

Cleveland Road Primary School Curriculum Map – *Nursery Spring Term 2025*

	Spring Term 2025
TOPIC	<i>Seasons and Growing</i>
KEY TEXTS	Traditional Tales <i>The Tiny Seed</i> by Eric Carle <i>The Hueys in the New Jumper</i> by Oliver Jeffers <i>Out of the Egg</i> by Tina Matthews
LITERACY DEVELOPMENT <i>Convention on the Rights of the Child (CRC) Articles 28, 29, 31</i>	Comprehension, Word Reading and Writing In Literacy this term, we will be looking at different books and talking about their features (front cover, back cover, blurb, author, and illustrator). The children will be encouraged to handle the book correctly, understand that text is read from left to right and learn page sequencing. We will be learning rhyming through songs and poems, learning new words and begin to clap out the syllables in words. We will be working on remembering stories and retelling them using story maps and pictures to help us. Words such as ‘character’ and ‘setting’ will be introduced. The children will be encouraged to write their names independently on all pieces of work and should be able to hold their pencil using a tripod grip. The children will also be encouraged to write for different purposes e.g., shopping list, letters and labelling, during this term.
MATHEMATICS DEVELOPMENT CRC Articles 28, 29, 31	Number and Numerical Patterns We will be learning how to count out everyday items accurately using one-to-one correspondence. The children will be encouraged to understand that the last item they count is the total they have. They will be introduced to numerals and begin to match the correct quantity to each numeral to 5. The children will learn to compare numbers within 5 using the words ‘more’, ‘less’ and ‘fewer’. We will also be looking at different 2D and 3D shapes and talking about their properties (corners, sides, straight, curved and round).
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT CRC Articles 2, 6, 7, 12, 13	Self-Regulation, Managing Self and Building Relationships The children will be encouraged to follow class rules and negotiate with their peers independently (such as sharing) and will be encouraged to use resources in the classroom to help with this (e.g., using a sand timer to wait until their turn). We will continue to look at our classroom environment and tidy up when we have finished our learning, without being reminded. The children will learn to play with their peers and develop friendships, where they can engage in pretend play. They will be encouraged to talk about their feelings using the words ‘happy’, ‘sad’, ‘worried’ and ‘angry’

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COMMUNICATION & LANGUAGE DEVELOPMENT CRC Articles 12, 13, 30	Listening, Attention & Understanding and Speaking The children will continue to develop their “voice” at school and will continue to be encouraged to use their voice to share their thoughts and feelings. They will be prompted to follow their own interests and ideas to further deepen their learning from the autumn term, and will be encouraged to use the words they learnt in the previous term on a daily basis (e.g., please, thank you, book bag, reading record etc...) The children will be learning to listen to stories and remember what happened. They will be encouraged to answer simple questions such as ‘where’, ‘when’, ‘how’, ‘what’ ‘why’, ‘who’, ‘what’ and ‘where’. They will sing a large repertoire of songs and join in with the actions.
PHYSICAL DEVELOPMENT CRC Articles 24, 27	Gross Motor Skills and Fine Motor Skills By the end of the Spring term, we would like the children to be able to dress and undress themselves independently for P.E. lessons. They should be able to take care of, and look after, their belongings, independently. The children will learn gross motor skills by moving in different ways, such as hopping and skipping, and will use large muscle movements to wave flags and streamers. The children will learn fine motor skills, such as using a pencil with a comfortable grip, and begin to use safety scissors to cut paper. To develop these skills, the children will be taught how to use three fingers (tripod grip) to hold a pencil and will begin to show their preference for a dominant hand. They will use tools such as scissors and Sellotape dispensers and a variety of different materials when creating items from their imagination. The children will be encouraged to become independent when using the toilet and will be supported to wash and dry their hands thoroughly.
UNDERSTANDING THE WORLD CRC Articles 16, 18, 23, 30, 31	Past and Present; People, Culture and Communities; The Natural World The children will be encouraged to look at the changes in their environment due to the season change. They will explore natural materials and understand we need to care for our natural environment. We will be planting our own seeds and bulbs and watch them grow. We will also begin to explore the idea of “new life” and look at the life cycles of plants and animals. The children will learn about different occupations and how people help us, and discuss the similarities and differences between people.

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EXPRESSIVE ARTS & DESIGN CRC Articles 29, 31	Creating with Materials and Being Imaginative and Expressive The children will be using musical instruments to express their feelings and ideas. We will continue to learn and sing different rhymes and songs, and the children will be encouraged to make up their own songs when they are learning with their friends. The children will continue to use the creative area and use various media such as pens, crayons, charcoal, chalk and paint to create artwork. They will be encouraged to use scissors correctly and use junk modelling to create 3D pieces of work. The children will be encouraged to develop storylines in their pretend play, and use props and materials to support this.
Safeguarding CRC Articles 2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 28, 29, 36, 37, 38	The children will be taught why we have certain rules, e.g., walking inside to avoid accidents. They will be encouraged to put all their belongings and resources away to avoid falls and trips. The children will be taught to use tools such as scissors, spades and the large wooden blocks safely. All of the children will continue to be encouraged to tell an adult if they have hurt themselves and how. We will also talk about Road Safety and not talking to strangers. When using the computer and other electrical devices, such as i-pads, the children will be taught how to stay safe online.