

Cleveland Road Primary School Curriculum Map – Year 2, Spring Term 2025

	SPRING 1	SPRING 2
TOPIC	<i>The Power of Love, The Power of Friendship</i>	
KEY TEXTS	<i>Winter's Child</i> by Angela McAllister	
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 2, 29</i>	<u>Philosophical thinking:</u> What makes a good friendship? What does sacrifice mean? Who do we make sacrifices for? Have you ever had to make a sacrifice? What is home? Should you always put yourself first? The children will begin their learning journey by creating a winter fact file; they will explore elements of winter, including: animals, weather, clothing and winter sports. The children will then explore the relationship between the main character in <i>Winter's Child</i> and his nana, and think about winter from her perspective, leading onto learning about those people who rely on our help. After this, the children will look at some poetry and explore what home/family and friendship mean to them. Lastly, the children will write a narrative based on the ending of <i>Winter's Child</i>.	
MATHS <i>CRC Articles 3, 28, 29</i>	Number: Count in steps of 2, 3 and 5 from 0, and count forwards and backwards in 10s from any given number. Addition and Subtraction: Solve problems involving addition and subtraction using a range of strategies, including using concrete materials. Multiplication and Division of 2, 5 and 10: Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Fractions: Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Length: Measure and compare length in centimetres and metres, and solve word problems involving length. Geometry: Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Statistics: Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.	

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SCIENCE CRC Articles 6, 24, 27	Animals, including Humans Continuing on from our learning in Autumn 2, the children will build on their knowledge that animals, including humans, have offspring which grow into adults. They will find out about, and describe, the basic needs of animals, including humans, for survival (water, food and air). Finally, the children will investigate the importance, for humans, of exercise, eating the right amount of food from different food groups, and hygiene.	Uses of Everyday Materials During this unit, the children will identify and compare the suitability of a variety of everyday materials, including: wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses. They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
COMPUTING CRC Articles 16, 17	Communication The children will continue to develop their typing skills using 2type software. They will then research 'Winter', and create and present to their peers, using <i>PowerPoint</i> . The children will explore the different features of PowerPoint, including: transitions, use of slides, use of images and text and animations.	Computer Science – Bee Bots The children will continue to develop their understanding of what algorithms are and how they are implemented as programs on digital devices. They will then design and solve challenges using a programmable toy – Bee Bot. They will then create sequences of instructions (an algorithm) to navigate a route.
HISTORY CRC Articles 6, 24, 32	British History - The Plague and Smallpox The children will learn how to distinguish between the past and the present, and will order events of both. They will learn about The Plague and Smallpox, and the affect they both had on society. The children will analyse and discuss the reliability of historical sources, before finally carrying out their own research and presenting facts about The Plague on posters.	
GEOGRAPHY CRC Articles 7, 10		Rural vs Urban The children will use maps to identify urban and rural areas in the UK. They will continue to develop their geographical vocabulary to refer to when discussing physical features, including: <i>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season</i> and <i>weather</i> . The children will also look at the types of human features which would be found in a rural setting, compared to an urban one. Finally, the children will compare and contrast life in rural and urban locations and create a poster to highlight the benefits of life in either location.

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ART CRC Articles 29, 31		Painting Taking inspiration from the book ' <i>Winter's Child</i> ', and the work of Grahame Baker-Smith, the children will produce creative work, exploring their ideas and recording their experiences using a range of techniques, including: painting, shading, tones and colour-mixing.
DESIGN TECHNOLOGY CRC Articles 29, 31	Textiles The children will design and create their own hand puppets, linked to the book, ' <i>Winter's Child</i> ' by Angela McAllister. They will consider the use of the best fabric and joins to use to design their puppet, together. To conclude the unit, the children will then sew and decorate their own hand puppets.	
MUSIC CRC Articles 29, 31	Exploring Feelings Through Music This term, the children in Year 2 will continue to explore simple patterns in rhythm and they will learn songs supported by musical notation. They will be introduced to the C Major scale, as well as the 4/4 Time signature. They will study songs on the glockenspiel and will learn aspects of Music Theory and Music History. In Spring 2, Year 2 will focus on composition. They will create their own class piece, inspired by their topic.	
PE CRC Articles 29, 31	Outdoor PE - Handball The children will focus on throwing and catching skills, as well as looking at body position, and how this impacts on their passes. They will discuss the importance of working cooperatively, as a team, to ensure success. Indoor PE - Dance The children will refine their spatial awareness whilst performing a sequence of dance movements based on the text ' <i>Winter's Child</i> '.	Outdoor PE - Racquet skills The children will continue to focus on hitting and passing a ball, using a racquet. They will further develop their hand/eye coordination and developing their grip technique. Indoor PE - Apparatus/Gymnastics The children will refine their spatial awareness by performing, using equipment. They will experience and practise prior skills and develop jumping for height and jumping for distance.

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RE CRC Articles 2, 14	Who is a Muslim and what do they believe? The children will recap their previous knowledge of Islam. They will learn about the 5 pillars of Islam; identify the different ways Muslims describe God; learn why the Qur'an is important to Muslims; retell a story about the Prophet Muhammad; prepare questions for a Muslim leader; describe the significance of Islamic objects; learn how Muslims pray; and learn why they fast during the month of Ramadan.	What do Christians do at Easter and why is it important to them? The children will retell the story of Easter from the Bible and learn why Christians still celebrate Easter today. They will learn about the significance of Holy Week and the events leading up to Easter. The children will also prepare questions for a Christian leader.
PSHE CRC Article 15	Dreams and Goals The children will learn about the importance of realistic goals and how to create a plan to achieve them. They will explore the concepts of resilience and perseverance, and learn how they can develop these skills to enable them to thrive in difficult situations. They will also reflect on how it feels to belong to a social group and the contribution they can make to support others.	Healthy Me The children will learn what they need to do to keep their bodies healthy and how to make healthy lifestyle choices. They will discuss how it is important to relax and feel positive about caring for their bodies. The children will learn about different food groups and making healthy choices. They will also look at healthy snacks and share recipes with each other.
SPANISH CRC Articles 6, 24, 27	Minibeasts In this unit, the children will follow the preparations of 10 minibeast characters as they prepare for their school sports day. The children will learn the names for ten minibeast creatures and learn how to understand and follow simple instructions in Spanish. The unit ends with an animated story of the sports day race.	In the Jungle In this unit, the children will learn 7 jungle animals (nouns and definite articles) in Spanish. Each lesson will be accompanied by a song that the children will be encouraged to actively participate in.
Safeguarding CRC Articles 14, 15, 16, 17, 19, 24, 29, 31,	Throughout this learning journey, the children will explore the importance of trustworthy relationships and how they can have a positive effect on our mental health. They will reflect on the importance of gratitude, acceptance and belonging to themselves and the community around them.	