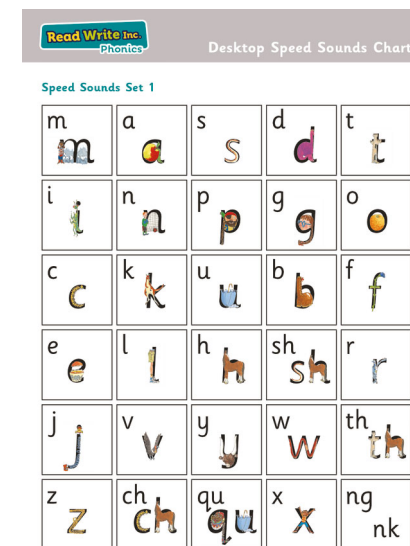
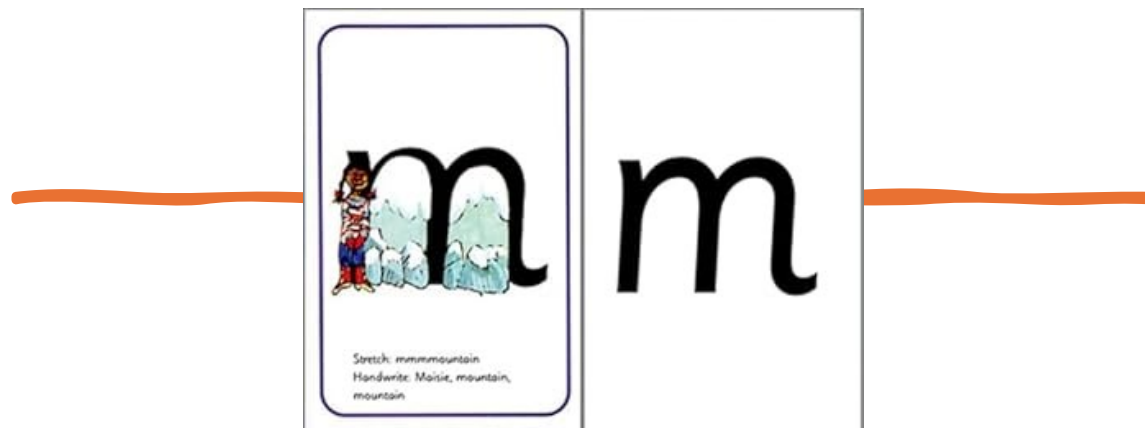


