

Cleveland Road Primary School Curriculum Map –Year 4, Autumn 2 Spring 1 2021-22

	Autumn 2	Spring 1
TOPIC	<i>The Frozen Kingdom</i>	
KEY TEXTS	<i>The Lion, The Witch and The Wardrobe by C.S Lewis</i> <i>The Lion, the Witch and the Wardrobe by C.S. Lewis illustrated by Christian Birmingham</i> <i>The Snow Queen by Hans Christian Anderson The chronicles</i>	
ENGLISH <i>Convention on the Rights of the Child (CRC)</i> <i>9,11,37,20,22</i>	This term, Year 4 will be drawn into the magical world of Narnia and follow the adventures of Peter, Susan, Edmond and Lucy in the story, <i>The Lion, The Witch and The Wardrobe by C.S Lewis</i>. They will have opportunities to write a wide range of texts, including, persuasive speeches, internal monologues, diaries and an exciting narrative at the end of the term. Throughout the learning journey, the children will explore and discuss many reading themes and key questions around the larger ideas within the text, such as forgiveness, trust, betrayal and temptation. It will also help the children to develop their ongoing understanding of the UNICEF Rights Respecting Schools initiative. The children will celebrate the defeat of the Snow Queen and the forever winter spell with the coronation speeches of the new kings and Queens of Narnia.	
MATHS <i>CRC Articles</i> <i>12, 13, 28, 29, 30</i>	This term, children will focus on Fractions and decimals, Measures, Shape and Statistics. There will also be the continuous focus on consolidating times tables and arithmetic skills.	
SCIENCE <i>CRC Articles Article</i> <i>13 24, 26, 27, 28, 32</i>	States of matter This half term children will learn to compare and group materials together, according to whether they are solids, liquids or gases. Through experiments, children will observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C). Children will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. Within this unit, the children will be working scientifically to develop their enquiry skills and learn how to observe, record and evaluate their findings from a range of different investigations.	Living Things and Habitats In this unit of work, children will be learning about how living things can be grouped together and how to use classification keys to help group, identify and name a variety of living things. They will develop their understanding of how environments can change and that this sometimes means that living things are put in danger.

Cleveland Road Primary School Curriculum Map –Year 4, Autumn 2 Spring 1 2021-22

	Autumn 2	Spring 1
TOPIC	<i>The Frozen Kingdom</i>	
COMPUTING <i>CRC Articles</i> 17,20,24, 26, 27, 28, 32	Computer Science 2 Children will have the opportunity to create a game in Scratch. They will be able to move and steer sprites, change costumes, and create a maze. They will also be able to use logical thinking to identify and solve potential bugs during coding. Online Safety Children will know what to do when they see something worrying online. They will understand the difference between private and personal information and understand that what they say or post on the Internet might be copied, shared, and stored by others.	Communication Children will use different software programs and different types of hardware. They will be able to record a piece of music on Garage Band. Online Safety Children will understand the concept of ‘consent’ and ‘permission’ online. Children will also become confident with knowing what to do when cyberbullying occurs.
HISTORY <i>CRC Articles</i> 12,13, 17, 28, 29	Ancient Greeks This term, the children will continue to build on their historical enquiry and historical understanding by learning all about the Ancient Greeks. They will learn more about chronology and where this civilisation fits into a wider historical context. They will develop their understanding of primary and secondary sources and learn that historians need to think critically about sources, as they can show contradicting points of view. They will also gain knowledge about who the Ancient Greeks were and what life was like, before sharing this understanding in organised and structured ways.	

Cleveland Road Primary School Curriculum Map –Year 4, Autumn 2 Spring 1 2021-22

	Autumn 2	Spring 1
TOPIC	<i>The Frozen Kingdom</i>	
GEOGRAPHY <i>CRC Articles</i> 12,13, 17, 28, 29		The Arctic This term, Year 4 will be developing their understanding of one of the coldest places on Earth, the Arctic. They will begin by developing their locational knowledge of countries within Europe, identify the position and significance of imaginary lines, like the equator and the Arctic Circle as well as look in more detail at the people that live within the Arctic Circle. They will gain knowledge of the physical and human features of this region of the world and make comparisons with the UK. This learning will be followed by the children developing their understanding of climate change and how people and landscapes have been affected by changes in the environment.
ART <i>CRC Articles</i> 13, 28, 29, 31		Clay sculptures Inspired by the stone statues in ' <i>The lion the Witch and the Wardrobe</i> ', children will plan a sculpture through drawings and select appropriate materials and learnt techniques to create clay sculptures.
DT <i>CRC Articles</i> 13, 28, 29	Levers and linkages This term children will be creating amazing pop-up books in DT, which have been inspired by their own narrative writing in English. They will create their pop-up books by learning how to make several different levers and linkages and then carefully consider how these mechanisms will be used to in an interesting way within their stories. They will also develop their technical drawing skills, make prototypes, before designing, making and evaluating their work, and suggest ways of improving their models in the future.	

