

Cleveland Road Primary School Curriculum Map – Year 1, Summer 2023

	Summer Term 2023	
TOPIC	<i>The Power of Love</i>	<i>The Power of Imagination</i>
KEY TEXTS	<i>The Tunnel</i> by Anthony Browne	<i>The Whisper</i> by Pamela Zagarenski
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 5, 12, 13, 14, 28, 29, 31, 38</i>	Philosophical thinking: Do you always get along with your family? What influences your fears? Can we be friends with people who are different to us? Why is it important to accept people's uniqueness? How powerful is love? The children will be using their previous knowledge of fairy tales and linking it to <i>The Tunnel</i>. They will begin their learning journey by using their imagination to predict what could be at the end of a mysterious tunnel. They will explore and discuss family relationships and follow a brother and sister, as they go on an adventure. Drama sessions will also aim to further develop our empathy for the main characters and learn about the power of love. They will use their speaking and listening skills to debate an argument and write a persuasive speech. After exploring the setting through <i>The Tunnel</i>, the children will write their own narrative about what they think happens to the characters.	Philosophical thinking: What is the difference between imagination and reality and why is it important to develop our imagination? Is it possible to find magic in everything? What do we need in order to be able to build our imagination? The children will be learning all about the power of imagination. They will read the story of a little girl who receives a curious book filled only with pictures; a whisper then urges her to create the words she cannot see. As the pages turn, her imagination takes flight and she discovers that the greatest storyteller of all might come from within. The children will use their imaginations to think of their own stories and write their own narratives. The unique and thought-provoking illustrations will provide children with ideas to unleash their imaginations.
MATHS <i>CRC Articles 3, 28, 29</i>	Shapes and Patterns: recapping on 2D shapes and recognising the properties of 3D shapes. Number and Place Value: counting to and across 100; writing, comparing and ordering numbers; number patterns. Addition and Subtraction within 50/100: counting on and back; adding and subtracting ones; adding and subtracting by making 10. Multiplication and Division: making equal groups and rows; grouping and sharing equally; solving problems involving multiplying and dividing. Fractions: finding halves and quarters of different amounts; solving problems involving fractions. Time: sequencing and identifying time to the hour and half hour; time problems. Money: recognising coins and notes; making the same amount using different coins. Volume, Capacity, Mass, Weight, Height and Length: comparing, finding and measuring; problem solving.	
SCIENCE <i>CRC Articles 24, 29</i>	Plants The children will identify and describe the basic structure of a variety of common plants, including wild and flowering plants. They will learn about what a plant needs to be healthy and put this into practise by planting their own beans and keeping a bean diary to track its growth. The children will investigate the effect of light and water on plant growth and will record their observations. The children will also learn to identify common trees, including deciduous and evergreen trees, and will get the chance to visit a forest and observe a variety of flowers and trees.	Seasonal Changes The children will continue to observe changes across all four seasons and build on their previous knowledge. They will compare and record the changes they observe from the seasons. The children will observe longer daylight hours, wind direction and temperature changes by keeping a weather diary. They will learn about how we prepare for the summer, what activities we can do and what we wear. They will then compare this to how we prepare for the other seasons.

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COMPUTING <i>CRC Articles 5, 17, 31</i>	Communication Create a story – The children will use a program called JIT5 to create a simple animation, explaining a topic or story. Children will predict what a series of instructions will do. They will explain and write an algorithm.	Computer Science Bee-Bots – The children will learn about directions and algorithms. They will use Bee-Bots to programme a set of instructions, building up to following a planned route.
	Online Safety The children will continue to explore how to keep safe online and to tell a grown up if they see something that upsets or worries them.	
HISTORY <i>CRC Articles 13, 14, 37</i>	Monarchy and Power The children will learn about what the Monarchy is and how they are chosen. They will study the history of some famous monarchs in England and discuss what they already know about Jubilee celebrations and the upcoming Coronation. The children will also learn about the role of a Prime Minister, how they are chosen and how they help to run the country. They will also be looking at how much power the monarchy and government have and how this has changed over time.	
GEOGRAPHY <i>CRC Articles 13, 14, 37</i>		4 Countries of the UK The children will build upon their knowledge of the local area and look at different types of maps. They will then label a map of the United Kingdom, with the 4 countries. The children will then research each of the four countries which make up the United Kingdom; England, Ireland, Scotland and Wales. They will be looking at key features of the different lands, as well as locating iconic landmarks and the surrounding seas. They will end the topic by preparing a group presentation all about the United Kingdom.
DT <i>CRC Articles 4, 6, 29, 30, 31, 32</i>	Food Technology The children will be learning more about healthy foods. They will have the chance to taste different fruits and vegetables. The children will be planning and preparing their own recipe for a delicious and nutritious fruit salad. They will become mini chefs and will wash, cut and prepare their chosen fruit for their fruit salad.	

