

Cleveland Road Primary School Curriculum Map – Year 1, Summer 2025

	Summer Term 2025	
TOPIC	Where is Home?	
KEY TEXTS	<i>Where the Wild Things Are</i> by Maurice Sendak	<i>The Way Back Home</i> by Oliver Jeffers
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 5, 12, 13, 14, 28, 29, 31, 38</i>	<u>Philosophical thinking</u>: What makes a 'home'? What is the difference between 'a house' and 'a home'? The children will take on the role of different characters from the story. They will explore, using their imagination, to escape from the world around them to new and exciting places. Through the character's journey, the children will go on an adventure to where <i>the wild things</i> live and experience different emotions. They will then write their own narrative based on the story.	<u>Philosophical thinking</u>: Where do you feel like you belong? What makes a house a home? Should you always help others in need? The children will meet the two main characters from the story: a man and a Martian. They will go on an adventure to the moon, where they will understand the importance of friendship. The children will learn how the characters problem-solve and find their way safely back home. They will then use their imagination and write their own adventures, where they go to visit the Martian's homeland.
MATHS <i>CRC Articles 3, 28, 29</i>	<u>Number and Place Value</u>: counting to and across 100; writing, comparing and ordering; number patterns. <u>Addition and Subtraction within 100</u>: counting on and back; adding and subtracting ones; adding and subtracting by making 10. <u>Multiplication and Division</u>: making equal groups and rows; grouping and sharing equally; solving problems involving multiplying and dividing. <u>Fractions</u>: finding halves and quarters of different amounts; solving problems involving fractions. <u>Time</u>: sequencing and identifying time to the hour and half hour; time problems. <u>Money</u>: recognising coins and notes; making the same amount using different coins. <u>Volume and Capacity</u>: comparing and describing volume and capacity; problem solving. <u>Mass and Weight</u>: comparing and finding mass; problem solving. <u>Height and Length</u>: measuring and comparing; problem solving. <u>Shapes and Patterns</u>: recapping on 2D shapes and recognising the properties of 3D shapes.	
SCIENCE <i>CRC Articles 24, 29</i>	Seasonal Changes The children will continue to observe changes across all four seasons and build on their previous knowledge. They will compare and record the changes they observe from the seasons. The children will observe longer daylight hours, wind direction and temperature changes by keeping a weather diary. They will learn about how we prepare for the summer, what activities we can do and what we wear. The children will then compare this to how we prepare for the other seasons.	Materials The children will identify and describe different types of everyday materials that they use in their environment, for example: wood, plastic, glass, metal, water and rock. They will distinguish between the object and the material from which it is made. The children will learn how to sort materials and objects into groups according to their physical properties; furthermore, they will explore the different uses of materials and identify the differences between man-made and naturally-formed products. The children will carry out an investigation to find out which materials are waterproof, transparent or opaque, and compare old and new types of materials by asking simple questions.

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COMPUTING <i>CRC Articles 5, 17, 31</i>	Communication <u>Create a story</u> – The children will use a program called JIT5 to create a simple animation, explaining a topic or story. They will then predict what a series of instructions will do, and will explain and write an algorithm.	Computer Science <u>Bee-Bots</u> – The children will learn about directions and algorithms. They will use Bee-Bots to programme a set of instructions, building up to following a planned route.
	Online Safety The children will continue to explore how to keep safe online and to tell a grown up if they see something that upsets or worries them.	
HISTORY <i>CRC Articles 13, 14, 37</i>	Monarchy and Power The children will learn what the Monarchy is and how monarchs are chosen. They will study the history of some famous monarchs in England and discuss what they already know about Jubilee and Coronation celebrations. The children will also learn about the role of a Prime Minister, how they are chosen and how they help to run the country. They will also be looking at how much power the monarchy and government have and how this has changed over time.	
GEOGRAPHY <i>CRC Articles 13, 14, 37</i>		4 Countries of the UK The children will build upon their knowledge of the local area and look at different types of maps. They will then label a map of the United Kingdom, with the 4 countries. The children will then research each of the 4 countries that make up the United Kingdom: England, Northern Ireland, Scotland and Wales. They will look at the key features of these different lands, as well as locating iconic landmarks and the surrounding seas. They will end the topic by preparing a group presentation all about the United Kingdom.
DT <i>CRC Articles 4, 6, 29, 30, 31, 32</i>	Food Technology This term, the children will be learning more about healthy foods. They will have the chance to taste different fruits and vegetables, and plan and prepare their own recipe for a delicious and nutritious fruit salad - the children will become 'mini chefs', and will wash, cut and prepare their chosen fruit for their own fruit salad.	

