

Year 1 Curriculum Map – Autumn 1 - 2022-23

	AUTUMN 1
TOPIC	<i>What's in a Name?</i>
KEY TEXTS	<i>Alma</i> by Juana Martinez-Neal <i>Where the Wild Things Are</i> by Maurice Sendak
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 5, 12, 13, 14, 28, 29, 31, 38</i>	Philosophical thinking: Why do we have names? Who are you? Are you more than a name? Do you like your name? Why do you like it? Can we change our names? (nicknames/shortened) If you were to choose your own name, what would you name yourself? Why do we need a name? What if we were called a number/letter? What makes you unique? <u>Alma by Juana Martinez-Neal</u> The children will begin their learning journey by sharing their family photos and heritage with their class. They will learn about Alma's name and identity, and later will explore their own name and its meaning. The children will look at their own family tree and share their family background. After that, the children will delve deeper into exploring their personality traits and create a unique collage all about them. <u>Where the Wild Things Are by Maurice Sendak</u> The children will first explore dressing-up as different characters and how we can take on the role of different characters. The children will explore using their imagination to escape from the world around them to new and exciting places. Through the character's journey the children will go on an adventure to where the wild things live and experience different emotions.
MATHS <i>CRC Articles 3, 28, 29</i>	Number and place value: The children will use apparatus and pictures to explore numbers to 20. They will have a deep understanding of numbers to 20, including the composition of each number. The children will compare numbers using the language of less, more, fewer, greater than, less than and equal. Addition and Subtraction: Children will answer problems that involve addition and subtraction using pictures and objects. Measurement: The children will practically solve problems for length, height, mass, weight, capacity, volume and time.
SCIENCE <i>CRC Articles 3, 6, 19, 24, 26, 27, 28, 31, 32</i>	Materials: The children will identify and describe different types of everyday materials that they use in their environment, for example, wood, plastic, glass, metal, water and rock, distinguishing between the object and the material from which it is made. They will learn how to sort materials and objects into groups according to their physical properties. They will explore the different uses of materials and identify the differences between man-made and naturally formed products. They will carry out an investigation to find out which materials are waterproof, transparent or opaque and compare old and new types of materials by asking simple questions.
COMPUTING <i>CRC Articles 5, 17, 31</i>	Online/Internet Safety: Children will know what guidelines to follow to keep themselves safe when accessing the internet and know that an adult should always be present when they are using the internet. The children will know who to inform if they see something that makes them worried, scared or sad.

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HISTORY <i>CRC Articles 3, 6, 19, 24, 26</i>	Progression over time: The children will be introduced to historical concepts, vocabulary and representations through exploring the ways in which life has changed over the time of our parents, grandparents and great-grandparents. They will develop a chronology of life events.	
DESIGN TECHNOLOGY <i>CRC Articles 4, 6, 29, 30, 31, 32</i>	Mechanisms - Moving Pictures: The children will plan a scene from our key text <i>Alma</i> , which will incorporate pop-ups, levers and slides. They will learn how to manipulate different characters and objects, using a variety of slides and levers to create an interactive setting.	
MUSIC <i>CRC Articles 3, 6, 29, 31</i>	Introducing Beat: How Can We Make Friends When We Sing Together? Children will use the freestyle program on Charanga and songbooks to learn songs linked to journeys, space and exploring. There will be opportunities to use musical instruments to create sounds, evoke feelings and thoughts of space.	
MFL SPANISH <i>CRC Articles 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42</i>	Hello: In this module children will learn to briefly introduce themselves by using very basic vocabulary in the first person. - Saying and understanding basic greetings (<i>Hola, adiós</i>) - Asking and saying how you are feeling (<i>bien, mal, regular</i>) - Asking and saying your name - Numbers from 1-10 - Asking and saying where you live - Asking and saying your age; learning the song “happy birthday” in Spanish - Learning the months of the year (September to May) - Learning the days of the week	
PE <i>CRC Articles 3, 6, 29, 31</i>	Outdoor PE - Throwing & Catching - Catching ready position - Underarm pass - Bounce pass - Overhead pass	Indoor PE – Apparatus - Travelling in a variety of different ways: (running, jogging, skipping, leaping, galloping, hopping, crawling and tiptoeing) - Agility - Balance - Coordination
RE <i>CRC Articles 2, 6, 12, 14, 20, 30</i>	What Can We Learn from Creation Stories? The children will learn about the creation story and compare its beliefs across the Christian, Muslim and Jewish faiths. They will then learn stories about Prophet Muhammed and understand the messages and teachings from the stories.	
PSHE <i>CRC Articles 3, 5, 6, 29</i>	Being me in my world The children will discuss and share ways on how to make our school community a better place. They will understand the rights and responsibilities of being a member of a class. The children will also be taught about how to care about other people’s feelings and how to work well with others.	

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Safeguarding

*CRC Articles
3, 4, 14 and 19*

Children will confidently talk about anything that worries them online during Computing lessons and know who to talk to. They will be able to explain why they ask for permission from adults about any content online.

During circle time, children will discuss how they might be the same and how they might be different to their friends. They will discuss how they might feel when they are bullied and how to show kindness to someone who has been bullied. Children will discuss how it feels to make a new friend and how we are all special and unique.