

Cleveland Road Primary School Curriculum Map – Year 2, Spring Term 2024

	SPRING 1	SPRING 2
TOPIC	<i>The Power of Love, The Power of Friendship</i>	<i>Proud to be Me</i>
KEY TEXTS	<i>Winter's Child</i> by Angela McAllister	<i>The Proudest Blue</i> by Ibtihaj Muhammad
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 2, 29</i>	<u>Philosophical thinking:</u> What makes a good friendship? What does sacrifice mean? Who do we make sacrifices for? Have you ever had to make a sacrifice? Should we always get what we want? Children will begin their learning journey by creating a seasons' fact file, comparing changes in the temperature, climate, landscape, food supply, activities, clothing, and animal hibernation and migration. Children will begin to delve into the responses and thoughts of different characters in the book, as they speak and write in role from different perspectives (<i>Winter's Child</i> and <i>The Mother</i>). From their knowledge of the text, the children will write a diary entry discussing the inner most thoughts of the impact of a never-ending winter. Finally, we will celebrate winter by creating some winter poetry.	<u>Philosophical thinking:</u> What is freedom of expression and why is it important? What does strong look like? How do you deal with the unknown? What makes you proud of who you are? Children will begin the unit by celebrating cultural differences. They will develop empathy for the characters through a range of activities, including personal reflection. The children will discuss the best way to navigate differences and develop an understanding of tolerance and acceptance. The children will write in role as the main character, <i>Faizah</i>, demonstrating their understanding of how she feels about bullying. To conclude, the children will write and perform a poem about a culture of their choice.
MATHS <i>CRC Articles 3, 28, 29</i>	Numbers: Count in steps of 2, 3 and 5 from 0, and count forwards and backwards in 10s from any given number. Addition and Subtraction: Solve problems involving addition and subtraction using a range of strategies, including using concrete materials. Multiplication and Division of 2, 5 and 10: Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Fractions: Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Length: Measure and compare length in metres and centimetres, and solve word problems involving length. Geometry: Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Statistics: Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.	

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SCIENCE <i>CRC Articles 6, 24, 27</i>	Animals, including Humans Continuing on from the learning in autumn 2, the children will build on their knowledge that animals, including humans, have offspring which grow into adults. They will find out about, and describe, the basic needs of animals, including humans, for survival (water, food and air). Finally, children will investigate the importance, for humans, to exercise, eat the right amount of food from different food groups, and hygiene.	Uses of Everyday Materials During this unit, children will identify and compare the suitability of a variety of everyday materials, including: wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses. They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
COMPUTING <i>CRC Article 16, 17</i>	Communication The children will develop their typing skills using <i>2type</i> software. They will then research 'The causes of the plague and small pox', and create and present to their peers, using <i>PowerPoint</i> . In addition, children will be using the programme <i>Animation Super Story</i> to create a sequence of animated movements to illustrate parts of the story from the key text.	Computer Science – Bee Bots Children will continue to develop their understanding of what algorithms are and how they are implemented as programs on digital devices. They will then design and solve challenges using a programmable toy – Bee Bot. They will create sequences of instructions (an algorithm) to navigate a route.
HISTORY <i>CRC Articles 6, 24, 32</i>	British History - The Plague and Smallpox Children will learn how to distinguish between the past and the present, and will order events to both. They will learn about the plague and small pox, and the affect they both had on society, then compare that to the Covid-19 pandemic. The children will analyse and discuss the reliability of historical sources, before ending the topic by carrying out their own research and presenting facts about the plague on posters.	
GEOGRAPHY <i>CRC Articles 7, 10</i>		Rural vs Urban The children will use maps to identify urban and rural areas in the UK. They will continue to develop their geographical vocabulary to refer to when discussing physical features, including: <i>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season</i> and <i>weather</i> . The children will also look at the types of human features which would be found in a rural setting, compared to an urban one. Finally, the children will compare and contrast life in rural and urban locations and create a poster to highlight the benefits of life in either location.

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ART <i>CRC Articles 29, 31</i>		Painting Taking inspiration from the book 'Winter's Child', and the work of Grahame Baker-Smith, the children will produce creative work, exploring their ideas and recording their experiences using a range of techniques, including: painting, shading, tones and colour-mixing.
DESIGN TECHNOLOGY <i>CRC Article 29, 31</i>	Textiles Children will design and create their own hand puppets, linked to the book, 'Winter's Child' by Angela McAllister. They will consider the use of the best fabric and joins to use to design their puppet, together. To conclude the unit, children will sew and decorate their own hand puppets.	
MUSIC <i>CRC Articles 29, 31</i>	Exploring Feelings Through Music This term, the children in Year 2 will continue to explore simple patterns in rhythm and they will learn songs supported by musical notation. They will be introduced to the C Major scale, as well as the 4/4 Time signature. They will study songs on the glockenspiel. They will learn aspects of Music Theory and Music History. In Spring 2, Year 2 will focus on composition. They will create their own class piece, inspired by their topic.	
PE <i>CRC Articles 29, 31</i>	Outdoor PE - Handball The children will focus on throwing and catching skills, as well as looking at body position, and how this impacts on their passes. They will discuss the importance of working cooperatively, as a team, to ensure success. Indoor PE - Dance Children will refine spatial awareness while performing a sequence of dance movements based on the text 'Winter's Child'.	Outdoor PE - Racquet skills The children will continue to focus on hitting and passing a ball, using a racquet. They will further develop their hand/eye coordination and developing their grip technique. Indoor PE - Apparatus/Gymnastics Children will refine their spatial awareness by performing, using equipment. They will experience and practise prior skills and develop jumping for height and jumping for distance.

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RE <i>CRC Articles 2, 14</i>	Who is a Muslim and what do they believe? Children will recap their previous knowledge of Islam. They will learn about the 5 pillars of Islam; identify the different ways Muslims describe God; learn why the Qur'an is important to Muslims; retell a story about the Prophet Muhammad; prepare questions for a Muslim leader; describe the significance of Islamic objects; learn how Muslims pray, and why they fast during the month of Ramadan.	What do Christians do at Easter and why is it important to them? Children will retell the story of Easter from the Bible and learn why Christians still celebrate Easter today. They will learn about the significance of Holy Week and the events leading up to Easter. The children will prepare questions for a Christian leader.
PSHE <i>CRC Article 15</i>	Dreams and Goals The children will learn about the important of realistic goals and how to create a plan to achieve them. They will explore the concepts of resilience and perseverance, and learn how they can develop these skills to enable them to thrive in difficult situations. They will also reflect on how it feels to belong to a social group and the contribution they can make to support others.	Healthy Me The children will learn what they need to do to keep their bodies healthy and how to make healthy lifestyle choices. They will discuss how it is important to relax and feel positive about caring for their bodies. The children will learn about different food groups and making healthy choices. They will also look at healthy snacks and share recipes with each other.
SPANISH <i>CRC Articles 6, 24, 27</i>	Mini beasts In this unit, the children will follow the preparations of ten minibeast characters as they prepare for their school sports day. The children will learn the names for ten minibeast creatures and how to understand and follow simple instructions in Spanish. The unit ends with an animated story of the sports day race.	In the Jungle In this unit, the children will learn 7 jungle animals (nouns and definite articles) in Spanish. Each lesson will be accompanied by a song that children will be encouraged to actively participate in.
SAFEGUARDING <i>CRC Articles 14, 15, 16, 17, 19, 24, 29, 31,</i>	Throughout this learning journey, children will explore the importance of trustworthy relationships and how they can have a positive effect on our mental health. They will reflect on the importance of gratitude, acceptance and belonging to themselves and the community around them.	