

Cleveland Road Primary School Curriculum Map – Year 2, Spring Term 2026

	SPRING 1	SPRING 2
TOPIC	<i>The Power of Love, The Power of Friendship</i>	
KEY TEXTS	<i>Winter's Child</i> by Angela McAllister	
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 2, 29</i>	<u>Philosophical thinking:</u> <i>What makes a good friendship? What does sacrifice mean? Who do we make sacrifices for? Have you ever had to make a sacrifice? What is home? Should you always put yourself first? How does responsibility change over time? Why should we respect the elderly? Can friendship span generations? What is dependency? How does dependency change with age? When should you follow rules/ when should you question rules?</i> The children will begin their learning journey by predicting. They will also explore non-fiction writing; they will explore elements of winter, including: animals, weather, clothing and winter sports. The children will then explore the relationship between the main character and his nana and thinking about winter from her perspective and about those people who rely on our help. After this, the children will look at poetry and explore what home/family and friendship mean to them. Lastly, the children will write a narrative based on the ending of <i>The Winter's Child</i>.	
MATHS <i>CRC Articles 3, 28, 29</i>	Numbers: Count in steps of 2, 3 and 5 from 0, and count forwards and backwards in 10s from any given number. Addition and Subtraction: Solve problems involving addition and subtraction using a range of strategies, including using concrete materials. Multiplication and Division of 2, 5 and 10: Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Fractions: Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Length: Measure and compare length in metres and centimetres, and solve word problems involving length. Geometry: Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Statistics: Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.	

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SCIENCE <i>CRC Articles 6, 24, 27</i>	Animals, including Humans The children will learn about the human lifecycle and about how diet and exercise play an important role in human health. They will investigate the importance for humans to exercise and why it is important to eat the right amount of food from different food groups. Following this, they will learn about the hygiene and carry out an investigation on bread. They will work scientifically to ask questions about what things animals need for survival and what humans need to stay healthy, as well as suggest ways to find answers to these questions.	Animals, including Humans Continuing on from their learning in Spring 1, the children will find out about and describe, the basic needs of animals and humans for survival (water, food and air). They will work scientifically to observe the different stages of the growth of caterpillars, through video or first-hand observations and record each of the stages of growth and development.
COMPUTING <i>CRC Article 16, 17</i>	Computer Science 1 - PowerPoint The children will continue to develop their typing skills using 2type software. They will then research 'Winter', and create and present to their peers, using PowerPoint. The children will explore the different features of PowerPoint, including: transitions, use of slides, use of images and text and animations.	Computer Science – Bee Bots & Crazy Characters The children will continue to develop their understanding of what algorithms are and how they are implemented as programmes on digital devices. They will then design and solve challenges using a programmable toy, a Bee Bot. They will create sequences of instructions (an algorithm) to navigate a route.
HISTORY <i>CRC Articles 6, 24, 32</i>	British History - The Plague and Smallpox Children will learn how to distinguish between the past and the present, and will order events to both. They will learn about The Plague and Smallpox, and the affect they both had on society. The children will analyse and discuss the reliability of historical sources, before ending the topic by carrying out their own research and presenting facts about The Plague on posters.	
GEOGRAPHY <i>CRC Articles 7, 10</i>		Rural vs Urban The children will use maps to identify urban and rural areas in the UK. They will continue to develop their geographical vocabulary to refer to when discussing physical features, including: <i>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season</i> and <i>weather</i> . The children will also look at the types of human features which would be found in a rural setting, compared to an urban one. Finally, the children will compare and contrast life in rural and urban locations and create a poster to highlight the benefits of life in either location.

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ART <i>CRC Articles 29, 31</i>		Printing – mixed media piece In Art this term, the children will create a mixed media winter scene. For their first layer, they will learn how to print and refine this skill with practice. Then they will create a second collage layer on top, through which they will explore paper folding, crumpling, tearing and overlapping to create different effects. They will make this collage layer by choosing and applying various coloured textured and patterned materials. They will talk about their work and the work of others, by using technical language to evaluate their work.
DESIGN TECHNOLOGY <i>CRC Article 29, 31</i>	Textiles Children will design and create their own hand puppets, linked to the book, 'Winter's Child' by Angela McAllister. They will consider the use of the best fabric and joins to use to design their puppet together. To conclude the unit, children will sew and decorate their own hand puppets.	
MUSIC <i>CRC Articles 29, 31</i>	Exploring Feelings Through Music This term, the children in Year 2 will continue to explore simple patterns in rhythm and they will learn songs supported by musical notation. They will be introduced to the C Major scale, as well as the 4/4 Time signature. They will study songs using a glockenspiel. They will learn aspects of Music Theory and Music History. In Spring 2, Year 2 will focus on composition. They will create their own class piece, inspired by the seasons in this topic.	
PE <i>CRC Articles 29, 31</i>	Outdoor PE - Handball The children will focus on throwing and catching skills, as well as looking at body position, and how this impacts on their passes. They will discuss the importance of working cooperatively, as a team, to ensure success. Indoor PE - Apparatus/Gymnastics The children will refine their spatial awareness by performing, using equipment. They will experience and practise prior skills and develop jumping for height and jumping for distance.	Outdoor PE - Racquet skills The children will continue to focus on hitting and passing a ball, using a racquet. They will further develop their hand/eye coordination and developing their grip technique. Indoor PE - Dance The children will refine spatial awareness while performing a sequence of dance movements based on the text 'Winter's Child'.

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RE <i>CRC Articles 2, 14</i>	Who is a Muslim and what do they believe? The children will recap their previous knowledge of Islam. They will learn about the 5 pillars of Islam; identify the different ways Muslims describe God; learn why the Qur'an is important to Muslims; retell a story about the Prophet Muhammad; prepare questions for a Muslim leader; describe the significance of Islamic objects; learn how Muslims pray, and why they fast during the month of Ramadan.	What do Christians do at Easter and why is it important to them? The children will retell the story of Easter from the Bible and learn why Christians still celebrate Easter today. They will learn about the significance of Holy Week and the events leading up to Easter. The children will prepare questions for a Christian leader.
PSHE <i>CRC Article 15</i>	Dreams and Goals The children will learn about the importance of realistic goals and how to create a plan to achieve them. They will explore the concepts of resilience and perseverance, and learn how they can develop these skills to enable them to thrive in difficult situations. They will also reflect on how it feels to belong to a social group and the contribution they can make to support others.	Healthy Me The children will learn what they need to do to keep their bodies healthy and how to make healthy lifestyle choices. They will discuss how it is important to relax and feel positive about caring for their bodies. The children will learn about different food groups and making healthy choices. They will also look at healthy snacks and share recipes with each other.
SPANISH <i>CRC Articles 6, 24, 27</i>	Mini beasts In this unit, the children will follow the preparations of ten minibeast characters as they prepare for their school sports day. The children will learn the names for ten minibeast creatures and how to understand and follow simple instructions in Spanish. The unit ends with an animated story of the sports day race.	In the Jungle In this unit, the children will learn 7 jungle animals (nouns and definite articles) in Spanish. Each lesson will be accompanied by a song that children will be encouraged to actively participate in.
SAFEGUARDING <i>CRC Articles 14, 15, 16, 17, 19, 24, 29, 31,</i>	Throughout this learning journey, the children will explore the importance of trustworthy relationships and how they can have a positive effect on our mental health. They will reflect on the importance of gratitude, acceptance and belonging to themselves and the community around them.	