

Cleveland Road Primary School Curriculum Map – Year 4, Summer Term 2023

	Summer Term 2023
TOPIC	<i>Setting Sail</i>
KEY TEXTS	<i>Kensuke's Kingdom</i> by Michael Morpurgo <i>Go Sailing</i> (handbook) <i>Pup to Shark</i> by Camilla de la Bedoyere <i>Ocean</i> by Sean Callery <i>Sea Life</i> by Katie Pike and Garda Turner <i>The Great Wave</i> by Veronique Massenot
ENGLISH <i>Convention on the Rights of the Child (CRC)</i> Articles 28, 29, 30	Big Questions: What is hope? Should you ever give up on hope? What is friendship? What is family? How do your family look after you? How does Kensuke play the role of a parent? How do you stay positive in difficult situations? How do we stay resilient? Is home always where your family are? What is the difference between feeling lonely and being on your own? What do we need in life to survive? What is the difference between wanting something and needing something? What do we need to be happy? How do we make each other happy? Where do you belong? What is belonging? This term, Year 4 will read '<i>Kensuke's Kingdom</i>' by Michael Morpurgo. <i>Kensuke's Kingdom</i> witnesses a dazzling adventure in which a young man named Michael tells the story of an adventure he had ten years earlier. Michael and his parents' voyage around the world when a fierce storm sweeps Michael overboard and he is washed up on a deserted island with no one for company except his dog, Stella Artois, and a mysterious old man refuses to let him leave. However, over time the initial animosity between Michael and the elderly Kensuke softens and blossoms into a powerful friendship. Children will set sail on their learning journey with an educational visit to Fairlop Waters to learn the crucial skills of sailing. To understand the thoughts and feelings of the characters, the children will also have the opportunity to discuss the pros and cons of sailing around the world and look at how personal circumstances affect people's life decisions. Children will document their voyage by creating their own sea logs, diary entries, postcards, journals and scrapbook entries. Throughout the learning journey, the children will also explore other forms of writing such as narrative writing; survival instructions; poems about the jungle and non-chronological reports about countries they visit.
MATHS <i>CRC Articles</i> 28, 29, 30	This term, the children will continue to develop mathematical skills with a focus on addition, subtraction, multiplication and division, measures, geometry and fractions. There will also be the continuous focus on consolidating times tables and arithmetic skills. In June, the pupils will also take their 'Multiplication Tables Check'.

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SCIENCE <i>CRC Articles</i> <i>CRC Articles 3, 24, 26, 27, 28, 32</i>	States of Matter The children will learn to compare and group materials, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. The children will be working scientifically to develop their enquiry skills and learn how to observe, record and evaluate their findings from a range of different investigations.	Scientific Enquiry The pupils will focus on the <i>Scientific Enquiry</i> aspect of science this half term. They will focus on fair testing and the importance of the independent variable, the dependent variable and the control variables to devise, carry out and record their own experiments, to test and evaluate a scientific enquiry.
COMPUTING <i>CRC Articles</i> <i>24, 26, 27, 28, 32</i>	Computer Science 3 Children will be using <i>Lego We Do</i> software to build a range of different moving robots, using and applying their knowledge and understanding of algorithms and sequences.	Minecraft In Computing this term, pupils will use the programme <i>Minecraft</i> to write their own story, building in a safe and secure environment. They will be required to think critically to solve real-world problems, overcome challenges and use geometric skills. They will also be studying coding, command blocks and de-bugging, giving them a core understanding of STEM (Science, Technology, Engineering and Mathematics). Networks and Computers Children will also develop an understanding of how the school network works.
HISTORY <i>CRC Articles</i> <i>Insert Numbers</i>	Vikings In this unit, the children will develop their understanding of chronology and place key events within the Viking era on a timeline. They will understand why the Vikings invaded Britain and the impact they have had. Furthermore, they will develop their understanding of contradicting sources and use sources of information to draw their own conclusions about whether the Vikings really were 'vicious'.	
GEOGRAPHY <i>CRC Articles</i> <i>13, 28, 29,</i>		Weather Patterns In Geography this half term, the children will develop their understanding of the difference between weather and climate and find ways of recording day to day weather. They will be able to identify different weather patterns from key locations across the world and identify what positives and negatives these have on people living in these different areas of the world.

