TOPIC	<i>Proud to be Me</i>
KEY TEXTS	<i>The Proudest Blue (A Story of Hijab and Family)</i> by Ibtihaj Muhammad with S.K. Ali <i>Julian is a Mermaid</i> by Jessica Love <i>All Are Welcome</i> by Alexandra Penfold + Suzanne Kaufman <i>Amazing Muslims Who Changed the World</i> by Burharna Islam <i>Sulwe</i> by Lupita Nyong'o <i>Look Up</i> by Nathan Bryon <i>I am Enough</i> by Grace Byers <i>Eyes That Kiss in the Corners</i> by Joanna Ho <i>Hats of Faith</i> by Medeia Cohan-Petrolino <i>Here We Are</i> by Oliver Jeffers <i>Coming to England: An Inspiring True Story</i> by Barones Floella Benjamin <i>Pink is for Boys</i> by Rob Pearlman
ENGLISH <i>Convention on the Rights of the Child (CRC)</i> <i>Articles</i> <i>7, 8, 15, 28, 29</i>	<u>Philosophical thinking:</u> Should we be free to wear whatever we want to wear? What is <i>freedom of expression</i> and why is it important? What does strong look like? What is <i>normal</i>? What is important to you? How do you deal with the unknown? Should the words of others effect you? What makes you proud of who you are? What makes you unique? Why is it important to accept who you are? Or how others are? Children will begin their learning journey by creating poetry about what the colour <i>blue</i> means to them. They will write thought bubbles in the role of the main characters to explore how they feel and to develop empathy. Children will also complete other written activities to explore the text in more depth, which include completing a narrative, creating a fact-file of themselves to celebrate their unique qualities and a monologue in the role of Faizah. Faizah is the main character's (Asiya) little sister and idolises her. She becomes disturbed from seeing her older sister being bullied at school because of the hijab she has started to wear, something that she sees as being special and a celebratory. At the end of the learning journey, the children will write their own narratives about Faizah's first day wearing a hijab, innovating their plans to create their own titles related to their favourite colour, including their main characters' relationships and her friends' reactions to her wearing a hijab during more modern times.
MATHS <i>CRC Articles</i> <i>3, 28, 29</i>	Revision Children will revise topics in order to further master and secure their knowledge of the Year 2 curriculum. These include: Numbers to 100, Addition and Subtraction, Multiplication and Division of 2, 5 and 10, Length, Mass, Temperature, Picture Graphs, Money, Two-Dimensional Shapes, Three-Dimensional Shapes, Fractions, Time and Volume.

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SCIENCE <i>CRC Articles</i> 6, 24, 27, 32, 39	Plants Children will grow their own seeds and bulbs and analyse and compare the growth. They will carry out different experiments to observe the effect of changes in light, water and temperature on plant growth. Pupils will observe results over time for each experiment and will record their scientific findings.
COMPUTING <i>CRC Articles</i> 16, 17, 29	Communication (Publisher) Children will research a topic by collating ideas, drawing text boxes, typing information, copying and pasting images and using a variety of tools such as, changing font size, text box size and image size, etc.
HISTORY	History was taught in Spring 2/Summer 1
GEOGRAPHY <i>CRC Articles</i> 22, 29	Place Knowledge Children will compare life and schooling in Ilford/London to a city/area in a non-European country and will explore the similarities and differences between the different cultures.
ART <i>CRC Articles</i> 29, 31	Printing Children will look at paintings from Pablo Picasso's Blue Period and will create their own blue paintings through printing their favourite designs. They will link their paintings to the colour blue celebrated in their key English text, The Proudest Blue.
DT <i>CRC Articles</i> 29, 31	Vehicles Children will design and create their own moving vehicles, researching and investigating the movement of different types of transport and how wheels are joined to an axle, before selecting the best materials and techniques to create their final products.
MUSIC <i>CRC Articles</i> 29, 31	Friendship This term, Year 2 will continue to work on the song they composed about friendship and they will be learning about different periods from the Music History, such as the Renaissance, Baroque, Classical Period, Romantic Period and 20th Century. They will also revise many of the things that have been learned this year.
PE <i>CRC Articles</i> 29, 31	Outdoor P.E.: Sports Day Preparation Children will practise a range of skills in preparation for this year's Sports Day activities, such as Hot Potato, Across the River, Rob the Nest, Speed Bounce, Relay Race, etc. Indoor P.E.: Dance Children will explore space and different types of movement, for example, a dip, a balance, a sweep, etc. They will continue to develop balance, agility, co-ordination, direction, improvisation and the formation of patterns and creating a sequence.