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ART <i>CRC Articles 5, 29, 31</i>		Seasonal Art The children will explore using different mediums to create art, including; paint, charcoal, watercolours, pastels and sketching pencils. They will improve their cutting, trimming and gluing skills by creating collages. The children will also look at some famous artists' techniques and imitate their work. Using all of the skills they learn; the children will choose four techniques or mediums to create one piece of artwork to portray the four seasons.
MUSIC <i>CRC Articles 29, 31</i>	This term, the Year 1 children will continue to learn the basics of rhythm reading. They will learn to identify patterns, to recognise them written and to write their own. They will be learning to concentrate and listen and tell whether a sound is higher pitched, lower pitched, longer, shorter from a series of sounds, and to recognise different instruments. They will continue learning to play songs on the Glockenspiels, exploring the notes from C to G.	
PE <i>CRC Articles 29, 31</i>	Outdoor PE: Athletics - Sprinting - Standing Long Jump - Speed Bounce - Javelin Indoor PE: Dance - Body Language - Movement to show different emotions. - Sequencing	Outdoor PE: Sports Day Activities -Hot Potato -Rob the nest -Speed Bounce -Relay Race Indoor PE: Gymnastics - Gymnastic techniques - Sequence of movements - Performance and evaluating
RE <i>CRC Articles 2, 6, 12, 14, 20, 30</i>	Why are Places of Worship Important to Believers? The children will learn that a sacred place is a space to worship God. They will be given an opportunity to discover, experience and reflect on the features and artefacts found in the church and the mosque, and the importance of special or sacred places in their own lives. The children will also get the opportunity to visit a place of worship to further their understanding.	Who is a Christian and What do they Believe? The children will begin by looking at different Christian artefacts, focusing mostly on the Bible. They will hear examples of different stories from the Bible and the moral messages that Jesus was trying to deliver to the people, when he was trying to spread the Christian faith. They will explore and retell the stories of Jonah, The Lost Coin, The Good Samaritan and The Feeding of the 5000.

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PSHE <i>CRC Articles</i> <i>2, 3, 8, 12</i>	Relationships The children will learn about families and relations within family. They will learn about making friends and different greetings. The children will also build upon their knowledge of the emergency services from Work Week and learn about other people who help us.	Changing Me The children will understand that everyone is unique and special. They will be able to express how they feel when change happens. The children will understand and respect the changes that they see in themselves and know who to ask if they are worried about change.
Spanish <i>CRC Articles</i> <i>2, 3</i>	My Family and Me In this module, children will learn to introduce their family by using very basic vocabulary in the first person: - Introducing some members of the family using “mi” (mi madre, mi padre, mi hermano, mi hermana) - Giving basic opinions about members of the family (Me gustami hermano, no me gusta mi padre) - Naming pets in Spanish (reception plus “pájaro and tortuga”) - Pets and colours (mi perro negro, mi gato blanco) - Face parts and numbers (dos ojos, una nariz, una boca, dos orejas)	
Safeguarding <i>CRC Articles</i> <i>Insert Numbers</i>	Children will confidently talk about anything that worries them online during Computing lessons and know who to talk to. They will be able to explain why they ask for permission from adults about any content online. During circle time, children will discuss how they might be the same and how they might be different to their friends. They will discuss the importance of showing kindness.	