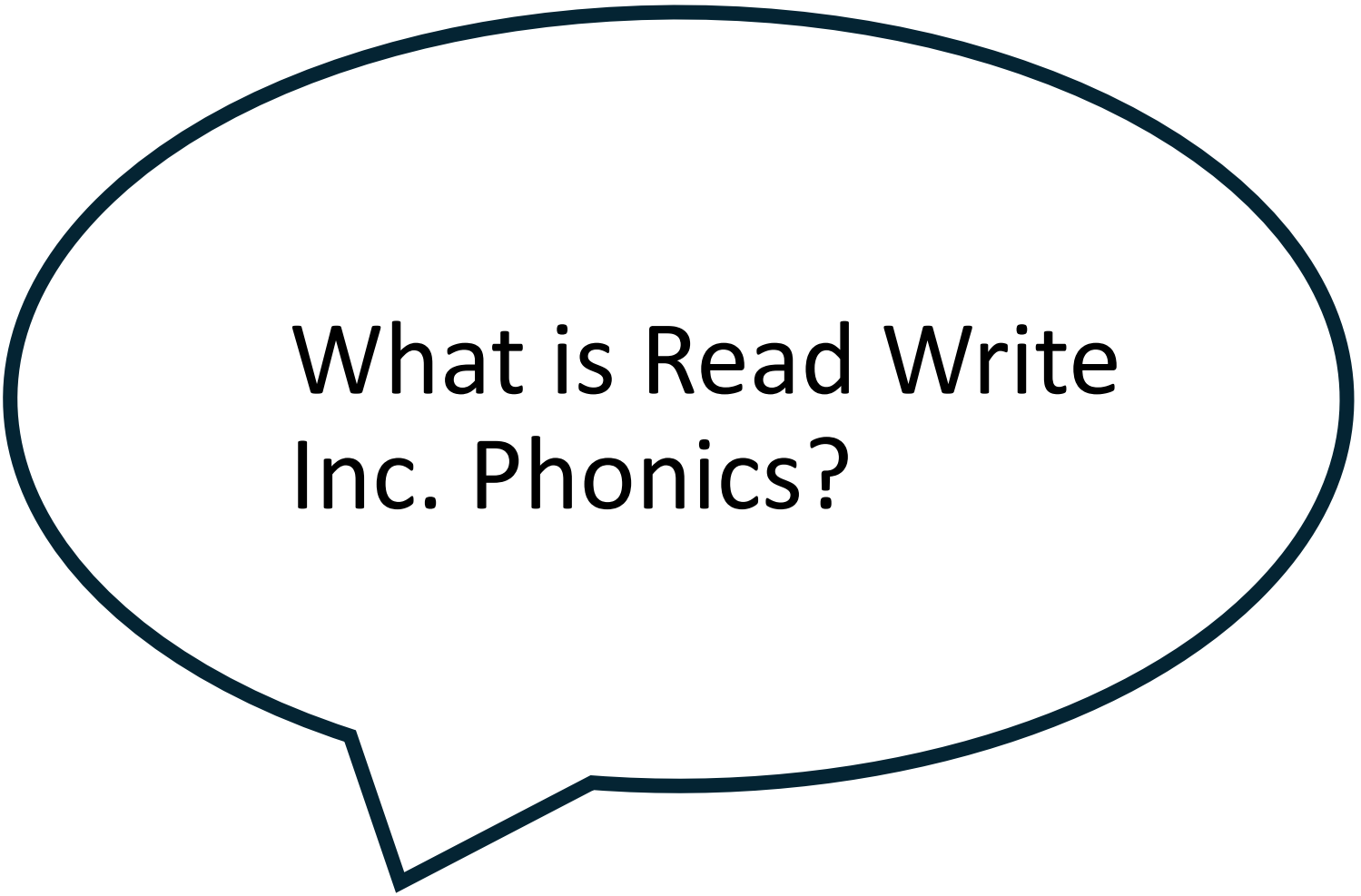


**At Cleveland Road Primary, we use
Read Write Inc. Phonics as our reading
programme.**



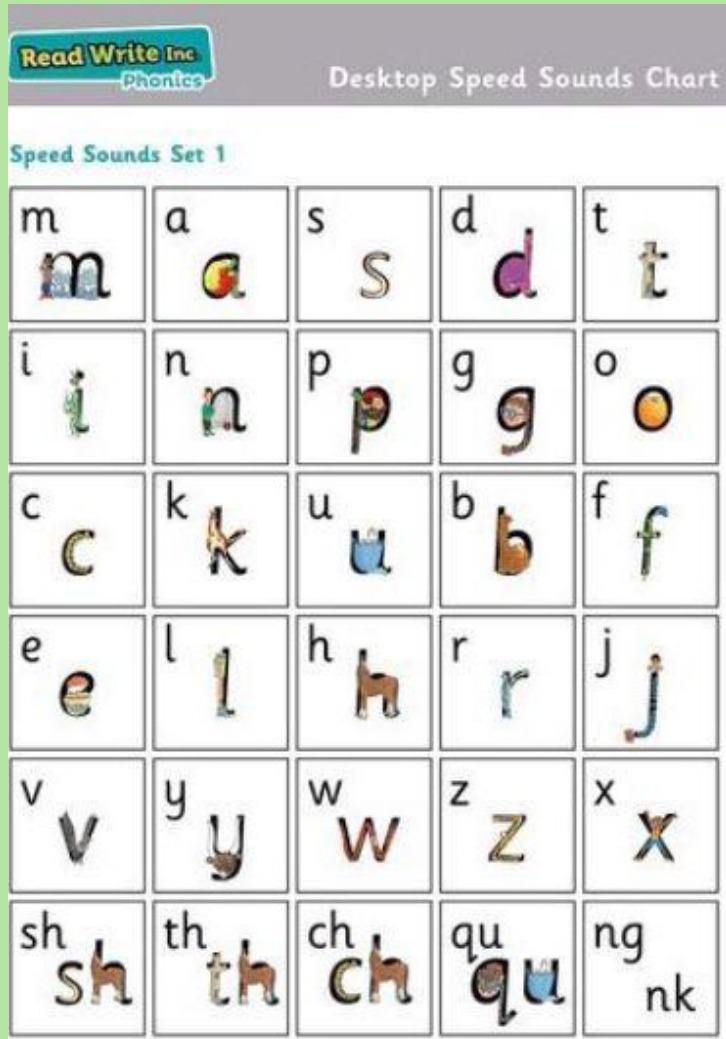
Who is Read Write Inc. Phonics for?

