

Cleveland Road Primary School Curriculum Map – Year 6, Spring Term 2024

	Spring 1	Spring 2
TOPIC	War and Conflict	
KEY TEXTS	<i>Macbeth</i> by William Shakespeare <i>The Tempest</i> by William Shakespeare <i>Romeo and Juliet</i> by William Shakespeare A range of biographies written about William Shakespeare	
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 2, 3, 5, 12, 13, 17, 28</i>	In order to gain an understanding of the era, the children will begin by researching and writing a biography on the legacy of William Shakespeare. As the term progresses, the children will read an adapted version of <i>Macbeth</i>, where they will discuss and debate who was responsible for the murder of King Duncan; write the next chapter of the story and finally demonstrate their understanding of <i>Macbeth</i> by composing their own monologue of <i>Macbeth's</i> final moments.	
MATHS <i>CRC Articles 28, 29, 30</i>	The children will continue to develop their arithmetic, fluency and speed when working with the four different operations, this includes: word problems, fractions, decimals and percentages. As the term progresses, the children will apply their knowledge of the above to ratio & proportion and will encounter problem solving/ reasoning, involving algebra and measurement.	
SCIENCE <i>CRC Articles 7, 8, 28, 29</i>	Animals, including humans The children will build on their learning from Years 3 and 4 about the main body parts and internal organs (skeletal, muscular and digestive system) to explore and answer questions that help them to understand how the circulatory system enables the body to function. They will learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.	Light Children will build on their previous knowledge, exploring the way that light behaves, including light sources, reflection and shadows. They will talk about what happens and make predictions, working scientifically by: designing and making a periscope and using the idea that light appears to travel in straight lines to explain how it works, as well as investigating the relationship between light sources, objects and shadows by using shadow puppets.
COMPUTING <i>CRC Articles 8, 12, 14, 16, 17, 28, 29, 30, 31, 36</i>	Digital Art The children will learn how to use <i>Pixlr</i>, a photo-editing programme similar to <i>Photoshop</i>. They will look at various propaganda that existed during the world war period and use <i>Pixlr</i> to create their own propaganda.	Communication The children will use their Science learning to create a PowerPoint, informing their audience how to stay healthy. To do this, they will conduct their own research and present their findings using a range of programmes including: <i>PowerPoint</i>, <i>Prezi</i> and <i>Sway</i>.

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HISTORY <i>CRC Articles</i> 9, 28, 29	WWII This unit of work will teach the children all about World War II. They will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will learn important facts and investigate events that were key turning points in the war.	
GEOGRAPHY <i>CRC Articles</i> 10, 17, 22, 25, 27, 29, 30		Europe Pupils will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe. This will include the location and characteristics of a range of the world's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.
ART <i>CRC Articles</i> 13, 17, 28, 29	Digital Media This half term, children will continue to develop an awareness of composition, scale and proportion in their paintings e.g. foreground, middle ground and background. They will do this by: • Using a focal point for simple perspective • Following a design brief to achieve an effect for a particular function technique • Create layered images from original ideas (art books etc...) The end outcome of their project will be a piece of propaganda, inspired by World War II.	
DT <i>CRC Articles</i> 28, 29		Periscopes Children will generate and create a periscope through discussion, annotated sketches, prototypes and pattern pieces. They will use a wide range of methods to strengthen, stiffen and reinforce complex structures and use them accurately and appropriately. Additionally, children will use their technical knowledge and accurate skills to problem solve during the making process.

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MUSIC <i>CRC Articles</i> 28, 29	This term, Year 6 will be continuing to learn how to play the ukulele. They will be consolidating the chords C and F and learning G and G7. They will be learning songs such as ‘<i>One Man Went to Mow</i>’, ‘<i>Mango Walk</i>’ and ‘<i>The Mockingbird Song</i>’. Year 6 will be learning how to strum and change chords in time with the music and how to play and sing a two-chord song at the same time. They will continue to learn to read music and will work on composing their own music, using the music notation they have used before. The children will also compose their own piece of music based on the WWII topic.	
PE <i>CRC Articles</i> 5, 6, 15, 24, 31	Indoor PE- Circuit training The children will be carrying out routines to understand how important it is to warm up and cool down. They will learn about the effects that exercise has on the body and complete a set of exercises to the best of their ability, tailoring their training to challenge themselves and increase the work rate on their bodies. Outdoor PE – Basketball This half term, the children will be consolidating and developing skills they have learnt in prior years, such as: -Dribbling (Bouncing the ball) -Passing (Using different techniques) -Shooting	Indoor PE -Dance Children will build on the skills they were taught in the autumn term, which will enable them to: -Create a dance sequence -Learn broad ways of movement skills -Use teamwork Outdoor PE- Cricket This half term, they will be consolidating and developing skills they have learnt in prior years, such as: -Bowling and catching -Batting and blocking -Applying skills
RE <i>CRC Articles</i> 8, 12, 14, 16, 17, 28, 29, 30, 31, 36	What does it mean to be a Sikh? Children will focus on the Gurdwara which, in the Sikh community, is more than simply a place of worship. They will learn that it is also a place where the Sikh community meets, eats and learns together. Year 6 will also explore all of the distinctive features of the Gurdwara. They will learn about the role of the ten human Gurus as spiritual teachers, having considered what makes a good teacher and learner. They will look at stories and episodes in the lives of some of the Gurus and explore the events at Anandpur in 1699.	
PSHE <i>CRC Articles</i> 2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 28, 29, 36, 37, 38	Dreams and Goals As per the new year, children will be making both short-term and long-term goals for themselves. Throughout the unit, the children will learn strategies to develop a positive and growth mind set.	Healthy Me The children will be reflecting on their science learning from the previous half term, and incorporating their knowledge from workshops, to give them the tools to live healthily and manage stress and pressure.

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SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Family and Homes This term, children will be learning how to talk about their family and their homes. They will be learning the names of different types of accommodation and the different rooms in a house/flat. Children will also be taught how to describe the location of different objects in a room by using a variety of prepositions. This unit will continue reinforcing opinions by describing their family members with a variety of adjectives, connectives and more complex grammatical structures.	
Safeguarding <i>CRC Articles</i> 2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 28, 29, 36, 37, 38	Children will discuss themes and messages that arise from <i>Macbeth</i> including: Family, relationship, consideration of others, and strategies to build resilience. Children will have the opportunity to explore how people have dealt with hardships, throughout and as a result of the war. The children will also learn about the negative effects of drugs, alcohol and unhealthy food choices and what impact this can have on the body, both mentally and physically.	