

## Dreams and Goals

Story puzzle cards - Ages 8-9 - Piece 1

|                                                        |                                                     |
|--------------------------------------------------------|-----------------------------------------------------|
| <b>Michael loved to play (1)</b>                       | <b>basketball. He liked playing it with his (1)</b> |
| <b>older brothers and their friends. They were (1)</b> | <b>much taller than he was. One boy called (1)</b>  |
| <b>Mark wouldn't let him join in because (1)</b>       | <b>he said Michael was too small. (1)</b>           |

|                                                   |                                                  |
|---------------------------------------------------|--------------------------------------------------|
| <b>This made Michael feel (2)</b>                 | <b>sad, so he asked his (2)</b>                  |
| <b>Mum how he could get (2)</b>                   | <b>taller. She said "We can put (2)</b>          |
| <b>salt in your shoes. That will help you (2)</b> | <b>grow." It was a strange thing to say. (2)</b> |

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|                                                          |                                    |
|----------------------------------------------------------|------------------------------------|
| <b>Michael stopped going to the (3)</b>                  | <b>park and stayed home to (3)</b> |
| <b>practise, so when he was taller he would (3)</b>      | <b>be even better at (3)</b>       |
| <b>basketball. After a few months Michael hadn't (3)</b> | <b>grown at all. (3)</b>           |

|                                                   |                                              |
|---------------------------------------------------|----------------------------------------------|
| <b>His Dad said, "Being taller might (4)</b>      | <b>help you be a better player but (4)</b>   |
| <b>your practise and determination have (4)</b>   | <b>already made you<br/>(4)</b>              |
| <b>great." Michael ran off to the park to (4)</b> | <b>join in with the basketball game. (4)</b> |

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|                                                           |                                                  |
|-----------------------------------------------------------|--------------------------------------------------|
| <b>When he arrived Mark<br/>wouldn't let him (5)</b>      | <b>join in, but then another<br/>boy got (5)</b> |
| <b>injured, and one of the<br/>teams needed a new (5)</b> | <b>player. This was Michael's<br/>(5)</b>        |
| <b>chance. He took the place<br/>in the team and (5)</b>  | <b>scored the winning basket.<br/>(5)</b>        |

