

Cleveland Road Primary School Curriculum Map – Year 3, Summer Term 2023

	Summer Term 2023	
TOPIC	<i>Life Is Better With True Friends</i>	
KEY TEXTS	<i>Charlotte's Web</i> by E.B White <i>The Sheep Pig</i> by Dick King smith <i>Fantastic Mr Fox</i> by Roald Dahl <i>James and the Giant Peach</i> by Roald Dahl <i>Spiders</i> by Rebeca Gilpin <i>Why?</i> by Nikolai Popov	
ENGLISH <i>CRC Articles</i> 6, 7, 12, 15, 19, 21, 24, 27, 28, 29, 31, 35, 36, 37	<u>Philosophical thinking:</u> What makes a good friend? How do we develop trust? Are all friendships equal? What should good friends expect from each other? What is self-belief? How do you develop and form a strong sense of self-belief and self-confidence? How do good friendships contribute towards building your confidence? Is bigger always better? Is the grass always greener? What are you willing to make sacrifices for and why? What does it mean to be different? Are we all different? What is normal? How do we achieve success? How does being the best version of ourselves help us to be successful? How can our unique qualities contribute towards success? While reading the text, <i>Charlotte's Web</i>, by E. B. White, children will explore the key themes of friendship, trust, loyalty and acceptance. Through the journey of the book, pupils will look at the characteristics of loneliness and what makes a good friend, writing in the role of Wilbur (the main character), comparing his feelings before and after he forms a true friendship. Hence, through the journey of the book, pupils will write internal monologues from the perspective of Wilbur. They will look at the vocabulary the author uses as an inspiration for their own writing. They will also have opportunities to write newspaper reports as journalists to report Wilbur's success during the story. Finally, children will write their own stories about true friendships, using their own characters and settings, and describe their own unique ideas about how one friend can think of ways to champion and support the success of another.	
MATHS <i>CRC Articles</i> 28, 29	Operations, Fractions, Geometry and Statistics Children will continue to learn strategies to solve complex multiplication and division problems. They will then further develop their understanding of fractions through adding and subtracting them to solve a range of more complex problems. Children will then identify angles in different 2D and 3D shapes. They will finally revisit solving more complex statistics-related word problems using scaled bar charts, pictograms and tables, interpreting data in different contexts.	
SCIENCE <i>CRC Articles</i> 24, 28, 29	Forces and Magnets Children will have the opportunity to carry out simple scientific investigations to compare how objects move on different surfaces. They will also learn how some forces need contact between two objects but that magnetic forces can act at a distance. Children will continue to build on their scientific enquiry skills during this unit.	Plants Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. They will explore the requirements of plants for life and growth, working scientifically to compare the effects of different factors on plant growth. For example, the amount of light. Children will also carry out an investigation on how water is transported within plants, and understand the role flowers play in the cycle of flowering plants, including pollination, seed formation and seed dispersal.

Cleveland Road Primary School Curriculum Map – Year 3, Summer Term 2023

	Summer Term 2023	
TOPIC	<i>Life Is Better With True Friends</i>	
COMPUTING <i>CRC Articles</i> 16, 17	Online Safety Children will discuss online safety, looking at <i>Cyberpass</i> and privacy settings on online devices and apps when playing and downloading games. Inputs and Outputs Children will be looking at how input and output devices work. They will research how a computer program processes and digitises inputted information and how it sends out the same information to the screen.	
HISTORY <i>CRC Articles</i> 13, 17, 28, 29	Ancient Greece Children will learn about the lifestyle and successes of the Ancient Greeks. They will analyse different facts and information, making comparisons to other History periods they have learnt this year (Ancient Egyptians and the Bronze and Stone Ages). As historians, children will identify what has been learnt from different sources and artefacts and how lifestyle from that time still benefits our knowledge and lives today.	
GEOGRAPHY <i>CRC Articles</i> 24, 28, 29		Mediterranean Children will make comparisons between the UK and Mediterranean countries, analyse maps and look at the differences between the varied lifestyles and weather conditions/patterns.
ART <i>CRC Articles</i> 28, 29, 31	Printing and Textiles Children will create fabric front covers for their written stories, which they will complete during their English lessons. They will create animal block prints of the main characters in their stories and print these onto pieces of felt to form book covers, which will help transform their stories into a published book. Children will then sew animal figures onto their front cover. Their ideas will be inspired by the textile work of the artist, Linda Calverley. They will learn about who she is as an artist and observe a range of examples of her work.	
DT <i>CRC Articles</i> 28, 29, 31		Food (Healthy and Varied Diet) Children will design and make healthy fruit lollies to resemble those sold at the summer County Fair in <i>Charlotte's Web</i> by researching various seasonal fruits. Their learning will include designing recipes and thinking about the appearance, taste, texture and aroma of their lollies. After making their lollies, children will evaluate their final products with references to their design criteria and critique from their peers.

