

Cleveland Road Primary School Curriculum Map – Year R, Summer Term 2023

	Summer Term 2023	
TOPIC	<i>A Gruffalo!</i>	<i>Dreams</i>
KEY TEXTS	<i>The Gruffalo</i> by Julia Donaldson <i>The Gruffalo's Child</i> by Julia Donaldson	<i>What Will You Be</i> by Yamile Saied Mendez and Kate Alizadeh <i>What If</i> by Samantha Berger
LITERACY DEVELOPMENT Convention on the Rights of the Child (CRC) Articles 28, 29, 31	Philosophical Thinking: What is bravery? What if animals could talk to us? Do animals have a way of talking? Have you ever believed a lie? Is it always good to be brave? Can we always be brave? Can we be sure there's no such thing as a Gruffalo? The children's enjoyment of a popular children's book, <i>The Gruffalo</i> will ignite their imaginations to talk and form opinions about the characters they read about. They will write descriptions and thought and speech bubbles by getting into role as a character. To enable them to do this, the children will have opportunities to act as a character, acting out key parts of the text. The children will use their phonic knowledge to spell words by identifying sounds in them and writing those sounds; they will also write some irregular common words; they will attempt to write simple sentences which can be read by themselves and others. Through 'in-the-moment planning', the children will continue to talk and write for a purpose, taking inspiration from their current interests and experiences.	Philosophical Thinking: Do we need to grow up? Is it okay to dream and want to be someone? What do you want to be? Should we all dream to be the same thing? In this final term, we will use the text: <i>What will you be</i> by Yamile Saied Mendez and Kate Alizadeh to listen and appreciate the main character's dreams for the future. The children will create their own dreams for who they want to be and be exposed to varied and unfamiliar occupations. They will also listen to the story, <i>What If</i> and go on a journey with the main character as we delve into our own creative and artistic talents. This will start with having a 'no pencil or pen' day and finding ways to be expressive in other ways. We will discuss big questions such as, what other ways can we tell a story? What is imagination? Through 'in-the-moment planning', children will use their own creations to stimulate descriptive writing, creating wild and imaginative stories.
MATHEMATICS DEVELOPMENT CRC Articles 28, 29, 31	Subtraction: Consolidation of the process of taking away and becoming fluent in saying 1 less than a given number, understanding the number system to do this. Number bonds 5 to 10: Consolidation of knowing all bonds to 5 and beginning to recall some bond facts to 10 Place Value: Children will learn to understand and say the value of each digit in a 2-digit number and be able to count beyond 20 Comparing numbers: Children will use their knowledge of place value to compare numbers using mathematical language (greater, more, fewer, less, equal) Sharing – Children will learn to share amounts and understand which numbers can be shared equally and be kept whole, and relate this to odd and even numbers.	This final term will be used to consolidate any areas that need to be consolidated and will also be used to prepare children for the Year 1 curriculum. Time: Children will be taught to read the time to the hour and half past the hour Money: Identify UK coins and notes and understand the value of the coins Fractions: To recap on half and quarters Multiplication: Use our patterns of 2s, 5s and 10s and use concrete objects to explore multiplication, Division: Use our understanding of sharing to explore dividing by other numbers

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PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT CRC Articles 2, 6, 7, 12, 13	Children will continue to be encouraged to express their feelings and reasons for those feelings using our Self-Regulation board. They will regulate their behaviour using their own preferred strategies to help them to feel calmer and more positive. In their everyday play, they will be mindful of the feelings of others and work co-operatively. They will explain the reasons for rules and behave accordingly in line with the 5Cs and the Class Charter as part of the Convention on the Rights of the Child. They will continue to form positive relationships with the adults and peers around them. A continued emphasis on managing our own hygiene will continue, with children using the toilet, dressing themselves and understanding the importance of healthy food choices and being able to talk with understanding about the range of factors to maintain our health and well-being.	
COMMUNICATION AND LANGUAGE DEVELOPMENT CRC Articles 12, 13, 30	Children will learn how to listen carefully and why listening is important through games, story time, group work and in their general play. The use of stem sentences, general sentence starters, vocabulary cards and teacher modelling will develop children's ability to express themselves confidently and effectively. They will generally be encouraged to speak in full sentences and to offer ideas and opinions about the books we read. They will also provide and learn definitions for key words, recall key events or information, and have the confidence to ask questions to help their own understanding. They will be able to describe their own personal experiences in some detail and learn to maintain a back-and-forth conversation by using longer extended sentences with the teacher and their friends.	
PHYSICAL DEVELOPMENT CRC Articles 24, 27	Weekly P.E. sessions will continue, with children showing good control and co-ordination in large and small movements. Children will refine a range of skills, including bat and ball skills, and play a range of team games to apply the range of skills acquired since the Autumn term, which will culminate in them using these skills on our Sports Day. Gross Motor: This will include children refining how to climb, hop, skip roll, throw and catch large balls, using a bat to hit a ball and throwing an object into a target. Fine Motor: This will be refined by continuous exposure and use of forks and knives, pencils, pens, paintbrushes, scissors, hole punchers, and sewing. Children will learn to develop their handwriting, so it is quick and efficient, and learn to position letters correctly on lines, keeping the letters consistent in size.	
UNDERSTANDING THE WORLD CRC Articles 16, 18, 23, 30, 31	The children will get a lovely surprise towards the beginning of the summer term which will prompt excitement to make observations about animals. The opportunities to do some planting in our outdoor area will also allow them to make observations about plants. Children will continue to make observations about the weather and learn more information about the seasons. There will be a focus on Eid, and discussions around the story behind Eid, and how it is different and similar to other festivals we have looked at over the academic year. Children will continue to expand on their knowledge of different countries and discuss what is similar and different about where we live and other places. We will be celebrating the Coronation of King Charles III and place this key event onto our timeline to support our knowledge of past and present events. We will end the summer term with a trip to expand children's understanding of the world and enrich their learning, leaving them with a lasting memory that they will appreciate.	

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EXPRESSIVE ARTS AND DESIGN CRC Articles 29, 31	Children will have opportunities to invent or develop stories in their pretend play using props they make or are provided with. They will sing a range of songs and recite poems, choosing to perform solo or in a group. In Music, children will be learning to control their voices by singing Nursery Rhymes. They will learn to understand pitch and tempo and identify the sound of a few musical instruments such as piano, drum, guitar and violin. They will learn to find the pulse in a song and to copy simple rhythms, as well as listen to a wide range of genres of music. They will be expected to express their feelings and opinions about the different forms of artistic work they are shown, giving reasons for their opinions. In Design, children will construct with a purpose in mind, thinking about and discussing what they would like to make. They will learn how to experiment with colour, design, texture, form and function. Additionally, children will have the opportunity to share their creations and explain the processes they have used.	
SAFEGUARDING CRC Articles 2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 28, 29, 36, 37, 38	We will return to listening to the stories, <i>Smartie the Penguin</i> and <i>The Magic Window</i> so children recall what they need to do when they are faced with problems when using the internet; this also applies to general worries and concerns they may have. They will be made aware that their 'safe adults' will not promise to keep secrets but will always be ready to listen to them when they talk. They will know who their safe adults are, both at school and at home, and will learn that if they are not listened to by a safe adult they must go to their next safe adult.	