

Cleveland Road Primary School Curriculum Map – *Nursery Autumn Term 2021*

	AUTUMN 1 and 2
TOPIC	<i>What We'll Build</i>
KEY TEXTS	<i>Not a box</i> by Antionnette Portis <i>Big box of shapes</i> by Wiley Blevins <i>Brown bear</i> by Eric Carle <i>Mixed A colourful story</i> by Arree Chung <i>The Perfect Fit</i> by Naomi and James Jones
Personal, Social and Emotional Development <i>CRC Articles 2, 6, 7, 12, 13</i>	Self-Regulation, Managing Self, Building Relationships As the children settle into their new Nursery life, they will develop their self-confidence and be able to separate from their main carer without becoming upset. They will develop an understanding of school routines and begin to follow the classroom rules. They will be encouraged to talk about and manage their feelings and emotions in more elaborated ways e.g., “I’m sad because...” or “I love it when ...” They children will be encouraged to make new friends and understand the importance of sharing and playing co-operatively. All children will learn to tidy up their equipment when they are finished, and will learn the EYFS motto: <i>‘You choose it, you use it, you put it away!’</i> The children will be supported to notice and ask questions about similarities and differences between people.
Communication and Language Development <i>CRC Articles 12, 13, 30</i>	Listening, Attention and Understanding, Speaking All children will be encouraged to initiate conversations with friends and familiar adults. We will provided opportunities for the children to talk about themselves and share their own experiences, thoughts and ideas with others in the setting. Adults will support the children to speak in simple sentences to express themselves. The children will use talk in imaginative play, pretending that objects stand for something else, e.g., <i>‘This box is my castle’</i>. The children will be supported to widen their vocabulary based on their home and school life experiences. The children will listen to simple stories and understand what is happening with the help of the pictures and begin to understand simple questions such as ‘who’, ‘what’ and ‘where’. They will sing a large repertoire of songs and join in with the actions.

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Physical Development <i>CRC Articles 24, 27</i>	Gross Motor skills and Fine Motor skills In the outdoor area, the children will use bikes, scooters and climbing equipment safely to develop their gross-motor and balancing skills. They will learn to fill and pour in the water sand areas, using the jugs and containers. The children will be shown how to wear the waterproof clothing whilst in the water area and to understand why this is important. The children will enjoy fitting themselves into spaces, like tunnels, dens and large boxes, and move around in them. They will be encouraged to explore exploring different materials and tools and enjoy starting to kick, throw and catch balls. They will use large-muscle movements to wave flags and streamers, paint and make marks. To develop fine motor skills, children will be taught how to use three fingers (tripod grip) to hold a pencil and will begin to show their preference for a dominant hand. They will use tools such as scissors and sellotape dispensers and a variety of different materials when creating items from their imagination. The children will be encouraged to become independent when using the toilet and will be supported to wash and dry their hands thoroughly.
Literacy Development <i>Convention on the Rights of the Child (CRC) Articles 28, 29, 31</i>	Comprehension, Word Reading, Writing The children will be learn a variety of songs and nursery rhymes and will be encouraged to join in with repetitive rhymes and stories. They will be encouraged to read for pleasure and explore a variety of texts in the book area. They children will take a book of their choice home to share with their parents and will begin to name of the different parts of a book (<i>spine, front cover, back cover, blurb, illustrator, author</i>). They will be supported to make comments and share their own ideas. The children will begin to learn that we read English text from left to right and from top to bottom. They will be introduced to new vocabulary and will be taught how to count or clap syllables in words. The children will learn to recognise their own name and will be encouraged to write this on any piece of work they create at school. Using as variety of media such as pencils, crayons and paintbrushes, the children will begin to make marks on paper.

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Mathematics Development <i>CRC Articles 28, 29, 31</i>	Number and Numerical Patterns We will be learning about number through songs, rhymes and games and will learn to count from 0 to 10. The children will count out objects by using one-to-one correspondence (touching each item as they count). The children will be encouraged to count in various contexts such as counting jumps, beads, claps and people. The children will encouraged to make comparisons between objects relating to size, length, weight and capacity. They will use vocabulary 'lots', 'more' or 'same', 'bigger/little/smaller', 'high/low', 'tall', 'heavy' The children will begin to use shapes appropriately for their play and begin to identify the patterns around them.
Understanding of the World <i>CRC Articles 16, 18, 23, 30, 31</i>	<u>Past and Present, People, Culture and Communities, the Natural World</u> The children will have opportunities to talk about their families and the different festivals that they celebrate; they will then be encouraged to act these out during their own imaginative play. They will begin to notice the similarities and differences between people. They will find out about people that help us and different occupations. They will have opportunities to explore the natural world around them including plants and flowers in their local environment. They will be encouraged to talk about what they see, using a wide range of vocabulary.
Expressive Arts and Designs <i>CRC Articles 29, 31</i>	Creating with Materials, Being imaginative and expressive The children will join in with singing nursery rhymes and songs and explore moving to music. They will explore different instruments and ways of moving to music. The children will learn the names of the colours and experiment with them and use various media such as charcoal, pens, pencils, pastels, paint and crayons. The children will be encouraged to construct with different materials in the indoor and outdoor areas. They will begin to create simple models to express their ideas. The children will draw with increasing complexity and detail, such as representing a face with a circle and including details.
Safeguarding <i>CRC Articles Insert Numbers</i>	The children will be taught why we have certain rules e.g walking inside to avoid accidents. They are encouraged to put all their belongings and resources away to avoid falls and trips. The children will be taught to use tools such as scissors, spades and the large wooden blocks safely. All children are encouraged to tell an adult if they have hurt themselves and how. We will also talk about Road Safety and not talking to strangers. When using the computer and other electrical devises such as i-pads, children will be taught about how to be safe online.