- The reading programme begins at Nursery.
- Children should finish the programme in year 2.
- Children in KS2 who need to 'catch-up'.
- Children who are new to English.
- Children with SEN.



What is Read Write
Inc. Phonics?

Step 1: learning the set 1 sounds



- During Nursery, children learn the picture names of each sound e.g. Mountain for the sound 'm', apple for the sound 'a'
- They then learn the set 1 sounds in a particular order
- Children learn pure sounds of the alphabet e.g. mmm (not muh) for the letter 'm'

Step 2: Fred Talk

Meet Fred!

He is a frog who can only speak in sounds and not full words e.g. C-a-t. This is called Fred Talk.

Once children have learnt the first 5 set 1 sounds, they begin to Fred Talk. As they keep learning sounds, they learn to Fred talk with words including those sounds. They blend sounds to say a word, called sound blending e.g. m-a-t *mat*, s-p-o-t *spot*.

Fred Talk is used to help the children sound out words to read and write.



Step 3: blending to read words

mad	at
dad	sad
mat	sat

Once the children are confident with identifying words in Fred talk e.g. M-a-t is mat, children learn to blend sounds to read words.

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	r 	j 
v 	y 	w 	z 	x 
sh 	th 	ch 	qu 	ng 

Special friends : two letters that make one sound.

1. Identify the special friend in the word.

shop

2. Fred talk the word.

sh-o-p

3. Read the word.

shop

4. Adult to repeat the word and encourage child to repeat.

shop

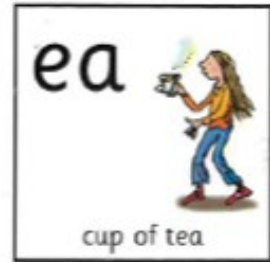
Set 2 sounds

1. Once children have learnt all their set 1 sounds and can read simple sentences, They will learn to read set 2 sounds.
2. They will learn how to read words with these sounds e.g. **ay- play**
3. Read these words using 'Special friend, Fred Talk and Read the word'
4. Read specifically coloured books to match these sounds

