

Cleveland Road Primary School Curriculum Map – Year 3, Spring Term 2025

	SPRING 1	SPRING 2
TOPIC	Love Changes Everything	
KEY TEXTS	<i>The Miraculous Journey of Edward Tulane by Kate DiCamillo</i> <i>Alice in Wonderland by Lewis Carroll</i> <i>Grapes of Wrath by John Steinbeck</i> <i>The Velveteen Rabbit by Margery Williams</i> <i>The Mysteries of Harris Burdick by Chris Van Allsburg</i> <i>The Wizard of Oz by L. Frank Baum</i> <i>Pinocchio by Carlo Collodi</i>	
ENGLISH <i>Convention on the Rights of the Child (CRC) Articles 3, 12, 19, 20,31</i>	The Miraculous Journey of Edward Tulane <u>Philosophical thinking:</u> Why is it important for people to feel loved and included? What are the consequences of love? How do we deal with loss? What do we treasure most? How should we treat others? How do people in our lives shape us? What keeps people hopeful in times of hardship? What makes a place feel like home? How can loss help us to understand what really matters? Should all stories have a happy ending? Throughout our reading journey, the children will explore key themes that will enable them to connect the story to real-life situations, identify patterns and interpret symbolism. These include: love and friendship, change and growth, resilience and inequalities that have and continue to exist within our society. For the duration of this term, the children will experience writing in different forms. They will begin with an internal monologue, using poetry/oracy related activities to develop their vocabulary and creativity in preparation for this. The subsequent activity gives children the opportunity to write in style of the author and create the next chapter of the story, allowing them to not only reflect on the journey of the protagonist but make predictions as to what events will take place next. The concluding task involves a written reflection focusing on Edward’s journey and growth.	
MATHS <i>CRC Articles 28, 29</i>	Place Value, Operations, Fractions, Geometry and Statistics The children will continue to develop their mathematical skills, with a focus on the place value of numbers to 1000, and they will further learn strategies to solve addition, subtraction, multiplication and division calculations, using written methods. The children will further develop their understanding of fractions, through adding and subtracting them to solve a range of problems. They will then identify angles in different 2D and 3D shapes. Year 3 will finally learn to solve statistics related word problems using scaled bar charts, pictograms and tables, interpreting data in different contexts.	

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SCIENCE CRC Articles 24, 28, 29	Forces and Magnets The children will have the opportunity to carry out simple scientific investigations to compare how objects move on different surfaces. They will also learn how some forces need contact between two objects, but that magnetic forces can act at a distance. The children will continue to build on their scientific enquiry skills during this unit.	Rocks and Soils The children will find out about what is under their feet. They will explore the fascinating world of rocks by describing them and comparing their properties through carrying out exciting investigative activities. They will then discover how soil is formed from rocks and will investigate this further by conducting practical experiments. They will also learn to ask factual questions and work scientifically.
COMPUTING CRC Articles 16, 17	Online Safety The children will discuss online safety, looking at <i>Cyberpass</i> and privacy settings on online devices and apps when playing and downloading games. Communication The children will continue to learn how input and output devices work, researching how a computer program processes and digitises the input information and sends the information to the screen. They will use this information to navigate the I-Motion app/program to the code bug scroll text and make a stop frame animation.	
HISTORY CRC Articles 13, 17, 28, 29	Ancient Egypt Year 3 will be learning about the achievements of Ancient Egyptians this term. The children will analyse primary and secondary sources and the work of archaeologists who discovered hidden Egyptian tombs. As historians, they will also identify what has been learnt from the discovery of these tombs and why artefacts such as these still benefit our knowledge today.	
GEOGRAPHY CRC Articles 24, 28, 29		Earthquakes and Volcanoes The children will look at natural disasters which include volcanoes, earthquakes and floods. They will also explore how they are caused and the environmental impact they have. The children will also learn about the natural disasters that have occurred during their lifetime and how this has impacted people, places and nature.

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ART CRC Articles 28, 29, 31	Sculptures Using clay, the children will design and create a sculpture of a rabbit, inspired by Edward Tulane. They will look at the work of the artist Nick Mackman for further inspiration to help them to create their own sculpture. The children will learn how to join clay securely to build a strong base for adding new shapes and create interesting surface patterns and textures to make their design unique.	
DT CRC Articles 28, 29, 31		Shell Structures (including Computer Aided Design) The children will investigate, design and create a shell structure for a packed lunch, with different joining, cutting and finishing techniques using paper and card. They will refer to their knowledge of 2D and 3D shapes, and the physical properties of everyday uses of materials, to create their containers and to ensure that their use is effective.
MUSIC CRC Articles 28, 29, 31	Developing Notation Skills (continued) This term, the children will continue to develop their musical notation skills. They will be exploring songs in different scales, such as G Major and F Major, learning how to recognise them and how to tell if a song is in a specific scale. They will also learn about <i>Sharps</i> and <i>Flats</i> and different time signatures, such as 3/3. They will continue to deepen their rhythmic knowledge and be able to create their own rhythms and simple songs, using musical notation.	Composition During Spring 2, Year 3 will focus on Composition. They will create their own class piece inspired by their topic.
PE CRC Articles 28, 29, 31	Outdoor PE - Handball The children will continue to develop effective coordination skills by passing the ball and moving into spaces. They will learn the basics of effective catching and shooting and will continue to build up their teamwork skills.	Outdoor PE - Football The children will be practising passing and dribbling the ball, ball control and effective shooting. They will continue to work effectively and cooperatively within a team.

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	Indoor PE - Gymnastics The children will be practising frozen balance and fluid movement. They will explore these movements further working in groups.	Indoor PE - Dance The children will make dance sequences associated with animals and journeys. They will work as teams to analyse their performances.
RE CRC Articles 2, 14	Why is Jesus Important to Christians? This term, Year 3 will identify the qualities they admire in their heroes/role models, explain why they admire them and discuss how this may influence their own lives. They will use religion to describe aspects of the life and teachings of Jesus, giving examples of how these have influenced the lives of Christians.	Why do Religious People Celebrate? The children will reflect on which events are worth celebrating, and the differences between religious festivals and other types of celebrations. Then they will make comparisons between the two and will identify the reasons behind a religious and a non-religious celebration.
PSHE CRC Articles 3, 4, 5, 12, 13, 19	Dreams and Goals The children will learn about overcoming challenges to achieve their dreams and goals. They will learn how to recognise obstacles that may hinder them and understand the steps they can take to overcome these obstacles.	Healthy Me This term, the children in Year 3 will learn how exercise and diet affects their bodies, and what it feels like to make a healthy choice. They will also learn that medicines can make them feel better if they are poorly and how to use them safely. They will learn strategies for keeping themselves safe, who to go to for help and how to call the emergency services.
SPANISH CRC Articles 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	The Date Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, the children will have the knowledge and skills to say the date and when their birthday is, in Spanish.	I Know In these sequential lessons, the children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the lessons are accompanied by a song that the children will be encouraged to actively participate in.
Safeguarding CRC Articles 3, 12, 19, 20, 31	<i>The Miraculous Journey of Edward Tulane</i> teaches that everyone deserves love, care and respect, even when life changes or feels difficult. It highlights the importance of kindness and safe, trusting relationships, showing that support from others helps us cope with loss and change. The story encourages empathy and resilience, reminding children that it's okay to seek help when feeling lonely or unsafe.	