

Year 3 Curriculum Map – A Wonderful Friendship Spring 2-Summer 1 2022

	Term 1	Term 2
TOPIC	A Wonderful Friendship	
KEY TEXTS	<i>Charlotte's Web</i> – E.B. White <i>The Sheep Pig</i> – Dick King smith <i>Fantastic Mr Fox</i> – Roald Dahl <i>James and the Giant Peach</i> – Roald Dahl <i>Spiders</i> - Rebeca Gilpin <i>Why?</i>- Nikolai Popov	
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 9,11,37,20,22</i>	Reading the text of <i>Charlotte's Web</i>, the children will explore the key themes of friendship, trust, loyalty and acceptance. Through the journey of the book, the children will write a prediction and look at the characteristics that make a good friend. They will look at the vocabulary the author use it as inspiration for their own writing. A journey of self-discovery where the true value of friendship can be found. The children will explore relationships as well as understand what it means to care for someone else. Through exploration of the book, the children will write a narrative, thought bubbles, role on the walls as well as write though the viewpoint of different characters.	
MATHS <i>CRC Articles</i>	This term, the children will continue to develop mathematical skills with a focus on addition, subtraction multiplication and division, measures, geometry and fractions. There will also be the continuous focus on consolidating times tables and arithmetic skills	
SCIENCE <i>CRC Articles 28, 29, 30</i>	Animals, including humans Children will be able to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Plants Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. They will then explore the requirements of plants for life and growth and then working scientifically compare the effect of different factors on plant growth, for example the amount of light. Children will also carry out an investigation on how water is transported within plants, by cutting white carnations into coloured water and observing how water travels up the stem to the flowers. They will also understand that flowers play in the cycle of flowering plants, including pollination, seed formation and seed dispersal.
COMPUTING <i>CRC Articles 28, 29, 30</i>	Online Safety and Communication Children will be able to talk about different topics related to online safety including looking at Cyberpass and privacy settings on online devices and apps when playing and downloading games. They will also learn how to create and use a template to make a fact file/newspaper, which will include text, shapes, and images. Children will also develop their own designs.	Computer Science Children will be able to explain what an input and output is. They will be able to create programs that will meet specific aims. They will be able to make the code bug scroll text, make an animation, create emoji.

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HISTORY <i>CRC Articles</i> 17, 28, 29	Locality – Our place (Ilford) Children will explain why some buildings in my area are special. They will observe and describe architectural features and make links between a building and the history of the locality. Children will understand why local sites need to be preserved and recognise the features that make a building worth saving. In addition, children will understand how our knowledge of the past is constructed from a range of sources	
GEOGRAPHY <i>CRC Articles</i> 13, 28, 29		Physical Geography Children will learn to identify physical and human features of their locality. They will use simple geographical vocabulary to describe their local area. They will begin to locate and name physical features and landmarks on a map
ART <i>CRC Articles</i> 13, 28, 29	Sketching and textiles For Art, the children will be creating line-drawings of a spider web in the style of Garth Williams and using these to create a template for their cross-stitch	
DT <i>CRC Articles</i> 13, 28, 29		Healthy and Varied diet Their learning will take the process of designing recipes for a lolly thinking about its appearance, taste, texture and aroma, making their lolly using appropriate utensils and equipment to prepare and combine the ingredients and evaluating the final product with reference to the design criteria and the views of others.
MUSIC <i>CRC Articles</i> 13, 28, 29	The Beat Goes On Children will develop and perform a musical performance using their bodies as percussion instruments. The children will work with an instructor to rehearse and develop their performance.	Bringing Us Together The children will be listening Bring us together by Joanna Mangona and Pete Readman, a heart-warming song that connects beautifully with the feelings friendship and happiness. . As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Disco songs too.
PE <i>CRC Articles</i> 17, 28, 29	Indoor PE Dance Outdoor PE Games	Indoor PE Gym Outdoor PE Adventurous activities

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RE <i>CRC Articles</i> 17, 28, 29	Why Jesus is important to Christians Children will identify the qualities they admire in their heroes/ role models, explain why they admire them and how this may influence their own lives. They will use religious to describe aspects of the life and teachings of Jesus, giving examples of how these have influenced the lives of Christians.	How do people express their faiths through arts? Children will explain why an image is spiritual and notice that different people find that different things spiritual at different times. They will also describe how important beliefs about Christianity are expressed in the arts and drama. The children will learn how and why Muslims express their devotion in imaginative and artistic activity and describe some different ways in which Mosques express Muslim ideas.
PSHE <i>CRC Articles</i> 17, 28, 29	Healthy me Children will understand how important exercise and a healthy diet. They will identify things, people and places that I need to keep safe from know some strategies for keeping safe, who to go to for help and how to call emergency services	Responsibility The children will identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females. They will learn to understand how needs and rights are shared by children around the world and can identify how our lives may be different.