Cleveland Road Primary School Curriculum Map – Year 3, Summer Term 2023

	Summer Term 2023	
TOPIC	<i>Life Is Better With True Friends</i>	
MUSIC <i>CRC Articles</i> 28, 29, 31	Music Notation Skills This term, children will continue to develop their musical notation skills. They will be exploring songs in different scales, such as C major, G major, F major and their minor relatives, E minor and D minor. They will be learning how to recognise them and how to tell if a song is in a specific scale. Pupils will also learn about Sharps and Flats and different time signatures, such as 3/3. They will continue to deepen their rhythmic knowledge and be able to create their own rhythms and simple songs using musical notation.	
PE <i>CRC Articles</i> 28, 29, 31	Outdoor PE: OAA Children will learn and develop teambuilding activities and effective communication skills through orienteering. Indoor PE: Badminton Children will learn and develop key co-ordination skills, applying the 'ready position' effectively to improve ball control using their forehand and backhand.	Outdoor PE: Sports Day Activities Children will practise a range of different games in preparation for Sports Day, which will include Hot Potato, Rob the Nest, Speed Bounce, Relay Race and Track Race. Indoor PE: Gymnastics Children will practise a range of different gymnastic techniques and sequence of movements.
RE <i>CRC Articles</i> 2, 14	What does it mean to be a Hindu? (Revisited) Children will consider their own ideas about God and give thoughtful responses, and describe what can be learnt from the story of Diwali. Children will describe the various Hindu gods and goddesses and make links between the stories about the gods and what these stories teach Hindus.	How do people express their faiths through Arts? Children will explain why an image is spiritual and notice that different people find different things spiritual at different times. They will also describe how important beliefs about Christianity are expressed through art and drama. Children will learn how and why Muslims express their devotion in imaginative and artistic activities and describe some different ways in which Mosques express Muslim ideas.
PSHE <i>CRC Articles</i> 3, 4, 5, 12, 13, 19	Relationships - I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females - I can describe how taking some responsibility in my family makes me feel - I can identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener - I know how to negotiate in conflict situations to try to find a win-win solution - I know and can use some strategies for keeping myself safe online - I know who to ask for help if I am worried or concerned about anything online	Finance - I can recognise some of the different ways we get money and some of the different forms it comes in - I understand how I can look after money to keep it safe - I know the difference between things that we need to spend money on and the things that we want to spend money on - I can express how I feel when I have to make a difficult choice and understand that choosing how to spend our money can sometimes be difficult - I can identify different ways that I can pay for things and keep track of money - I recognise how and why people decide to spend their money

