

Cleveland Road Primary School Curriculum Map – Year 6, Summer Term 2026

	Summer Term 2026	
TOPIC	Speaking Out	
KEY TEXTS	Macbeth by William Shakespeare The Final Year by Matt Goodfellow Overheard in a Tower Block – Joseph Coelho The Tempest Romeo and Juliet	
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles</i> 2, 3, 6, 12, 13, 14, 15, 17, 19, 23, 30, 31	Writers' Workshops This half term, the children will return to some of the extended pieces they have already written so far throughout the year and edit them using a range of techniques they are taught in class, alongside some creative writing sessions.	Performance and Poetry This half term, children will study Macbeth by William Shakespeare, exploring the plot, characters, and themes in depth. As part of their learning, they will rehearse and perform selected key scenes, developing their oracy and performance skills. They will also take on the role of directors, making decisions about staging, character interpretation, and delivery. In addition to this, children will read The Final Year by Matt Goodfellow. They will analyse, interpret, and evaluate a range of poems from the text, considering language, themes, and emotional impact. Inspired by this work, children will reflect on their own final year of primary school and create several pieces of writing to express their thoughts, memories, and aspirations.
MATHS <i>CRC Articles</i> 28, 29, 30	Application of Maths This term, the children will be applying their mathematical knowledge gained over the year to a variety of open-ended investigations. Examples of these team projects are: Designing a theme-park, architecture and interior design, landscaping and tessellation.	
SCIENCE <i>CRC Articles</i> 28, 29, 30	Electricity The children will be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit. They will learn how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Whilst learning this, they will develop the knowledge to recognise symbols when representing a simple circuit in a diagram.	
COMPUTING <i>CRC Articles</i> 17, 28, 29	Google ranking on the Internet Children will develop their understanding of computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. They discover how information is found on the World Wide Web, through learning how search engines work (including how they	BBC Micro bit Continuing on from the previous term, the children will develop their coding skills from Autumn 1, to create an animated image using LED lights.

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	select and rank results) and what influences searching, and through comparing different search engines.	
HISTORY <i>CRC Articles</i> 12, 13, 14, 17, 28, 29, 30	Early Islamic Civilisations During this unit, the children will learn in detail about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how and why it developed into such a major world power. They will be researching the Islamic empire: they will find out about the House of Wisdom and some of the influential people who worked and studied there. They will study in detail about how early Islamic doctors made significant contributions to the development of medicine and surgery and how their work still influences the medical profession today. The children will also have the opportunity to learn about other significant discoveries and inventions made by Muslim scholars in the early Islamic civilisation and to explore how items were made and where and how they were traded with the rest of the world.	
GEOGRAPHY <i>CRC Articles</i> 10, 17, 22, 25, 27, 29, 30	Sustainability In the natural world, sustainability relates to the world's resources and how they are used and expended to ensure that they maintain and replenish themselves. During this unit, the children will be finding out what sustainability is and how they can play a role in safeguarding the Earth's future, learning about the devastating impacts of not acting.	
ART <i>CRC Articles</i> 13, 17, 28, 29	Perspective The children will be studying the visual of impact of perspective and how their pieces of art can trick the eye of the viewer. They will be using their knowledge of 2D and 3D shapes, horizontal and vertical lines and learning about the vanishing point in perspective-style art.	
DT <i>CRC Articles</i> 14, 28, 29, 30, 31	Fairgrounds The children will enjoy practising and extending their knowledge of electrical circuitry and switches by making a circus-type carousel. They will follow the design and technology process of finding stakeholders, making models and experimenting with different materials.	
MUSIC <i>CRC Articles</i> 28, 29	Music This term, the children in Year 6 will continue to compose a class piece of music linked to their English text. They will be using instruments such as keyboards, metallophones, xylophones, glockenspiels, ukuleles and other untuned percussion instruments. They will then perform their composition to the other Year 6 classes. After they finish their composition, they will start to prepare for the Year 6 Production: MATILDA.	

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PE <i>CRC Articles</i> 13, 28, 29, 30, 31	PE -Dance The children will build on the skills they were taught in the autumn term, which will enable them to: -Create a dance sequence -Learn broad ways of movement skills -Use teamwork	Sports Day Games and Activities The children will practise a variety of team-building skills, which will also build their strength and stamina for various competitive athletic activities, for example, shotput, relays and javelin.
RE <i>CRC Articles</i> 8, 12, 13, 14, 28, 29, 30	What can we do to make our city a more respectful place? The children will explore what respect means to them and how this is showcased around our local area and community. They will learn what different religions say about respect and how they practice this in everyday life. For example, volunteering, serving food, charities etc. The children will then have a look at which of these services are available in their local community and see what else they could do to improve the respect shown to one another. They will then present these ideas to their peers. Throughout this unit, the children will continue to make links to different religions, as well as comparing them.	
PSHE <i>CRC Articles</i> 12, 13, 14, 16, 28	Transition: Finance and Changing Me This half term, the children will be preparing for their next chapter. They will be learning the value of money and how to budget and manage their own finances. Furthermore, they will understand the importance of positive self-esteem and how to develop this. We will also address any worries about transitions into secondary school and teach them the tools of how to deal with anxieties.	Relationships As part of the transition to secondary school, the children will be looking at ways to manage their mental health, build healthy relationships through discussions, and having an awareness of external pressures.
SPANISH <i>CRC Articles</i> 7, 8, 29	Holiday Destinations This term, the children will think about where they would like to go on holiday and consider what would be most appropriate to wear for their chosen destination. They will be able to write phrases and sentences from memory and change them to express their ideas. They will also choose the most effective adjectives and verbs to describe an action.	
Safeguarding <i>CRC Articles</i> 12, 13, 14, 16, 28	Over this term, the children will have many opportunities to express themselves and who they are, as we are focusing on developing their individuality. The children will read and listen to many poems that are inspired by transitional periods in life. Using this, they will be developing their assertiveness and independence skills ready for secondary school.	