

Cleveland Road Primary School Curriculum Map – *Insert Year Group, Term and Academic Year*

	AUTUMN 1
TOPIC	<i>What We'll Build – Build A Story</i>
KEY TEXTS	<i>What We'll Build</i> by Oliver Jeffers <i>The Gingerbread Man</i> by Usborne Books <i>Anansi The Spider</i> by Gerald McDermott
ENGLISH <i>Convention on the Rights of the Child (CRC)</i> <i>Articles</i> <i>Insert Numbers</i>	The children will use their phonic knowledge to write words in ways which match their spoken sounds; they will also write some irregular common words; they write simple sentences which can be read by themselves and others; some words are spelt correctly and others are phonetically plausible; children read and understand simple sentences and will explore writing for a purpose taking inspiration from their current interests and experiences; including writing lists, recipes, letters, signs and their own imaginative short stories. The children will continue to develop their love of reading and books through our theme, <i>Build A Story</i>, using their phonic knowledge to decode regular words and read them aloud accurately; they also read some common irregular words; they demonstrate understanding when talking with others about what they have read and develop upon their understanding and skills through sharing their own creative, imaginative and story-book inspired stories, which they will then direct and act out with their peers. Children will be able to create story maps and use these maps to retell stories (Talk for Writing).
MATHS <i>CRC Articles</i> <i>Insert Numbers</i>	<i>Counting to 10:</i> The children will begin this topic by counting up to 10 using concrete objects, cubes and number lines, supported by ten frames. Children will master their knowledge of counting by comparing, ordering and writing numbers to 10 and discussing each place value from zero. <i>Number Bonds:</i> This will lead on to children making number bonds and stories, supported by using whole-part diagrams. <i>Addition Within 10:</i> The children will then add by using number bonds, counting on, completing number stories, making addition stories and solving picture problems. <i>Subtraction Within 10:</i> They will then subtract by crossing out, using number bonds, counting back, making subtraction stories, solving picture problems and carrying out addition and subtraction facts together to create a fact family of equations. <i>Positions:</i> The children will learn to name positions in queues and in left and right positions.

Cleveland Road Primary School Curriculum Map – *Insert Year Group, Term and Academic Year*

	AUTUMN 1
TOPIC	<i>What We'll Build – Build A Story</i>
SCIENCE <i>CRC Articles</i> <i>Insert Numbers</i>	<i>Animals, Including Humans- Human Senses and Introducing Mammals:</i> Children will begin the topic by identifying different parts and organs of their body and discussing their uses. They will perform simple experiments which involve making predictions and exploring and identifying the use of their five senses: looking, hearing, smelling, touching and tasting. Children will carry out the experiments via an investigative hands-on approach, exploring their senses practically. They will then identify similarities and differences between themselves and other mammals and by observing the distinguished and unique features of other farm animals. <i>Seasonal changes:</i> The children will continue to observe changes across all four seasons, observing, comparing and recording the changes in autumn and spring. They will describe the weather associated with each season and how the day length varies accordingly.
COMPUTING <i>CRC Articles</i> <i>Insert Numbers</i>	Computers/Networks – Throughout the term Getting to know the computer – understanding the purpose of a mouse, monitor, computer (brain) and keyboard Online Safety SWGFL Activities Knowing what to do and who to tell when they feel worried or upset online Communication Children will use Digimaps to locate the school and surrounding locations in Ilford and mark known places in this area
HISTORY <i>CRC Articles</i> <i>Insert Numbers</i>	Our History is planned for Autumn 2

Cleveland Road Primary School Curriculum Map – *Insert Year Group, Term and Academic Year*

	AUTUMN 1
TOPIC	<i>What We'll Build – Build A Story</i>
GEOGRAPHY <i>CRC Articles</i> <i>Insert Numbers</i>	Locational Knowledge: Children will learn that Ilford is a town within the City of Greater London. Pupils will return to using maps to identify Ilford, London and England on maps. A walk of their local area will enable them to identify further physical features within Ilford. Place Knowledge: Pupils will learn about the physical features of their local area and well- known landmarks in Central London to enable them to sort features that belong in Ilford and those that belong in Central London.
ART <i>CRC Articles</i> <i>Insert Numbers</i>	Our Art is planned for Autumn 2
DT <i>CRC Articles</i> <i>Insert Numbers</i>	Eat More Fruit: Design and make a fruit salad The children will teachers and peers to create their own healthy fruit salads, adding a range of different fruits together.
MUSIC <i>CRC Articles</i> <i>Insert Numbers</i>	Hey You! All the learning in this unit is focused around one song: Hey You! - a Hip Hop song for children. The children will listen and appraise the song and other Hip Hop songs
PE <i>CRC Articles</i> <i>Insert Numbers</i>	Outdoor PE: Throwing & Catching -Catching ready position -Underarm pass -Bounce pass -Overhead pass -Develop object control skill of throwing (underarm) and catching a large ball -Follow rules within team games Indoor PE: Dance - linked to fairy tale theme -Simple movements -Showing different emotions -Body language - Linked to fairy tales theme - Copy and improvise simple movement patterns -Identify and describe how the body moves in relation to the elements of dance (Shape, space, time, dynamic) -Compose a movement sequence with beginning, middle and end. -Identify and recognise feelings within dance

Cleveland Road Primary School Curriculum Map – *Insert Year Group, Term and Academic Year*

	AUTUMN 1
TOPIC	<i>What We'll Build – Build A Story</i>
RE <i>CRC Articles</i> <i>Insert Numbers</i>	How Do Different Religions Celebrate the Birth of a Baby? The children will learn and compare the events that occur at a Christian Baptism, Muslim Aqiqah and Sikh Naming Ceremony.
PSHE <i>CRC Articles</i> <i>Insert Numbers</i>	Being Me in My World • I feel special and safe in my class • I understand the rights and responsibilities as a member of my class • I know that I belong to my class • I understand the rights and responsibilities for being a member of my class • I know how to make my class a safe place for everybody to learn • I know my views are valued and can contribute to the Learning Charter • I recognise how it feels to be proud of an achievement • I can recognise the choices I make and understand the consequences • I recognise the range of feelings when I face certain consequences • I understand my rights and responsibilities within our Learning Charter • I understand my choices in following the Learning Charter
Safeguarding <i>CRC Articles</i> <i>Insert Numbers</i>	Children will confidently talk about anything that worries them online during Computing lessons and know who to talk to. They will be able to explain why they ask for permission from adults about any content online. During circle time, children will discuss why they feel special and safe in their class and know that they belong. They will discuss how to make their class a safe place for everybody to learn and can recognise how it feels to be proud of an achievement. Children will discuss how they can recognise the range of feelings they experience when they face certain consequences and how to deal with it.