

Cleveland Road Primary School Curriculum Map – Year 2, Summer 2026

	Summer Term 2026	
TOPIC	A Treasured Friendship	
KEY TEXTS	<i>Fox</i> by Margaret Wild and Ron Brooks <i>The Fox and the Wild</i> by Clive McFarland <i>Fox and The Star</i> by Coraline Bickford Smith <i>Moon Forest</i> by Patricia MacCarthy	
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 6, 7, 12, 15, 19, 21, 24, 27, 28, 29, 31, 35, 36, 37</i>	<u>Philosophical thinking:</u> Are we stronger together or alone? How? What is loyalty? How can you create bonds with friends? Is it important to be the same as your friends? Is trust important in a friendship? What builds trust and what can break trust? Can trust be mended? The children will begin their learning journey writing and doing a news broadcast on bushfire and fire safety. They will research the impact that bushfires have in Australia and around the world. They will also be creating instructional text about what to do if you encounter a bush fire. The children will then take part in role-play activities to delve into the feelings and thoughts of the main characters in the story, 'Fox', as well as analysing the writing style of Margaret Wild. They will discuss and reflect on how it feels to lose something and will further explore vocabulary based around loss and grief, as well as the impact it can have on people afterwards. From discussions generated through conscience alleys, class debates and hot-seating, the children will explore the concepts of trust and jealousy between the three main characters. Using what they have learned about the characters, the children will then write internal monologues, poetry centring on friendships and the final part of the story.	
MATHS <i>CRC Articles 3, 28, 29</i>	<u>Number and Measure:</u> The children will revise numbers to 100; addition and subtraction; multiplication of 2s, 5s and 10s; division of 2, 5 and 10; length; and solve word problems. <u>Money:</u> The children will learn to write amounts, find totals and change, calculate and solve money-based word problems. <u>Statistics:</u> The children will learn how to read, interpret, analyse and construct their own pictograms, as well as analysing and solving data-based reasoning problems.	<u>Mass:</u> The children will learn about mass in the context of kilograms and grams, how to read a scale, compare the weight of different objects and solve word problems related to mass. <u>Temperature:</u> The children will gain experience in measuring temperature, learn about the term 'degrees Celsius' and how to read thermometers accurately. <u>Volume:</u> The children will compare volume, measuring in litres and millilitres, and solve reasoning problems related to volume.
SCIENCE <i>CRC Articles 6, 24, 27</i>	Plants The children will plant their own seeds and measure the growth that occurs. They will also investigate the difference between bulbs and seeds, as well as carry out different experiments to observe the effect light, water and temperature have on the growth of plants. The children will make observations over time and record their findings for each experiment they conduct.	

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COMPUTING <i>CRC Articles</i> 16, 17	Online Safety The children will be reminded about how to use technology safely and respectfully, and the importance of keeping personal information private. They will identify where to go for help and support when they have concerns about content on the internet.	Animations using 2animate The children will use the software 2animate to simulate the growth of a plant from seed germination to fully grown plant. The children will create this frame by frame by drawing an initial image and adding subsequent frames. They will also have the opportunity to add backgrounds and sounds to their animation.
HISTORY <i>CRC Articles</i> 6, 13, 17, 24, 28, 32	The Great Fire of London The children will build on their understanding of the Great Plague, from the spring term, and learn about significant events of the Great Fire of London. They will compare life and architecture from 1666 to today. They will take part in role-play activities in order to develop a deeper understanding of the key events. The children will create a timeline of the main events, learn facts about the life and involvement of Samuel Pepys, and compare how fire is extinguished today.	
GEOGRAPHY <i>CRC Articles</i> 7, 10, 24, 28, 29		India In this unit, the children will look at the similarities and differences between India and the UK, through studying the human and physical geography. In doing this, they will develop their geographical vocabulary.
ART <i>CRC Articles</i> 28, 29, 31	Charcoal Art Linking our art learning to our key text, we will be exploring art made with charcoal and investigate how using the charcoal sticks in different ways can have different effects.	
DT <i>CRC Articles</i> 28, 29, 31		Food Technology The children will extend their learning in science on the healthy food plate by designing and creating their own healthy wraps, using a variety of healthy ingredients from the eat-well plate. They will then evaluate and comment on improvements for future iterations.