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ART <i>CRC Articles</i> <i>5, 29, 31</i>		Seasonal Art The children will explore using different mediums to create art, including; paint, charcoal, watercolours, pastels and sketching pencils. They will improve their cutting, trimming and gluing skills by creating collages. The children will also look at some famous artists' techniques and imitate their work. Using all of the skills they have learned; the children will choose four techniques or mediums to create one piece of artwork to portray the four seasons.
MUSIC <i>CRC Articles</i> <i>29, 31</i>	This term, the Year 1 children will continue to learn the basics of rhythm reading. They will learn to identify patterns, to recognise them written and to write their own. They will learn to concentrate and listen and tell whether a sound is higher pitch, lower pitch, longer or shorter from a series of sounds, recognising different instruments. They will continue to sing and to learn how to play songs on the Glockenspiels. They will also compose a piece of music using percussion instruments such as Glockenspiels, untuned instruments and ukuleles, based on a book they have read. The children will then perform their own class composition to the other Year 1 classes.	
PE <i>CRC Articles</i> <i>29, 31</i>	Outdoor PE - Athletics - Sprinting - Standing Long Jump - Speed Bounce - Javelin Indoor PE - Dance - Body Language - Movement to show different emotions - Sequencing	Outdoor PE - Sports Day Activities -Hot Potato -Rob the nest -Speed Bounce -Relay Race Indoor PE – Gymnastics - Gymnastic techniques - Sequence of movements - Performance and evaluating
RE <i>CRC Articles</i> <i>2, 6, 12, 14, 20, 30</i>	Why are places of worship important to believers? The children will learn that a sacred place is a space to worship God. They will be given an opportunity to discover, experience and reflect on the features and artefacts found in the church and the mosque, and the importance of special or sacred places in their own lives. They will also get the opportunity to visit a place of worship to further their understanding.	Who is a Christian and What Do They Believe? The children will begin by looking at different Christian artefacts, focusing mostly on the bible. They will hear examples of different stories from the bible and the moral messages that Jesus was trying to deliver to the people, when he was trying to spread the Christian faith. They will make comparisons to other religions and discuss how Christians see God as a Father. They will explore and retell the stories of <i>Jonah</i>, <i>The Lost Coin</i>, <i>The Good Samaritan</i> and <i>The Feeding of the 5000</i>.

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PSHE <i>CRC Articles</i> 2, 3, 8, 12	Relationships The children will learn about families, and relations within a family. They will learn about making friends and different greetings. The children will also build upon their knowledge of the emergency services, from Work Week, and learn about other people who help us.	Changing Me The children will understand that everyone is unique and special. They will be able to express how they feel when change happens and respect the changes that they see in themselves, knowing who to ask if they are worried about change.
SPANISH <i>CRC Articles</i> 2, 3, 28, 30, 31	Under the Sea In this unit, the children will learn the names of 7 sea creatures (nouns and definite articles) in Spanish, via colourful and immersive lessons. Each lesson will be accompanied by a song that the children will be encouraged to actively participate in.	Anita and the Teddy Bear In this unit, the children will follow the teddy bear and his friend, Anita, on their day out together and they will learn the vocabulary for 5 key elements from the story, in Spanish. The unit ends with an animated story of the characters' day out together.
Safeguarding <i>CRC Articles</i> 2, 6, 12, 14, 20, 30	The children will confidently talk about anything that worries them online, during Computing lessons, and know who to talk to. They will be able to explain why they ask for permission from adults about any content online. During circle time, the children will discuss how they might be the same or different to their friends. They will also discuss the importance of showing kindness.	