Cleveland Road Primary School Curriculum Map – Year 3, Summer Term 2023

	Summer Term 2023	
TOPIC	<i>Life Is Better With True Friends</i>	
	- I can explain how some of the actions and work of people around the world help and influence my life - I can show an awareness of how this could affect my choices - I understand how my needs and rights are shared by children around the world and can identify how our lives may be different. - I can empathise with children whose lives are different to mine and appreciate what I may learn from them - I know how to express my appreciation to my friends and family - I enjoy being part of a family and friendship groups	Changing Me - I can identify what I am looking forward to when I move to my next class - I can start to think about changes I will make next year and know how to go about this
SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Clothes In this module, children will be able to describe the different items of clothing that pupils, their family and their friends are wearing, both orally and in written language. They will be: - Learning the names of different summer clothing (<i>sandalias, bañador, pantalones cortos, camiseta, falda, gorro, sombrero</i>). - Learning the names of different items of winter clothing (<i>guantes, bufanda, abrigo, pantalones, vaqueros, jersey</i>). - Providing their own opinions and reasons for different items of clothing (<i>Me gusta mi falda porque es cómoda</i>). - Conjugating the verb <i>llevar</i> in the first and third person. - Revising the names of different colours using “claro” and “oscuro”, for example, ‘Azul oscuro’, ‘verde claro’, etc. <i>Describing different items of clothing for an X-factor competition.</i>	
Safeguarding 2, 3, 4, 5, 7, 8, 10, 12, 13, 14, 16, 17, 19, 23, 24, 27, 28, 29, 30, 31, 32, 36, 39, 42	English: <i>What makes a good friend? How do we develop trust? Are all friendships equal? What should good friends expect from each other? What is self-belief? How do you develop and form a strong sense of self-belief and self-confidence? How do good friendships contribute towards building your confidence? Is bigger always better? Is the grass always greener? What are you willing to make sacrifices for and why? What does it mean to be different? Are we all different? What is normal? How do we achieve success? How does being the best version of ourselves help us to be successful? How can our unique qualities contribute towards success?</i> Science: <i>How can magnets be used safely?</i> Computing: <i>How can we stay safe online? What information must always be kept private and not shared? Who do we speak to if are concerned about something?</i>	English: <i>What makes a good friend? How do we develop trust? Are all friendships equal? What should good friends expect from each other? What is self-belief? How do you develop and form a strong sense of self-belief and self-confidence? How do good friendships contribute towards building your confidence? Is bigger always better? Is the grass always greener? What are you willing to make sacrifices for and why? What does it mean to be different? Are we all different? What is normal? How do we achieve success? How does being the best version of ourselves help us to be successful? How can our unique qualities contribute towards success?</i> Science: <i>How are plants good for the environment and how can they impact mental health?</i> Computing: <i>How can we stay safe online? What information must always be kept private and not shared? Who do we speak to if are concerned about something?</i>

Cleveland Road Primary School Curriculum Map – Year 3, Summer Term 2023

	Summer Term 2023	
TOPIC	<i>Life Is Better With True Friends</i>	
	History: <i>How has modernisation benefitted us? How are we safer now?</i> Art: <i>How can we help the environment by using recycled materials?</i> Music: <i>Why is music found to relax the mind? Why is it good to be creative? What does it enable us to feel? What does music mean to you?</i> PE: <i>Why is exercise important? Why is it good for your health? How does it affect your body? How do we keep safe during PE? Why is it important to have spatial awareness/awareness of others? Why is it important to have good teamwork skills?</i> RE: <i>Why is it important to have respect for all faiths, views and religions? How should we expect others to react to our views, faith and religion? Why is diversity important? What do we learn from living in a population of different cultures, faiths and religions? Why is it important to learn about other people's cultures, faiths and religions?</i> PSHE: <i>How can we develop positive relationships?</i>	Geography: <i>What can we learn from different cultures and environments?</i> DT: <i>Why is it important to create safe products for others to use?</i> Music: <i>Why is music found to relax the mind? Why is it good to be creative? What does it enable us to feel? What does music mean to you?</i> PE: <i>Why is exercise important? Why is it good for your health? How does it affect your body? How do we keep safe during PE? Why is it important to have spatial awareness/awareness of others? How can performing improve our confidence?</i> RE: <i>Why is it important to have respect for all faiths, views and religions? How should we expect others to react to our views, faith and religion? Why is diversity important? What do we learn from living in a population of different cultures, faiths and religions? Why is it important to learn about other people's cultures, faiths and religions?</i> PSHE: <i>Why is it important to be organised with money? How can you prepare yourself to embrace change in a positive manner?</i>