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MUSIC <i>CRC Articles 28, 29, 31</i>	Composition This term, the children in Year 2 will continue to explore simple patterns in rhythm, and they will learn to sing and play songs supported by musical notation. They will be introduced to the <i>C Major</i> and <i>G Major</i> scale, as well as the 4/4- and 3/4-time signature. They will also study songs on the Glockenspiel. As well as this, they will learn aspects of Music Theory such as <i>sharps</i> and <i>flats</i>. This term, the children will also compose a piece of music using percussion instruments such as Metallophones, Glockenspiels, Xylophones, untuned instruments, keyboard and ukuleles, based on a book they have read. They will perform their own class compositions to the other Year 2 classes. Additionally, the children will start being introduced to the concept of Music History and different composers with their compositions.	
PE <i>CRC Articles 28, 29, 31</i>	Outdoor P.E.- Athletics The children will develop their athletics skills through: sprinting, exchanging of a baton (for relay), long jump, speed bounce and javelin, taking part in simple team games which explore agility, balance and coordination. Indoor P.E.- Dance The children will learn a simple choreography to incorporate elements of dance (shape, space, time, dynamic) into the sequence of simple movements as a starting point. They will represent different moods and feelings throughout, using appropriate movement.	Outdoor P.E.- Sports Day Preparation The children will practise a range of skills in preparation for this year's Sports Day activities, such as hot potato, across the river, rob the nest, speed bounce, relay races. Indoor P.E.- Gymnastics The children will continue to refine their spatial awareness by performing and using equipment. They will experience and practise prior skills and develop jumping for height and jumping for distance.
RE <i>CRC Articles 2, 14</i>	Islam The children will develop their understanding of Islam. They will learn about the key features of a mosque and learn why the Qur'an is important to Muslims by analysing different stories.	What ways are a church/mosque etc important to believers? (Mosque focus) The children will explore, compare and contrast different places of worship. They will understand the significance of collective worship and how it brings a community together.

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PSHE <i>CRC Articles</i> 3, 4, 5, 12, 13, 19	Relationships The children will identify different members of their family, understand their relationship with each of them and know why it is important to share and cooperate. They will understand that everyone's family is different and appreciate that most people value their family. The children will learn about the different forms of physical contact within a family and that some of this is acceptable and some is not, the children will identify which types of physical contact they like and don't like and discuss with others. They will talk about some of the things that cause conflict with their friends and demonstrate and use positive problem-solving techniques to resolve these conflicts.	Sun Safety The children will recognise the importance of sun safety and how to protect themselves in the Sun. Changing Me The children will recognise cycles of life in nature and understand there are some changes that are outside their control, and recognise how they feel about this. The children will also discuss people who they respect who are older than them, how they feel when they are independent and how they can go about seeking help if needed. Looking forward to next year, they will think about how they will change in Year 3 and set goals for the future.
SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Seasons In this unit, the children will learn the four seasons of the year, highlighting a key feature for each season, in Spanish. By the end of the unit, they will have the skills and knowledge to say which is their favourite season.	Fruit In this unit, the children will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit, they will have the knowledge and skills to be able to say which fruits they like and do not like, in Spanish.
Safeguarding <i>CRC Articles</i> 2, 3, 4, 5, 7, 8, 10, 12, 13, 14, 16, 17, 19, 23, 24, 27, 28, 29, 30, 31, 32, 36, 39, 42	Throughout this learning journey, the children will explore the importance of trustworthy relationships and how they can have a positive effect on our mental health. They will reflect on the importance of gratitude, acceptance and belonging to themselves and the community around them.	