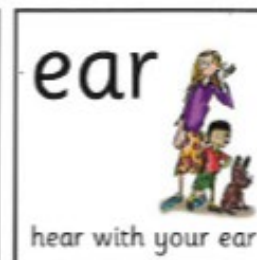
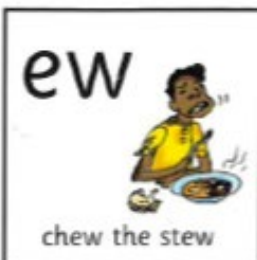
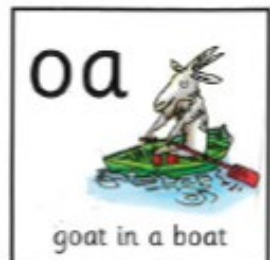
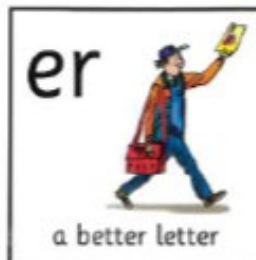
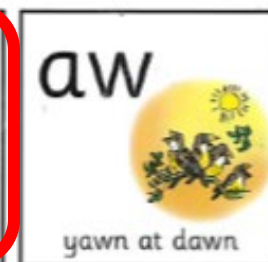
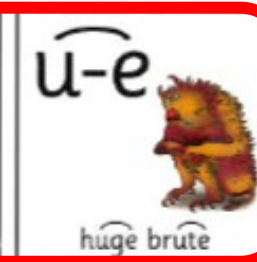
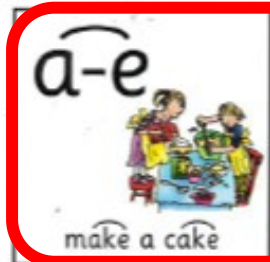
Speed Sounds Set 2



Set 3 sounds



Split diagraphs



rope

five

tube

drive

cute

flame

The RWI complex
Speed sound
chart will help
your child identify
the different
graphemes that
make the same
sound.

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Storybooks

Alongside learning each set of sounds, they read Storybooks that contain the sounds and words they are learning.





Spelling



Writing with Fred Fingers

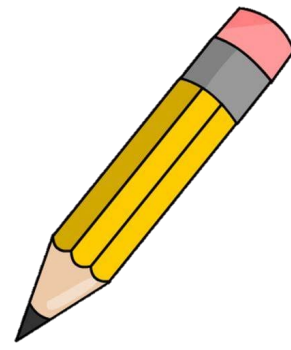


We use Fred Fingers to help children sound out words to spell easily.

