

Cleveland Road Primary School Curriculum Map – Year 4, Summer Term 2025

	Summer Term 2025	
TOPIC	Setting Sail	
KEY TEXTS	<i>Kensuke's Kingdom</i> by Michael Morpurgo <i>Go Sailing</i> (handbook) <i>Pup to Shark</i> by Camilla de la Bedoyere <i>Ocean</i> by Sean Callery <i>Sea Life</i> by Katie Pike and Garda Turner <i>The Great Wave</i> by Veronique Massenot	
ENGLISH <i>Convention on the Rights of the Child (CRC)</i> Articles 28, 29, 30	<u>Philosophical thinking:</u> What is hope? Should you ever give up on hope? What is friendship? What is family? How do your family look after you? How does Kensuke play the role of a parent? How do you stay positive in difficult situations? How do we stay resilient? Is home always where your family are? What is the difference between feeling lonely and being on your own? What do we need in life to survive? What is the difference between wanting something and needing something? What do we need to be happy? How do we make each other happy? Where do you belong? What is belonging? This term, Year 4 will read <i>Kensuke's Kingdom</i> by Michael Morpurgo. <i>Kensuke's Kingdom</i> witnesses a dazzling adventure in which a young man named Michael tells the story of an adventure he had ten years earlier. Michael and his parents' voyage around the world when a fierce storm sweeps Michael overboard and is washed up on a deserted island with no one for company except his dog, Stella Artois, and a mysterious old man refuses to let him leave. However, over time, the initial animosity between Michael and the elderly Kensuke softens and blossoms into a powerful friendship. The children set sail on their learning journey with an educational visit to Fairlop Waters to learn the crucial skills of sailing. To understand the thoughts and feelings of the characters, the children will also have the opportunity to discuss the pros and cons of sailing around the world, and look at how personal circumstances affect people's life decisions. The children will document their voyage by creating their own sea logs. Throughout the learning journey, the children will also explore other forms of writing including: narrative writing; speech writing for a debate; survival instructions; poems about friendship.	
MATHS <i>CRC Articles</i> 28, 29, 30	This term, the children will continue to develop their mathematical skills with a focus on addition, subtraction, multiplication and division, measures, geometry and fractions. There will also be the continuous focus on consolidating times tables and arithmetic skills.	
SCIENCE <i>CRC Articles</i> 3, 24, 26, 27, 28, 32	Electricity The children will work scientifically to explore and develop their understanding of electricity and how it works. They will experience constructing and drawing simple series circuits, and will then apply their understanding to predict whether a lamp will light in a simple series circuit. Additionally, the children will find out about materials that are conductors and insulators and carry out their own scientific investigations to test this fairly.	Scientific Enquiry The children will focus on the <i>Scientific Enquiry</i> aspect of science this half term. Focusing on fair testing and the importance of the independent variable, the dependent variable and the control variables to devise, carry out and record their own experiments, to test and evaluate a scientific enquiry.

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COMPUTING <i>CRC Articles</i> 24, 26, 27, 28, 32	Computer Science 3 The children will be using <i>Lego We Do</i> software to build a range of different moving robots, using and applying their knowledge and understanding of algorithms and sequences.	Minecraft The children will use the programme Minecraft to write their own story, building a safe and secure environment. They will be required to think critically to solve real-world problems, overcome challenges and use geometric skills. They will also be studying coding, command blocks and de-bugging, giving them a core understanding of STEM (science, technology, engineering and mathematics). Networks and Computers The children will also develop an understanding of how the school network works.
HISTORY <i>CRC Articles</i> 13,17,28	British History - Anglo Saxons and Scots The children will look at where the Anglo Saxons lie on the history timeline and use a variety of resources to find out about aspects of life in the past. They will look at how the Anglo Saxons came about, where they came from and why they came to Britain; the significance of the Sutton Hoo; how and where the Anglo-Saxons settled in England, what impact they had on society and what evidence there is that they existed. They will look at one of the greatest kings from Anglo-Saxon times, Alfred the Great, and learn how he helped to defeat the Vikings and save England from Viking raids.	Vikings The children will develop their understanding of chronology and place key events within the Viking era on a timeline. They will understand why the Vikings invaded Britain and the impact they have had. Furthermore, they will develop their understanding of contradicting sources and use sources of information to draw their own conclusions about whether the Vikings really were 'vicious'
GEOGRAPHY <i>CRC Articles</i> 13, 28, 29		
ART <i>CRC Articles</i> 13, 28, 29, 31		Japanese Paintings This term, the children will take inspiration from the Japanese artist, Hokusai, and his painting <i>The Great Wave</i> to create their own wave artwork linked to moods and emotions. They will create repeating patterns through sketches, and develop their understanding of printing with two colour overlays. Additionally, the children will explore different tools and techniques to create bleeds, washes, splashes and scratches.