Cleveland Road Primary School Curriculum Map –Year 4, Autumn 2 Spring 1 2021-22

	Autumn 2	Spring 1
TOPIC	<i>The Frozen Kingdom</i>	
MUSIC <i>CRC Articles</i> <i>13, 29</i>	Djembe drumming This term, Year 4 will continue to develop their drumming skills in, alongside their class teacher and a specialist-drumming teacher. They will learn how to play as part of an ensemble as they develop their timing, understanding of call and response and rhythm as well as prepare for a class performance, with solo elements. The music of Winter Inspired by the story, The Lion, the Witch and the Wardrobe, the children will listen to music by two French composers, Claude Debussy and Hector Berlioz – Prelude to the afternoon of a Faun and Symphonie Fantastique - Dream of a Witch's Sabbath. In exploring these pieces, the children will think about how music can create its own kind of magic and can evoke magical landscapes, in the way that words do in the story the children are reading. They will also learn Stop! - a rap/song about bullying. They will learn about the interrelated dimensions of music through games, singing and composing.	
	Outdoor P.E The children will continue to develop their speed, agility, and technique in javelin, long and triple jump, racing and speed bounce. They will develop their teamwork and leadership skills by taking part in relay races and develop their speed and efficiency during baton changes. Dance The children will explore dance through the theme of <i>Water and Ice</i>. They will combine elements of dance such as shape, space and time to create movement sequences by exploring, selecting, developing and refining their skills. They will create contrasting movements for both water and ice and incorporate motifs into movement sequences, such as cannon, unison, action and reaction.	Outdoor P.E This half term children will play Handball and focus on developing the skills of co-ordination, passing and moving into space, catching and shooting. Gymnastics In Gymnastics this term, the children will use a range of equipment to create sequences of movement, including balances and demonstrating strength on and off equipment. They will practise balance, control and gymnastic techniques showing as much control and precision as possible and evaluate the work of others. Throughout P.E. they will continue to learn about the benefits of a healthy lifestyle and why physical activity is an important part of physical and mental wellbeing.
PE <i>CRC Articles</i> <i>Insert Numbers</i> <i>14 ,28, 29</i>		

Cleveland Road Primary School Curriculum Map –Year 4, Autumn 2 Spring 1 2021-22

	Autumn 2	Spring 1
TOPIC	<i>The Frozen Kingdom</i>	
MFL	Spanish During this term children will learn how to say and write the date in Spanish “Que fecha es hoy”. Children will write the dates in Spanish correctly, day, month and year, long writing and short writing. Children will learn the Happy birthday song and we will make birthday party invitations using the language of days, dates, and months. They will revise the colours in Spanish and they will write sentences using the Adjective agreement rule. About the adjectives nouns and definitive articles. We will learn how to say the Animals/ Animales in Spanish we will have Writing activities applying the verb I have. We will write positive and negative answers about the animals. Children will learn and write the animals in plural and add the colours as an adjective. They will learn the Face parts/ las partes de la cara, the nouns for parts of the face. Children will learn new Christmas vocabulary and they will read Christmas story in Spanish, we will learning a Christmas song and they will have made a Christmas ornament following the instructions in Spanish.	Spanish The children will continue to develop their Spanish vocabulary and apply their understanding of Spanish sounds to read new and unfamiliar words. In addition, they will continue to practice Spanish pronunciation through active participation and recall in lessons and use their new vocabulary to construct grammatically correct sentences. Children will learn about the key Christmas dates for Spanish people traditions, Dia de los Reyes, Christmas customs in Spain, including the important calendar dates and what happens in Spain and in the rest all the Spanish-speaking countries. They will learn the nouns for the parts of the body, Las partes del cuerpo. Children will will have a drawing and writing activity, about Las partes del cuerpo. Children will be Designing a monster picture and they will Build a sentence using the adjectives and the correct articles. Children will Design & describing monster pictures. Children will learn the nouns for family members. They will learn the alphabet and the correct pronunciation Syllabic system.

Cleveland Road Primary School Curriculum Map –Year 4, Autumn 2 Spring 1 2021-22

	Autumn 2	Spring 1
TOPIC	<i>The Frozen Kingdom</i>	
R.E <i>CRC Articles</i> 13, 14 ,28, 29,30	Judaism - What does it mean to be Jewish? In this unit, the children will have the opportunity to ask questions about Judaism and find out the answers for themselves. They will begin by thinking about Jewish identity before looking at Jewish beliefs about God and the Torah. They will learn about why the Torah is an important holy book to Jewish people and develop their understanding of how it is looked after and cared for. They will learn about important people and stories from within the Torah and how Jewish people use it to guide their daily lives.	
PSHE <i>CRC Articles</i> 1,2,4,,12,13,16	Celebrating Differences In this unit, children will understand that, sometimes, we make assumptions based on how people look like. Children will try to accept people for who they are and understand what influences them to make assumptions based on how people look.	Dreams and Goals Children will think about their hopes and dreams and plan steps to help them achieve them. They will know what it means to be resilient and to have a positive attitude. Children will also know how to make a new plan and set new goals even if they have been disappointed.
SAFEGUARDING <i>CRC Articles</i> 28, 29	The children will continue to learn about online safety and how to stay safe online. They will continue to develop their understanding of good mental health and well-being in their PSHE lessons. In P.E. they will learn that physical well-being is as important as mental well-being.	