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RE <i>CRC Articles</i> <i>2, 14, 30</i>	<i>In What Ways is a Mosque Important to Believers?</i> Children will learn about what many Muslims do in a Mosque and why this is important to them. They will learn to recognise and describe the meaning of Islamic artefacts, for example, prayer beads. Children will also learn about the regular prayer for Muslims (Salah) and how they try to pray 5 times a day. They will learn about the use of a prayer mat and the direction of prayer. Finally, children will discuss the role of the places of worship for special types of prayer and for other activities and will be encouraged to make comparisons to those from other religions.
PSHE <i>CRC Articles</i> <i>3, 4, 5, 12, 13, 19</i>	Sun Safety • I know what to wear to keep myself safe from the sun. • I recognise the sun is good for me but I need to play in it safely. Changing Me • I can recognise cycles of life in nature. • I understand there are some changes that are outside my control and can recognise how I feel about this. • I can tell you about the natural process of growing from young to old and understand that this is not in my control. • I can identify people I respect who are older than me. • I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old. • I feel proud about becoming more independent. • I understand there are different types of touch and can tell you which ones I like and don't like. • I am confident to say what I like and don't like and can ask for help. • I can identify what I am looking forward to when I move to my next class. • I can start to think about changes I will make when I am in Year 3 and know how to go about this.
SPANISH <i>CRC Articles</i> <i>2, 14, 30</i>	Face parts and body parts During these lessons, children will learn the parts of the face and the body parts in Spanish. Children will then create a portrait of themselves and will describe it using colours in Spanish as adjectives.

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Safeguarding <i>CRC Articles</i> 2, 3, 4, 5, 7, 14, 15, 16, 17, 19, 22, 24, 27, 28, 29, 30, 31, 32 and 29	English What effects confidence? Why is it important to believe in yourself? Why is it important to understand that everyone does not need to be the same as you? How does negativity have an impact on us? Why is it important to learn about others? Why do we feel threatened by difference?
	Science What promotes good health? What is a healthy/unhealthy diet? Why is having good health important? What does it enable? What can we do daily?
	Computing How can we stay safe online? What information must always be kept private and not shared? Who do we speak to if are concerned about something?
	Geography Why is it good to travel to other countries? What can we learn from other cultures? How with this benefit us? Why is it good to be different?
	Art Why is it important to wear an apron when we paint? What do we need to do to our sleeves? How do we use paint/ink without splashing it on others? Why is art found to relax the mind? Why is it good to be creative? What does it enable us to feel? Do? Why is it good to be unique? Different? What does art mean to you?
	DT How can use tools safely? How do we carry and pass tools safely to others?
	Music Why is music found to relax the mind? Why is it good to be creative? What does it enable us to feel? What does music mean to you?
	PE Why is exercise important? Why is it good for your health? How does it affect your body? How do we keep safe during PE? Why is it important to have spatial awareness/awareness of others?
	RE Why is it important to have respect for all faiths, views and religions? How should we expect others to react to our views, faith and religion? Why is diversity important? What do we learn from living in a population of different cultures, faiths and religions? Why is it important to learn about other people's cultures, faiths and religions?
	PSHE How can we protect ourselves safely from the sun? Why is change important? How can we react to changes? Who can we turn to for help and support?

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