

Cleveland Road Primary School Curriculum Map – Year 6 Autumn 1 2021

|                                                                  | AUTUMN 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                  |
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| TOPIC                                                            | What We'll Build                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                  |
| KEY TEXTS                                                        | <p><i>I am Henry Finch</i> by Alexis Deacon<br/> <i>What We'll Build</i> by Oliver Jeffers<br/> <i>Fantastically Great Women Who Changed the World</i> by Kate Pankhurst<br/> <i>I am Malala</i> by Malala Yousafzai</p>                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                  |
| <b>ENGLISH</b><br><i>CRC Articles</i><br>2, 3, 5, 12, 13, 17, 28 | <p><b>Persuasion – Inspirational speeches</b></p> <p>From reading <i>I am Henry Finch</i>, children will pick apart the text, analyse the features of persuasive speeches as well as find examples of persuasive devices from historical speeches. They will be considering the following key questions to support them with their goal:</p> <p>What does it mean to be inspired?<br/> What makes someone inspirational?<br/> What/who are the children inspired by?<br/> Do we need to be famous to be inspirational?</p>                | <p><b>Narrative – A short adventure story</b></p> <p>Inspired by <i>Henry Finch</i>, the children will create their own short adventure stories that inspire others to go on their own. The children will focus on dialogue between characters and the use of literary language and devices to tell a story.</p> |
| <b>MATHS</b><br><i>CRC Articles</i><br>28, 29, 30                | <p><b>Place Value and Number</b></p> <p>This half term, the children will consolidate and master their understanding of number. They will look at place value using place value grids and charts to help them read and write numbers up to a million. They will also develop their understanding of rounding, estimation and use negative numbers and decimals to solve mathematical problems.</p>                                                                                                                                        |                                                                                                                                                                                                                                                                                                                  |
| <b>SCIENCE</b><br><i>CRC Articles</i><br>7, 8, 28, 29            | <p><b>Evolution and inheritance</b></p> <p>Children will realise that living things have changed over time and that we are able to learn about the past, using fossils. They will learn that fossils hold key information about the past including about animals that roamed and inhabited the earth millions of years ago. The children will make the link between evolution and the characteristics that these living things have based upon the “theory of evolution” – that animals changed over time to suit their surroundings.</p> |                                                                                                                                                                                                                                                                                                                  |

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| TOPIC                                                                            | What We'll Build                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                        |
| <b>COMPUTING</b><br><i>CRC Articles</i><br>8, 12, 14, 16, 17, 28, 29, 30, 31, 36 | <b><i>E-Safety</i></b><br>The children will look into how to stay safe online focusing specifically on: settings, privacy, friends and money.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b><i>Computer Science - Coding</i></b><br>The children will be able to code and create a game, after using Espresso Coding and Python to develop their knowledge on coding.                                                                                                                                           |
| <b>GEOGRAPHY</b><br><i>CRC Articles</i><br>10, 17, 22, 25, 27, 29, 30            | <b><i>I'm a Y6 student, get me out of here!</i></b><br>Children will begin to use the 8 points of the compass, four figure grid references and use different maps to build their knowledge of the United Kingdom and the wider world. They will use this knowledge to plan an adventure across the world.                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                        |
| <b>ART</b><br><i>CRC Articles</i><br>13, 28, 29                                  | <b><i>Printing and Drawing</i></b><br>Vivian Schwarz, the illustrator of I Am Henry Finch uses a variety of artistic strategies to create her artwork. The children will use these illustrations to inspire their own artwork using printing, watercolours and drawing. Printing will be explored using a range of sources and will then be used to illustrate their short stories they will create in English. As a result of this, the artwork that they create needs to be impactful and effective, thus the children will need to annotate as they explore, giving them the finishing quality they desire. |                                                                                                                                                                                                                                                                                                                        |
| <b>MUSIC</b><br><i>CRC Articles</i><br>28, 29                                    | <b><i>Happy</i></b><br>The children will look at composition by creating their own responses to melodies and rhythms. They will also continue to work together in a group/band/ensemble and perform to each other and to an audience.                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                        |
| <b>PE</b><br><i>CRC Articles</i><br>5, 6, 15, 24, 31                             | <b><i>Outdoor PE- Netball</i></b><br>Children will focus on the key skills listed below when learning how to play netball:<br>-Co-ordination<br>-Passing and Moving into space<br>-Shooting                                                                                                                                                                                                                                                                                                                                                                                                                    | <b><i>Indoor PE- Dance</i></b><br>Children will create a dance sequence to reflect an adventure, linked to our geography unit to express feelings along the way.<br>Children will focus on:<br>-Complex sequence of performance<br>-Direction and Speed<br>-Body shapes and balances<br>-Body strength and flexibility |
| <b>RE</b><br><i>CRC Articles</i><br>12, 13, 14, 28, 29                           | <b><i>Hardships and Death</i></b><br>The children will explore what different religions say when life gets hard and what we learn from them. They will make comparisons, looking at similarities and differences in how different groups of people heal, reflect and overcome challenges.                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                        |

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| TOPIC                                                                                                  | What We'll Build                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>PSHE</b><br><i>CRC Articles</i><br>2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 28, 29, 36, 37, 38         | <p><b><i>Being Me in My World</i></b></p> <p>This half term the children will learn about individuality, allowing them to celebrate goals, dreams and difference. The PSHE curriculum will continually build throughout the year focusing on our big goal – Being Me in My World.</p> <ul style="list-style-type: none"> <li>• I can identify my goals for this year, understand my fears and worries about the future and know how to express them</li> <li>• I feel welcome and valued and know how to make others feel the same</li> <li>• I know that there are universal rights for all children but for many children these rights are not met</li> <li>• I understand my own wants and needs and can compare these with children in different communities</li> <li>• I understand that my actions affect other people locally and globally</li> <li>• I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities</li> <li>• I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them</li> <li>• I understand how an individual's behaviour can impact on a group</li> <li>• I can contribute to the group and understand how we can function best as a whole</li> <li>• I understand how democracy and having a voice benefits the school community</li> <li>• I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself</li> </ul> |
| <b>Safeguarding</b><br><i>CRC Articles</i><br>2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 28, 29, 36, 37, 38 | <p>Over this half term the children will have many opportunities to express themselves and who they are, as we are focusing on developing their individuality. The children will read and listen to motivational and inspiring speeches from significant people in the present and in the past. Using this, they will then write their own speeches to motivate others and inspire others. To do this successfully, the children will think about what makes inspiring people, what impact have they had on themselves and others and much more.</p> <p>Furthermore, the children will also develop their understanding on How to Stay Safe Online – E-Safety. They will understand how everything they do online is kept on record, called their digital footprint, and how to use technology sensibly and safely. Moreover, the children will develop their emotional and mental wellbeing in RE, as they will be learning how to deal with hardships, struggles and death. They will learn how various religions teach their believers to deal with grief and think about how they can use this to help them develop their own ideas for such an occasion.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                 |