

Cleveland Road Primary School Curriculum Map – Year 3 Summer 2 2022

	Summer 2
TOPIC	<i>Powerful People</i>
KEY TEXTS	<i>Greta and the Giants – Zoe Tucker</i> <i>Change Sings – Amanda Gorman</i>
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 9,11,37,20,22</i>	Reading the text of Greta and the Giant, the children will explore the key themes of activism, protest and standing for their right. They will look at how they can make a change and the impact they have on the wider world. The children will write a poems and speeches as a tool for voicing their opinions. They will look at the vocabulary the author uses it as inspiration for their own writing. A journey of self-discovery where the true value of activism and rights and responsibilities can be met. The children will explore relationships between themselves and adults and how they can influence their decisions They will do this by using persuasive language to express thoeir opinions.
MATHS <i>CRC Articles 28, 29, 30</i>	This term, the children will continue to develop mathematical skills with a focus on addition, subtraction multiplication and division, measures, geometry and fractions. There will also be the continuous focus on consolidating times tables and arithmetic skills
SCIENCE <i>CRC Articles 28, 29, 30</i>	<u>Plants</u> Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. They will then explore the requirements of plants for life and growth and then working scientifically compare the effect of different factors on plant growth, for example the amount of light. Children will also carry out an investigation on how water is transported within plants, by cutting white carnations into coloured water and observing how water travels up the stem to the flowers. They will also understand that flowers play in the cycle of flowering plants, including pollination, seed formation and seed dispersal.
COMPUTING <i>CRC Articles 28, 29, 30</i>	<u>Online safety</u> Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords. <u>Inputs and Outputs</u> The children will be looking at how input and output devices work and will be researching how computer program processes and digitises the input information and sends the information to the screen.
HISTORY <i>CRC Articles 13, 28, 29</i>	<u>Ancient Egyptians</u> We will be looking at an in-depth study of the at the achievements of the Ancient Egyptians. We will be looking at primary and secondary sources and the work of archaeologist that discovered hidden Egyptian tombs and what we can learn from them.
ART <i>CRC Articles 13, 28, 29</i>	<u>Art</u> The children will to look at a range of techniques as a basis for stitch embroidery. They will then create a range of different designs using hessian and embroidery thread
DT <i>CRC Articles 13, 28, 29</i>	<u>Structures</u> Children will investigate and then design and make a shell structure for a pack lunch, using different joining, cutting and finishing techniques with paper and card. They will refer to their previous learning of 2-D and 3-D shapes in mathematics and the physical properties and everyday uses of materials in science to create their containers.

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MUSIC <i>CRC Articles</i> 13, 28, 29	Children will use the listen, appraise and reflect on arrange of classical music including L'hom Arme by Robert Mason. They will use percussion instruments to create and compose rhythm notations using classical music as inspiration.	
PE <i>CRC Articles</i> 13, 28, 29	<u>Outdoor</u> <u>Sports day</u>	<u>Indoor</u> <u>Orienteering</u>
RE <i>CRC Articles</i> 13, 28, 29	Hinduism Children will consider their own ideas about God and give thoughtful responses and describe what can be learnt from the story of Diwali. Children will describe the various Hindu gods and goddesses on pictures and murtis. Children will then make links between the stories about the gods and what these stories teach Hindus.	
PSHE <i>CRC Articles</i> 13, 28, 29	Children will learn to: keep track of money by recognising some of the different ways we get money and some different forms it comes in, understand how I can look after money to keep it safe, know the difference between the things that we need to spend money on the things that we want to spend money on, identify different ways that I can pay for things and keep track of money and recognise how and why people decide to spend their money. Children will also reflect on their upcoming changes in their lives. This will involve identifying what they are looking forward to when they move to the next class and start to think about changes they will make next year and how to go about this.	
Spanish <i>CRC Articles</i> 13, 28, 29	LAS FRUTAS Year 3 will learn the name of fruit (<i>las frutas</i>), how to describe them and the use of feminine and masculine nouns For example: manzana (<i>la manzana, las manzana</i>) To consolidate this learning the children will be reading and orally retelling the very hungry caterpillar (<i>la oruga hambrienta</i>)	
Safeguarding <i>CRC Articles</i> 28, 29	In Year 3 the children will continue to learn about online safety and how to stay safe online. In their PSHE lessons, children will develop their understanding of good mental health and well-being. Additionally, in P.E. children will learn that physical well-being is as important as mental well-being.	