## **Dreams and Goals**

### **Hope and Dream Scenario Cards - Ages 8-9 - Piece 2**

**Emma and Oliver are promised a puppy which is then not allowed in the flats where they live.**

**The holiday is cancelled because a relative of Roisin has to go into hospital.**

**Farida breaks her leg before her gymnastics competition.**

**Issa thought he would be selected for the school football team but finds out he is only the reserve.**

**Jacob finds out he is not to be in the same class as his friends next year.**

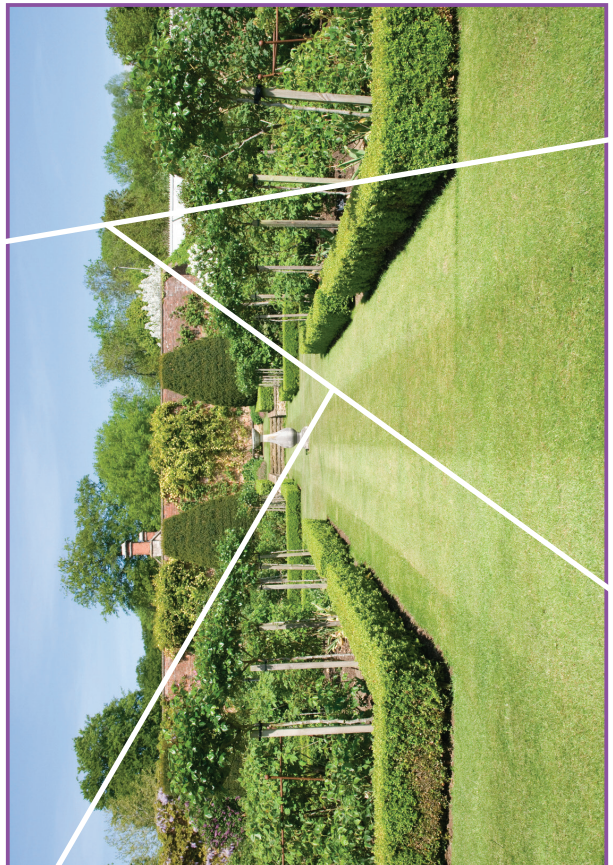
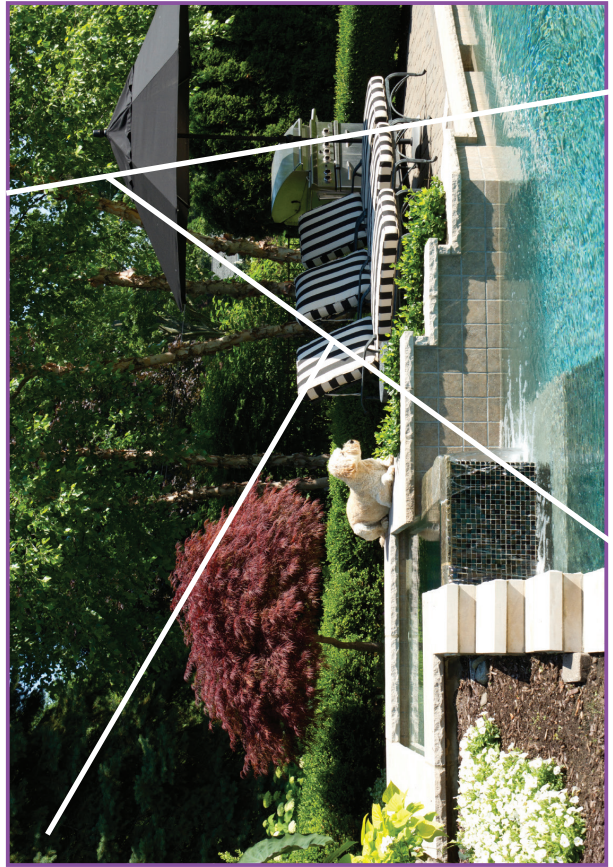
**Maya posts something on social media but doesn't get any likes.**

**Dreams and Goals**  
**Dream Cloud Resource Sheet - Ages 8-9 - Piece 4**



## Dreams and Goals

Garden Puzzle Templates - Ages 8-9 - Piece 5



## Dreams and Goals

Garden Puzzle Templates - Ages 8-9 - Piece 5

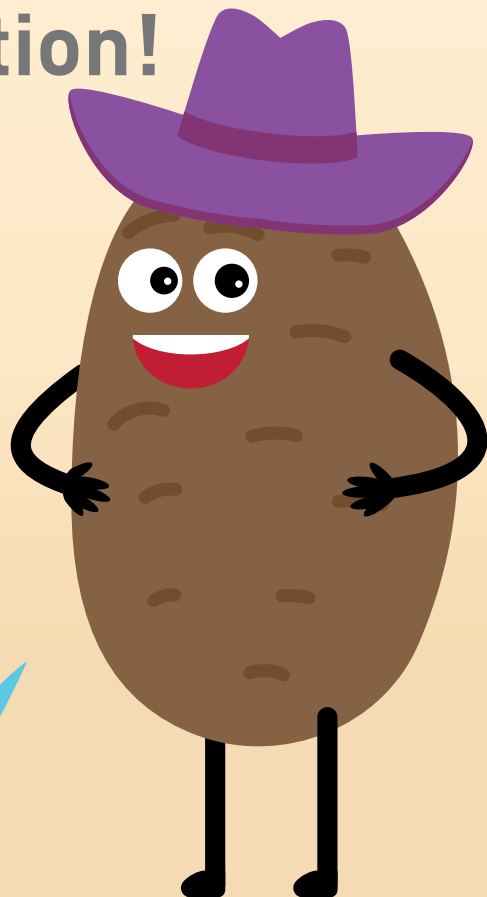


Invitation to the

**Funniest**  
**Potato**  
**Person**  
**Competition!**

A design  
and make  
challenge

How well will your  
group work together  
to complete the task?



**Dreams and Goals**  
**Potato Person ID Card - Ages 8-9 - Piece 5**

**Name:** .....

.....

**Address:** .....

.....

.....

**Job:** .....

.....

.....

**Hobbies:** .....

.....

.....

**Anything else you want to tell us about your Potato Person:...**

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**Dreams and Goals**  
**Self-Review PowerPoint Slide 1 - Ages 8-9 - Piece 6**

**What did the team do well in this challenge?**

**Were you disappointed about anything in the challenge?**

**If you did the task again, what would you do differently?**

**What could you do as a team to be more resilient and have a positive attitude the next time you work as a group?**