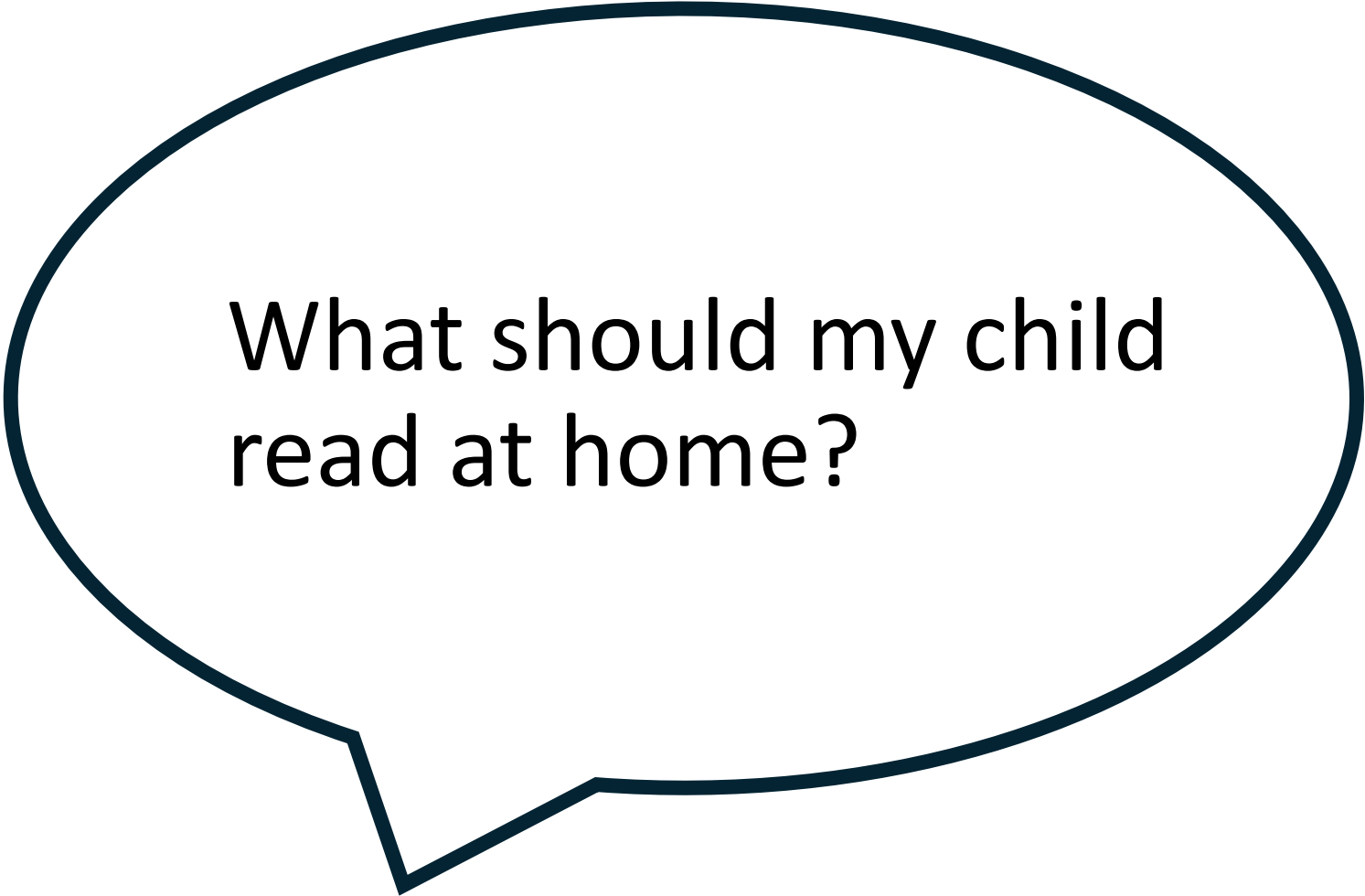
Have a look at the example below to help your child spell the word 'mud'.

1. Children to hold up 3 Fred Fingers (Mud has 3 letters)
2. Children to say the word 'mud'
3. Pinch the sounds- m-u-d (touch each finger as you say each sound)
4. Write it (children to be encouraged to write it as soon as they pinch their sounds).
5. Tick each sound to check

Hold a sentence



- We support the children to write a sentence by encouraging them to hold the sentence in their head.
- We model saying the sentence and use My Turn Your Turn to encourage the children to repeat the sentence multiple times.
- We then use our Fred Fingers to sound out each word in the sentence. Children should know how to write some words without sounding out, these are the high frequency words.
- We remind the children to use capital letters, full stops and finger spaces where they should.



What should my child
read at home?

Book Bag Books



Ditty 2: tag

Speed Sounds - read the sounds (not the letter name)

t a s d g n m i

Green Words - read these words by blending the sounds together

is dad it nan am tag

Red Words - read these words but tell your child the word if they get stuck

I

tag

dad is it

tag

nan is it

tag

I am it



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

- Your child will bring a new book home every week.
- They will receive a book based on the sounds that they are learning.
- They will either get a sound blending book, a book bag book or a ditty sheet with a ditty book.
- They should read the same book throughout the week to develop speed and fluency.
- Please ensure that these books are well looked after as your child will return them after a week.

Picture books- read to your children!



- Your child will also receive a picture book to take home every week. This is to encourage Storytime at home.
- You can also do shared reading with your child with these books or any other child friendly story books that you may have!

Tips:

- Ask your child questions about the story
 - Ask for their thoughts and opinions about the story
 - Talk to your children and introduce and 'feed' them new vocabulary e.g.
1. The creamy cake is 'delicious'.
 2. The creamy cake is 'mouth-watering'.
 3. The creamy is cake 'tasty'.
 4. The creamy cake is 'scrumptious'.

Helpful resources for parents

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>