

Year 4 Curriculum Map – Summer Term 2022

	Summer Term 2
TOPIC	<i>Finding your voice – The power of self-expression</i>
KEY TEXTS	Phileas's Fortune by Agnes de Lestrade and Valeria Docampo
ENGLISH <i>Convention on the Rights of the Child (CRC)</i> 28, 29, 30	Phileas's Fortune Finding your voice and the value of self expression are the main topics throughout this magnificently charming book. The children will discover the wonderful world of words and the value placed on them. They will be exposed to discussions surrounding, freedom of speech, hierarchy, what does it mean to be 'rich' and is it always money orientated? How we choose our words and how we use them will also be discussed through the English language and through PSHE. They will write using various genres such as, monologues, speeches and setting descriptions. They will edit their work to improve their understanding of sentence structures, grammar and language features.
MATHS <i>CRC Articles 28, 29, 30</i>	Maths This term, the children will continue to develop mathematical skills with a focus on addition, subtraction multiplication and division, measures, geometry and fractions. There will also be the continuous focus on consolidating times tables and arithmetic skills. This half term the pupils will take their 'Multiplication Tables Check' – a National government project
SCIENCE <i>CRC Articles 3, 24, 26, 27, 28, 32</i>	Scientific Enquiry The pupils will focus on the <i>Scientific Enquiry</i> aspect of science this half term. Focusing on fair testing and the importance of the independent variable, the dependent variable and the control variables to devise, carry out and record their own experiments, to test and evaluate a scientific enquiry.
COMPUTING <i>CRC Articles, 24, 26, 27, 28, 32</i>	Minecraft In computing this term, pupils will use the the programme Minecraft to write their own story, building in a safe and secure environment. They will be required to think critically to solve real-world problems, overcome challenges and use geometric skills. They will also be studying coding, command blocks and de-bugging, giving them a core understanding of STEM - (science, technology, engineering and mathematics).
GEOGRAPHY <i>CRC Articles 13, 28, 29,</i>	Weather Patterns In Geography this half term, the children will develop their understanding of the difference between weather and climate and find ways of recording day to day weather. They will be able to identity different weather patterns from key locations across the world and identify what positives and negatives these have on people living in these different areas of the world.

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DT <i>CRC Articles 13, 28, 29, 31</i>	Electrical systems The children will use their cross-curricular learning from Science and apply their skills and knowledge, when designing and making a torch. They will explore a range of different torch designs, draw labelled and exploded diagrams to show the electrical system that will make their torch light. At the end of the project, they will be able to explain and evaluate how effectively they used electrical systems in their product, which they will have designed for a real person and real purpose.
MUSIC <i>CRC Articles 13, 28, 29, 31</i>	Djembe drumming This term, Year 4 will continue to develop their drumming skills in, alongside their class teacher and a specialist-drumming teacher. They will learn how to play as part of an ensemble as they develop their timing, understanding of call and response and rhythm as well as prepare for a class performance, with solo elements. Charanga The children will continue to learn the musical vocabulary and the meaning of pulse, rhythm and pitch as they learn to play the glockenspiel this half term. They will develop and explore their musical skills playing the glockenspiel and build on their learning throughout their drumming lesson. They will look at musical notation and learn the notes to play different pieces of music in time with their peers in class.
PE <i>CRC Articles 14 ,28, 29</i>	Athletics The children will continue to develop their speed, agility and technique in javelin, long and triple jump, racing and speed bounce. They will develop their teamwork and leadership skills by taking part in relay races and develop their speed and efficiency during baton changes. Indoor – Dance/Gymnastics A combination of dance and gymnastics will be taught throughout this term. Children will bring together elements of dance and gymnastics, to create movement sequences, with confidence, including symmetry, asymmetry, a variety of levels, canons and jumps, rolls and balances. By exploring, selecting, developing and refining their movement sequences, they will continue to develop their balance and strength using their bodies.
SPANISH <i>CRC Articles 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42</i>	Summer 2 – El restaurante During this term, and linked to the Science topic, pupils will learn different food nouns in Spanish. Children will be introduced to typical food from Spanish speaking countries and will give their opinion using the correct definite and indefinite article. They will create their own healthy food School menu and will learn how to ask for food in Spanish.
RE <i>CRC Articles 13, 14 ,28, 29,30</i>	What matters most to Humanists and Christians? This term in Religious Education, the children will be learning about the differences between a Christian and a Humanist, making links between religious and non-religious lives and describing a Humanist and a Christian code for living. They will apply ideas about values in Christianity and Humanism for themselves, identify some of their own values and consider what behaviour goes with it. There will be discussions around whether good or bad actions are considered the same for all people? Pupils will be able to ask and respond to questions about values and why we find it hard to always be good. They will also explore Humanist ideas about making the wrong choices and Christian's ideas about forgiveness, linking it all back to their own experiences.

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PSHE <i>CRC Articles 13, 28, 29,30</i>	Strategies for Managing Me In this unit, the children will learn to develop emotional self-management tools to assist them to calm down, emotionally self-monitor, bounce back, avoid over-excitability and becoming emotionally overwhelmed. They will learn about different moods that they can experience and the drivers behind these moods. They will continue to build a resource bank of Highway Hero tools which will support them to manage their feelings and teach them strategies that can help them cope with the feelings associated with change, in preparation for year 5.
SAFEGUARDING <i>CRC Articles 28, 29</i>	The children will continue to learn about online safety and how to stay safe online. They will continue to develop their understanding of good mental health and well-being in their PSHE lessons. In P.E. they will learn that physical well-being is as important as mental well-being. Additionally, in Science, they will develop their understanding of electrical safety in school and at home