

Cleveland Road Primary School Curriculum Map – Year 1, Summer 2 2022

	Summer 2
TOPIC	<i>What is in a name?</i>
KEY TEXTS	ALMA - Juana Martinez-Neal
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 5, 12, 13, 14, 28, 29, 31, 38</i>	Philosophical thinking - Why do we have names? Who are you? How are we influenced? Are you more than a name? Do you like your name? Why do you like it? Can we change our names? (nicknames/shortened) If you were to choose your own name, what would you name yourself? Why do we need a name? What if we were called a number/letter? What makes you unique? The children will begin their learning journey by sharing their family photos and heritage with their class. They will learn about Alma's name and identity, and later will explore their own name and it's meaning. The children will look at their own family tree and share their family background. After that, the children will delve deeper into exploring their personality traits and create a unique collage all about them. Using all of this information they have learned about themselves, the children will write a letter to their new teacher introducing themselves.
MATHS <i>CRC Articles 3, 28, 29</i>	Multiplication: making equal groups and rows; Division: grouping and sharing equally; Fractions: making halves and quarters; Time: sequencing and identifying time to the hour and half hour. Money: recognising coins and notes; Volume and Capacity: comparing and describing volume and capacity; Mass: comparing and finding mass; Space: describing positions and movements; End of Year Revision (Summer term assessments).
SCIENCE <i>CRC Articles 24, 29</i>	Plants: They will identify and describe the basic structure of a variety of common flowering plants, including trees, plant their own flowers and keep a bean diary. They will investigate the effect of light, water on plant growth and will record their experiment. Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees by planting their own fruit/vegetable and visiting Loxford Park to observe different types of trees. Seasonal changes (ongoing): Children will continue to observe changes across all four seasons, observing, comparing and recording the changes in summer, measuring rainfall and looking at the longer daylight hours.
COMPUTING <i>CRC Articles 5, 17, 31</i>	J2E animations Children will create a simple animation explaining a topic or story. Children will predict what a series of instruction will do. They will explain and write an algorithm. Online Safety The children will explain why they ask for permission from adults about any content online.
HISTORY <i>CRC Articles 13, 14, 37</i>	Victorians Discuss the lives of the Victorians under the reign of Queen Victoria who in the past has contributed to national and international achievements and use some artefacts to compare aspects of life in different periods. Children to create a timeline from Queen Victoria's coronation to the present day noting some key events along the way.
ART <i>CRC Articles 5, 29, 31</i>	Portraits The children will be exploring portraits from different Artists. They will look carefully at the different features of faces. The children will be linking their English learning journey to Art by sketching family portraits to create a class gallery. The children will also be using different mediums to create their portraits.

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MUSIC <i>CRC Articles 29, 31</i>	Charanga - Reflect, Rewind and Replay The children will be continuing to; - Concentrate and listen to a piece of music - Find the pulse by moving their body - Use musical words and phrases to describe a piece of music - Name different musical instruments - Say what they like or dislike about a piece of music and describe how it makes them feel - Understand that rhythm describes the mixture of long and short sounds which are performed on top of the pulse - Listen to, copy and repeat a simple rhythm or melody - Understand that tempo describes how fast or slow the music is	
PE <i>CRC Articles 29, 31</i>	Indoor – Sports day The children will be playing a variety of competitive team games. They will learn about following instructions and good sportsmanship. They will practise sports day activities to prepare them for our end of year Sports day. Including; Speed bounce, Hot potato, Relay race and Rob the nest. Outdoor - Orienteering Children will learn orienteering skills with exciting and challenging outdoor activities, that exercises the mind and body. They will learn to navigate between control points marked on an orienteering map.	
RE <i>CRC Articles 2, 6, 12, 14, 20, 30</i>	What Can We Learn from Creation Stories? The children will learn about the creation story and compare it's beliefs across the Christian, Muslim and Jewish faiths. They will then learn stories about Prophet Muhammed and compare moral messages from his stories to those learnt about Jesus during the spring term.	
PSHE <i>CRC Articles 2, 3, 8, 12</i>	Changing me The children will understand that everyone is unique and special. They will be able to express how they feel when change happens. The children will understand and respect the changes that they see in themselves and know who to ask if they are worried about change.	
Spanish <i>CRC Articles 2, 3</i>	Family members Children will learn 12 nouns for the family members	The colours Children will learn the colours through songs and games