

Cleveland Road Primary School Curriculum Map – Year 6 Autumn 2 and Spring 1 (2021-2022)

	Autumn 2	Spring 1
TOPIC	<i>Tempest & Turmoil</i>	
KEY TEXTS	<i>The Tempest – William Shakespeare</i> <i>Macbeth – William Shakespeare</i> <i>Romeo & Juliet – William Shakespeare</i>	
ENGLISH	Journal writing Persuasive writing The children will be delving deeper into the characters from <i>The Tempest</i>, during which they will enter into the characters' minds and think about reasons behind the acts of betrayal committed throughout the play.	Soliloquy Alternate Narrative Endings Continuing on from last term, the children will demonstrate their understanding of the characters through literary features of the theatre and write their own ending based on various Shakespearean plays. We will welcome the <i>Young Shakespeare Company</i> into school to perform the play for the children.
MATHS	The children will continue to develop their arithmetic, fluency and speed when working with the four different operations, this includes: word problems, fraction, decimals and percentages. As the term progresses, the children will apply their knowledge of the above to ratio & proportion and will encounter problem solving/ reasoning involving algebra and measurement.	
SCIENCE	Living things The children will be able to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will also be able to give reasons for classifying plants and animals based on specific characteristics.	Animals including Humans The children will build on their learning from years 3 and 4 about the main body parts and internal organs (skeletal, muscular and digestive system) to explore and answer questions that help them to understand how the circulatory system enables the body to function. They will learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.
COMPUTING	Presentation – using PowerPoint The children will be researching what they know about William Shakespeare and communicating what they via a PowerPoint Presentation.	BBC Micro:bit The children will develop their coding skills from Autumn 1, to create an animated image using LED lights.
HISTORY	The Elizabethan Era In history this term, the children will develop their understanding of what life was like during 1558 – 1603. A particular focus will be on how Shakespeare expressed the common themes and conflicts of the era through his plays.	
GEOGRAPHY	Mapping journeys The children will plot the key geographical areas studied as part of 'The Tempest' as well as consolidating their skills learnt in Autumn 1 on compass points and 4 & 6 figure grid references.	

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ART <i>CRC Articles 13, 28, 29</i>	<i>Tudor Portraits</i> The children will investigate photography in Tudor times and how it differs from today. The children will produce their own sketches of themselves posed for a portrait.	
DT <i>CRC Articles 14, 28, 29, 30, 31</i>	<i>Food Technology</i> Following on from our Science unit, students will be learning about healthy food and how to use healthy foods to fuel our bodies. Students will design and create a healthy alternative to traditional Tudor food.	
MUSIC <i>CRC Articles 28, 29</i>	<i>Instrumental Teaching – Recorders</i> This half term, the children will begin learning how to play the descant recorder. Learning this beautiful wind instrument will encourage the children to find out about more about the wind family of instruments, while also giving them an opportunity to develop their musicianship – improving their coordination, fine-motor skills and rhythm. And, most of all, the children will have a great time learning to play together.	<i>Composition Project inspired by the music of Benjamin Britten and Shakespeare's The Tempest</i> This half term the children will be reading <i>The Tempest</i> by William Shakespeare. In Music, inspired by storms and tempests, the children will explore the music of a Great British composer, Benjamin Britten. In his opera, <i>Peter Grimes</i> , Britten presents <i>Four Sea Interludes</i> , each one depicting the sea at different times of the day – <i>Dawn, Sunday Morning, Moonlight</i> and <i>Storm</i> . They will focus on the piece representing a Storm and use it as inspiration to create their own stormy music
PE <i>CRC Articles 28, 29</i>	<i>Outdoor PE Athletics</i> Children will be learning skills and techniques that are used within athletics and are important for success, including: sprinting, changing batons whilst moving, long and triple jump, speed bouncing and throwing a javelin.	<i>Indoor PE Circuit Training</i> Students will be carrying out routines to understand how important it is to warm our bodies up and cool down. They will learn about the effects that exercise has on the body and complete a set of exercises to the best of their ability, tailoring their training to challenge themselves and increase the work rate on their bodies
RE <i>CRC Articles 8, 12, 13, 14, 28, 29, 30</i>	<i>Vows and Commitments</i> Why do people make vows and commitments to each other? The children will explore how different people and groups of people make vows and commitments to one another and things they do with their lives.	<i>What does it mean to be a Sikh?</i> Students will learn about the role of the ten human Gurus as spiritual teachers, having considered what makes a good teacher and learner. They will look at stories and episodes in the lives of some of the Gurus and explore the events at Anandpur in 1699. Students will focus on the Gurdwara which, in the Sikh community, is more than simply a place of worship. They will learn that it is also a place where the Sikh community meets, eats and learns together. Students will also explore all the distinctive features of the Gurdwara.

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PSHE <i>CRC Articles</i> 12, 13, 14, 16, 28,	<i>Celebrating Difference</i> Children will learn about differences within themselves and the community. This unit aims to equip the children with strategies to deal with bullying, power struggles and ways to celebrate differences.	<i>Dreams and Goals</i> As per the new year, children will be making both short term and long-term goals for themselves. Throughout the unit, the children will learn strategies to develop a positive and growth mind set.
Spanish <i>CRC Articles</i> 7, 8, 29	Over the course of the two half terms, the children will study the key cities and their locations within Spain. They will use the compass and key geographical features already learnt to locate them on a map. They will then learn how to say places within the town and then give opinions on them. Children then go on to learn about key Spanish/Latin American festivals and compare them to festivals we have in the UK.	
Safeguarding <i>CRC Articles</i> 12, 13, 14, 16, 28,	<i>Conflict and Healthy Relationships</i> Children will learn and discuss strategies that are useful when dealing with conflict and confrontation. Furthermore, the students will investigate what healthy relationships within the family look like through the core English text: The Tempest. We will discuss loyalty, compassion and empathy and build their knowledge on how to display such qualities. Throughout the computing topic, students will constantly refer back to E-Safety and appropriate relationships online.	