

CLEMENTSWOOD FEDERATION Curriculum Map

MFL-SPANISH

Year 1	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Autumn 1- Greetings (EYFS/KS1/" LOS SALUDOS"(GREETINGS) <i>In this unit pupils will learn the vocabulary for basic greetings in the foreign language enabling the pupils to participate in a short oral conversation by the end of the unit.</i> • Saying and understanding basic greetings (<i>Hola, adiós</i>) • Asking and saying how you are feeling (<i>bien, mal, regular</i>) • Asking and saying your name	Autumn 2- Colours and numbers (EYFS/KS1/ "LOS COLORES Y LOS NUMEROS" (COLOURS AND NUMBERS) <i>In this unit pupils will learn to count to ten as well as learning ten popular colours in the foreign language.</i> • Numbers from 1-10 • Colours in Spanish
Year 2	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Autumn 1- Superheroes (EYFS/KS1/MOVING ON/LOS SUPERHEROES (SUPERHEROES) <i>In this unit pupils will learn all about 6 superheroes in the foreign language via colourful and immersive lessons. Pupils will be introduced to a series of colours and high frequency verbs to help describe each superhero character (I am called, I have, I live, I am and I am able to). Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.</i>	Autumn 2- In my town (EYFS/KS1/MOVING ON/EN MI CIUDAD (IN MY TOWN) <i>In this unit pupils will learn the vocabulary for 7 key places in a town. Pupils will have the opportunity to also learn a key phrase for each location in the foreign language. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.</i>

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Year 3	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Autumn 1- I am learning Spanish KS2/EARLY LANGUAGE TEACHING/APRENDO ESPANOL (I AM LEARNING SPANISH) <i>In this unit pupils will revise how to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.</i> • Find Spain and South American countries on a map • Asking for and giving personal information • Numbers from 1-10 • Colours with correct spellings	Autumn 2- The classroom KS2/INTERMEDIATE TEACHING/LA CLASE (THE CLASSROOM) <i>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in Spanish. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.</i>
Year 4	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Autumn 1- Introducing myself KS2/INTERMEDIATE TEACHING/ME PRESENTO (INTRODUCING MYSELF) <i>By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in Spanish. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</i> • Revising greetings • Revising how to express moods (<i>Estoy cansado/a, estoy aburrido/a, estoy contento/a, estoy triste</i>) • Revising how to ask and talk about other people's names (<i>Se llama...</i>) • Nationalities and saying where we live • Asking and talking about age using the verb "<i>tener</i>".	Autumn 2- My family KS2/INTERMEDIATE TEACHING/MI FAMILIA (MY FAMILY) <i>By the end of this unit pupils will have the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in Spanish. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary. Pupils will demonstrate an increasing knowledge of grammar and will start creating more personalised responses as the unit supports the change from 1st person singular to 3rd person singular.</i>

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Year 5	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Autumn 1- At school KS2/PROGRESSIVE TEACHING/EN EL COLEGIO (AT SCHOOL) <i>In this unit pupils will learn the nouns and determiners/definite articles for ten school subjects in Spanish. They will also learn how to conjugate the verb 'to study', an introduction to time and an expansion of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time / day they study various subjects. This will enable pupils to create more detailed and personalised responses by the end of the unit.</i>	Autumn 2- My home KS2/INTERMEDIATE TEACHING/MI CASA (MY HOME) <i>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in Spanish. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.</i>
Year 6	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Autumn 1- Me In the world KS2/PROGRESSIVE TEACHING/YO EN EL MUNDO (ME IN THE WORLD) <i>In this unit pupils will learn about other countries around the globe that speak Spanish. They will also learn about the currencies, flags, cultural celebrations and traditions of those countries. This is a great unit, bringing together all the language covered in the various teaching types.</i> • Locating Spanish speaking countries on a map of the world. • Mentioning a few key facts in Spanish about a celebration in a Spanish speaking country. • Saying what I am going to do help protect our planet	Autumn 2- At the cafe KS2/INTERMEDIATE TEACHING/EN LA CAFETERIA (AT THE CAFE) <i>By the end of this unit, pupils will have the knowledge and skills necessary to perform a short role-play in a Spanish cafeteria. This is a unit that consolidates much of the grammar covered in previous years (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</i>