

Year 3 Curriculum Map – Autumn 2 and Spring 1 (2021-2022)

	Term 1	Term 2
TOPIC	<i>The Iron Man</i>	
KEY TEXTS	<i>The Iron Man</i> by Ted Hughes <i>The Lost Thing</i> by Shaun Tan <i>The Iron Woman</i> by Ted Hughes <i>War and Peas</i> by Michael Foreman <i>The Journey</i> by Francesca Sanna <i>Why?</i> by Nicolai Popov	
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 9,11,37,20,22</i>	Reading the text of <i>The Iron Man</i> , the children will explore the key themes of acceptance, belonging, betrayal, friendship, sacrifice and humanity. Through the journey of the book, the children will write a narrative in the style of the author, as well as writing internal monologues from the perspective of Hogarth. Using poetry, the children will explore the story, focusing on the themes of belonging and friendship. Finally, the children will write an alternative ending to the story, using oral re-telling and drama to tell the story in the same style as the author Ted Hughes originally intended. There will even be opportunities for them to act as a news reporter where they will film their own report live from the scene or interview characters from the story.	
MATHS <i>CRC Articles 28, 29</i>	The children will develop their skills from Year 2 and will continue to develop mathematical skills with a focus on addition, subtraction multiplication and division. They will consolidate and develop their understanding of fractions using diagrams to show, equivalent fractions with small denominators They will measure, compare, add and subtract: length (m/cm/mm) and continue to work on money and time as part of our measurement unit. Whilst developing this knowledge, they will solve multi-step problems in contexts, deciding which operations and methods to use and they will use estimation to check answers to calculations using the inverse operation. There will also be the continuous focus on consolidating times tables and arithmetic skills	
SCIENCE <i>CRC Articles 28, 29, 30</i>	Rocks and Soils The children will find out about what is under their feet. We will look at the fascinating world of rocks where they will describe rocks and compare their properties after tackling some exciting activities. They discover how soil is formed from rocks and carry out some amazing experiments.	Forces and Magnets In Science, the children will focus on the unit of Forces and Magnets . They will have the opportunity to carry out simple scientific investigations to compare how things move on different surfaces and learn how some forces need contact between two objects, but magnetic forces can act at a distance.
COMPUTING <i>CRC Articles 28, 29, 30</i>	Communication - Create and edit a picture (Green Screen) The children will use programs to edit a picture that they have taken. They will then use green screening to add further details using layering.	Communication -Typing skills and Publisher Using Office 365, the children will develop their typing skills as well as their understanding of how the suite of programs work. Finally producing a piece of work linked to our The Iron Man unit in one of the Office 365 programs.
HISTORY <i>CRC Articles 17, 28, 29</i>	History was taught in Autumn 1	<u>Stone, Bronze and Iron Age</u> The children will look at how we know about life in bronze, stone and iron age, look at what life would have been like for them, find out how made tools and used these in day to day life.

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GEOGRAPHY <i>CRC Articles</i> 13, 28, 29	What Makes the Earth Angry? The children will look at natural disasters including volcanoes, earthquakes, floods and how they are caused and the environmental impact they have.	Geography will be taught in Spring 2
ART <i>CRC Articles</i> 13, 28, 29	Art was taught in Autumn 1.	Block printing with ink Using inspiration from the Iron Man to create their own piece of repetitive art using polystyrene printing blocks and ink.
DT <i>CRC Articles</i> 13, 28, 29	Pneumatics The children create farm machinery with moving parts based	
MUSIC <i>CRC Articles</i> 13, 28, 29	Glockenspiel This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel they will learn to play a range of notes and music.	Three Little Birds The children will be looking at the styles of music and instruments used by Bob Marley. They will also be looking at how the pitch, rhythm and pulse can change the mood of a song. They will also use their skills they have learnt on the glockenspiel to play part of the music.
PE <i>CRC Articles</i> 17, 28, 29	Athletics The children will start to develop flexibility, strength, technique, control when performing circuit training such as sprinting, baton change. long and triple jump, speed bounce and javelin Indoor PE- Dance The children we will be exploring what it is like to become a robot and create a sequence of controlled movements showing spatial awareness to create a dance routine using a combination of upper, lower and whole body movements.	
RE <i>CRC Articles</i> 17, 28, 29	Myself: What makes me the person I am? Pupils are given the opportunity to reflect on different aspects of their identity, on ideas about what is distinctive about them, and what they share with others and the world around them.	Why do religious people celebrate? Children will reflect on what is worth celebrating and look at differences between religious festivals and other types of celebrations
PSHE <i>CRC Articles</i> 17, 28, 29	Celebrating Differences Children will look at celebrating differences, looking at strategies to solve problems and conflicts, including bullying and working together.	Dreams and Goals Children will look at six pieces of learning about my dreams and goals to create Our Garden of Dreams and Goals

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MFL <i>CRC Articles</i> 28, 29	Spanish Children will continue to learn numbers and count in Spanish and children will be learning new vocabulary for Christmas and a Christmas song in Spanish. Children will be learning about the Christmas dates for Spanish people
Safeguarding <i>CRC Articles</i> 28, 29	The children will continue to learn about staying safe online and will continue to develop their understanding of digital footprints and the impact that this can have. They will continue to develop and maintain understanding of good mental health and relationships in PSHE. As part of P.E. they will learn the importance of physical well-being and healthy nutrition is as important as mental well-being.