

Cleveland Road Primary School Curriculum Map –Year 4, Autumn 1, 2021-2022

	AUTUMN 1
TOPIC	<i>What We'll Build</i>
KEY TEXTS	<i>The Bear and the Piano</i> by David Litchfield <i>What We'll Build</i> by Oliver Jeffers <i>Phileas's Fortune</i> by Agnes de Lestrade
ENGLISH <i>Convention on the Rights of the Child (CRC)</i> 12,13,14,27,28,29	The Bear and the Piano This term, Year 4 will adventure with <i>The Bear and the Piano</i> as he decides to leave his home in the forest to pursue fame and fortune in the big city. Through monologues, dialogue writing and narratives, children will consider his change of heart as he realises what is important to him and his longing to return back home.
MATHS <i>CRC Articles</i> 28, 29, 30	Number and Place Value This term, the children will be focusing on identifying the place value of 4-digit numbers. They will order and compare numbers beyond thousands as well as representing and estimating numbers using different representations. The children will continue to develop mental strategies and written methods for the four operations and apply these to word problems.
SCIENCE <i>CRC Articles</i> 3,12,13,17, 28, 32	Sound In this topic, the children will learn how sounds are made, and show that some of them are linked to vibrations. They will investigate patterns between the volume of a sound and the strength of the vibrations that produced it. Through practical investigations, children will explain how vibrations from sounds travel through a medium to the ear and find patterns between the pitch of a sound and the object. They will work scientifically to investigate how sounds get fainter as the distance from the sound source increases.
COMPUTING <i>CRC Articles</i> 12,13,16,17, 28, 29	E-Safety The children will learn that copying the work of others and presenting it as one's own is called plagiarism; they will also learn about when and how it is acceptable to use the work of others. Most importantly, children will also learn how to think critically about the information they share online. They will also be made aware that they may get online messages from other people that can make them feel angry, hurt, sad, or fearful. This learning will develop their understanding of cyber-bullying and they will be taught a range of strategies to help them if they or someone they know is troubled by cyberbullying.
HISTORY <i>CRC Articles</i>	
GEOGRAPHY <i>CRC Articles</i> 12,13, 17, 28, 29	Where Would you choose to build a city? This term, Year 4 will develop their understanding of atlases and maps to locate various cities within the United Kingdom. They will identify the main human and physical features that are needed to make a city and why people settle locations. Through this, they will understand why transport links in cities are important. This topic will link with History as the children discover why London is located near the River Thames and its importance to trade and settlement.

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ART <i>CRC Articles 29,30,31,</i>	This term children will be inspired by the illustrations from the book. Using the skills of layering, texture and printing children will create a collage of the different seasons in the forest to capture Bear's dedication as he strives to learn how to play the piano.
DT <i>CRC Articles</i>	
MUSIC <i>CRC Articles 29,30,31,</i>	African Drumming This term Year 4 will continue to develop their drumming skills in lessons weekly, alongside their class teacher and a specialist-drumming teacher. They will learn drumming techniques, call and response and rhythm, ready to perform to other year groups at the end of the unit.
PE <i>CRC Articles 27,28,29,30,31</i>	<u>Outdoor PE (Multiskills)</u> Children will have the opportunity to consolidate and build upon their throwing and catching skills, play team games that focus on the basics of attacking and defending skills and develop and strengthen their coordination and balance. <u>Indoor PE (Gymnastics)</u> In this unit of work, children will use their body to create a sequence of long movements, focusing on control and precision. Once refined, children will transfer these skills to gymnastic equipment and add elements of balance, and counter balance to their sequence with their partner.
RE <i>CRC Articles 28,29,30,31,</i>	Where, how and why do people worship? This half term, children will learn about actions, symbols or ritual in worship for a believer. They will also use religious vocabulary to identify and suggest meanings for some symbolic objects, actions and sounds found in a church/Mandir/synagogue) and say how these help people worship. The children will also have the opportunity to explain the key functions of the Church, Synagogue and Mandir, comparing them to worship in the home, where appropriate.

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PSHE <i>CRC Articles</i> <i>6,12,13,14,28,30</i>	Being Me in the World • I know my attitudes and actions make a difference to the class team • I know how good it feels to be included in a group and understand how it feels to be excluded • I try to make people feel welcome and valued • I understand who is in my school community, the roles they play and how I fit in • I can take on a role in a group and contribute to the overall outcome • I understand how democracy works through the School Council • I can recognise my contribution to making a Learning Charter for the whole school • I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them • I understand how rewards and consequences motivate people's behaviour • I understand how groups come together to make decisions • I can take on a role in a group and contribute to the overall outcome • I understand how democracy and having a voice benefits the school community • I understand why our school community benefits from a Learning Charter and can help others to follow it
Safeguarding <i>CRC Articles</i> <i>3,6,13,15,16,17,19,24,25,27</i>	Children will be developing their knowledge of staying safe online and will know who can help them if they see something that worries them. Children will also continue to implement Covid safety measures.