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DT <i>CRC Articles</i> 13, 28, 29, 31	Electrical Systems The children will use their cross-curricular learning from science, and apply their skills and knowledge, to design and make a torch. The design will need to include a torch element that enables the <i>Peggy Sue</i> (boat from <i>Kensuke's Kingdom</i>) to be seen at night on the open ocean. They will explore a range of different torch designs and draw labelled and exploded diagrams to show the electrical system that will make their torch light. At the end of the project, they will be able to explain and evaluate how effectively they used electrical systems in their product, designed for a real person and real purpose.	
MUSIC <i>CRC Articles</i> 13, 28, 29, 31	Djembe Drumming Some Year 4 classes will continue to develop their drumming skills, alongside their class teacher and a specialist-drumming teacher. The children will learn how to play as part of an ensemble as they develop their timing, understanding of call and response and rhythm, as well as prepare for a class performance, with solo elements, for the other Year 4 classes and some Year 3 classes.	Glockenspiels Some Year 4 classes will be learning how to sing and play songs on the glockenspiel and to recognise and read musical notation. They will continue to explore key signatures and time signatures. The children will compose a piece of music using percussion instruments such as metallophones, glockenspiels, xylophones, untuned instruments, keyboard and ukuleles, inspired by sea, island and jungle sounds, explored in <i>Kensuke's Kingdom</i>. They will perform the class composition to the other Year 4 classes. The children will also continue to develop their understanding of Music History, widening the range of their cultural capital.
PE <i>CRC Articles</i> 28, 29, 30, 31	Outdoor PE – Athletics The children will continue to develop their speed, agility and technique in javelin, long and triple jump, racing and speed bounce. They will develop their teamwork and leadership skills by taking part in relay races and develop their speed and efficiency during baton changes. Indoor PE- Badminton This half term, the children will develop their co-ordination, ready position, ball control, forehand and backhand skills needed to play badminton.	Outdoor PE - Sports Day Activities In preparation for Sports Day, the children will be building their speed and stamina for the following activities: Hot Potato, Rob the nest, Speed Bounce, Relay Race and Track Race. Indoor PE – Gymnastics The children will develop their gymnastics techniques, including flexibility, coordination and balance. In groups, they will learn to sequence movements for performances which they will evaluate. They will use inspiration from the natural world, inspired by <i>Kensuke's Kingdom</i>, in developing their sequences.

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RE <i>CRC Articles</i> 8, 12, 13, 14, 28, 29, 30	How and why do religious leaders show their commitments during their journey of life? The children will learn about the significance of pilgrimage across many different religions. They will understand the significance of pilgrimage, and identify significant places of worship around the world, as well as develop their understanding of the importance of these places to worshippers.	What matters most to Humanists and Christians? The children will learn about the differences between a Christian and a Humanist; make links between religious and non-religious lives; describe these different codes for living and the values they apply. They will identify some of their own values and consider what behaviour goes with it. They will discuss whether good or bad actions are considered the same for all people and why we find it hard to always be good. They will also explore Humanist ideas about making the wrong choices and the Christian ideas about forgiveness.
PSHE <i>CRC Articles</i> 13, 28, 29, 30	Relationships The children will be involved in lessons about knowing how to make friends; solving friendship problems when they occur; helping others to feel part of a group and show respect in how they treat others.	Healthy Teeth & Gums The children will learn ways about how to take care of their oral hygiene and why this is important. They will also recognise that their lifestyle choices can have an impact on their dental health. Keeping Safe Near Water The children will know how to keep safe around water and consider their responsibility to keep themselves and others safe. Changing Me The children will be able to identify what they are looking forward to when they move to a new class, and reflect on the changes they would like to make next year, describing how to go about this.
Spanish <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Clothes By the end of this unit, the children will have the knowledge and skills necessary to describe what they are wearing, in Spanish. This is a unit that brings together much of the grammar covered in previous units so that the children can say and write what they are packing in their suitcase for a holiday.	Song Competition In this unit, the children will be preparing a song in Spanish ready for an <i>X-factor</i> style song competition. This will be an opportunity to practise their pronunciation, learn more vocabulary and experience the musicality of the Spanish language.
Safeguarding <i>CRC Articles</i> 28, 29	The children will continue to learn about online safety and how to stay safe online. In their PSHE lessons, the children will develop their understanding of good mental health and well-being. Additionally, in PE, the children will learn that physical well-being is as important as mental well-being.	