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ART <i>CRC Articles</i>		Japanese Paintings: Children will take inspiration from the Japanese artist, <i>Hokusai</i> , the <i>Great Wave</i> to create their own wave artwork linked to moods and emotions. They will create repeating patterns through sketches and develop their understanding of printing with two colour overlays. Additionally, children will explore different tools and techniques to create bleeds, washes, splashes and scratches.
DT <i>CRC Articles</i> 13, 28, 29, 31	Electrical Systems The children will use their cross-curricular learning from Science and apply their skills and knowledge, when designing and making a torch. The design will need to include a torch element that enables the <i>Peggy Sue (boat from Kensuke's Kingdom)</i> to be seen at night on the open ocean. They will explore a range of different torch designs; draw labelled and exploded diagrams to show the electrical system that will make their torch light. At the end of the project, they will be able to explain and evaluate how effectively they used electrical systems in their product.	
MUSIC <i>CRC Articles</i> 13, 28, 29, 31	Djembe Drumming Year 4 will continue to develop their drumming skills, alongside their class teacher and a specialist-drumming teacher. They will learn how to play as part of an ensemble as they develop their timing, understanding of call and response and rhythm, as well as prepare for a class performance, with solo elements.	Glockenspiels The children will be learning songs on the glockenspiel and recognise and read musical notation. They will continue to explore key signatures and time signatures and will know how to identify the key signature of a song.
PE <i>CRC Articles</i> 28, 29, 30, 31	Outdoor PE: Athletics The children will continue to develop their speed, agility and technique in javelin, long and triple jump, racing and speed bounce. They will develop their teamwork and leadership skills by taking part in relay races and develop their speed and efficiency during baton changes. Indoor PE: Badminton This half term, children will develop their co-ordination, ready position, ball control, forehand and backhand skills needed to play badminton.	Outdoor PE: Sports Day Activities In preparation for Sports Day, children will be building up their speed and stamina for the following activities: Hot Potato, Rob the Nest, Speed Bounce, Relay Race and Track Race. Indoor PE: Gymnastics This half term, children will be show casing their gymnastics techniques including sequence of movements, teamwork, performance and evaluating.

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RE <i>CRC Articles</i> 8, 12, 13, 14, 28, 29, 30	How and why do religious leaders show their commitments during their journey of life? Through this unit, the children will learn about the significance of pilgrimage across many different religions. They will understand the significance of pilgrimage, identify significant places of worship around the world as well as develop their understanding of the importance of these places to worshippers.	What matters most to Humanists and Christians? This term in Religious Education, the children will be learning about the differences between a Christian and a Humanist, making links between religious and non-religious lives and describing a Humanist and a Christian code for living. They will apply ideas about values in Christianity and Humanism for themselves, identify some of their own values and consider what behaviour goes with it. There will be discussions around whether good or bad actions are considered the same for all people? Pupils will be able to ask and respond to questions about values and why we find it hard to always be good. They will also explore Humanist ideas about making the wrong choices and Christian ideas about forgiveness, linking it all back to their own experiences.
PSHE <i>CRC Articles</i> 13, 28, 29,30	Relationships Pupils will be involved in lessons about: knowing how to make friends; solving friendship problems when they occur; helping others to feel part of a group; and showing respect in how they treat others.	Healthy Teeth & Gums Children will learn ways that they can take care of their oral hygiene and why this is important. They will also recognise that lifestyle choices can have an impact on their dental health. Keeping Safe Near Water Children will know how to keep safe around water and consider their responsibility to keep themselves and others safe. Changing Me Children will be able to identify what they are looking forward to when they move to a new class and reflect on the changes they would like to make next year, describing how to go about this.
Spanish <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Face Parts and Geometrical shapes The children will review the face parts from Year 3. During these lessons, children will use the nouns of the face parts in singular and plural form. They will learn new adjectives for the hair definition and colour. There will be a focus on shapes and prepositions of place, to be used for our next term creating an art project focusing on the work of Picasso. Learners will use familiar verbs in a new context in order to describe pictures they create. Pupils will learn the parts of the face and use this language to describe the work of Pablo Picasso.	El restaurante During this term, and linked Science, pupils will learn different food nouns in Spanish. Children will be introduced to typical food from Spanish speaking countries and will give their opinion using the correct definite and indefinite article. They will create their own healthy food school menu and will learn how to ask for food in Spanish.

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Safeguarding <i>CRC Articles</i> <i>28, 29</i>	The children will continue to learn about online safety and how to stay safe online. In their PSHE lessons, children will develop their understanding of good mental health and well-being. Additionally, in P.E, children will learn that physical well-being is as important as mental well-being.